

Laura MacArthur

Elementary

Clay Norman, Principal
Shane Johnson, CIT Teacher

Celebrations

Here are some of the things we are most proud of...

- Staff that care about kids
- Improved building climate
- Social Emotional Learning
- PBIS begins next year



CIT Members

Name	Role
Norliza Tarnowski	1st grade teacher
Tanya Hallgren	2nd grade teacher
Deb DeBolt	3rd grade teacher
Shane Johnson	4th grade teacher/reading specialist
Adam Metzger	5th grade teacher
Melissa Olson	SPED teacher
Clay Norman	Principal



COMPREHENSIVE NEEDS ASSESSMENT

Data Review

2016-2017 School Goals	Met/Not Met
1. All student groups will increase reading proficiency.	
2. All student groups will increase in math proficiency.	
3. 1st 20 days of behavior workshop will be implemented.	Met

Data Review

Non-Academic

Enrollment / Demographics	
	2016-2017
All Students	385
American Indian	5%
Asian	1%
Hispanic	4%
Black	7%
White	70%
More than one race	13%
English Learner	1%
Special Education	25%
Free or Reduced Lunch	75%

Data Review

Academic

Reading Proficiency By Student Group				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	52.6	57.5	53.5	44.7
American Indian	27.3	33.3	26.7	
Asian				
Hispanic				
Black			36.4	18.8
White	57.3	62	58.1	49.6
Two or more races				
Special Education	45.2	42.3	36.4	28.3
Free or Reduced Lunch	46.9	51.7	47.3	39

Data Review

Academic

Math Proficiency By Student Group				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	72.9	64.2	53.8	54.3
American Indian	45.5	50	42.9	44.4
Asian				
Hispanic				
Black	20	22.2	18.2	31.3
White	80.4	72.3	61	56.4
Two or more races				
Special Education	61	57.7	41.9	30.2
Free or Reduced Lunch	68.5	59.5	49	50

Data Review

Academic

Reading Proficiency By Grade				
	2013-2014	2014-2015	2015-2016	2016-2017
3	38.7	52.2	44.3	45.3
4	49.2	47.5	46.7	39.6
5	68.1	74.1	68.8	48.3
Math Proficiency By Grade				
Grade	2013-2014	2014-2015	2015-2016	2016-2017
3	60	67.6	54.1	57.3
4	74.6	57.4	58.3	56.6
5	82.6	67.2	49.2	48.3

Data Review

Academic

Reading Growth 2016-2017	Low	Medium	High
Proficient	15.5%	17.5%	11.7%
Not Proficient	26.2%	17.5%	11.7%

Math Growth 2016-2017	Low	Medium	High
Proficient	11.7%	27.2%	17.5%
Not Proficient	19.4%	16.5%	7.8%

Data Review

Perception, Program, Fidelity

1. *CIT leaders report staff feel student climate has improved due to behavior plans implemented to address behavior.*
2. *Based on reading data, 4th grade students who are in the second year of Wonders have made gains in their reading ability and scores.*
3. *Monitoring implementation of Morning Meetings and supporting Zones of Regulation.*

Summary of CNA

Successes:

- School Climate
- Behavior Procedures
- High approval rate to implement PBIS

Prioritized Concerns:

- Continued behavior support
- Reading instruction and intervention

School Goals 2017-2018



1. Increase reading proficiency from 39% to 44%.
2. Increase math proficiency from 50% to 52%.
3. Implement PBIS with fidelity

School Action Plan

Initiatives

- Zones of Regulation
- PBIS beginning next year

Instructional Practices (Practice Profile Focus)

- Balanced Literacy
- Increase in reading Support

Any questions?

