

# Executive Summary

## Prepared for Board of Trustees Meeting

### September 10, 2019

## Bilingual/Dual Language & ESL Programs Annual Report

---

### Board Goals:

- I. **Vision**...In pursuit of excellence the district will
  - a. Remain committed to providing equitable and outstanding opportunities for every student on every campus
- II. **Teaching & Learning**...In pursuit of excellence the district will
  - d. Stay abreast of and incorporate best practices into teaching, learning and leadership
  - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of external mandates.
- III. **Parent & Community Involvement**...In pursuit of excellence, the district will:
  - a. Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

### Purpose of Report:

The Board of Trustees will be presented with an annual update on Denton ISD Bilingual/Dual Language & ESL Programs.

### Objectives:

- Provide an overview of the Bilingual/Dual Language & ESL Program snapshot, assessment performance, and professional development.
- Highlight major accomplishments, initiatives, and opportunities related to Bilingual/Dual Language & ESL Programs.

### Operational Impact:

The Bilingual/ESL program staffing and professional development presented in this report were accomplished during the 2018-19 school year with resources from the bilingual allotment/local budget, Title III funds, and the TWU PIONERAS/ ELLevate Grant.

### Results:

The information presented in this report emphasizes the need for the continual strengthening of the Bilingual Dual Language/ESL Programs to meet the demands of the steady growth of enrollment and the performance of secondary students participating in these programs. An increasingly diverse population of students speaking 48 other languages also requires additional focused campus support. Continued refinement of services is based on feedback from administrators and teachers, resulting in increasing campus requests for tailored support aligned with campus goals and specific needs. The report emphasizes that Bilingual/Dual Language students are closing the gap in their STAAR Math performance and have demonstrated continued growth in other content areas such as reading. ESL students are performing near or at the same level of other ESL students in the state. Data indicates that the performance of Denton ISD bilingual/ESL students continues to excel after program exit, and the number of students exiting this past year has slightly decreased due to the implementation of the second year of TELPAS assessments which includes speaking and listening components. This decrease in the number of students is evident across the state of Texas.