



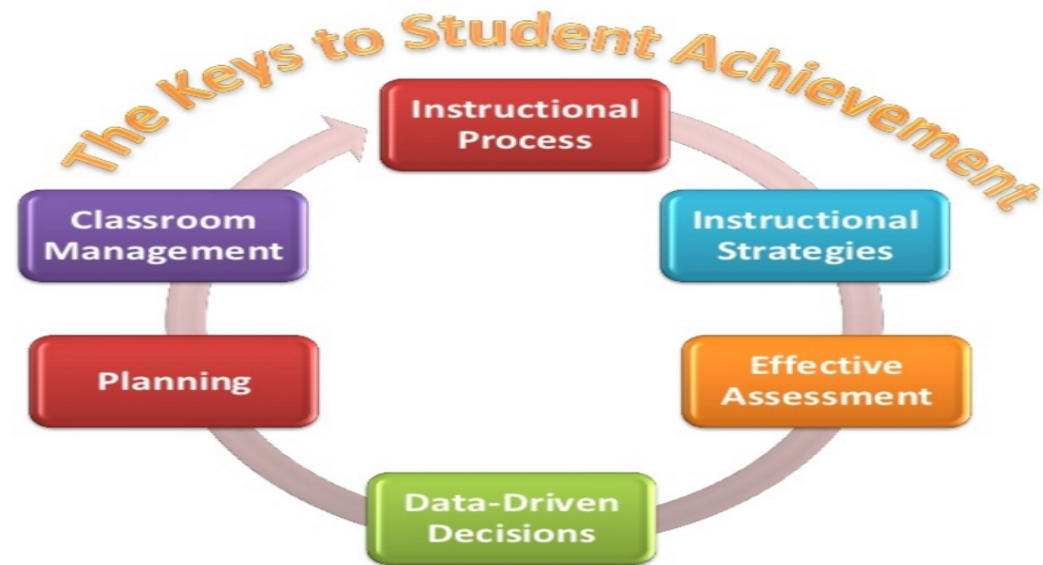
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Index1

Student Achievement

Target 60





**ACHIEVEMENT**  
is largely the product  
of steadily raising  
one's levels of  
aspirations and  
expectations.

Improving Student Achievement  
What Index 1 scores measure



## Index 1: Student Achievement

|  |  |                 |   |               |  |            |  |  |  |
|--|--|-----------------|---|---------------|--|------------|--|--|--|
| <b>Measure</b>   | <b>% passing (% of all tests meeting the Performance Standard)</b> <ul style="list-style-type: none"> <li>• Calculated across all subject areas tested at the campus/district</li> <li>• 1 point for each %age point of the overall pass rate of all tests across all subjects</li> </ul>  |                 |   |               |  |            |  |  |  |
| <b>Tests Included</b>  | <b>STAAR, STAAR L, STAAR A, STAAR Alternate 2, STAAR Spanish</b> <ul style="list-style-type: none"> <li>• Grades 3-8 – all subjects (<i>including Math</i>)</li> <li>• EOCs – 5 assessments (English I, English II, Algebra I, Biology, US History) <ul style="list-style-type: none"> <li>▪ EOC Substitute Assessments may be substituted for applicable EOCs</li> </ul> </li> <li>• STAAR L only included for students with an ELL Progress Measure</li> </ul>   |                 |   |               |  |            |  |  |  |
| <b>Performance Standard (“2016 STAAR Passing Standard”)</b>        | <ul style="list-style-type: none"> <li>• <b>STAAR Level II – Standard Progression 2015-16</b> <ul style="list-style-type: none"> <li>▪ <i>Grades 3-8   EOCs for students taking 1<sup>st</sup> EOC in 2015-16</i></li> </ul> </li> <li>• <b>STAAR Level II – Phase 1</b> (for EOCs for students who took at least 1 EOC prior to 2015-16)</li> <li>• <b>Applicable standard on an EOC Substitute Assessment</b></li> <li>• <b>ELL Progress Measure</b> (for eligible ELL students in 2<sup>nd</sup> – 4<sup>th</sup> years in U.S. schools taking an English version of STAAR or STAAR L)</li> </ul> |                 |   |               |  |            |  |  |  |
| <b>ELL Students</b>  | <table border="0"> <tr> <td style="vertical-align: top;"><b>Included</b></td> <td>1. 1<sup>st</sup> Yr. in U.S. Schools (<i>unless taking STAAR Alternate 2</i>)</td> </tr> <tr> <td style="vertical-align: top;"><b>EXCEPT</b></td> <td>2. ELLs taking STAAR L who do not have an ELL Progress Measure</td> </tr> <tr> <td style="vertical-align: top;"><b>FOR</b></td> <td>3. Asylees/Refugees/SIFE* in years 1-5 in U.S. Schools</td> </tr> <tr> <td></td> <td>* Students with Interrupted Formal Education</td> </tr> </table>   | <b>Included</b> | 1. 1 <sup>st</sup> Yr. in U.S. Schools ( <i>unless taking STAAR Alternate 2</i> ) | <b>EXCEPT</b> | 2. ELLs taking STAAR L who do not have an ELL Progress Measure | <b>FOR</b> | 3. Asylees/Refugees/SIFE* in years 1-5 in U.S. Schools |  | * Students with Interrupted Formal Education |
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| <b>EXCEPT</b>  | 2. ELLs taking STAAR L who do not have an ELL Progress Measure   |                 |   |               |  |            |  |  |  |
| <b>FOR</b>   | 3. Asylees/Refugees/SIFE* in years 1-5 in U.S. Schools   |                 |   |               |  |            |  |  |  |
|  | * Students with Interrupted Formal Education   |                 |   |               |  |            |  |  |  |
| <b>Student Groups</b><br><small>(MSC = Min. Size Criteria)</small> | <b>1 Group = All Students Across All Subject Areas (no MSC)</b><br>Performance data are <b>reported</b> for <b>11 student groups</b> : <ul style="list-style-type: none"> <li>• All Students + 7 Race/Ethnicity Groups + SpEd + ELL + EcoDis</li> </ul>  |                 |   |               |  |            |  |  |  |
| <b>Test Cycles</b>   | <b>STAAR Grades 3-8</b> – Spring 2016<br>Primary and 1 <sup>st</sup> retest for Reading <i>and</i> Math Grades 5 & 8<br><b>STAAR EOCs</b> – Summer 2015, Fall 2015, Spring 2016 (Best of)  |                 |   |               |  |            |  |  |  |

Index 1

Target = 60

**TEXAS EDUCATION AGENCY  
2016 Index 1: Student Achievement Calculation Report  
ECTOR COUNTY ISD (068901)**

|                                     | Reading | Mathematics | Writing | Science | Social Studies | Total  | % Level II Satisfactory Standard | Index Points |           |
|-------------------------------------|---------|-------------|---------|---------|----------------|--------|----------------------------------|--------------|-----------|
| # at Level II Satisfactory Standard | 11,389  | 9,046       | 2,467   | 3,647   | 2,391          | 28,940 |                                  |              |           |
| Total Tests                         | 19,700  | 16,169      | 4,540   | 5,697   | 4,062          | 50,168 | 58                               | 58           |           |
| <b>Index 1 Score (Target = 60)</b>  |         |             |         |         |                |        |                                  |              | <b>58</b> |

**TEXAS EDUCATION AGENCY  
2015 Index 1: Student Achievement Calculation Report  
ECTOR COUNTY ISD (068901)**

|                                       | Reading | Mathematics | Writing | Science | Social Studies | Total  | % Phase-in Satisfactory Standard | Index Points |           |
|---------------------------------------|---------|-------------|---------|---------|----------------|--------|----------------------------------|--------------|-----------|
| # at Phase-in Satisfactory Standard ‡ | 12,082  | 1,571       | 2,358   | 4,030   | 2,074          | 22,115 |                                  |              |           |
| Total Tests                           | 19,155  | 2,466       | 4,488   | 6,646   | 3,639          | 36,394 | 61                               | 61           |           |
| <b>Index 1 Score (Target = 60)</b>    |         |             |         |         |                |        |                                  |              | <b>61</b> |

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

State 77%  
Region 18 65%

**TEXAS EDUCATION AGENCY  
2014 Index 1: Student Achievement Calculation Report  
ECTOR COUNTY ISD (068901)**

|                                     | Reading  | Mathematics | Writing | Science | Social Studies | Total  | % Phase-in Satisfactory Standard | Index Points |           |
|-------------------------------------|----------|-------------|---------|---------|----------------|--------|----------------------------------|--------------|-----------|
| # at Phase-in Satisfactory Standard | 12,023 + | 9,516 +     | 2,524 + | 4,604 + | 2,552 =        | 31,219 |                                  |              |           |
| Total Tests                         | 18,848 + | 15,475 +    | 4,560 + | 6,876 + | 4,088 =        | 49,847 | 63                               | 63           |           |
| <b>Index 1 Score (Target=55)</b>    |          |             |         |         |                |        |                                  |              | <b>63</b> |

State 77%  
Region 18 65%



## **Federal State Strategic Priorities Goals supported through Index 1:**

### **District Goal 1: Our actions will support the non-negotiable of Academic Excellence.**

(SP1.1) All campuses will implement researched and outcome based strategies based on school-wide reform to address gaps in student learning and performance in reading language arts, science, social studies & math to include the following targeted groups: all students, all limited English proficient students, migrant students, special needs students, and at risk students in a timely manner.

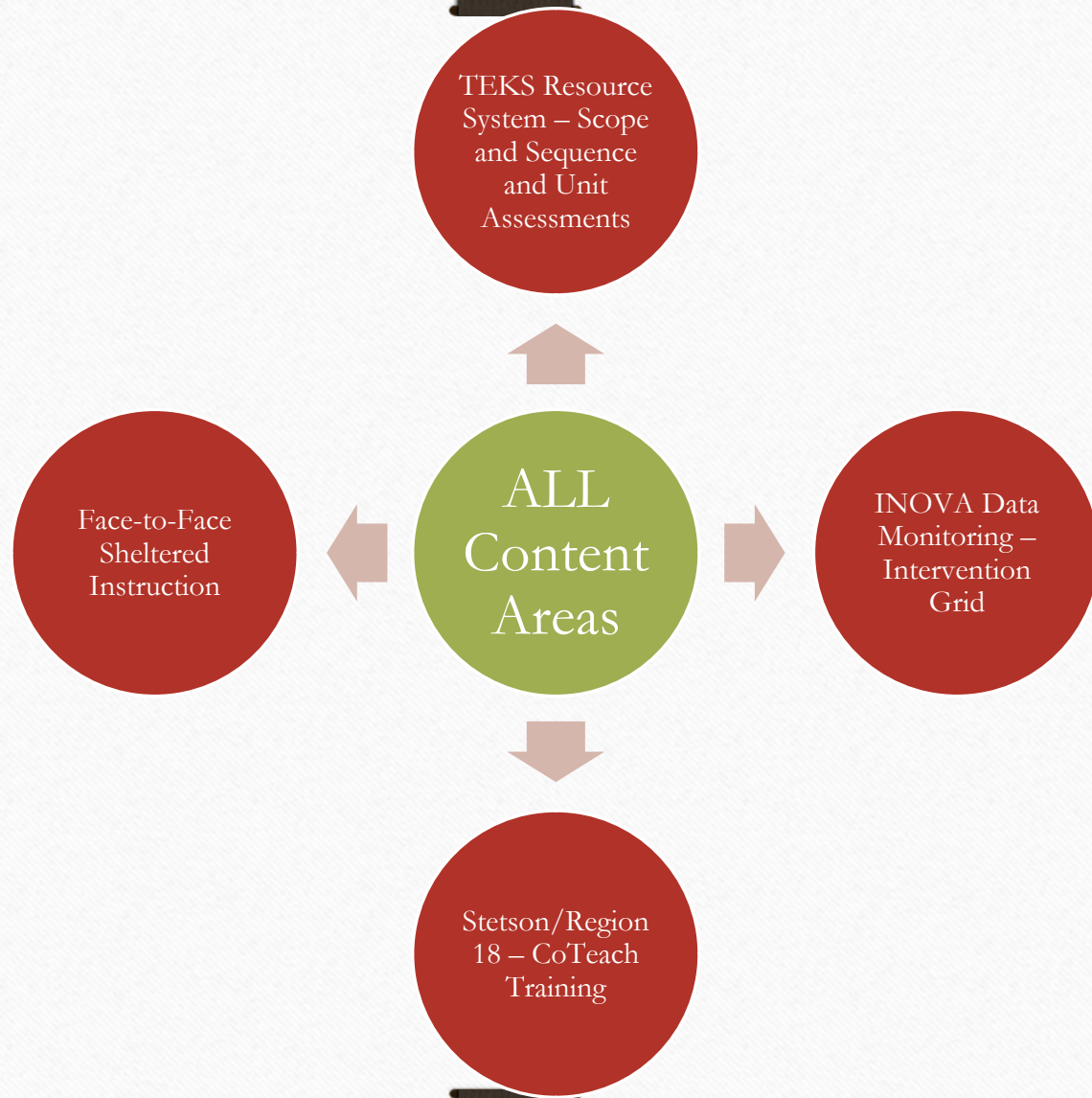
(SP1.2) All students will reach high academic standards, at a minimum attaining proficiency or better in reading language arts, writing, math, science and social studies to include the following sub groups: all title one students, all students, all limited English proficient students, migrant students, special needs students, and at risk students in a timely manner.

### **District Goal 4: Our actions will support the non-negotiable of purposeful, timely, two-way communication.**

(SP 4.1) All campuses will work to improve parent participation to include targeted subgroups: title one, bilingual ESL, and migrant.

### **District Goal 5: Our actions will support the non-negotiable of college and career readiness.**

(SP 5.2) All students will graduate prepared for college or career readiness.





What has the district/campus done for improvement on student performance in Index 1?

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- Calendar Adjusted to Include Days for PD/Teacher Planning
- Teacher Mentor Program

# DCIT Subcommittee Recommendations

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## Additional support for high needs population:

- A continuum of Professional Development that supports the foundational levels of learning for teachers and students.
- Reading Coach and Reading Specialist for each campus.
- Differentiated professional development for staff with different levels of experience.
- Full time SAS counselor for all campuses PK-12 (some were added 15-16 school year).
- Additional secondary ESL aides were added this year to increase support for recent immigrants.
- Addition of ESL Campus Facilitators at campuses with high enrollment of English Language Learners.