



Navarro ISD

# Board Report

## Academic Services

May 2025

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### Priorities

- **Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
  - With the approval of our new Mathematics curriculum, we are now entering an important phase of this process. Our team is working diligently with our vendors to ensure that we adequately prepare our teachers for implementation in the 2025-2026 school year.
  - After receiving Board approval for the implementation of Bluebonnet Learning for K-5 RLA, Mrs. Coppedge, Mrs. Williams, and Mrs. McMullen are working closely with ESC Region 20 as a Strong Foundations service provider to develop a year-long plan to support teachers with curriculum implementation and professional development.
  - The instructional coaches are meeting with grade level teams to begin planning for the 2025-2026 school year using the district year-at-a-glance and curriculum guides to prepare instruction utilizing newly approved High Quality Instructional Materials.
- **Priority 2:** Maximizing Academic Performance.
  - First, second, eleventh, and twelfth grade emergent bilingual students who were recommended for reclassification, which means they have met criteria to exit from the English as a second language program services, took the TEA Approved Norm Referenced Standardized Achievement Test (ITBS/IOWA) at the beginning of May. These students are awaiting final TELPAS scores to determine reclassification status which illustrates significant academic growth. Multiple students across the district in grades 1-12 are pending reclassification based on preliminary projections and expected performance outcomes on the TELPAS and STAAR assessments.
  - End of year testing is wrapping up with the final administration of the NWEA Measure of Academic Progress (MAP) assessment for students across the district.
  - We are actively updating the CBE (Credit by Exam) dates for the upcoming academic year and are reviewing local policies concerning advanced testers. As our student population grows, we are seeing an increasing number of students in special circumstances. To address these unique needs, we are collaborating with campus administration and TEA to ensure we are following the most effective strategies to support our students.
- **Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.
  - On May 14th, the ESL Department held the end of the year Parent Meeting in compliance with Title III initiatives. Emergent bilingual families enjoyed a time of camaraderie and collaboration from which feedback was provided about the current program needs for the upcoming school year.
- **Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.
  - All classrooms needed for summer school have been assigned with the valuable assistance of campus principals. This information has been communicated to the corresponding maintenance and operations



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staff to facilitate summer scheduling. Furthermore, we are working closely with the Child Nutrition Department to coordinate meal scheduling for our full-day ESL summer program. Transportation is also involved in the enrollment process and is preparing to have real-time enrollment numbers to begin creating routes for students. A logistics meeting with all summer school staff is scheduled for May 28th to review all operational details and ensure a smooth start to the program.

- **Priority 5: Obtaining and Maintaining Top Rated District Recognition**
  - All STAAR testing has been successfully completed, and score codes have been submitted to the Texas Education Agency. We extend our gratitude to our campus testing coordinators and the Academic Services Team for their outstanding support throughout this testing season. We anticipate preliminary results for End-of-Course (EOC) assessments to be available on June 5th and results for all 3rd-8th assessments on June 12th.
  - Mrs. Arlaus and Mrs. Miller attended the following online training sessions: ESL Program Implementation, TEA ESL Monthly Update (TETN), New ELPS (English Language Proficiency Standards), ESL Leadership Network, and Shared Services Agreement with Region 20. These webinars ensure the ESL Specialists are up-to-date with any changes to the ESL program for the upcoming school year and to maintain Navarro ISD's program compliance with the state.
  - The ESL Specialists also attended the Bilingual/ESL Director's Meeting at Region 20 on May 6th as well as multiple sessions at the San Antonio Area Association for Bilingual Education conference in San Antonio on May 16th. These sessions provide networking opportunities and informational sessions to enhance the ESL program in Navarro ISD.

## Board Goals for 2023-2028

**Goal 1\*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**

**Goal 2\*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**

**For HB Goal 1 and 2, we expect to have our preliminary STAAR assessment data in June and we will be able to track our district progress which will be shared at the August 2025 School Board meeting.**

**Goal 3\*:** The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**