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Project Name: GRAD BLAST

Name of Organization/Group: GRAD BLAST

Name of youth applying for grant: LYLA MELLER Age/Grade: 17 yo / SENIOR

Adult overseeing project: JENNY MCGUIRE email of adult: jmcguire@isd1.org

Adult phone number: _____

DESCRIBE YOUR PROJECT:

MONEY WOULD BE USED TO PURCHASE FOOD, SUPPLIES, DECORATIONS,
OR OTHER ITEMS NEEDED FOR THE 2025 GRAD BLAST.

GRAD BLAST WILL BE A LAST GET TOGETHER / PARTY FOR
THE AHS SENIORS.

PROJECT FOCUS ISSUES, GOALS AND OBJECTIVES

PROJECT NAME: GRAD BLAST DATE: 1/30/25

Focus issue (s) addressed by project:

GIVE THE SENIORS A FUN AND SAFE ENVIRONMENT TO SPEND TIME WITH CLASSMATES AFTER GRADUATION.

Goal (s) of project:

PROVIDE PLENTY OF GIFTS AND PRIZES + MAKE SURE SENIORS HAVE A GREAT TIME

Activities to fulfill the goals: (be specific, you should include the number of youth to be served and the number of hours of contact time.)

MONTHLY MEETINGS

COMMITTEE SEEKING DONATIONS

FUNDRAISERS

POSSIBLE MEAL

THIS WILL SERVE THE WHOLE 2025 GRADUATING CLASS AND WILL LAST FROM AFTER THE PARADE TO 2AM.

What is the timeline for this project? (Be sure to include beginning and ending dates)

BEGAN PLANNING NOV 19th
EVENT FROM MAY 30th - 31st
2^{AM}

Describe how this project will be evaluated. How will you determine if this project is successful?

IF US SENIORS HAVE A FUN TIME, THEN IT WAS A SUCCESS!

Background of the applicant and ability to carry out project:

I HAVE ATTENDED AITKIN SCHOOLS MY WHOLE LIFE AND WOULD LOVE TO HAVE ONE LAST NIGHT OF FUN WITH MY CLASSMATES BEFORE WE SPLIT PATHS.

BUDGET PROFILE

Amount Requested \$ 1,000

DESCRIPTION OF EXPENDITURES	YOUTH SERVICE MONEY	OTHER SOURCES	OTHER
DECORATIONS			
FOOD	DIVISION OF FUNDS DEPENDS		
PRIZES	ON TOTAL AMMOUNT		
	RAISED		

Total Expenditures: \$

Signature of Applicant *Ayla J. Miller*

Date *1/30/25*

YOUTH DEVELOPMENT GRANT PROJECT EVALUATION

THE FOLLOWING EVALUATION MUST BE COMPLETED AT THE END OF YOUR PROJECT.

PROJECT NAME: _____

DATE:

1. What did the youth feel to be the most positive outcomes of the project?
 2. As the project coordinator, what did you see to be the most positive outcomes of the project?
 3. Did the project change? If so, how?
- (OVER)
4. What changes would you make in the project if it were done again?

**AITKIN COMMUNITY EDUCATION
YOUTH SERVICE GRANTS**



PROJECT APPLICATION FORM

PROJECT NAME Senior Yearbooks

NAME OF ORGANIZATION/GROUP A-Book/Yearbook Committee

PERSON IN CHARGE Briana Tetrick.

ADDRESS

Aitkin High School
Attn: Briana Tetrick
306 2nd St. NW
Aitkin, MN 56431

DAYTIME PHONE 218-927-2115 ext. 3308

DESCRIBE YOUR PROJECT:

- This project is one for seniors who cannot afford to buy yearbooks themselves. We would like to supply yearbooks for those who may be less fortunate so that they can hold on to the same memories as those who are more fortunate and able to afford them on their own. (project name and date). The main focus of this project is to include those who cannot afford it and ensure that they get the fullest high school experience possible. The goal is to make sure that all students, including those of less fortunate backgrounds, can have yearbooks to hold onto their high school memories and experiences.

PROJECT FOCUS ISSUES, GOALS AND OBJECTIVES

Focus issue(s) addressed by project:

- Our focus issue is to provide the senior students of AHS with a yearbook if they wish to have one and can't afford it.

Goal (s) of project:

- Our goal is to provide seniors with a yearbook who may not be able to buy one themselves.

Activities to fulfill the goals: (be specific, you should include the number of youth to be served and the number of hours of contact time.)

- In order to fulfill this goal we will go through a process that identifies those who haven't already purchased a yearbook, are looking to get one, and are unable to afford. We will look through the seniors and pick 10 at most that fit into the criteria. The hours of contact time is unknown and does not pertain to providing the books. The timeline is when the books are distributed in May they would be handed out to the seniors. We will predetermine who is eligible for a free book, that way everything is organized and ready for handout. We will determine if this is successful by properly identifying those who are unable to afford to buy but would still like to purchase one. I have been a member of the yearbook committee for three years and will work together with my advisor to ensure that all the information gathered and used is kept discrete and confidential. We are requesting approximately \$1000, depending on the amount of books we decide we would like to give.

What is the timeline for this project? (Be sure to include beginning and ending dates)

- We will begin identifying students as soon as possible with help from the administration. We will provide them with books in May when we hand them out.

Describe how this project will be evaluated. How will you determine if this project is successful?

- We will deem this project successful by noting the amount of students who are able to get a book.

BUDGET PROFILE

Amount Requested \$ 975

DESCRIPTION OF EXPENDITURES	YOUTH SERVICE MONEY	OTHER SOURCES	OTHER
\$65 per yearbook up to 15 books	\$975		

Total Expenditures: \$ 975

Signature of Applicant
Briana Tetrick

Date 2/3/25

Date: 1/31/25

Project Name: **Senior Class 2025 Skip Day** Name of Organization/Group: **Class of 2025** Name of youth applying for grant: **Senior Class of 2025 Officers** Age/Grade: **12th grade, 17-18 year olds**

Adult overseeing project: **Scott Miller** email of adult: **scottmiller@isd1.org**

Adult phone number: _____

DESCRIBE YOUR PROJECT:

To whom this will concern, the class of 2025 at Aitkin High School is asking for a \$1000 grant for our class trip. This trip is our senior skip day and is located at Breezy Point. This trip would be one of the last bonding moments for the senior class of 2025. The money would be used to fund transportation and offset the cost for students. Some students may not be able to afford the whole cost and this grant money of \$1000 would allow those students to go on the trip. It will be full of activities for everyone to be involved in such as, swimming, yard games, and golf. The amount of students predicted to go is around 80. Breezy Point will provide the activities and one meal per-person. Our senior skip day is on Friday the 23rd and lasts around 9 hours. In the past, the class left for Breezy Point at 9 A.M. and returned home around 6 P.M..

PROJECT FOCUS ISSUES, GOALS AND OBJECTIVES

PROJECT NAME: **Senior Skip Day for Class of 2025**

DATE: May 23, 2025

Focus issue (s) addressed by project: **We are asking for \$1000 for the Senior Skip day and Breezy Point Resort. The resort is going to provide one meal and activities around the resort.**

Goal (s) of project: **We would like to have one last bonding moment for the senior class of 2025. This money would be used to fund transportation and offset the cost for students. Some students may not be able to afford the whole cost and this grant money would allow those students to go on the trip.**

Activities to fulfill the goals: (be specific, you should include the number of youth to be served and the number of hours of contact time.) **Class of 2025, 77 students.**

What is the timeline for this project? (Be sure to include beginning and ending dates) **The last Friday of the 2025 school year, May 23, 2025. Typically, seniors leave around 9 A.M. and return at 6 P.M.**

Describe how this project will be evaluated. How will you determine if this project is successful?

This project will be evaluated by the number of students that show up for the trip. We will know if the project is successful depending on the feedback from students.

Background of the applicant and ability to carry out project:

BUDGET PROFILE

Amount Requested \$ **1,000**

DESCRIPTION OF EXPENDITURES	YOUTH SERVICE MONEY	OTHER SOURCES	OTHER

Transportation \$1,000		
Resort fees \$3,000		

Total Expenditures: \$ 4,000

Signature of Applicant

Date 1/31/25

**YOUTH DEVELOPMENT GRANT
PROJECT EVALUATION**

THE FOLLOWING EVALUATION MUST BE COMPLETED AT THE **END** OF YOUR PROJECT.

PROJECT NAME: DATE: 1. What did the youth feel to be the most positive outcomes of the project?

2. As the project coordinator, what did you see to be the most positive outcomes of the project? 3. Did the project change? If so, how?

(OVER)

4. What changes would you make in the project if it were done again?

5. Was the timetable adequate?

6. How many people would you estimate were affected or involved in your project?

7. What improvements could you recommend for the awarding of grants, working with Community Education, publicity, etc.

8. Fill out the budget sheet below denoting estimated and actual expenditures.

BUDGET - YOUTH SERVICE

Expenditure Item Estimated	Expenditure Item Actual