

District Calendar Planning for 2017-2018

FEBRUARY 23, 2017

Identified Needs and Concerns

- Need for more time for Professional Learning Committees (PLCs)
- Time needed for individual assessments (K-5)
(Assessments can take anywhere from 10 – 60 minutes per child)

Proposed Options for PLC Time

- Three early release days on months that we do not have a staff development day scheduled
 - 2 hours - October 18, 2017; January 18, 2018
and April 18 , 2018
 - 2 hours – October 17, 2018; January 17, 2019
and April 17, 2019

Proposed Options to Balance Student Contact Time

In order to accommodate instructional time lost during early release days an additional 5 minutes per school day is being proposed.

- 5 minutes - end of the school day
 - Middle School and High School 8:00 – 2:35
 - OHA 9:10-3:30 & WW 9:20-3:40

Current student contact calendar days-

- Grades 7-12 are over by two days.
- Grades K-5 are over by 13 or 14 days.

Possible Options for Elementary Assessments

K-5

September 27, 2017 and October 4, 2017

- Students are placed based on Spring Data
- Individual Instruction can be refined at this time
- Gives students a chance to recoup skills lost over the Summer
- Guides Direct Instruction sooner and helps with differentiation
- Increase efficiency of instructional time

Possible Options for Elementary Assessments

Teachers would have dedicated non-instructional time to administer the following assessments:

- Fountas and Pinnell / Teachers College reading running records
- FAST: Literacy and Math
- CBMs: Literacy and Math
- Reading Checklists

Possible Options for Professional Development

Literacy PLC Work

- Power Standards
- Writing
- Inter-rater reliability
- Word work stations / spelling
- Individual conferring strategies
- Guided Reading Lessons
- Questioning Techniques
- Running Records
- Daily 5 and/or CAFÉ
- Equity Work

Possible Options for Professional Development

Math PLC Work

- Differentiation
- Math Talks
- CGI
- Low floor/high ceiling questions
- Guided Math (Daily 3)
- Conceptual problem solving vs. procedural learning
- Equity work

Possible Options for Professional Development

Science / Social Studies PLC Work

- Power Standards
- Common Assessments
- Equity Work

Report Cards

- Power Standards
- Review Summative Assessments in all subject areas

