



Diamond Lake School District 76

2025-2026 District Goals



**Embrace
Empower
Excel**

**EACH CHILD
EACH DAY**

• keep clean
wash brush teeth

5

6

7

RESULTS = KIDS



District 76 Goals



- **PLCs**
- **PBIS**
- **Presence**

DISTRICT 76 GOALS

PLC, PBIS, PRESENCE

SCHOOL GOALS

PLC, PBIS, PRESENCE

TEAM GOALS

PLC, PBIS, PRESENCE

CLASSROOM GOALS

PLC, PBIS, PRESENCE

STUDENT GOALS





*No one
creates success alone.*

-The Power of a Positive Team
Jon Gordon

District 76 Goals

***Professional Learning
Communities***

***Positive Behavior Intervention
Systems***

Presence

2025-2026 Recommended Plan of Action

***Deep Implementation of PLC
Practices***

***Foster rich learning environments
based on PBIS systems***

***Increase Attendance so ALL Can
Engage in Learning Daily***

Action Steps

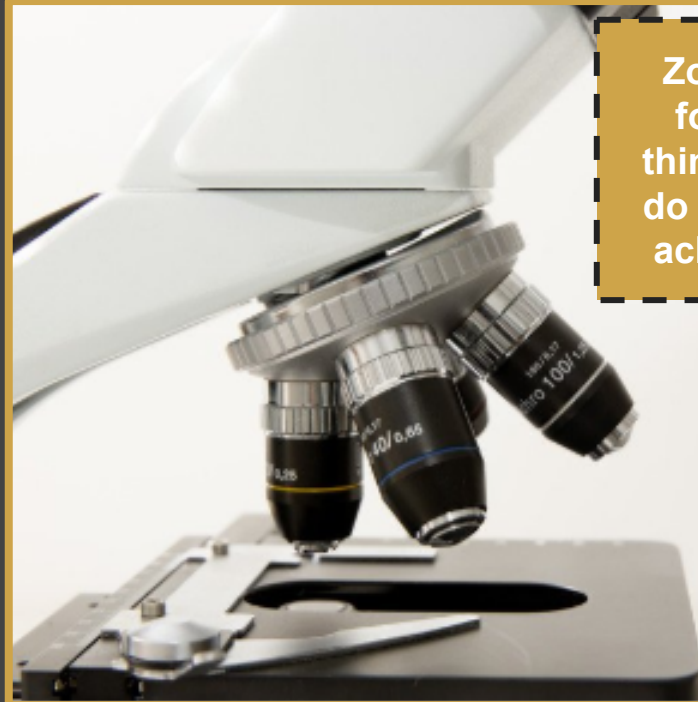
***What Action Steps are Needed to
Achieve Our Goals as a District?***

Telescope and Microscope Vision

The North Star - Big Picture and greater purpose.



Zooming in to focus on the things you must do short term to achieve vision.



DISTRICT 76 GOALS

*PROFESSIONAL LEARNING
COMMUNITIES*

POSITIVE BEHAVIOR INTERVENTION SYSTEMS

PRESENCE

2025-2026 RECOMMENDED PLAN OF ACTION

*DEEP IMPLEMENTATION OF PLC
PRACTICES*

*FOSTER RICH LEARNING ENVIRONMENTS
BASED ON PBIS SYSTEMS*

*INCREASE ATTENDANCE SO ALL CAN
ENGAGE IN LEARNING DAILY*

ACTION STEPS

DISTRICT:

- UTILIZATION OF THE PLC HANDBOOK
- CREATE VALID AND RELIABLE COMMON FORMATIVE ASSESSMENTS TO ENSURE STUDENT GROWTH

DISTRICT:

- FREQUENT, SPECIFIC, AND POSITIVE FEEDBACK SYSTEMS TO RECOGNIZE STAFF EXCELLENCE AND STRENGTHEN LEARNING ENVIRONMENTS FOR ALL STUDENTS AND STAKEHOLDERS
- UTILIZING DATA TO DRIVE SCHOOL LEVEL PBIS STRUCTURES

DISTRICT:

- CONSISTENT USE OF COMMON ATTENDANCE PROCEDURES
- UNDERSTANDING AND COMMUNICATION ON THE IMPACT ATTENDANCE HAS ON LEARNING

Proficiency Scales

- Scales for each standard on a student's report card have been placed on the website
- Teachers will design common formative assessments to measure the score, with a 3.0 being considered 'Proficient'
 - Teachers review assessment data to give students feedback and make adjustments with instruction

STEAM Proficiency Scale Template

Priority Standard: Engineering: Recognizes how to make and create when working through challenges (Engineering & Design Process).

Score 4.0	In addition to score 3.0 performance, the student demonstrates: <ul style="list-style-type: none"> • Recognizes the Need: Identifies problems or challenges and proposes solutions with clear explanations. • Creates Solutions: Independently follows a basic engineering design process. Brainstorms creative solutions, chooses the best one, and builds or creates a prototype. 	
	Score 3.5	In addition to score 3.0 performance, partial success as score 4.0 content
Score 3.0	<ul style="list-style-type: none"> • Recognizes the Need: Independently identifies problems or challenges and asks questions to gain further understanding. • Creates Solutions: Starts to follow a basic engineering design process with guidance. 	
	Score 2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content
Score 2.0	<ul style="list-style-type: none"> • Recognizes the Need: Identifies a problem or challenge with some independence. • Creates Solutions: Begins to understand the concept of creating solutions with some adult support 	
	Score 1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
Score 1.0	<ul style="list-style-type: none"> • Recognizes the Need: With prompting, the student can identify a simple problem or challenge. 	

Sample Possible Assessments



- Engineering Group Project with steps checklist
- Quiz with a scenario and multiple choice or short-response questions
- Small group discussions while discussing an engineering problem with a teacher checklist

Score
3.0

- **Recognizes the Need:** Independently identifies problems or challenges and asks questions to gain further understanding.
- **Creates Solutions:** Starts to follow a basic engineering design process with guidance.



Process and Next Steps

- **D76 Building Leadership Teams (BLT) Create School Specific Action Steps**
- **BLT Shared Goals and Action Steps Schoolwide (Aug. 15th)**
- **90 Day Review Cycle (District, School, Classroom and Board)**
 - **Modify/Update Action Steps as Needed**
 - **Update to Board (Winter and Spring)**



Three Schools
ONE DISTRICT

Diamond Lake School
West Oak Intermediate School
West Oak Middle School