# Bilingual & ESL Education

ECISD

ECISD Bilingual & ESL Department Mission

The Bilingual and ESL Department of ECISD supports the District's vision and mission and is committed to ensuring that all **Emergent Bilinguals** are provided equitable educational opportunities that address their effective, linguistic and cognitive needs as mandated by federal and state regulations.

ECISD Bilingual Programs

❖ **Dual Language-One way**
The One-Way Dual Language program serves identified Emergent Bilingual students in Spanish and English to learn content and language simultaneously.

❖ **Dual Language-Two way**
A two-way dual language program that serves identified Emergent Bilinguals and Monolingual students so that both groups become bilingual and biliterate in the two languages.

❖ **Transitional Bilingual Late Exit Model**
Transitional /Late-Exit Bilingual is a bilingual program that serves students identified as Emergent Bilinguals to gradually transfer students from Spanish to English-only instruction.

❖ **ESL Program**
The ESL Program provides intensive instruction in English using second language acquisition strategies to teach academic English to students who speak other languages.
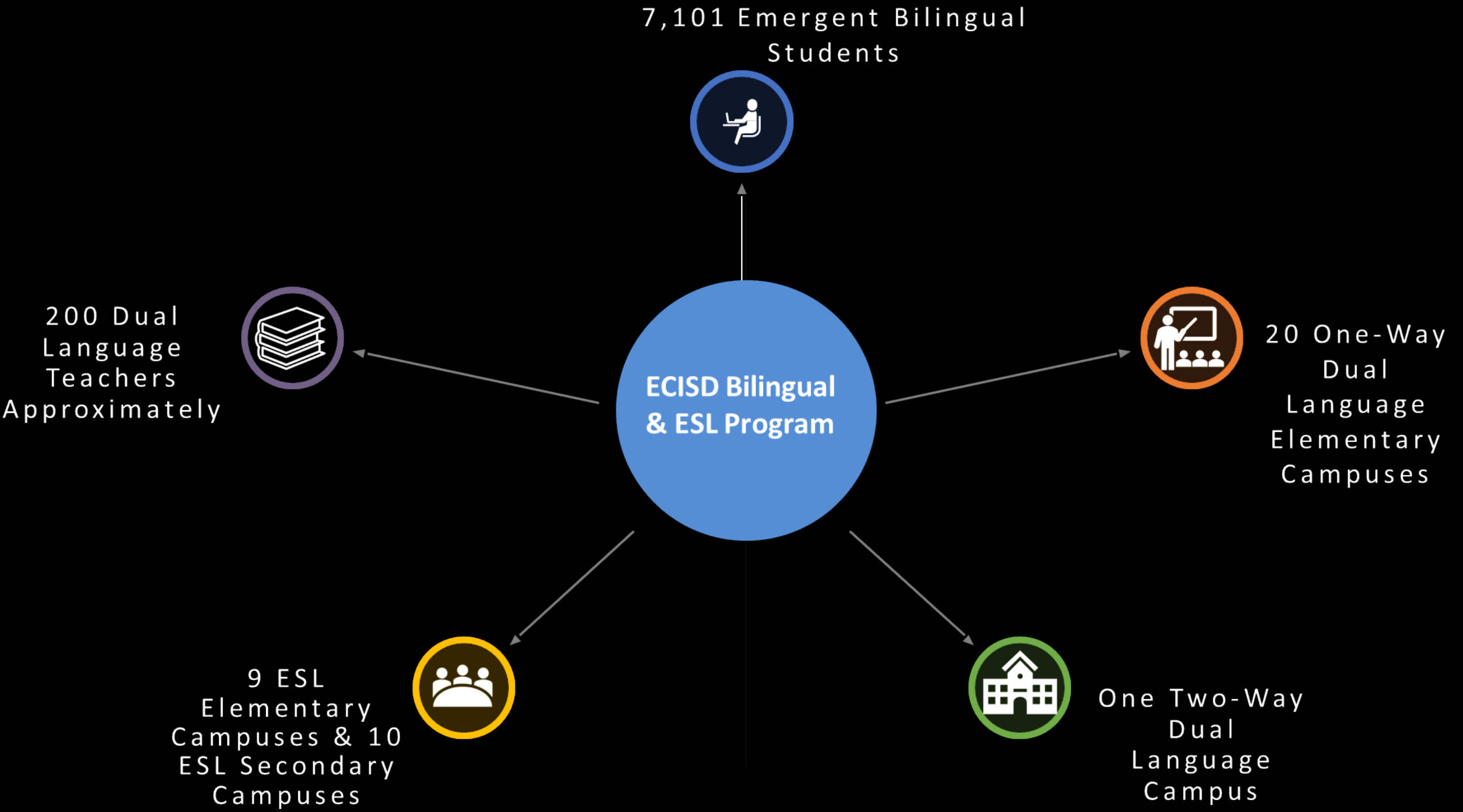
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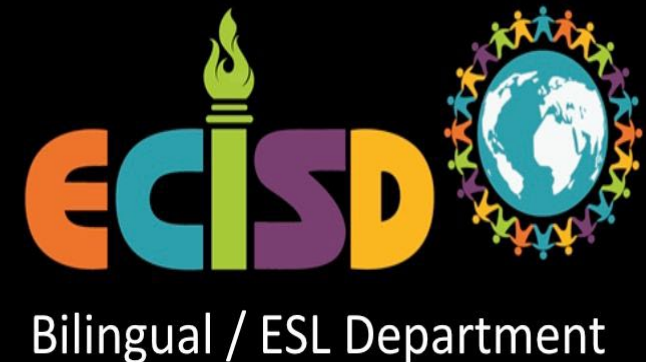
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Home Languages

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LANGUAGE	Total
AFRIKAANS (TAAL)	2
AKAN (FANTE, ASANTE)	1
AMHARIC	2
ARABIC	4
BUMESE	1
CAMBODIAN (KHMER)	6
ENGLISH	23692
FRENCH	4
GUJARATI	7
HINDI	2
INDONESIAN	1
JAPANESE	1
KANNADA (KANARESE)	1
KOREAN	2
MALAYALAM	2
MANDARIN (CHINESE)	6
NAVAJO	1
OTHER LANGUAGES	49
PILIPINO (TAGALOG)	29
POLISH	1
PORTUGUESE	4
RUSSIAN	2
SPANISH	7455
TAMIL	1
TELUGU (TELEGU)	5
TIWA	1
TULUAU	1
TURKISH	3
URDU	2
VIETNAMESE	34
YORUBA	2

7,101 Emergent Bilingual Students

ECISD Bilingual & ESL Program

200 Dual Language Teachers Approximately

20 One-Way Dual Language Elementary Campuses

9 ESL Elementary Campuses & 10 ESL Secondary Campuses

One Two-Way Dual Language Campus

One -Way
Dual Language Program

The program is designed to make academic content accessible to emergent bilinguals through the development of literacy and academic skills. The program develops a second language (English)for students while maintaining and respecting the student's own language (Spanish) and culture.

Benefits of being Bilingual:

- Advanced levels of language proficiency
- Higher academic acheivement
- Better scores on standardized state tests
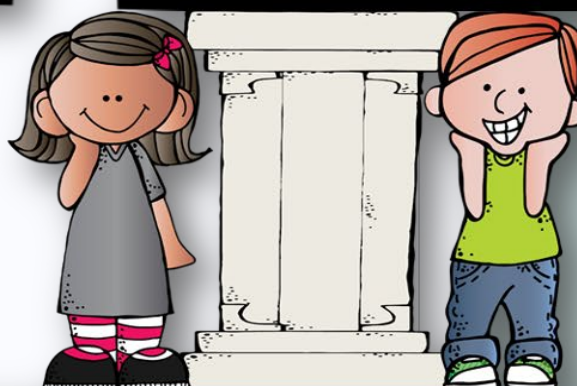- Biculturalism

Dual Language Pillars

Language of the Day Calendars

August 2022 — PK-1st Language of the Day Guide

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	2	3	4	5
8	9 First Day of School Opening Activities SLAR Math-SS-Sci	10 Opening Activities SLAR Math-SS-Sci	11 Opening Activities SLAR Math-SS-Sci	12 Opening Activities SLAR Math-SS-Sci
15 Opening Activities SLAR Math-SS-Sci	16 Opening Activities SLAR Math-SS-Sci	17 Opening Activities SLAR Math-SS-Sci	18 Opening Activities SLAR Math-SS-Sci	19 Opening Activities SLAR Math-SS-Sci
22 Opening Activities SLAR Math-SS-Sci	23 Opening Activities SLAR Math-SS-Sci	24 Opening Activities SLAR Math-SS-Sci	25 Opening Activities SLAR Math-SS-Sci	26 Opening Activities SLAR Math-SS-Sci
29 Opening Activities SLAR Math-SS-Sci	30 Opening Activities SLAR Math-SS-Sci	31 Opening Activities SLAR Math-SS-Sci		

English / Spanish

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August 2022 — 2nd-5th Grade Language of the Day Guide

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	2	3	4	5
8	9 First Day of School Opening Activities SLAR Math-SS-Sci	10 Opening Activities ELAR Math-SS-Sci	11 Opening Activities SLAR Math-SS-Sci	12 Opening Activities ELAR Math-SS-Sci
15 Opening Activities SLAR Math-SS-Sci	16 Opening Activities ELAR Math-SS-Sci	17 Opening Activities SLAR Math-SS-Sci	18 Opening Activities ELAR Math-SS-Sci	19 Opening Activities SLAR Math-SS-Sci
22 Opening Activities ELAR Math-SS-Sci	23 Opening Activities SLAR Math-SS-Sci	24 Opening Activities ELAR Math-SS-Sci	25 Opening Activities SLAR Math-SS-Sci	26 Opening Activities ELAR Math-SS-Sci
29 Opening Activities ELAR Math-SS-Sci	30 Opening Activities ELAR Math-SS-Sci	31 Opening Activities SLAR Math-SS-Sci		

English / Spanish

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Language of the Day Guide

August 2022
Language of the Day Guide

PK-1st

Opening Activities	Opening Activities
Language Development	Language Development
SLAR	SLAR
Math-SS-Sci	Math-SS-Sci

English
Spanish

2nd-5th

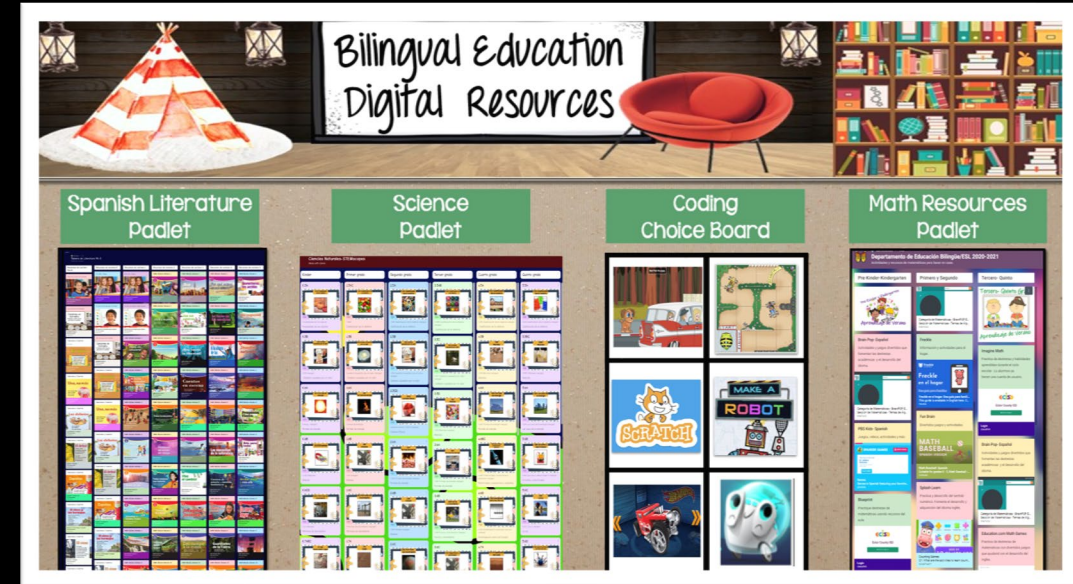| Opening Activities	Opening Activities
Language Development	Language Development
SLAR	ELAR
Math-SS-Sci	Math-SS-Sci

Bilingual Resources

Bilingual Literacy Daily Minutes Breakdown
140 minutes (K-2)
2022-2023

Foundational Skills-20 minutes

20 min	❖ Decoding/Phonics ❖ Spelling ❖ Fluency

Vocabulary-10 minutes

10 min	❖ Oral Language ❖ Generative ❖ Academic ❖ Vocabulary Routines and Strategies

Reading Workshop-30 minutes

30 min	❖ Read Aloud/ Shared Reading Minilesson ➤ I Do- Connect & Teach ➤ We Do-Apply to Text ➤ You Do-Engage & Respond

Guided Reading/Literacy Centers-50 minutes

50 min	❖ HMH Resources ❖ Take and Teach Lessons ❖ Istation Lessons (Word Work)

Writing Workshop-30 minutes

30 min	❖ Engaging in the Writing Process & Grammar ➤ Writing Workshop Teachers Guide ➤ Grammar Scope and Sequence

**RTI (Estrellita/Soluciones-30 Min) is outside of the above literacy time allotment

Bilingual Example Pre-k 4 Schedule

(Schedules vary based on campus needs)

	Arrival/Breakfast
8:00-8:20	Greeting Circle/Morning Message
8:20-8:30	Music & Movement
8:30-8:45	1st Read Aloud
8:45-9:00	Journals/Estrellita
9:00-9:45	Special Areas
9:45-10:00	Gross Motor/Outdoor Play
10:00-10:50	Literacy Small Group/Learning Centers/iStation/HWOT
10:50-11:20	Lunch
11:20-11:40	2nd Read Aloud/Restroom
11:40-12:25	Nap/Rest Time
12:25-12:40	Restroom/Snack/Letter Work/HWOT
12:40-1:00	Gross Motor/Outdoor Play
1:00-1:40	Math Lesson/Math Small Group/Imagine Math
1:40-2:30	STEAM/Small Group/Learning Centers
2:30-3:00	Language Development
3:00-3:20	Closing Circle
3:20	Dismissal

Bilingual Education Digital Resources

Spanish Literature Padlet | Science Padlet | Coding Choice Board | Math Resources Padlet

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Dual Language One -Way Biliteracy Framework

1 Pre-K through 1st Grade Emergent Bilingual Students in a Dual Language One Way program receive literacy Instruction in their Native Language.

2 2nd Grade through 5th Grade Emergent Bilinguals receive literacy Instruction in both English and Spanish.
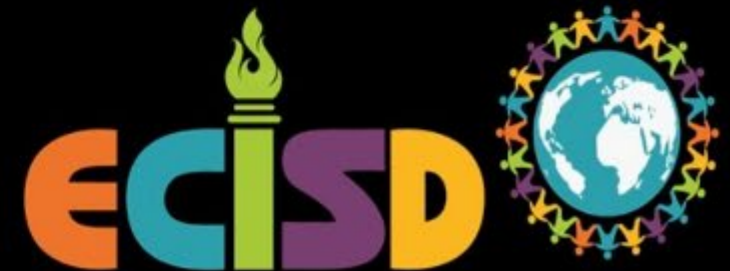
3 45 Minutes of Language Development time is Necessary for Intentional Transfer and Bridging Between the Two Languages.

"Children grow into the intellectual life around them. "

-Lev Vygotsky

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ECISD BE & ESL Program

Remember the Wins

Bilingual Kinder

Readiness

The Kinder Ready indicator of success goal for 2022 is 45%.

45%

ECISD

63%

ECISD Emergent Bilingual Students

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Dual Language Implementation

Successful Implementation of the Dual Language Program for most bilingual elementary campuses PreK through 4th grade for the year 2022-2023.

Intentional Professional Development

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Graduating Class of 2021 -2022

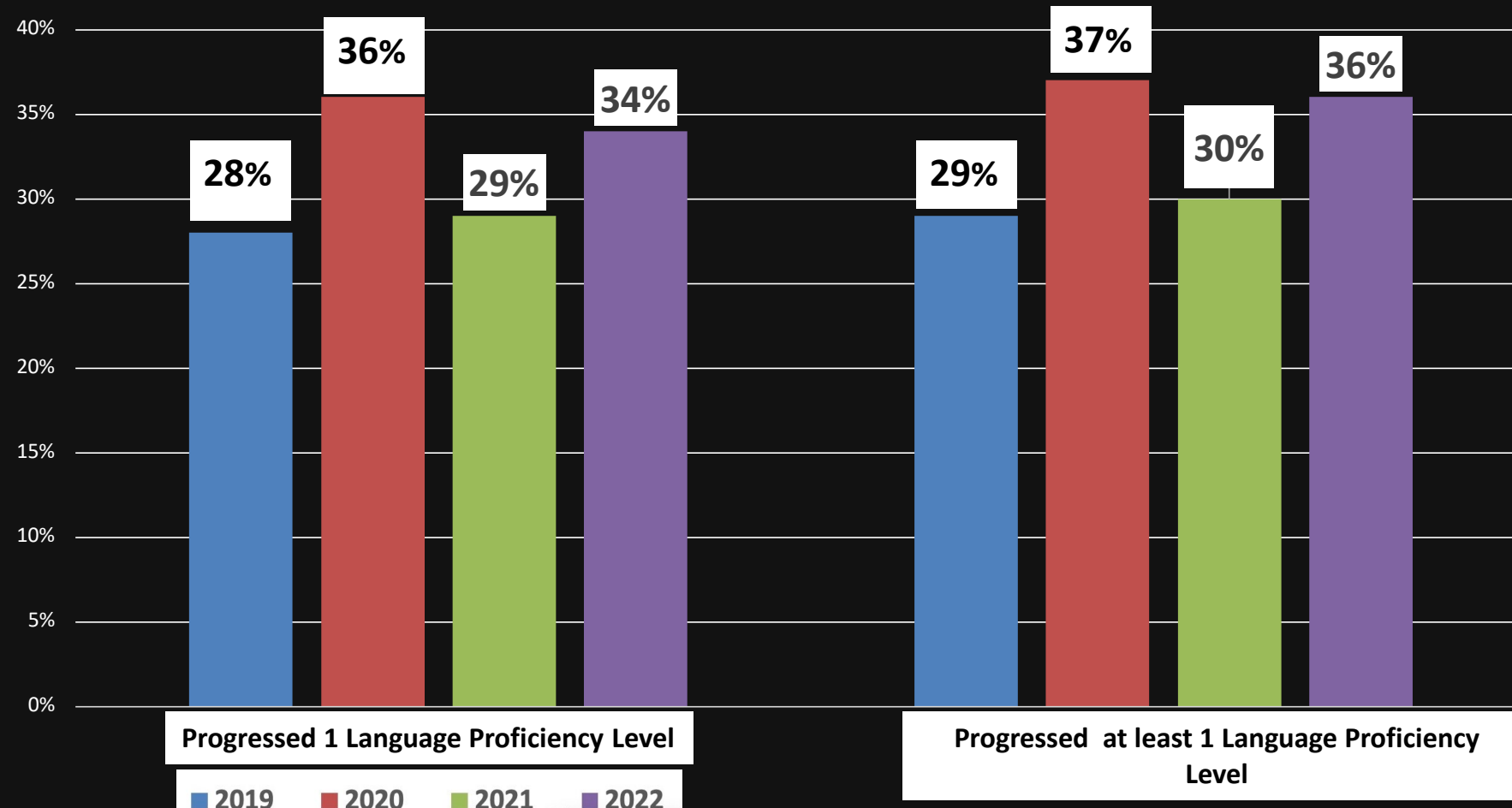- 26% of the top ten students in ECISD high schools were former bilingual/ESL students.

- Thirteen students, including two Valedictorians and one Salutatorian, were served through our Bilingual/ESL program.

- This number is 6% higher than last year.

- Emergent Bilingual Graduation Rate increased from 63.5 % to 70.8%.

- Drop Out Rate for Secondary Emergent Bilinguals reduced from 3.6% to 3.3%

Assessments

Texas English Language Proficiency Assessment System (TELPAS) Accountability Growth (3rd -12th)

Progressed 1 Language Proficiency Level
- 2019: 28%
- 2020: 36%
- 2021: 29%
- 2022: 34%

Progressed at least 1 Language Proficiency Level
- 2019: 29%
- 2020: 37%
- 2021: 30%
- 2022: 36%

■ 2019 ■ 2020 ■ 2021 ■ 2022

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Bilingual Elementary 3-5 STAAR DATA

3rd-5th Bilingual Reading STAAR Data

	3rd Grade			4th Grade			5th Grade		
	2021	2022		2021	2022		2021	2022	
Approaches	49%	52%	3%	38%	51%	13%	54%	63%	9%
Meets	21%	24%	3%	17%	27%	10%	26%	33%	7%
Masters	11%	14%	3%	4%	11%	7%	12%	17%	5%
# of Students	541	615		510	597		480	566	

3rd-5th Bilingual Math STAAR Data

	3rd Grade			4th Grade			5th Grade		
	2021	2022		2021	2022		2021	2022	
Approaches	53%	57%	4%	47%	58%	11%	65%	65%	0%
Meets	21%	28%	7%	20%	30%	10%	32%	33%	1%
Masters	11%	11%	0%	8%	14%	6%	15%	13%	-2%
# of Students	541	614		511	597		482	566	

Bilingual 6-8 STAAR DATA

6th-8th
Bilingual Reading STAAR Data

	6th Grade			7th Grade			8th Grade		
	2021	2022		2021	2022		2021	2022	
Approaches	34.8%	46.3%	11%	39.2%	56.5%	17%	42.2%	59.1%	17%
Meets	7.8%	18.0%	10%	15.4%	28.6%	13%	15.3%	29.9%	15%
Masters	2.7%	5.9%	3%	6.5%	14.0%	7%	3.5%	14.8%	11%
# of Students	514	523		480	588		424	528	

6th-8th
Bilingual Math STAAR Data

	6th Grade			7th Grade			8th Grade		
	2021	2022		2021	2022		2021	2022	
Approaches	49.5%	62.8%	13%	30.8%	50.9%	20%	30.7%	44.3%	14%
Meets	15.0%	26.5%	11%	12.0%	21.5%	10%	9.9%	10.6%	1%
Masters	3.9%	8.6%	5%	3.3%	8.8%	6%	0.9%	0.7%	-0.2%
# of Students	519	521		484	590		355	436	

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Bilingual
English 1 &2 STAAR DATA

English 1

	2021	2022	
Approaches	19.9%	26.1%	6%
Meets	9.2%	11.7%	2%
Masters	0.0%	1.0%	1%
# of Students	423	778	

English 2

	2021	2022	
Approaches	30.9%	24.1%	-7%
Meets	12.5%	11.2%	-1%
Masters	0.0%	0.0%	0%
# of Students	311	527	

Bilingual
Algebra 1 STAAR DATA

Algebra 1

	2021	2022	
Approaches	51.9%	52.3%	0.4%
Meets	18.1%	24.6%	6%
Masters	7.8%	13.7%	6%
# of Students	397	642	

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Preservation of one's own culture does not require contempt or disrespect for other cultures.

-Cesar Chavez

ECISD GLOBAL LEADERSHIP ACADEMY 24
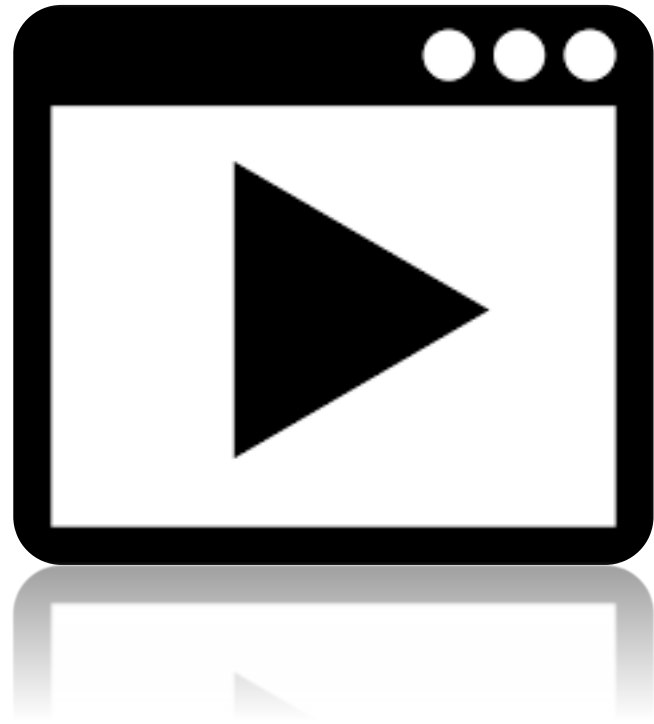
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Bigger, Bolder, Better