

Brownsville Independent School District

Agenda Cat	egory:	General Function Contracts/MOU	Board of Education Me	eeting: <u>08/05/2025</u>
Item Title:		al Flexible School Day Program D) for 2025-2026 School Year	X	Action Information Discussion
district in the	ion Code Optional	, Section 29.0822, requires a Boar Flexible School Day Program (
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Dr. Nellie Cantu

Approved by: Chief Officer

Recommend approval of the revised application to participate in the Optional Flexible School Day Program (OFSDP) for the 2025-2026 school year based on the district's needs.

Randy Park	Approved for Submission to Board of Education:
Submitted by: Principal/Program Director	
	Comment of the second
Recommended by: Asst Supt./Exec. Dir.	Jesu H Chave
Miguel Salinas	Dr. Jesus H. Chavez, Superintendent
Reviewed by: Staff Attorney	7

When Necessary, Additional Background May Follow This.

Texas Education Agency



APPLICATION Updated May 2025

Optional Flexible School Day Program (OFSDP)

2025-2026 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the <u>TEC, §29.0822</u>, if the student is:

- at risk of dropping out of school, as defined by the <u>TEC</u>, §29.081,
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the <u>TEC, §29.908</u>, P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the <u>TEC, §29.081(e-1)</u> or (e-2), or
- not meeting attendance requirements under the <u>TEC, §25.092</u>, resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. The board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see AppendixTwo). Please note that, pursuant to TAC
129.1027, a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. <u>Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.</u>

Assessment

The student must take the required state assessments specified under the <u>TEC, §39.023</u>, during the regularly scheduled assessment calendar.

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the <u>TEC</u>, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Brownsville Independent School District

(Legal Name of School District or Open-Enrollment Charter School)

located at

1900 E. Price Road Brownsville, TX 78520

(Physical Address)

hereinafter referred to as "district."

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix Five**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV - Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

Article V - General and Special Provisions to the Agreement

Each provision marked with an "X" below is hereby attached and incorporated by reference as part of this document:

	Appendix One, Assurances
	Appendix Two, Board Approval
[Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
	Appendix Four, District Contacts
	Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opflex@tea.texas.gov or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix Five should be at least thirty (30) days after the application is submitted.
- Email the complete application and attachments to: opflex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application District Name, County District Number

Article VII – Agreement

<u>AGREED</u> and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name	Dr. Jesus Chavez	
	Superintendent of Schools	Authorized Signature

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Appendix One Assurances

The definition of the terms of the application applies to Appendix One, Assurances. The school district or open-enrollment charter school, hereinafter called "district," does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

- 1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - · the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2); or
 - the student is attending a campus with an approved early college high school program designation as defined by the <u>TEC</u>, §29.908; or
 - the student, as a result of attendance requirements under the <u>TEC, §25.092</u>, will be denied credit for one or more classes in which the student has been enrolled.

and

- 2. there is an agreement in writing to the student's participation
 - · by the student, if the student is over 18 years of age; or
 - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

- 1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
- to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
- that the students participating in an OFSDP will not be isolated from other academic and vocational
 programs of the school district and that all students will have access to school counselors for preand post-entry counseling, academic or personal counseling, and career counseling;
- to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
- 5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
- to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance, including filing truancy charges, if appropriate;
- 7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the <u>Student Attendance Accounting Handbook</u>.

- 8. to comply with all reporting requirements established by the TEA;
- 9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
- to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or openenrollment charter school by persons authorized to bind the district.

Daniella Lopez Valdez, BISD Board President, (956) 752-8172

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Dr. Jesus H. Chavez, BISD Superintendent, (956) 698-0014

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

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Appendix Two Board Approval

The definition of terms of the application applies to Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.

- The board of trustees of the school district or the governing board of the open-enrollment charter school agrees to include the OFSDP as an item on the agenda concerning the proposed application.
- 2. The board of trustees of the school district or the governing board of the openenrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: August
Day: 5
Year: 2025
Time: 5:30 pm
Location: BISD Boardroom, 1900 E. Price Road, Brownsville, TX 78520

Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

difference to bind the district.	
Daniella Lopez Valdez, BISD Board President, (95	6) 752-8172
Name, Title, and Telephone Number of School Board President	·
Signature of SchoolBoard President	Date
Dr. Jesus H. Chavez, BISD Superintendent, (956)	698-0014
Name, Title, and Telephone Number of District Superintendent or Charter Schoo	Chief Operations Officer
Signature of Person Authorized to Bind the District or Charter School	Date

Appendix Three Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. Only responses in the specified format will be accepted. Do not submit any other documents in place of Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission. If a question does not apply, please indicate "N/A" next to its number.

- 1. Describe the program goals and objectives. **Note:** Pursuant to TAC 129.1027, a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.
- 2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times courses are available.
- 3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
- 4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtains student and parental consent for OFSDP participation.
- 5. Indicate the estimated number of OFSDP students that will be served per teacher.
- 6. If the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the <u>Student Attendance Accounting Handbook</u>.
- 7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. NOTE: Absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How will the district ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. **Note:** It is recommended that the district apply the following formula to determine the maximum OFSDP

- minutes a student is eligible = (Calendar School Days Traditional Days Present) x 240.
- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
- e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the <u>Student Attendance Accounting Handbook</u>.
- f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each sixweek attendance reporting period.
- 8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
- 9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
 - a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status, and the name of the accrediting agency.
 - b. Indicate how students will be offered or provided referrals for mental health services.
- 10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
 - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. Describe the individual learning plan or process used to monitor each student's progress.
 - c. Indicate how students will be served by an academic coach and local advocate.
 - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
 - e. Provide the location and a brief description of the in-person student engagement center.

Appendix Four District Contacts

The definition of terms of the application applies to Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

District Contacts for the Application

District/Charter School Superintendent:	Dr. Jesus H. Chavez
Mailing Address:	1900 E. Price Road
City, State, Zip Code:	Brownsville, TX 78520
Telephone Number:	956-698-0014
Email Address:	jhchavez@bisd.us
District PEIMS Coordinator:	Mr. Sergio Saenz
Email Address:	ssaenz2@bisd.us
OFSDP Contact Name:	Dr. Nereida Cantu
Email Address:	drcantu@bisd.us
OFSDP Contact Name:	Mr. Randy Park
Email Address:	rampark@bisd.us

NOTE: Most of the contact for the approved OFSDP is done via email. Valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.

Download and complete Appendix 5,	which can	be found	on the	OFSDP	<u>webpage</u>	under	the
Applications and Templates section.							

Once completed, email the following to OPFLEX@tea.texas.gov:

- 1. The application (in PDF file format)
- 2. Appendix Three (in PDF file format)
- 3. Appendix Five (in MS Excel file format)

*All file names should include the district/charter school's name

1. Describe the program goals and objectives.

The implementation of OFSDP allows the Brownsville Independent School District to document attendance in an alternative manner so that state funding for students can be maximized as allowed under student attendance accounting procedures. This program allows flexible hours for students to complete credit recovery, student promotion, and early college high school during the day, night and/or Saturday classes which are offered throughout the year in-person. In summary, the OFSDP will allow the district to generate funding that will ensure the necessary and adequate resources for implementation of the above stated instructional, innovative interventions.

The district is continuing a flexible school day program for its 7 Early College High Schools and 2 Alternative Education Campuses, to better serve students struggling to meet the academic requirements for graduation and early college high school completion. The goal of this program will continue to focus on the acquisition of a high school diploma and successful transition to college or career of choice. The objective is to provide flexible scheduling that facilitates the acquisition of a high school diploma through credit recovery, STAAR, and End of Course (EOC) remediation.

In addition, BISD's 10 middle schools, and 31 elementary schools will be offering this program to assist students who have been identified as At-Risk as defined in TEC§29.081. The goal is to ensure that students are provided the opportunity to complete course instruction, academic achievement, assessment success, and promotion to the next grade level. The objective is to reduce the number of truancy and potential dropouts, to incorporate parental engagement and preventive interventions, and to instill a positive school climate.

The District Attendance Committee requires each campus to comply with the District Truancy Prevention Measures. Each campus is required to have a school attendance plan and committee. The Campus Attendance Committee will meet to review and monitor students who have shown a pattern of excessive absences.

2. Indicate the proposed schedule offered to students participating in the OFSDP, including day of the week and times.

7 Early College High Schools:

<u>Proposed Schedule:</u> Students will have a Monday through Friday schedule comprised of instructional hours during the regular school day (8:50 AM – 4:00 PM), afternoon sessions from 4:15 PM to 6:15 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

10 Middle Schools:

Proposed Schedule: Students will have a Monday through Friday schedule comprised of instructional hours during

the regular school day (7:40 AM - 2:50 PM), afternoon sessions from 3:00 PM to 5:00 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

31 Elementary Schools:

<u>Proposed Schedule:</u> Students will attend their daily class schedule Monday through Friday (8:05 AM - 3:15 PM), afternoon sessions from 3:30 PM to 5:30 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program. Staff Positions/Personnel:

7 Early College High Schools:

<u>Staff Positions:</u> Program Coordinator, PEIMS Clerk, certified counselors, Highly Qualified* Content Teachers and Instructional Aides as identified by ESSA

<u>Proposed Schedule:</u> Monday through Friday schedule comprised of instructional hours during the regular school day (8:50 AM – 4:00 PM), afternoon sessions from 4:15 PM to 6:15 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

10 Middle Schools:

<u>Staff Positions:</u> Program Coordinator, Attendance Clerk, 2 certified counselors, Highly Qualified* Content Teachers and Instructional Aides as identified by ESSA

<u>Proposed Schedule:</u> Monday through Friday schedule comprised of instructional hours during the regular school day (7:40 AM – 2:50 PM), afternoon sessions from 3:00 PM to 5:00 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

31 Elementary Schools:

<u>Staff Positions:</u> Program Coordinator, Attendance Clerk, 1 certified counselor, Highly Qualified* Content Teachers and Instructional Aides as identified by ESSA

<u>Proposed Schedule:</u> Monday through Friday (8:05 AM – 3:15 PM), afternoon sessions from 3:30 PM to 5:30 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.

Each Campus Attendance Committee will identify students using one of the following criteria -

- Student with a history of unsuccessful academic achievement at a traditional high school within our district and/or a student identified previously as a dropout form our school district.
- Student is attending school with an approved early college high school program designation.
- At Risk Status as defined in TEC§29.081
- Participating/enrolled in an AEP campus for the current school year.
- Student must have a hardship situation such as employment, child care, Head of Household, medical, personal issues, or single parent
- Targeted ages 6-21 for 2025-2026 School Year.
- Participating/enrolled students that have at least 18 days of absences during the control period in a Six Weeks and be considered At-Risk and/or the campus attendance committee will recommend/approve.

Each Campus run six weeks reports of students that are at-risk of falling behind in credits, not meeting the 90% compulsory attendance, students who failed STAAR/EOC benchmarks/exams, and students who are potential dropouts are eligible for the OFSDP program. The middle and elementary students that have not obtained a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies, not meeting the 90% compulsory attendance, students who failed STAAR benchmarks/exams, and students who are potential dropouts are eligible for the OFSDP program.

A Parent/Student Enrollment Agreement for Flexible School Day membership must be completed prior to enrolling in the program. These parental acknowledgment / notification forms are kept in file in the District's database. The signed Parent/Student Agreements are filed in a binder and then kept in in the campus administrator's office in charge of OFSDP. The Parent/Student Agreement will be used for outlining each student's criteria for enrollment, proposed schedule of instruction, parental consent, and district testing calendar. In compliance with district policy and state statute, students that are 18 years and older are allowed to participate without parental consent. Each campus is responsible for maintaining each Parent/Student Agreement on file.

The Campus Attendance Committee along with the Principal will review progress reports, eligibility criteria, test scores, and teacher feedback every six weeks for participating students. Six Week Progress reports will continue to be created for Flexible Day students. A student's attendance program (OFSDP or regular) may not be changed in the middle of a 6-week reporting period.

All parent agreement forms and attendance rosters will be kept in the administrator's office or in an electronic data

base at the participating campus.

5. Indicate the estimated number of OFSDP students that will be served per teacher.

Each teacher in kindergarten through 5th grade will serve a maximum of 22 students. In grades six through twelve, the teacher will serve a maximum of 25 students.

6. If the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the Student Attendance Accounting Handbook.

Special education, career and technology education, pregnancy related services or bilingual education services will be provided to eligible students by certified teachers that have been reviewed as eligible to provide services by the district in order to ensure that these teachers deliver all of the special program requirements and as outlined in the Student Attendance Accounting Handbook.

Special education teachers who provide direct instruction in the core subject area to eligible students must meet all appropriate state special education certification requirements for the grade level that is being taught and as outlined in the Student Attendance Accounting Handbook.

Teachers who provide Career and Technology classes must be qualified/certified as per Texas Administrative Code Chapter 231, Subchapter E.

Pregnancy Related Services are support services offered by the district, which includes compensatory education home instruction that provides services for students during the prenatal and postpartum period so they may remain in school. This is a mandatory component (CEHI) which consists of a face-to-face instruction by a certified teacher of the school district.

If a student is receiving homebound instruction, they will not be enrolled in the OFSD Program.

The district has an early exit bilingual program. Students in PK-5th grade who are provided instruction in the regular classroom but who include bilingual eligible students must hold a certification in bilingual education or must be ESL certified. For grade levels 6-12, the students who are eligible for bilingual services must be taught by at least one ESL certified teacher.

For grades 9-12, the students will be served by an ESL or bilingual certified teachers in the content areas or by a teacher who currently holds an emergency certificate and is working towards the certification in ESL or bilingual. All ESL teachers are provided SIOP training.

- 7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. Explain the following:
 - a. How the classroom teacher will verify the number of minutes of instruction a student receives each day.

The **teacher** who initially records an absence is responsible for the accuracy of the report and attests to the validity of the data with his or her signature-or, in the case of a paperless attendance accounting system, with his or her entry of those data using the teacher's logon with a distinct secret password. (SAAH, p. 33)

*During the regular instructional day, teachers will post Attendance in the Teacher Access Center attendance software that will track their attendance by tracking the number of minutes the student participates in class.

Extended day, evening, or Saturday instruction minutes will be tracked by teachers by inputting the student's school ID number as they come into the classroom and as they exit the classroom using the Attendance Roster/Minute Recovery attendance software. (This software is a customized in-district application created to transfer data into EschoolPlus). These rosters and logs will be required for audit purposes. During the 2025-2026 school year, the Minute Recovery attendance software will record, monitor, and update minutes automatically. As a contingency plan, the campus PEIMS Clerk will enter minutes into the Student Information System for each student logged on a weekly basis.

The Campus Attendance Committee will review the following to ensure the progress of students participating in the OFSDP:

- Report cards
- STAAR/EQC assessment results
- Promotions/Retentions
- Graduation rate
- Drop Out rate
- b. How the district will make sure that minutes for students who did not attend a minimum of
 45 minutes on a particular day are not reported for funding.

Students who are not in attendance for at least 45 minutes on a particular day will be excluded from our bottom line reports for funding. Validation reports will be run to monitor and ensure our district is in compliance.

c. How the district will ensure that students transferring from the traditional program

(ADA codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine

the maximum OFSDP minutes a student is eligible= (Calendar School Days — Readitional Days Present x 240).

The school district has implemented data monitoring and validation checks to ensure that students will <u>not</u> be simultaneously enrolled in OFSDP and traditional programs. Guidelines are set in place to ensure that students are entered/exited on the first day of the six weeks. Students who participate in both the traditional and OFSDP have their attendance reported through either 42400 or OFSDP 42401 series records dependent upon their ADA code for that six weeks. Students transferring from the traditional program to OFSDP will not generate more than one ADA in total for the school year, and the students will not receive more than 10,800 minutes per course.

- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
 - When a student is coded with an ADA eligibility code that is not 7 (calendar) the student then can not earn OFSDP minutes at any time during the regular instructional or regular extended day program.
- e. How the district will ensure that attendance practices and records comply with sections

 2.2.3 and 11.6 of the Student Attendance Accounting Handbook.

 Our district uses a "paperless" attendance accounting system in compliance with the safeguards outlined in the SAAH. In addition, our district conducts attendance reviews (audits) for all our campuses to ensure that they are compliant with district attendance policies and the SAAH.
- f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each sixweek attendance-reporting period.
 - Staff will be required to review and certify attendance reports for OFSDP students by six weeks reporting periods. Designated administrator will review the reports and submit them to our PEIMS personnel for an additional review and compliance.
- 8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to only funding for the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to comply.
 - Reports are run at the end of each six weeks to calculate the number of absences the students have accumulated which has in turn caused students loss of credit as per the 90% attendance rule requirement. The district offers a summer recovery program at the end of the school year for eligible students needing to regain course credit that was lost due to excessive absences. The district has a system in place to ensure that funding is limited to the attendance necessary for the student to recover class credit. The district's TDP app will calculate the minutes for

the students to regain credit. For example, if a student misses 22 days the student will need to recover 4 days to meet the 90% rule (240 minutes equals 1 instructional Day).

- 9. <u>If students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.01 (e-1) or (e-2), must include the following:</u>
 - a-e. Does not apply to the district.
- 10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
 - a-e. Does not apply to the district.

School Year Point of the requirement objections 3 and 4 1 = 15 2 3 4 5 6 7 2 3 5 5 6 7 3 5 5 6 7 3 5 5 6 7 3 5 5 6 7 3 5 5 6 7 3 5 5 6 7 3 5 5 6 7 3 5 6 7	Option	Optional Flexible School Day Program (OF	1	Da	VF	5	g	an	0	FSDP) - A	SDP) - Appendix 5	(5						
Fig10 Fig20 Fig30 Fig		031901	B	S	K	SV		H	SD				Scho	ol Year	2025-2026			
1 2 3 5 5 6 7 2 2 3 5 5 7 2 3 5 5 7 2 3 5 5 7 2 3 5 5 7 2 3 5 5 7 2 3 5 5 7 2 3 5 5 7 2 3 5 5 7 2 3 5 5 7 2 3 5 5 7 2 3 5 5 7 2 3 5 5 7 2 3 5 5 5 5 5 5 5 5 5	Students ma	Deplement of	1=1 	E E	lity §29.0 §25.0	Des 381 A	rign t-Rist	atio k Stu um A	idents	920	School Reported it	Year Perion	d of Agreen Summer Collec	ient tion 3	Sumn Reported in	ner Period o TSDS PEIMS E	f Agreemel xtended Collec	nt :tion 4
Summer period of agreement should Summer period of agreement should Summer period of agreement should Summer Program	Attendance i		ω 4 II II	TEC.	\$29.9 \$39A	908 E.	arty (Camp	Colle pus 1	ge High Turnaro	School und Plan	Program	start date mu pplication su	st be 30 days bmission.	after	**Cred	it Recovery -	Designation	2
Campus Name 1 2 3 4 5 6 7 Participating Surf and Surface Surface Program Days: Date Date Date Surface Per Day Program Program Proposed Mitwrites Per Day Surface Per Day Start Date End Date Surface Per Day Program Program Program Proposed Date Surface Per Day Program Program Program Proposed Date Surface Per Day Program Days: Date End Date Surface Per Day Program Program Program Proposed Date Surface Per Day Program Program Program Proposed Date Surface Per Day Program Program Program Proposed Date Per Day Program Program Program Proposed Date Per Day Program Program Program Days: Date Per Day Program Proposed MitwrIHF SOULEGE H S 1 2 3 5 1,730 8/1/1/2026 5/28/2026 MITWRIHS 600 6/2/2026 6/2/2026 MITWRIHF PORTER EARLY COLLEGE H S 1 2 3 5 1,510 8/1/2026 5/28/2026 MITWRIHS 600 6/2/2026 6/2/2026 MITWRIHF PORTER EARLY COLLEGE H S 1 2 3 5 1,510 8/1/2026 5/2/2026 MITWRIHS 600 6/2/2026 6/2/2026 MITWRIHF RIVERA EARLY COLLEG			11 II II	Cred TEC	it Rev §29.0 §29.0	081(e-	-1) C: Rec(2) Rec(2) Re	ampt over) emota	is-Base / Progra e/Hybrid	ed Dropout am d Dropout m	Program last day	end date mu of the regular	st not exceed school calen	the dar.	Summer exceed 3	period of agre 0 days or exte	ement should nd past July 3	l not 31st.
1 2 3 5 300 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 2,060 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 1,730 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 1,50 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 1,50 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 1,50 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026	Nine Digit District and Campus Numbe		-	2	က		- Q	9		Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
1 2 3 5 2,060 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 1,730 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 1,610 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 1,550 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 2,160 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026	03190100	BROWNSVILLE EARLY COLLEGE H S	-	7	က		ID.		Mary and the	300	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	MTWTHF	240
1 2 3 5 1,730 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 1,610 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 2 1,550 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 5 2,160 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026	03190100	HANNA EARLY COLLEGE H	Ļ	2	е е		r.		Esta A	2,060	8/11/2026		MTWTHS	009		6/24/2026	MTWTHF	240
1 2 3 5 1,610 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 1,550 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 2,160 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026	03190100.	LOPEZ EARLY COLLEGE H	-	7	<u>رم</u>		۲n			1,730	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	MTWTHF	240
1 2 3 5 1,550 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026 1 2 3 5 2,160 8/11/2026 5/28/2026 MTWTHS 600 6/2/2026	03190100	3 PACE EARLY COLLEGE H S		7	е е		က			1,610	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	MTWTHF	240
1 2 3 5 600 6/2/2026 MTWTHS 600 6/2/2026	03190100	PORTER EARLY COLLEGE H S	-	2	8		r.			1,550	8/11/2026	5/28/2026	MTWTHS	009		6/24/2026	MTWTHF	240
	03190100	RIVERA EARLY COLLEGE H		7	က		ro.			2,160	8/11/2026	5/28/2026	MTWTHS	009		6/24/2026	MTWTHF	240

Option	Optional Flexible School Day Program (OFSDP) - Appendix 5		a	S	7	B	ğ) u	OFSDP) - A	\ppendix	(5						
	031901	B	30	3	VS/	1	Ш	BROWNSVILLE ISD				Scho	ol Year	School Year 2025-2026			
Students may	Students may not be reported with more than one ADA in total on the 42400 Basic	三 # #		\$29. \$25.	Eligibility Designation 1 = TEC §29.081 At-Risk Stud 2 = TEC §25.092 Minimum Att	Sign At-Right	sk St	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance	ts dance	School Reported i	Year Perior	School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3	ent ion 3	Sumn Reported in	Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4	of Agreemer Extended Collec	nt tion 4
Attendance (P2-01-1-11	11 11 11	5 5 5	\$29 \$39	3 = TEC §29.908 Early 4 = TEC §39A.107 Car 5 = Credit Recovery**	Early Can	Coll	lege H ; Tum	3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery**	Program ₹	start date must be 30 d application submission.	Program start date must be 30 days after application submission.	after	**Cred	**Credit Recovery - Designation 5 Summer period of agreement should not	Designation ement should	not
		= 2	TEC TEC	§23.	.081(c	e-1) (Ret 9-2) F Rec	Camp Cove Cove	-1) Campus-Based D Recovery Program -2) Remote/Hybrid D Recovery Program	6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program	Program last day	of the regular	Program end date must not exceed the last day of the regular school calendar.	the dar.	exceed 3	exceed 30 days or extend past July 31st.	and past July ?	31st.
Nine Digit District and Campus Number	Campus Name	-	7	က	4	ည	9		Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
031901000	031901009 VETERANS MEMORIAL EARLY COLLEGE H S	~	7	ന		က			2,210	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
03190104{	031901048 BESTEIRO MIDDLE	-	7			Ŋ		Variable 3	331	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
031901043	031901043 FAULK MIDDLE		7			ဟ			530	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
031901053	031901053 GARCIA MIDDLE	-	7			Ŋ	LA TELL		524	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
03190105′	031901051 LUCIO MIDDLE	-	7			က			373	8/11/2026	5/28/2026	MTWTHS	900	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
03190105	031901055 MANZANO MIDDLE	-	7			ro.			504	8/11/2026	5/28/2026	MTWTHS	900	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240

Options	Optional Flexible School Day Program (OFSDP) - Appendix 5	=	Da	X	P	60	ā	E	(OFSDP) - 4	Appendix	(5						
	031901	B	30	3	BROWNSVILLE ISD	3	쁴	S	D			Scho	ol Year	School Year 2025-2026			
Students may	rted with more	<u>=</u> = ;	응한		Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC 825.002 Minimum Attends	At-R	isk (Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.090 Minimum Attendance	School Reported	Year Perion TSDS PEIMS	School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3	ent ion 3	Sumn Reported in	Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4	f Agreemel xtended Collec	nt tion 4
Attendance C		1 10 T	可尼尼	3 82 85 83 85 84 84 84 84 84 84 84 84 84 84 84 84 84	.908 A.10	Early Cal	Sel	llege S Tul	3 = TEC §22.03 minimum Americans 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan	Program	start date must be 30 diapplication submission.	Program start date must be 30 days after application submission.	after	*Credi	*Credit Recovery - Designation 5	Designation	5
		11 11 11	Crec TEC TEC	529 529 529	5 = Credit Recovery** 6 = TEC §29.081(e-1) (Re Re 7 = TEC §29.081(e-2) F	(e-1) Re (e-2)	Can	ery P	5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout	Progran last day	of the regular	Program end date must not exceed the last day of the regular school calendar.	the	Summer exceed 34	Summer period of agreement should not exceed 30 days or extend past July 31st.	ement should nd past July (i not 31st.
Nine Digit District and Campus Number	Campus Name	-	7	6	4	5	9		Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
031901045	031901045 OLIVEIRA MIDDLE	-	2			ın			424	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901046	031901046 PERKINS MIDDLE	-	7			ro.		1000	285	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901044	031901044 STELL MIDDLE	-	2			ro.			436	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901054	031901054 STILLMAN MIDDLE	-	7			ro.			27.5	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901047	031901047 VELA MIDDLE	-	7			2	- 0		394	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901133	031901133 AIKEN EL	-	7			υ O			384	8/11/2026	5/28/2026	MTWTHS	9009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240

Options	Optional Flexible School Day Program (OFSDP) - Appendix 5		Da	>	Pr	g	ū) w	OFSDP) - A	Appendix	(5						
	031901	B	80	3	13	1	出	BROWNSVILLE ISD				Scho	ol Year	School Year 2025-2026			
Students may than one ADA	Students may not be reported with more than one ADA in total on the 42400 Basic	二=====================================		111th	Eligibility Designation 1 = TEC §29.081 At-Risk Stud 2 = TEC §25.092 Minimum Att	Sig At-Ri Minir	natisk S mum	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attenda	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance	School Reported in	Year Perior	School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3	ion 3	Sumn Reported in	Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4	of Agreemer extended Collec	nt :tion 4
Attendance C Attendance in		₩ 4	品品	523 539	.908 A.107	Earty 7 Car	V Col	lege }	3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan	Program a	start date must be 30 d: application submission.	Program start date must be 30 days after application submission.	after	**Credi	**Credit Recovery - Designation 5	Designation	22
			75 75 75 75 75	dit R \$29 \$29.	5 = Credit Recovery** 6 = TEC §29.081(e-1) (Re 7 = TEC §29.081(e-2) Re	ery" (e-1) Re-2) Rec	Cam Cam Cove Rem	pus-B iry Pri ote/Hy	= Credit Recovery** = TEC §29.081(e-1) Campus-Based Dropout Recovery Program = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program	Program last day	end date mu of the regular	Program end date must not exceed the last day of the regular school calendar.	the dar.	Summer exceed 3(Summer period of agreement should not exceed 30 days or extend past July 31st.	rement should and past July (I not 31st.
Nine Digit District and Campus Number	Campus Name	-	7	ю	4		9		Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
031901135	031901135 BENAVIDES EL	-	7			ស			492	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901144	031901144 BREEDEN EL	-	7			'n	Mary April 1		315	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901140 BRITE EL	BRITE EL	-	2			20			353	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
031901128	031901128 BURNS EL	-	7			5			388	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
031901101	031901101 CANALES EL	4-	7			5		- 15 Syl-	380	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
031901136	031901136 CHAMPION EL	-	7			ro			423	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
					à	e S											

Optiona	Optional Flexible School Day Program (OFSDP) - Appendix 5	=	Da	>	P	8	ō	m m	OFSDP) - A	Appendix	(5						
	031901	B	2	3	VS/	3	Ш	BROWNSVILLE ISD	0			Scho	ool Year	School Year 2025-2026			
Students may	Students may not be reported with more	四 # "		\$29 \$25	Eligibility Designation 1 = TEC §29.081 At-Risk Stud 2 = TEC 625.092 Minimum 4#	At-Ri	nati sk S	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC 825.092 Minimum Attends	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.090 Minimum Attendance	School Reported in	Year Perio	School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3	tion 3	Sumn Reported in	Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4	of Agreeme extended Collex	nt ction 4
Attendance in Attendance in	THE RESIDENCE OF	162		828 838	908 A.107	Early 7 Car	Sinder The Sinder	lege l	3 = TEC §22.002 minimum Auchamos 4 = TEC §39A.107 Campus Turnaround Plan	Program a	start date must be 30 dapplication submission.	Program start date must be 30 days after application submission.	after	**Cred	**Credit Recovery - Designation 5	Designation	ان ان
		9 6	TEC TEC	dit Ri 529.	5 = Credit Recovery** 6 = TEC §29.081(e-1) C Rec 7 = TEC §29.081(e-2) F Rec	ery [e-1] : Rec Rec	Cami Cove Remx	pus-E iry Pr ote/Hy	5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program	Program last day	n end date mu of the regular	Program end date must not exceed the last day of the regular school calendar.	the dar.	Summer exceed 3	Summer period of agreement should not exceed 30 days or extend past July 31st.	ement should and past July	31st.
Nine Digit District and Campus Number	Campus Name	-	- 2	m	4	ഹ			Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
031901102	031901102 CROMACK EL	-	7			rc 2		la laye	493	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	МТМТНЕ	240
031901120	031901120 DEL CASTILLO EL	-	7			rs.			311	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901123 EGLY EL	EGLY EL	-	7			'n		Enur/oper	315	8/11/2026	2/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901105	031901105 EL JARDIN EL	-	~			က		1 (Assess)	230	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
031901138	031901138 GALLEGOS EL	-	2			22			232	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
031901106	031901106 GARDEN PARK EL	-	2			'n			222	8/11/2026	5/28/2026	MTWTHS	900	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240

Option	Optional Flexible School Day Program (OFSDP) - Appendix 5	=	Da	>	P	8	Ta	E	(OFSDP) - A	Appendix	(5						
	031901	8	80	3	NS	BROWNSVILLE ISD	Щ	S	D			Scho	ol Year	School Year 2025-2026			
Students may	Students may not be reported with more	回 # ;		529 529		Eligibility Designation 1 = TEC §29.081 At-Risk Students	Inat iisk S	iol st	Eligibility Designation 1 = TEC \$29.081 At-Risk Students 2 = TEC \$25.002 Minimum Attendance	School Reported ii	Year Perior	School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3	ent ion 3	Sumn Reported in	Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4	of Agreemer xtended Collec	nt tion 4
Attendance in Attendance in	Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4	1 to 4	馬馬	628 639 639	3.908 3.908 1A.10	Eart 7 Cau	y Co	lege s Tur	2 = TEC §22.02 minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan	Program	start date must be 30 di application submission.	Program start date must be 30 days after application submission.	after	**Credi	**Credit Recovery - Designation 5	Designation	2
		6 6	15. 15.	dit R 529 529	3.081 1.081	5 = Credit Recovery** 6 = TEC §29.081(e-1) (Re 7 = TEC §29.081(e-2) F Rec	Cam Scow Rem	ery P	5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program	Progran last day	n end date mu of the regular	Program end date must not exceed the last day of the regular school calendar.	the Jar.	Summer exceed 3(Summer period of agreement should not exceed 30 days or extend past July 31st.	ement should nd past July 3	i not 31st.
Nine Digit District and Campus Number	Campus Name	-	2	ω	4		မ	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days:	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
031901124	031901124 GARZA EL	-	~			ro.	III.		313	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	МТWTHF	240
031901130	031901130 GONZALEZ EL	-	2			IO.	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NA	- 5 (2 M /s	358	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901134	031901134 HUDSON EL	-	7			ιo			445	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901143	031901143 KELLER EL	-	7			ro.			322	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901104	031901104 MARTIN EL	4-	7			ro.			252	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
031901138	031901139 ORTIZ EL	-	7			က			333	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
-				3	1000	7.	9										

Options	Optional Flexible School Day Program (OFSDP) - Appendix 5	=	a	X	Pr	B	ā	u (OFSDP) - A	Appendix	(5						
	031901	B	02	1	181	F	Щ	BROWNSVILLE ISD				Scho	ol Year	School Year 2025-2026			
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031901122	031901122 PALM GROVE EL	-	7			ιn	WI STILL	1 C11 000	175	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	МТWTHF	240
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031901141 PENA EL	PENA EL	-	2			LO.			296	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	MTWTHF	240
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Option	Optional Flexible School Day Program (OFSDP) - Appendix 5	=	Da	Y	DLC	5	ar) u	OFSDP) - A	Appendix	(5						
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031901110	031901110 RUSSELL EL	-	~			ιo	SE WIN	7 (a 17	250	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026 MTWTHF	МТМТНЕ	240
031901111	031901111 SHARP EL	-	7			ဟ	- E		260	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
031901112	031901112 SKINNER EL	-	~			က			201	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
031901126	031901126 VERMILLION ROAD EL	-	7			'n	il such,		388	8/11/2026	5/28/2026	MTWTHS	009	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
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031901132	031901132 YTURRIA EL	-	7			ഹ		1 153	318	8/11/2026	5/28/2026	MTWTHS	900	6/2/2026	6/24/2026	6/24/2026 MTWTHF	240
										450 Sec. 1950							



Brownsville Independent School District

Agenda Cate	General Function egory: Contracts/MOU	Board of Education Meeting: 08/06/24
Item Title:	Optional Flexible School Day Progra (OFSDP) for 2024-2025 School Year	M X Action Information Discussion
district in the include the fol the studor the studor the studoredit f	on Code, Section 29.0822, requires a Bo Optional Flexible School Day Program lowing students in this program with par- dent is at risk of dropping out of school, a dent, as a result of attendance requirement for one or more classes in which the stude	ents under TEC, Section 25.092, will be denied nt has been enrolled.
OFSDP to be	counted in attendance for purposes of fun neer of contact hours the student attends	ion Agency, it would allow a student attending ding under the TEC, Chapters 41, 42, and 46, for not to exceed 720 hours or 43,200 minutes per
	PLICATIONS: ncrease district ADA	
Recommend	ENDATION: approval for the application to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction to participate the 2024-2025 school year based on the contraction the 2024-2025 school year based on the contraction the 2024-2025 school year based on the 2024-2025	e in the Optional Flexible School Day Program istrict's needs.
Randy Park Submitted b		proved for Submission to Board of Education:
Miguel Sali	y: Staff Attorney	Dr. Jesus H. Chavez, Superintendent

When Necessary, Additional Background May Follow This.

Roxanne Eckstein

From:

Priscilla Lozano <plozano@808West.com>

Sent:

Thursday, June 27, 2024 12:52 PM

To: Cc:

Roxanne Eckstein; Lea Ohrstrom Minerva Almanza; Miguel Salinas

Subject:

[EXTERNAL]Re: Optional Flexible School Day Program

CAUTION: This email originated from outside of Brownsville ISD. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good afternoon,

Approved as to form.

Sincerely, Priscilla

From: Roxanne Eckstein < reckstein@bisd.us> Sent: Wednesday, June 26, 2024 2:48 PM

To: Kevin O'Hanlon < kohanlon@808West.com >; Lea Ohrstrom < lohrstrom@808West.com >; Priscilla Lozano

<plore>colorano@808West.com>

Cc: Minerva Almanza <malmanza1@bisd.us>; Miguel Salinas <miguelsalinas@bisd.us>

Subject: Optional Flexible School Day Program

Ms. Lozano,

Please see the attached for your reviewal and approval.

Thank you! Should you have any questions or comments, please contact me at (956) 698-6379.

Sincerely,

Roxy Echstein

Roxanne Eckstein | Paralegal to Miguel Salinas | Staff Attorney | Phone: 956.698.6379 | Fax: 956.714.6400 Brownsville Independent School District | 1900 East Price Road, Suite 302 | Brownsville, TX 78521



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Texas Education Agency



APPLICATION
Updated April 2024

Optional Flexible School Day Program (OFSDP)

2024-2025 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the <u>TEC. §29.0822</u>, if the atudent is:

- at risk of dropping out of school, as defined by the TEC. §29.081,
- · attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the TEC, \$29,908, P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the <u>TEC. §29.081(e-1)</u> or (e-2), or
- not meeting attendance requirements under the <u>TEC. \$25.092</u>, resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- · by the stildent, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Assessment

The student must take the required state assessments specified under the <u>TEC. §39.023</u>, during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the <u>TEC. \$29,0822</u>, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 48, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see AppendixTwo).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I - Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Brownsville Independent School District

(Legal Name of School District or Open-Enrollment Charter School)

located at

1900 E. Price Road Brownsville, TX 78520

(Physical Address)

hereinafter referred to as "district."

Article II - Period of Agreement

The period of the agreement, as detailed by participating campus in Appendix 5, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. Note that the agreement term is subject to annual renewal.

Article III - Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV - Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V - General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

	Appendix One, Assurances
[図]	Appendix Two, Board Approval
	Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
[図]	Appendix Four, District Contacts
	Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI - Application Process

- For questions or assistance regarding this application, email opflex@tea.texas.gov or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: opflax@tea.texas.gov.
- Email subject line should indicate: OFSDP Application District Name, County District Number

Article VII - Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district. Authorized Signature & Chause & 6-6-24

Typed Name Dr. Jesus H. Chavez

Typed Title Superintendent of Schools

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

- 1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC. §29.081; or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the TEC. \$29.081(e-1) or (e-2); or
 - the student is attending a campus with an approved early college high school program designation as defined by the <u>TEC. §29.908</u>; or
 - the student, as a result of attendance requirements under the <u>TEC. \$25.092</u>, will be denied credit for one or more classes in which the student has been enrolled.

and

- 2. there is an agreement in writing to the student's participation
 - · by the student, if the student is over 18 years of age; or
 - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

- to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
- to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
- that the students participating in an OFSDP will not be isolated from other academic and vocational
 programs of the school district and that all students will have access to school counselors for preand post-entry counseling, academic or personal counseling, and career counseling;
- to provide faculty and administrators with baccataureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
- 5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
- to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
- 7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the <u>Student Attendance Accounting Handbook</u>.

- 8. to comply with all reporting requirements established by the TEA;
- 9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
- to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or openenrollment charter school by persons authorized to bind the district.

Ms. Jessica G. Gonzalez, BIŞD Board Pre	sident (956) 243-1240
Name Title, and Telephore Number of Speed Board President	8/6/24
Signature of SchoolBoard President	Date
Dr. Jesus H. Chavez, BISD Superintendent (
Name, Title, and Telephone Number of District Superintendent or Charles Signature of Person Authorized to Bind the District or Charter School	arter School Chief Operations Officer 8-6-2 y
Signature of Person Authorized to Bind the District or Charter School	Date

Appendix Two Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.

- The board of trustees of the school district or the governing board of the open-enrollment charter school agrees to include the OFSDP as an Item on the agenda concerning the proposed application.
- 2. The board of trustees of the school district or the governing board of the openenrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: August
Day: 6
Year: 2024
Time: 5:30 pm
Location: BISD Boardroom, 1900 E. Price Road, Brownsville, TX 78520

Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Ms. Jessica G. Gonzalez, BISD Board Preside	ent (956) 243-1240
hisme, Titler and Telephope Auphes & School Board President	216/74
Signature of SchoolBoard President	Date
Dr. Jesus H. Chavez, BISD Superintendent (95	
Name, Title, and Telephone Number of District Superintendent or Charter S	school Chief Operations Officer
Signaldie of Person Authorized to Bind the District or Charter School	816124
Signature of Person Authorized to Bind the District or Charter School	Date

Appendix Three Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission.

- 1. Describe the program goals and objectives.
- 2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times.
- Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
- 4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.
- 5. Indicate the estimated number of OFSDP students that will be served per teacher.
- If the OFSDP program will offer special education, career and technology education, pregnancyrelated services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the <u>Student</u> <u>Attendance Accounting Handbook</u>.
- 7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. NOTE: absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-8) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days Traditional Days Present) x 240.
- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
- e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the <u>Student Attendance Accounting Handbook</u>.
- f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each sixweek attendance reporting period.

- 8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
- 9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
 - a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status and the name of the accrediting agency.
 - b. Indicate how students will be offered or provided referrals for mental health services.
- 10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
 - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. Describe the individual learning plan or process used to monitor each student's progress.
 - c. Indicate how students will be served by an academic coach and local advocate.
 - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
 - e. Provide the location and a brief description of the in-person student engagement center.

Appendix Four District Contacts

The definition of terms of the application applies to this Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

District Contacts for the Application

District/Charter School Superintendent:	Dr. Jesus H. Chavez	
Mailing Address:	1900 E. Price Road	
City, State, Zip Code:	Browsville, TX 78520	
Telephone Number:	956-698-0014	PAL
Email Address:	jhchavez@bisd.us	
District PEIMS Coordinator:	Mr. Sergio Saenz	
Email Address:	ssaenz2@bisd.us	
OFSDP Contact Name:	Dr. Nereida Cantu	
Email Address:	drcantu@bisd.us	
OFSDP Contact Name:	Mr. Randy Park	
Emeil Address:	rampark@bisd.us	

NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.

Download and complete Appendix 5, which can be found on the <u>OFSDP webpage</u> under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

- 1. The application (in PDF file format)
- 2. Appendix Three (in PDF file format)
- 3. Appendix Five (in MS Excel file format)

*All file names should include the district/charter school's name

1. Describe the program goals and objectives.

The implementation of OFSDP allows the Brownsville Independent School District to document attendance in an alternative manner so that state funding for students can be maximized as allowed under student attendance accounting procedures. This program allows flexible hours for students to complete credit recovery, student promotion, and early college high school during the day, night and/or Saturday classes which are offered throughout the year in-person. In summary, the OFSDP will allow the district to generate funding that will ensure the necessary and adequate resources for implementation of the above stated instructional, innovative interventions.

The district is continuing a flexible school day program for its 7 Early College High Schools and 2 Alternative Education Campuses, to better serve students struggling to meet the academic requirements for graduation and early college high school completion. The goal of this program will continue to focus on the acquisition of a high school diploma and successful transition to college or career of choice. The objective is to provide flexible scheduling that facilitates the acquisition of a high school diploma through credit recovery, STAAR, and End of Course (EOC) remediation.

In addition, BISD's 11 middle schools, and 34 elementary schools will be offering this program to assist students who have been identified as At-Risk as defined in TEC§29.081. The goal is to ensure that students are provided the opportunity to complete course instruction, academic achievement, assessment success, and promotion to the next grade level. The objective is to reduce the number of truancy and potential dropouts, to incorporate parental engagement and preventive interventions, and to instill a positive school climate.

The District Attendance Committee requires each campus to comply with the District Truancy Prevention Measures. Each campus is required to have a school attendance plan and committee. The Campus Attendance Committee will meet to review and monitor students who have shown a pattern of excessive absences.

2. Indicate the proposed schedule offered to students participating in the OFSDP, including day of the week and times.

7 Early College High Schools:

<u>Proposed Schedule:</u> Students will have a Monday through Friday schedule comprised of instructional hours during the regular school day (8:50 AM - 4:00 PM), afternoon sessions from 4:15 PM to 6:15 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

10 Middle Schools:

Proposed Schedule: Students will have a Monday through Friday schedule comprised of instructional hours during

the regular school day (7:40 AM – 2:50 PM), afternoon sessions from 3:00 PM to 5:00 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

34 Elementary Schools:

<u>Proposed Schedule:</u> Students will attend their daily class schedule Monday through Friday (8:05 AM – 3:15 PM), afternoon sessions from 3:30 PM to 5:30 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program. Staff Positions/Personnel:

7 Early College High Schools:

<u>Staff Positions:</u> Program Coordinator, PEIMS Clerk, certified counselors, Highly Qualified* Content Teachers and Instructional Aides as identified by ESSA

<u>Proposed Schedule:</u> Monday through Friday schedule comprised of instructional hours during the regular school day (8:50 AM – 4:00 PM), afternoon sessions from 4:15 PM to 6:15 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

10 Middle Schools:

<u>Staff Positions:</u> Program Coordinator, Attendance Clerk, 2 certified counselors, Highly Qualified* Content Teachers and Instructional Aides as identified by ESSA

<u>Proposed Schedule:</u> Monday through Friday schedule comprised of instructional hours during the regular school day (7:40 AM – 2:50 PM), afternoon sessions from 3:00 PM to 5:00 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

34 Elementary Schools:

<u>Staff Positions:</u> Program Coordinator, Attendance Clerk, 1 certified counselor, Highly Qualified* Content Teachers and Instructional Aides as identified by ESSA

<u>Proposed Schedule:</u> Monday through Friday (8:05 AM – 3:15 PM), afternoon sessions from 3:30 PM to 5:30 PM up to four times a week, Saturday sessions from 8:00 AM to 12:00 PM, or any combination of these sessions.

4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.

Each Campus Attendance Committee will identify students using one of the following criteria -

- Student with a history of unsuccessful academic achievement at a traditional high school within our district and/or a student identified previously as a dropout from our school district.
- Student is attending school with an approved early college high school program designation.
- At Risk Status as defined in TEC§29.081
- Participating/enrolled in an AEP campus for the current school year.
- Student must have a hardship situation such as employment, child care, Head of Household, medical,
 personal issues, or single parent
- Targeted ages 6-21 for 2022-2023 School Year.
- Participating/enrolled students that have at least 18 days of absences during the control period in a Six Weeks
 and be considered At-Risk and/or the campus attendance committee will recommend/approve.

Each Campus run six weeks reports of students that are at-risk of falling behind in credits, not meeting the 90% compulsory attendance, students who failed STAAR/EOC benchmarks/exams, and students who are potential dropouts are eligible for the OFSDP program. The middle and elementary students that have not obtained a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies, not meeting the 90% compulsory attendance, students who failed STAAR benchmarks/exams, and students who are potential dropouts are eligible for the OFSDP program.

A Parent/Student Enrollment Agreement for Flexible School Day membership must be completed prior to enrolling in the program. These parental acknowledgment / notification forms are kept in file in the District's database. The signed Parent/Student Agreements are filed in a binder and then kept in in the campus administrator's office in charge of OFSDP. The Parent/Student Agreement will be used for outlining each student's criteria for enrollment, proposed schedule of instruction, parental consent, and district testing calendar. In compliance with district policy and state statute, students that are 18 years and older are allowed to participate without parental consent. Each campus is responsible for maintaining each Parent/Student Agreement on file.

The Campus Attendance Committee along with the Principal will review progress reports, eligibility criteria, test scores, and teacher feedback every six weeks for participating students. Six Week Progress reports will continue to be created for Flexible Day students. A student's attendance program (OFSDP or regular) may not be changed in the middle of a 6-week reporting period.

All parent agreement forms and attendance rosters will be kept in the administrator's office or in an electronic data

base at the participating campus.

5. Indicate the estimated number of OFSDP students that will be served per teacher.

Each teacher in kindergarten through 5th grade will serve a maximum of 22 students. In grades six through twelve, the teacher will serve a maximum of 25 students.

6. If the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the Student Attendance Accounting Handbook.

Special education, career and technology education, pregnancy related services or bilingual education services will be provided to eligible students by certified teachers that have been reviewed as eligible to provide services by the district in order to ensure that these teachers deliver all of the special program requirements and as outlined in the Student Attendance Accounting Handbook.

Special education teachers who provide direct instruction in the core subject area to eligible students must meet all appropriate state special education certification requirements for the grade level that is being taught and as outlined in the Student Attendance Accounting Handbook.

Teachers who provide Career and Technology classes must be qualified/certified as per Texas Administrative Code Chapter 231, Subchapter E.

Pregnancy Related Services are support services offered by the district, which includes compensatory education home instruction that provides services for students during the prenatal and postpartum period so they may remain in school. This is a mandatory component (CEHI) which consists of a face-to-face instruction by a certified teacher of the school district.

If a student is receiving homebound instruction, they will not be enrolled in the OFSD Program.

The district has an early exit bilingual program. Students in PK-5th grade who are provided instruction in the regular classroom but who include bilingual eligible students must hold a certification in bilingual education or must be ESL certified. For grade levels 6-12, the students who are eligible for bilingual services must be taught by at least one ESL certified teacher.

For grades 9-12, the students will be served by an ESL or bilingual certified teachers in the content areas or by a teacher who currently holds an emergency certificate and is working towards the certification in ESL or bilingual. All ESL teachers are provided SIOP training.

- 7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. Explain the following:
 - a. How the classroom teacher will verify the number of minutes of instruction a student receives each day.

The teacher who initially records an absence is responsible for the accuracy of the report and attests to the validity of the data with his or her signature-or, in the case of a paperless attendance accounting system, with his or her entry of those data using the teacher's logon with a distinct secret password. (SAAH, p. 33)

*During the regular instructional day, teachers will post Attendance in the Teacher Access Center attendance software that will track their attendance by tracking the number of minutes the student participates in class.

Extended day, evening, or Saturday instruction minutes will be tracked by teachers by inputting the student's school ID number as they come into the classroom and as they exit the classroom using the Attendance Roster/Minute Recovery attendance software. (This software is a customized in-district application created to transfer data into EschoolPlus). These rosters and logs will be required for audit purposes. During the 2024-2025 school year, the Minute Recovery attendance software will record, monitor, and update minutes automatically. As a contingency plan, the campus PEIMS Clerk will enter minutes into the Student Information System for each student logged on a weekly basis.

The Campus Attendance Committee will review the following to ensure the progress of students participating in the OFSDP:

- Report cards
- STAAR/EOC assessment results
- Promotions/Retentions
- Graduation rate
- Drop Out rate
- b. How the district will make sure that minutes for students who did not attend a minimum of
 45 minutes on a particular day are not reported for funding.

Students who are not in attendance for at least 45 minutes on a particular day will be excluded from our bottom line reports for funding. Validation reports will be run to monitor and ensure our district is in compliance.

c. How the district will ensure that students transferring from the traditional program

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		f Agreemer xtended Collect Designation	ement should nd past July 3	Proposed Days: SUMTWTHFS	МТWТНЕ	MTWTHF	MTWTHF	MTWTHF	МТWTHF	MTWTHF
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(5		School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3 Program start date must be 30 days after	application submission. Program end date must not exceed the last day of the regular school calendar.	Program End Date	5/29/2025	5/29/2025	5/29/2025	5/29/2025	5/29/2025	5/29/2025
ppendix		School Reported in Program	a Program last day	Program Start Date	8/12/2024	8/12/2024	8/12/2024	8/12/2024	8/12/2024	8/12/2024
OFSDP) - A		Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School	4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery* 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program	Estimated Students Participating	2,210	331	530	524	373	504
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Optional Flexible School Day Program (OFSDP) - Appendix 5	031901	Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex	Attendance in collections 3 and 4	Campus Name	031901009 VETERANS MEMORIAL EARLY COLLEGE H S	031901048 BESTEIRO MIDDLE	031901043 FAULK MIDDLE	031901053 GARCIA MIDDLE	031901051 LUCIO MIDDLE	031901055 MANZANO MIDDLE
Optiona		Students may than one ADA Attendance Co	Attendance in	Ame Digit District and Campus Number	031901009	031901048	031901043	031901053	031901051	031901055

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		Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4 **Credit Recovery - Designation 5 Summer period of agreement should not exceed 30 days or extend past July 31st.	Summer Program End Date	6/25/2025 MTWTHF	6/25/2025 MTWTHF	6/25/2025 MTWTHF	6/25/2025 MTWTHF	6/25/2025 MTWTHF	6/25/2025 MTWTHF
	School Year 2024-2025	Reported in ***Credi	Summer Program Start Date	6/3/2025	6/3/2025	6/3/2025	6/3/2025	6/3/2025	6/3/2025
	ool Year	tion 3 after after 1 the	Minutes Offered Per Day	009	009	009	009	009	009
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		School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3 Program start date must be 30 days after application submission. Program end date must not exceed the last day of the regular school calendar.	Program End Date	5/29/2025	5/29/2025	5/29/2025	5/29/2025	5/29/2025	5/29/2025
ppendi		School Reported in Program Program last day	Program Start Date	8/12/2024	8/12/2024	8/12/2024	8/12/2024	8/12/2024	8/12/2024
OFSDP) - A	0	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout	Estimated Students Participating	424	285	436	277	394	384
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Optional Flexible School Day Program (OFSDP) - Appendix 5	031901	Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4	Campus Name	031901045 OLIVEIRA MIDDLE	031901046 PERKINS MIDDLE	031901044 STELL MIDDLE	031901054 STILLMAN MIDDLE	031901047 VELA MIDDLE	AIKEN EL
Optiona		Students may than one ADA Attendance Co Attendance in	Nine Digit Digitics and Campus Number	031901045	031901046	031901044	031901054	031901047	031901133 AIKEN EL

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031901140 BRITE EL	EL	-	2			ro.		na nà Fi	353	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240
031901128 BURNS EI	SEL	-	2			ιO			388	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240
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		Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4 **Credit Recovery - Designation 5 Summer period of agreement should not exceed 30 days or extend past July 31st.	Summer Program End Date	6/25/2025 MTWTHF	6/25/2025 MTWTHF	6/25/2025 MTWTHF	6/25/2025 MTWTHF	6/25/2025 MTWTHF	6/25/2025 MTWTHF
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(5		School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3 Program start date must be 30 days after application submission. Program end date must not exceed the last day of the regular school calendar.	Program End Date	5/29/2025	5/29/2025	5/29/2025	5/29/2025	5/29/2025	5/29/2025
ppendi		School Reported ii	Program Start Date	8/12/2024	8/12/2024	8/12/2024	8/12/2024	8/12/2024	8/12/2024
OFSDP) - A)	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) RemotelHybrid Dropout Recovery Program	Estimated Students Participating	493	311	315	230	232	222
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Optional Flexible School Day Program (OFSDP) - Appendix 5	031901	Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4	Campus Name	031901102 CROMACK EL	031901120 DEL CASTILLO EL	EGLY EL	031901105 EL JARDIN EL	031901138 GALLEGOS EL	031901106 GARDEN PARK EL
Optiona		Students may than one ADA Attendance Co Attendance in	Nine Digit District and Campus Number	031901102	031901120	031901123 EGLY EL	031901105	031901138	031901106

Optional	Optional Flexible School Day Program (OFSDP) - Appendix 5		Da	Y	5	9	ar) u	OFSDP) - /	Appendix	(5						
	031901	B	S	S	BROWNSVILLE ISD		Щ	SD				Scho	ool Year	School Year 2024-2025			
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031901134 HUDSON EI	DSON EL	-	7			ro.			445	8/12/2024	5/29/2025	MTWTHS	900	6/3/2025	6/25/2025 MTWTHF	МТWTHF	240
031901143 KELLER EL	LLER EL	-	2			2			322	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240
031901104 MARTIN EL	RTIN EL	-	2			-CO			252	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	МТМТНЕ	240
031901139 ORTIZ EL	TIZ EL	_	2			ro.	BINES.	THE TAX	333	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240

Optiona	Optional Flexible School Day Program (OFSDP) - Appendix 5	1	Da	X	520	9	la E	100	DFSDP) - A	Appendix	5						
	031901	B	8	3	BROWNSVILLE ISD		Щ	SD				Scho	ol Year	School Year 2024-2025			
Students may than one ADA Attendance Co	Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4	1 = 2 E	igi E E E E E	\$29.(\$25.(\$29.9	Eligibility Designation 1 = TEC §29.081 At-Risk Stude 2 = TEC §25.092 Minimum Att 3 = TEC §29.908 Early College 4 = TEC §39A.107 Campus Tu	Sign At-Ris Ainim arty Cam	ik Str num / Colle	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High Sct 4 = TEC §39A.107 Campus Turnaround	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan	School Reported in Program	Year Period of Agre in TSDS PEIMS Summer Co start date must be 30 da application submission.	School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3 Program start date must be 30 days after application submission.	ent tion 3 after	Sumn Reported in	Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4 **Credit Recovery - Designation 5	f Agreemer xtended Collec Designation	it tion 4 5
		1 9 7	Crex TEC TEC	529.(§29.(5 = Credit Recovery** 6 = TEC §29.081(e-1) C Rec 7 = TEC §29.081(e-2) Rec Rec	Rec	amp over emol	ry** -1) Campus-Based D Recovery Program -2) Remote/Hybrid D Recovery Program	5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program	Program last day	end date mu of the regular	Program end date must not exceed the last day of the regular school calendar.	the dar.	Summer exceed 3(Summer period of agreement should not exceed 30 days or extend past July 31st.	ement should nd past July 3	not if st.
Mine Digit Sistrict and Campus Number	Campus Name	-	7	т	4	2	9		Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
031901122	031901122 PALM GROVE EL	-	2			ιn	J. U. L.		175	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240
031901137	031901137 PAREDES EL	-	7			ະຕ		N 77 1	481	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240
031901141 PENA EL	PENA EL	-	2			ro.			296	8/12/2024	5/29/2025	MTWTHS	900	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240
031901121 PEREZ EL	PEREZ EL	-	7			သ			369	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	МТМТНЕ	240
031901142	031901142 PULLAM EL	₩-	2			လ			530	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240
031901108	031901108 PUTEGNAT EL	-	2			ည	III		262	8/12/2024	5/29/2025	MTWTHS	900	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240

Options	Optional Flexible School Day Program (OF	1	Oa	>	Pr	9	<u>ra</u>	u (OFSDP) - 1	SDP) - Appendix 5	k 5						
	031901	面	30	3	BROWNSVILLE ISD	1	Щ	ISL				Scho	ool Year	School Year 2024-2025			
Students may	Students may not be reported with more than one ADA in total on the 42400 Basic	1= = = = = = = = = = = = = = = = = = =	E E E	\$29. \$25.	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attends	Sign At-Ri	nati sk St	On tuder	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance	School Reported i	Year Perion n TSDS PEIMS	School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3	ion 3	Sumn Reported in	Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4	of Agreeme	nt ction 4
Attendance C	Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4	さ 女 三 三	ある	, 529 539	908 L	Early	Coll	Turn	3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan	Program	start date must be 30 da application submission.	Program start date must be 30 days after application submission.	after	**Cred	**Credit Recovery - Designation 5	Designation	51
		0 0 7	Crec TEC	dit Re \$29.	5 = Credit Recovery** 6 = TEC §29.081(e-1) (Re 7 = TEC 629.081(e-2) (ery** 8-1) C Rec	Cover	ous-B ry Pre	5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout	Progran last day	n end date mu of the regular	Program end date must not exceed the last day of the regular school calendar.	the dar.	Summer exceed 3	Summer period of agreement should not exceed 30 days or extend past July 31st.	ement should nd past July 3	i not 31st.
				,	1	Rec	over	y Pro	Recovery Program								
Whe Digit District and Campus Number	Campus Name	-	7	က	4	Ω	9		Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
031901110	031901110 RUSSELL EL	-	2			ιo			250	8/12/2024	5/29/2025	MTWTHS	9009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240
031901111	031901111 SHARP EL	-	7			ιn	IST THE		260	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	МТWTHF	240
031901112	031901112 SKINNER EL	~	2			က	HE WAR	Manual I	201	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	МТWTHF	240
031901126	031901126 VERMILLION ROAD EL	-	2			ည		H get i	399	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240
031901117	031901117 VILLA NUEVA EL	1	2			5		Tie Tie	205	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240
031901132	031901132 YTURRIA EL	-	2			သ			318	8/12/2024	5/29/2025	MTWTHS	009	6/3/2025	6/25/2025 MTWTHF	MTWTHF	240

Optiona	Optional Flexible School Day Program (OFSDP) - Appendix 5	O IC	ay	Pro	gre	E S	(OFSDP) -	Appendix	(2	S) 	2004 2005			
	031901	NA NA	BROWNSVILLE ISD	25		7		The second		SCI	ool Year	School Year 2024-2025			
Students may I	Students may not be reported with more than one ADA in total on the 42400 Basic	Eligi 1= TE 2= TE	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attenda	Des	t-Risk inimu	Stud	Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance	School Reported ii	School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3	d of Agreen Summer Collec	tion 3	Sumr Reported in	TSDS PEIMS E	Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4	it tion 4
Attendance Co Attendance in	Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4	3 = TE 4 = TE	C §29.	.908 E.	arty C Camp	college us Tu	3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan	Program	Program start date must be 30 days after application submission.	st be 30 days bmission.	after	*Credi	it Recovery	*Credit Recovery - Designation 5	£C.
		5 = Credit Recovery 6 = TEC §29.081(e-1) Re 7 = TEC §29.081(e-2)	edit Re C §29. C §29.	.081(e-	Reco	wery	5 = Credit Recovery 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) RemotelHybrid Dropout	Program last day	Program end date must not exceed the last day of the regular school calendar.	st not exceed	the dar.	Summer l exceed 30	period of agre I) days or exte	Summer period of agreement should not exceed 30 days or extend past July 31st.	not 1st.
Mine Digit Signicit and Campus Number	Campus Name	1 2	т О	4	5 6	6 7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
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