

Instruction

Instructional Resources

Resource Allocation

~~In order to satisfy its Mission, the resources of the District are to be allocated so that all students within sections of a cohort have similar access to necessary materials, facilities, and instructional strategies as set forth in the Curriculum Document. The Superintendent is charged with allocating instructional resources such that:~~

- ~~• Classrooms where the same grade or topic is taught are similarly equipped~~
- ~~• Access to shared resources is equitable among sections of a grade level or subject~~
- ~~• All teachers have adequate training in and regularly demonstrate the use of instructional strategies set forth in the District's Curriculum Documents~~

Non-discriminatory

~~Materials and resources used in the District may not be discriminatory with regard to race, gender, sexual orientation, or religion. The District's curriculum may include the study of religions as an academic subject, ancillary to studies of human history and various national, cultural, and ethnic groups, with no emphasis on the advancement or practice of religion.~~

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

The Superintendent or designee shall annually provide a list or description of textbooks and instructional materials used in the District to the School Board. Anyone may inspect any textbook or instructional material.

Inappropriate Content

Teachers are encouraged to use supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught and to ensure it is age-appropriate. Graphic or otherwise inappropriate portrayal of excessive violence, illegal substance use, offensive language, or sexual activity in any instructional material is prohibited. Specifically with regard to movies, only films rated G or PG are permitted. The Superintendent is charged with making a determination regarding the appropriateness of other types of questionable material.

Instructional Materials Selection and Adoption

The Superintendent shall approve the selection of all textbooks and instructional materials according to the standards described in this policy. The School Code governs the adoption and purchase of textbooks and instructional materials.

LEGAL REF.: 105 ILCS 5/10-20.8, 5/10-20.9, and 5/28-19.1

ADOPTED: May 19, 2004

REVISED: October 21, 2009