

District 97 Culture and Climate Handbook Purpose and Design

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District 97 Vision

Create a positive learning environment for all District 97 students that is equitable, inclusive and focused on the whole child.



District 97-Universal Goal 1

Universal Goal 1 - A known, nurtured, and celebrated LEARNER

Inclusive: *The collective responsibility to provide equitable opportunities for access & promote active participation of all stakeholders in an accepting & supporting environment.*

Universal Goal 1:
Every Oak Park District 97 student is a known, nurtured, & celebrated learner.

Student Measure	Baseline	2017-2018 Target	2017-2018 Actual	Excellence Target	Data Availability
INCLUSIVE-GOAL 1 Positive Learning Environment Student Survey (PLESS) % favorable responses to "When I am at school, I feel:" "I belong"	70%	71%	71%	90%	Fall & Spring
INCLUSIVE-GOAL 1 PLESS % favorable responses to "When I am at school, I feel:" "I am recognized for good work"	65%	66%	63%	90%	Fall & Spring
INCLUSIVE-GOAL 1 PLESS % favorable responses to "When I am at school, I feel:" "Students at my school treat me with respect"	53%	55%	54%	90%	Fall & Spring



District 97 Vision

During the 2018-2019 school year, our collective focus will be on:

- ***Increasing the % of students who feel like they “belong”***
- *Increasing the % of 3rd Graders who are reading at or above grade level*
- *Increasing the % of middle schools who are ready for advance course taking*



Social Emotional Learning

Mental Health

Positive Behavioral Interventions and Supports

Restorative Justice

Tier 3: Intensive

- Individual social skills instruction

- Crisis counseling
- Individual support teams/plans
- Psychiatric care

- Wraparound
- Complex FBA/BIP
- Individual planning

- Family group conferencing
- Community conferencing

Tier 2: Strategic

- Targeted social skills instruction

- Group counseling/support groups
- Staff & family
- Coordinated referral process/progress monitoring

- Brief FBA/BIP
- Check-in/out
- Check/Connect
- Social academic instructional groups

- Peer Jury
- Conferencing
- Problem-solving circles

Tier 1: Universal

- SEL curriculum
- School climate assessment

- Mental Health screening
- Prevention/Wellness promotion

- School-wide behavior expectations
- Acknowledge positive behaviors
- Data-based planning

- Circles
- Restorative chats
- Data-based planning

Classroom Management Practices/Behavior Expectations

Purpose of Culture and Climate Handbook

District expectations and practices in one document:

- **PBIS**
 - Decision Rules
 - Tier 1-3 Flow Charts
 - Classroom Practices
 - Data Collection
 - Meeting Protocols
- **Social Emotional Learning**
 - Second Step (Expectations and Resources)



Purpose of Culture and Climate Handbook

District expectations and practices in one document:

- Trauma-Informed Care
- Restorative Practices
- Creating Positive Learning Environments for all of our students
 - LGBTQIA
 - Students with Disabilities

