

# **Kali School**

## **Highlighted School Report**

**April 23, 2017**

### **Kali School**

The students and staff at Kali School have experienced an extremely busy and productive 2016-17 school year. Right from the beginning, our students have been actively participating in a number of wonderful educational projects inside and outside their normal school day. Below is a sampling of activities, which highlight the educational experiences happening daily at Kali School.

### **PBIS**

The 2016 – 17 was another great year for our Qavvik Pride (PBIS) program here at Kali School. This program has proven valuable in creating and maintaining an atmosphere of respect, responsibility, and cooperation here at Kali. It is noted that much of the success for this program comes from the dedication and fortitude of the Kali School staff. As a school we elected to emphasize three key components to what we feel is crucial to being a productive and happy adult. These three components consist of being Respectful, Responsible, and Cooperative at all times. Our matrixes posted throughout the school reflect appropriate behavior for these components and students are awarded “Qavvik Pride” tickets for going beyond what is expected in these areas. To date our students have earned a number of student chosen activities such as a community bonfire, ice-cream social, sledding day, NYO day, community wide carnival, and a swim day just to name a few. This year we expanded this program into the individual classrooms.

### **Attendance**

Once again, this year, Kali Staff, SAC, and the community as a school wide goal, identified improving school attendance. It is our belief that by providing culturally relevant and stimulating opportunities for students, we can further their learning and interest in school. Much of our success in achieving respectable attendance rates can be attributed to the many out of the box opportunities we offer our students. It appears, we will end up with around an attendance rate of 94.5% for the school year, which is shy of our goal of 95%. With that being said, we are still proud of our students overall attendance. At this point September stands as our highest rate for attendance at 97.19% and January is the lowest monthly rate at 90.29%. We have yet to receive the attendance numbers for April and May. With the good weather and early start of whaling, we anticipate April’s attendance being lower than normal.

### **School Wide Activities (Bringing Together Students, Staff, and Community)**

Engagement has yet been another goal for Kali School this year. It has been our goal to raise engagement throughout our student body, community, parent / student collaboration, while raising classroom productivity. In part, we have strived to accomplish this goal through morning assemblies designed to build a sense of belonging and collegiality. This time has been invaluable in teaching our “Qavvik Pride” expectations, recognizing positive achievements, relaying daily messages, and providing a time where we all can laugh at a funny or maybe not so

funny joke or two. The joke-telling portion of this time has increased our students thinking outside of the box, influenced student writing, and the willingness and ability to speak in front of a crowd. Other school wide activities include but are in no way limited to the following: Community dinners, Special programs, alliances between secondary and elementary classes, Challenge Life activities, Skiku Sking, Art Club, Robotics Club, K3/K4 Read Along, open shop, sports, Elders-Youth, etc. We have made it a focus area to incorporate our activities in with the community activities, which take place at Kali School. The combining of one of our in-service days with the annual Whaling Captains potluck is a good example of this interaction between the school and community. During a part of this in-service, the Kali School certified staff learned how to cook many traditional dishes, and then served these dishes to the community.

### **End of Year Activities**

The students of Kali are current just finishing our spring MAP testing and our secondary students are preparing for S-Term courses. The time needed for this year's MAP testing was longer than normal due to the higher absentee rate. With the warmer weather and good whaling conditions, we have had far more students beginning whaling earlier than in year's past. Beginning Wednesday, April 26, Kali secondary students will be able to get credit for their cultural experiences through our annual S-Term whaling course. This has been good for our students for it validates one's heritage. Those students who are not currently on a whaling crew or have made the decision not to take part have the opportunity to take one of several other choices of elective courses during this time.

### **Graduation**

Kali School will be holding its graduation and promotion ceremony May 6, 2017 at 6:00 pm. While we have no 12<sup>th</sup> grade students this year, we do have one 11<sup>th</sup> grade student who is diligently working to graduate a year early. Kali will have nine kindergarten students graduating into the 1<sup>st</sup> grade and eight 8<sup>th</sup> grade students who have earned promotion into ninth grade. We are proud to say that we have no students who have dropped from school this year and our entire 11<sup>th</sup> grade class are on track to graduate with their 4-year cohort next spring!

## **Highlighted Students, Staff and Volunteer**

### **Students:**

Taylor Anniskett: 5<sup>th</sup> grade

Daveigha Rexford: 2<sup>th</sup> grade

### **Staff:**

Salina Neakok: Classified

Jennifer Lorenz: Certified

Volunteer: Lily Anniskett: SAC