

Navarro Independent School District



Navarro Junior High School

2025-2026 Goals/ Performance Objectives/ Strategies

Board Approval Date:
September 29, 2025

Table of Contents

Goal 1 : Increase the percentage of 6-8 grade students who score meets grade level or a...	3
Goal 2 : Increase the percentage of 6-8 grade students who score meets grade level or ...	5
Goal 3 : NJH will maintain well staffed schools comprised of highly qualified and competi...	7
Goal 4 : NJH will have well-informed students, parents, staff and community members w...	9
Goal 5 : Navarro Junior High will build a thriving learning community for all students.	11

Goal 1

Increase the percentage of 6-8 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading to 70% by August 2027.

Performance Objective 1

Increase the percentage of 6-8 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading to 65% by August 2026.

Evaluation Data Source: STAAR 2026, unit assessments, campus assessments, Interim Assessments, walkthrough, benchmarks.

Strategy 1 Additional Targeted Support Strategy

Navarro Junior High will deepen implementation of high quality instructional materials in all ELAR classrooms by implementing high quality PLCs

Strategy's Expected Result/Impact: Improved lesson development, organization, delivery and implementation.

Staff Responsible for Monitoring: Principal, Teachers, Chief Instructional Officer, Secondary Academic Dean

Funding Sources: Local Funds,

TEA Priorities: Build a foundation of reading and math

Formative Reviews

Considerable Progress

October

Considerable Progress

January

April

July

Strategy 2

Navarro Junior High will implement a HQIM in the classrooms.

Strategy's Expected Result/Impact: Increase in student outcomes on multiple data sources.

Staff Responsible for Monitoring: Principal, Teachers, Chief Instructional Officer, Secondary Academic Dean

Funding Sources: Local Funds,

Formative Reviews

Considerable Progress

Considerable Progress

Strategy 3

Navarro Junior High will provide frequent and relevant tutoring to identified students during Panther Time through targeted small group learning and adaptive blended learning.

Strategy's Expected Result/Impact: Increase in student outcomes on multiple data sources

Staff Responsible for Monitoring: Principal, Teachers, Chief Instructional Officer, Secondary Academic Dean

Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

Goal 2

Increase the percentage of 6-8 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Math 70% by August 2027.

Performance Objective 1

Increase the percentage of 6-8 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Math to 50% by August 2026.

Evaluation Data Source: STAAR 2025, unit assessments, campus assessments, Interim Assessments.

Strategy 1

Navarro Junior High will deepen implementation of high quality instructional materials in all MATH classrooms by implementing high quality PLCs.

Strategy's Expected Result/Impact: Increase in student outcomes on multiple data sources

Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, Academic Dean

Formative Reviews

Considerable Progress

October

Considerable Progress

January

April

July

Strategy 2

Navarro Junior High will provide frequent and relevant tutoring to identified students during Panther Time through targeted small group learning and adaptive blended learning.

Strategy's Expected Result/Impact: Provide students opportunities to close the gaps

Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, Academic Dean

Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

Strategy 3

Navarro Junior High will implement an new HQIM in the classrooms utilizing Stemscores.

Strategy's Expected Result/Impact: Increase in student outcomes on multiple data sources

Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, Academic Dean

Formative Reviews

Some Progress

October

Moderate Progress

January

April

July

Goal 3

NJH will maintain well staffed schools comprised of highly qualified and competitively compensated, valued team members.

Performance Objective 1

NJH will support the professional learning and certification needs of existing teachers while seeking highly qualified applicants to meet the instructional needs of the campus demographics.

Strategy 1

Professional development activities will include: subject/grade level training, technology and technology integration, harassment/bullying prevention, emergency procedures training, CPI training, homeless identification, instructional strategies for special populations, administrative leadership and ESL instruction.

Staff Responsible for Monitoring: Principal, Technology Director, Chief Instructional Officer, Academic Dean

Funding Sources: Local Funds,

Formative Reviews

Considerable Progress

October

Considerable Progress

January

April

July

Strategy 2

Promote Professional Learning Community meetings among grade levels and content areas to support teacher curricular and assessment needs

Staff Responsible for Monitoring: Principal, Chief Instructional Officer, Academic Dean

Funding Sources: Local Funds,

Formative Reviews

Considerable Progress

October

Considerable Progress

January

April

July

Performance Objective 2

Providing individual and group teach support through Instructional Coaching utilizing a consultant.

Evaluation Data Source: STAAR Scores, Walk Through Data, Benchmark Scores

Goal 4

NJH will have well-informed students, parents, staff and community members who actively support and participate in our schools

Performance Objective 1

NJH will implement programs and practices to foster effective communication as well as parental and community involvement at the campus site.

Strategy 1

Parents and community members will be included in campus improvement/planning committees.

Staff Responsible for Monitoring: Principal

Funding Sources: Local Funds,

Formative Reviews

Some Progress

October

Some Progress

January

April

July

Strategy 2

Parents and community members will be informed of campus activities and performance on the district website, campus newsletter, and social media.

Staff Responsible for Monitoring: Principal, Web master, Director of Technology

Funding Sources: Local Funds,

Formative Reviews

Considerable Progress

October

Considerable Progress

January

April

July

Strategy 3

Parent surveys will be sent out annually to determine strengths, weaknesses and satisfaction levels.

Staff Responsible for Monitoring: Principal

Funding Sources: Local Funds,

Formative Reviews

No Progress

October

No Progress

January

April

July

Strategy 4

The school will support the district SHAC committee by distributing communication related to student and family wellness.

Strategy's Expected Result/Impact: Increase knowledge and application of wellness and participation in physical fitness.

Staff Responsible for Monitoring: Principal, nurse, cafeteria manager, counselor, teacher

Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

Performance Objective 2

Navarro Junior High will host four community engagement opportunities during the school year.

Evaluation Data Source: Sign in sheets

Summative Evaluation: Some progress made toward meeting Performance Objective

Goal 5

Navarro Junior High will build a thriving learning community for all students.

Performance Objective 1

Navarro Junior High will support student's social and emotional wellbeing.

Evaluation Data Source: Character Strong Usage, CIS student list, counselor sign-in.

Strategy 1

Students will engage in weekly relationship development activities, goal setting, check-in, and action planning during Panther Time to include an opportunity to request counselor support using the Character Strong Curriculum.

Strategy's Expected Result/Impact: Decrease in student discipline referrals

Staff Responsible for Monitoring: Principal, Counselor, Communities in Schools

Formative Reviews

Moderate Progress

October

Moderate Progress

January

April

July

Strategy 2

Navarro Junior High will partner with Communities in Schools to provide a Site Coordinator on campus to support students.

Strategy's Expected Result/Impact: Decreased discipline, decreased absences, increase in academics

Staff Responsible for Monitoring: Principal, Communities in Schools, Chief Academic Officer

Formative Reviews

Moderate Progress

October

Moderate Progress

January

April

July