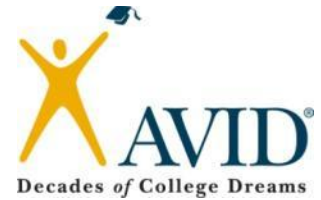




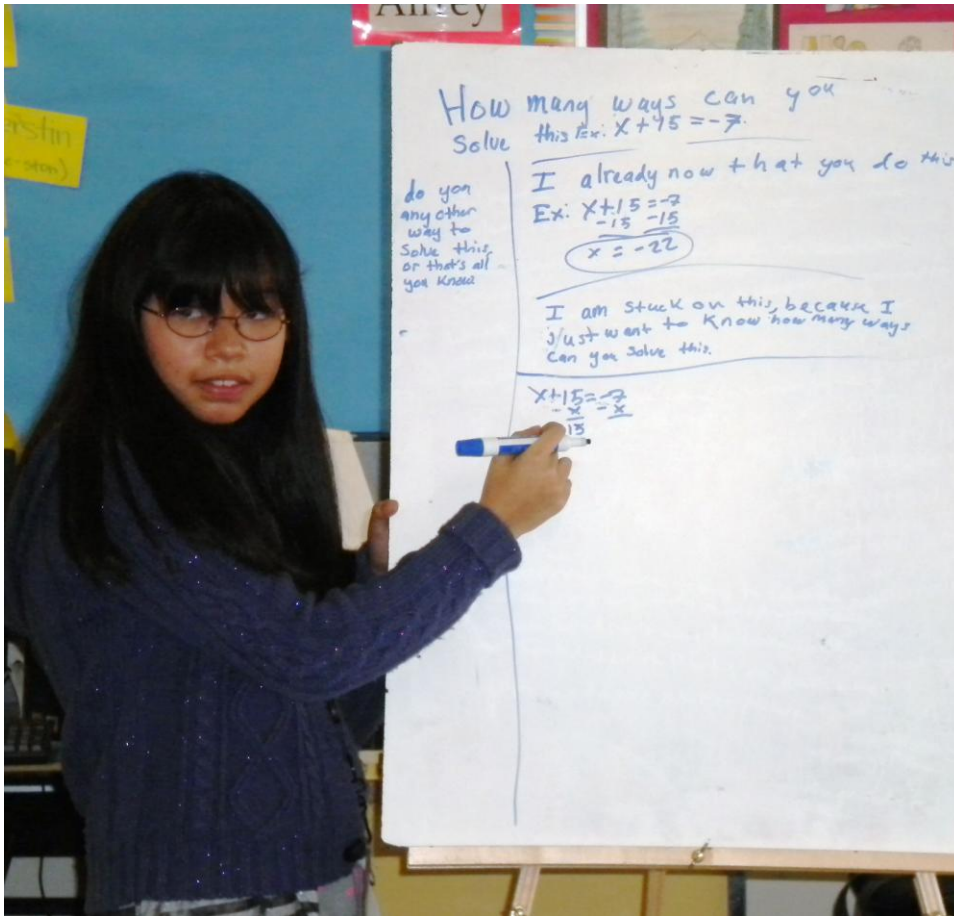
Parkrose School District AVID

AVID overview:



- AVID targets students in the academic middle who have the desire to go to college and the willingness to work hard.
- Typically, AVID students will be the first in their families to attend college, and most are from low-income and/or minority families.
- AVID moves students out of regular courses and puts them on the college track: acceleration instead of remediation.

AVID at Parkrose



Parkrose is in our 3rd year of the AVID program rollout.

We have a total of 5 AVID cohorts: grades 7, 8, 9, 10, and 11. There is one class per grade level, with 25-30 students in each cohort.

Next year we will expand to 5 groups, spanning grades 6 - 12.

Parkrose is certified as an AVID Site at our middle school and high school.

AVID basics:

- Organization skills:
Binders & Cornell Notes
- Tutorials: Collaboration & Critical Thinking
- Literacy skills
- Rigorous classes
- College, Scholarship, and Career exploration
- Motivational activities & teambuilding



The AVID Binder



But first,
some
context...







Handwritten signature or scribble

Handwritten text, possibly "1-1-1"

— 2000 —

1990



Name: Tyler R. Ny

— Date: / /

1/5/11

and Toss

Exercises - Answers

1992

4-10-1997

7/17/77

1

11



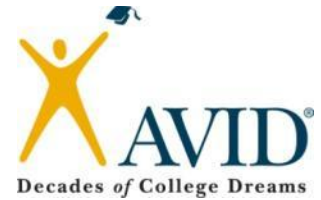






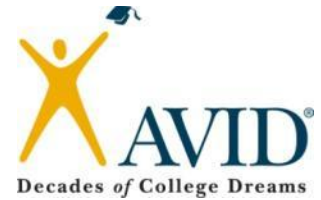
THIS is an *AVID* binder!

Ways our program is growing



- Increase in student interest (over 70 8th-grade students attended an information session)
- Increase in partnerships:
 - ▣ Black United Fund
 - ▣ Pacific University
 - ▣ Linfield minority outreach
 - ▣ PSU's MESA
 - ▣ SUN
- Increased coordination between middle and high school Site Teams
- Consistent tutors, positive feedback from tutors
- Increased parent involvement
- Successful high school summer bridge program, plans for middle school summer bridge program for incoming 6th-graders

7th-grade AVID data



	AVID 7	Rest of 7th grade
GPA	3.07	2.67
Behavior Incidents	.12	.43
Tardies	5.96	8.90
Attendance	.96	.94
Math Score (April)	234, 64% Met	231, 48% Met
Reading (Dec.)	230, 44% Met	226, 48% Met
Writing	56% Met (State: 52% Met)	42% Met

8th-grade AVID data



	AVID 8	Rest of 8th grade
GPA	3.1	2.72
Behavior Incidents	.08	1.4
Tardies	5.65	8.8
Attendance	.97	.95
Math Score (Dec.)	227	227
Reading (Feb.)	229	230

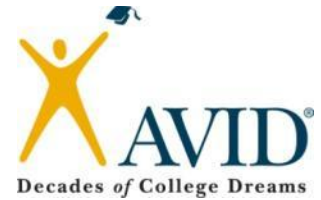
High School AVID



A recent field trip to
University of
Portland

High School AVID... a snapshot

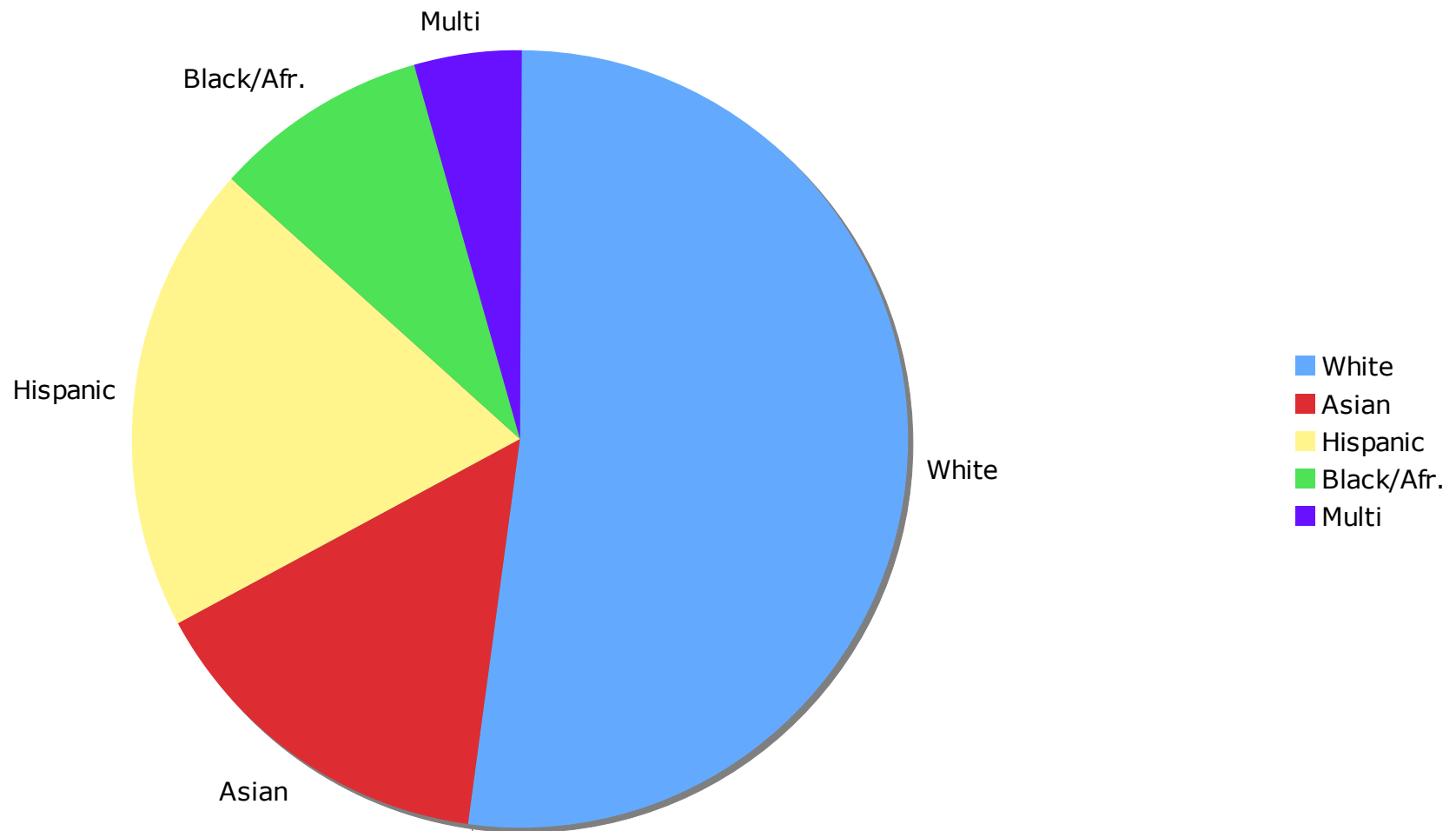
83 AVID high school students



- AVID students are taking a total of 42 AP classes
- 24 AVID students passed at least one AP class last term
- 75% of AVID sophomores passed Honors English with a C or better last term
- Average GPA in AVID is 2.9
- 40 AVID students have a GPA of 3.0 or higher
- 88% of AVID juniors have passed the OAKS Reading test required for graduation
- Attendance at AVID family nights is around 120 people
- 100% of AVID students have a 4-year plan to complete college-entrance requirements
- 100% of AVID students have taken a college-entrance practice test (PSAT, EXPLORE)
- AVID students created a community service club

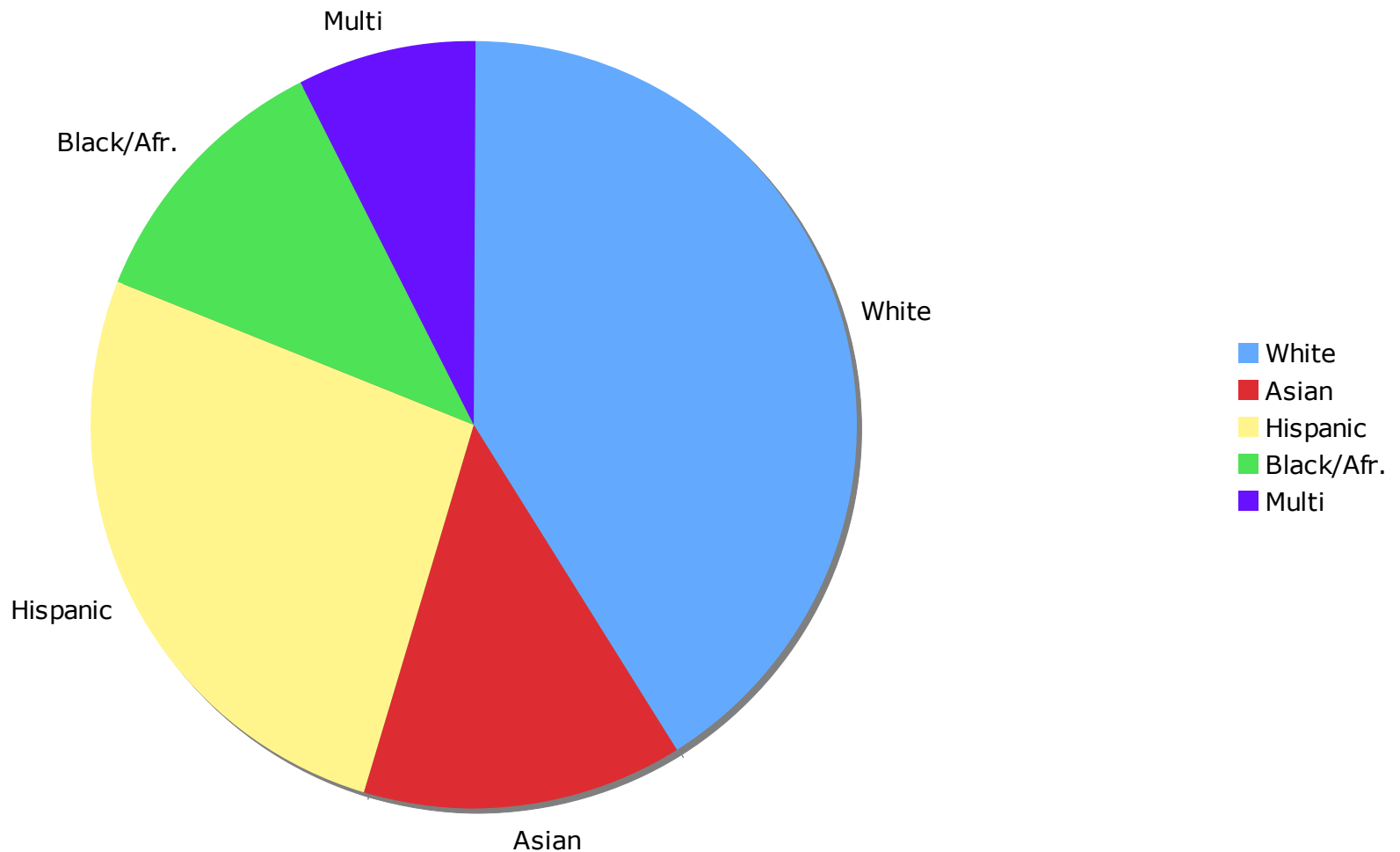
Sophomore English -- without AVID

no AVID



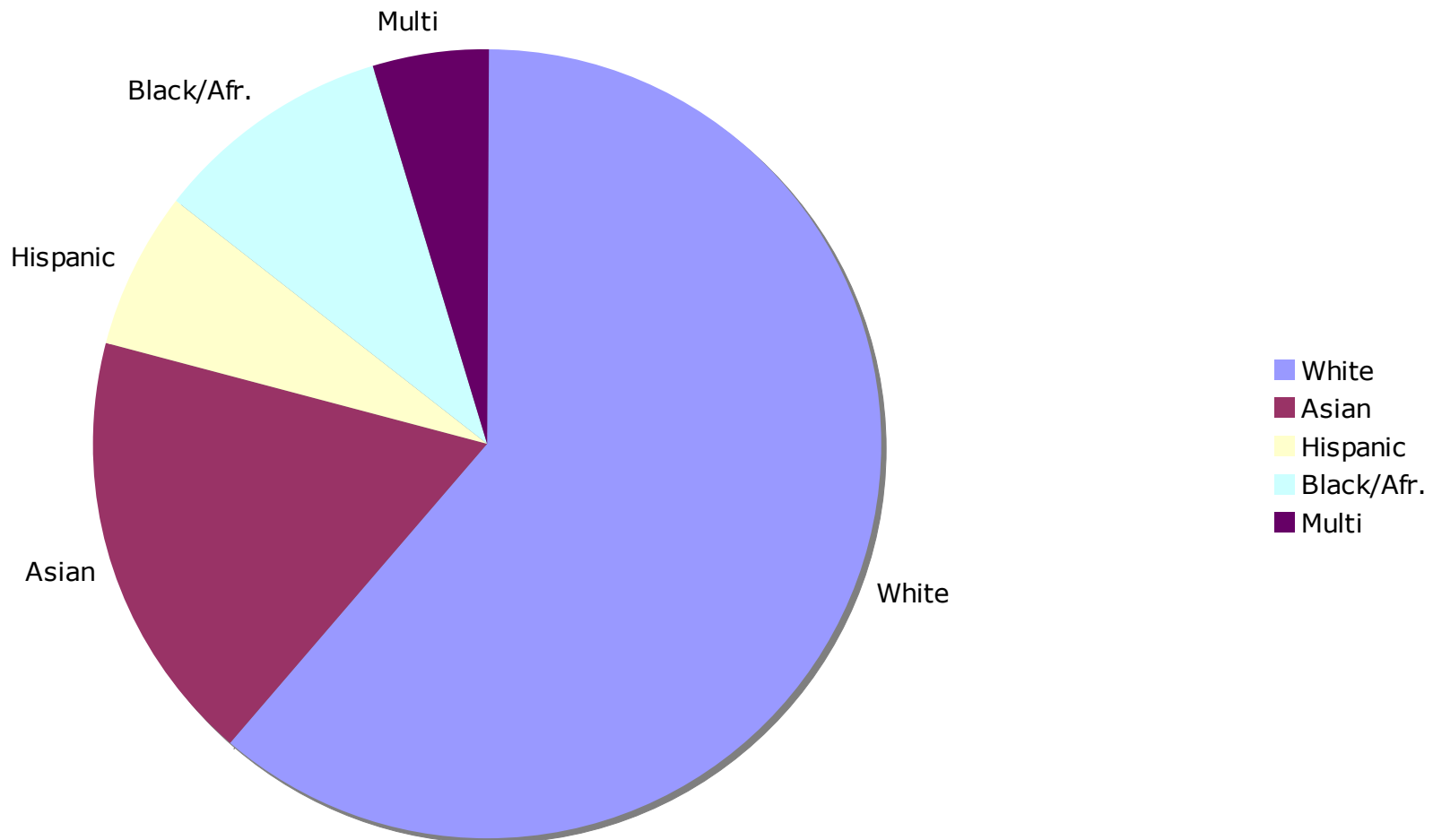
Sophomore English -- with AVID

with AVID

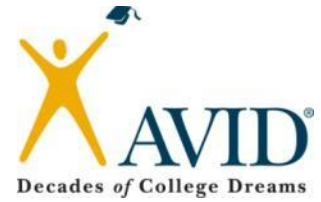


AP English -- without AVID

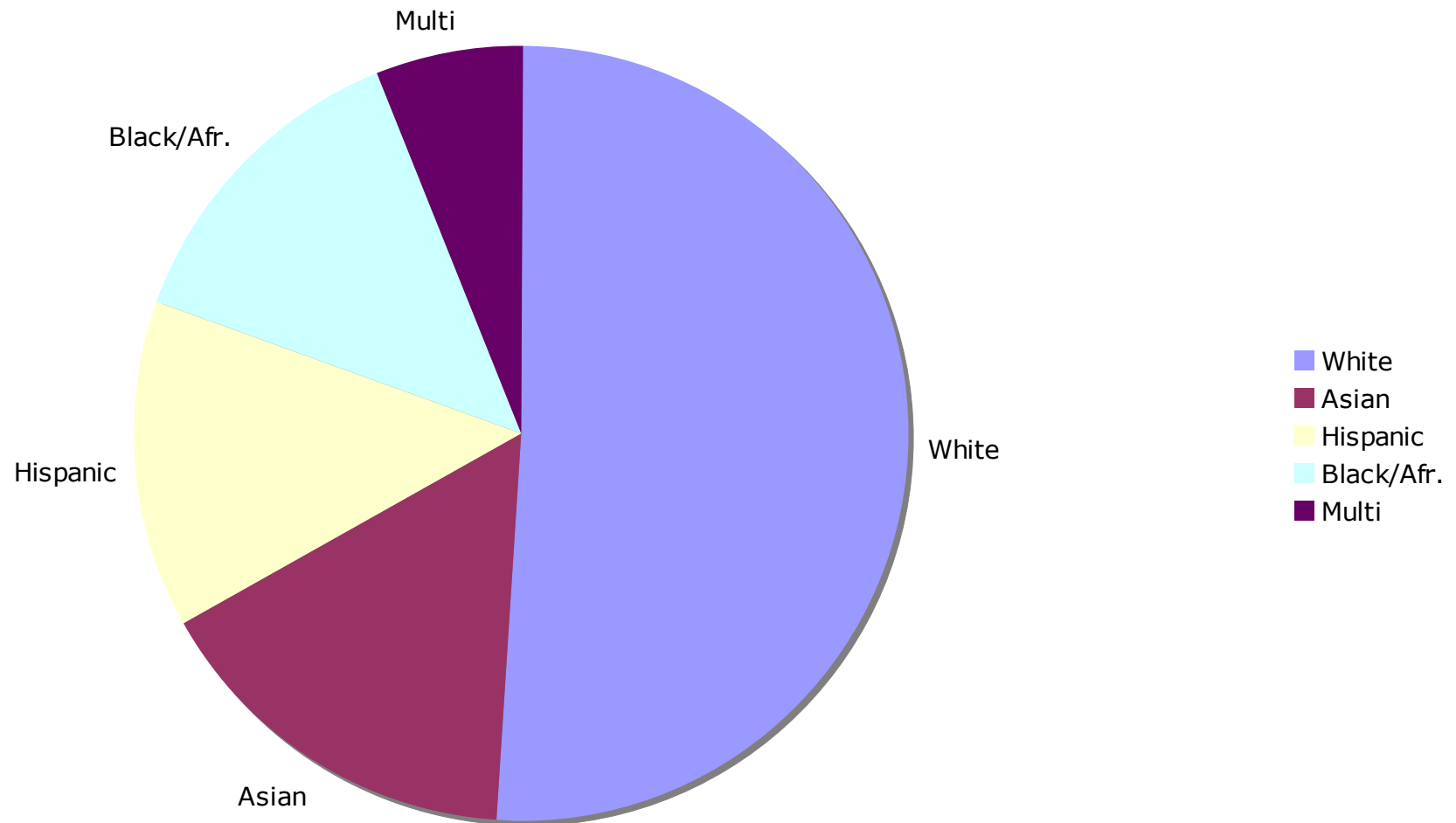
no AVID



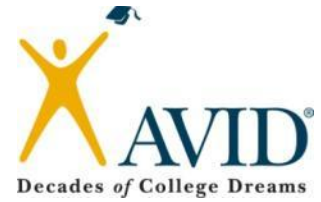
AP English -- with AVID



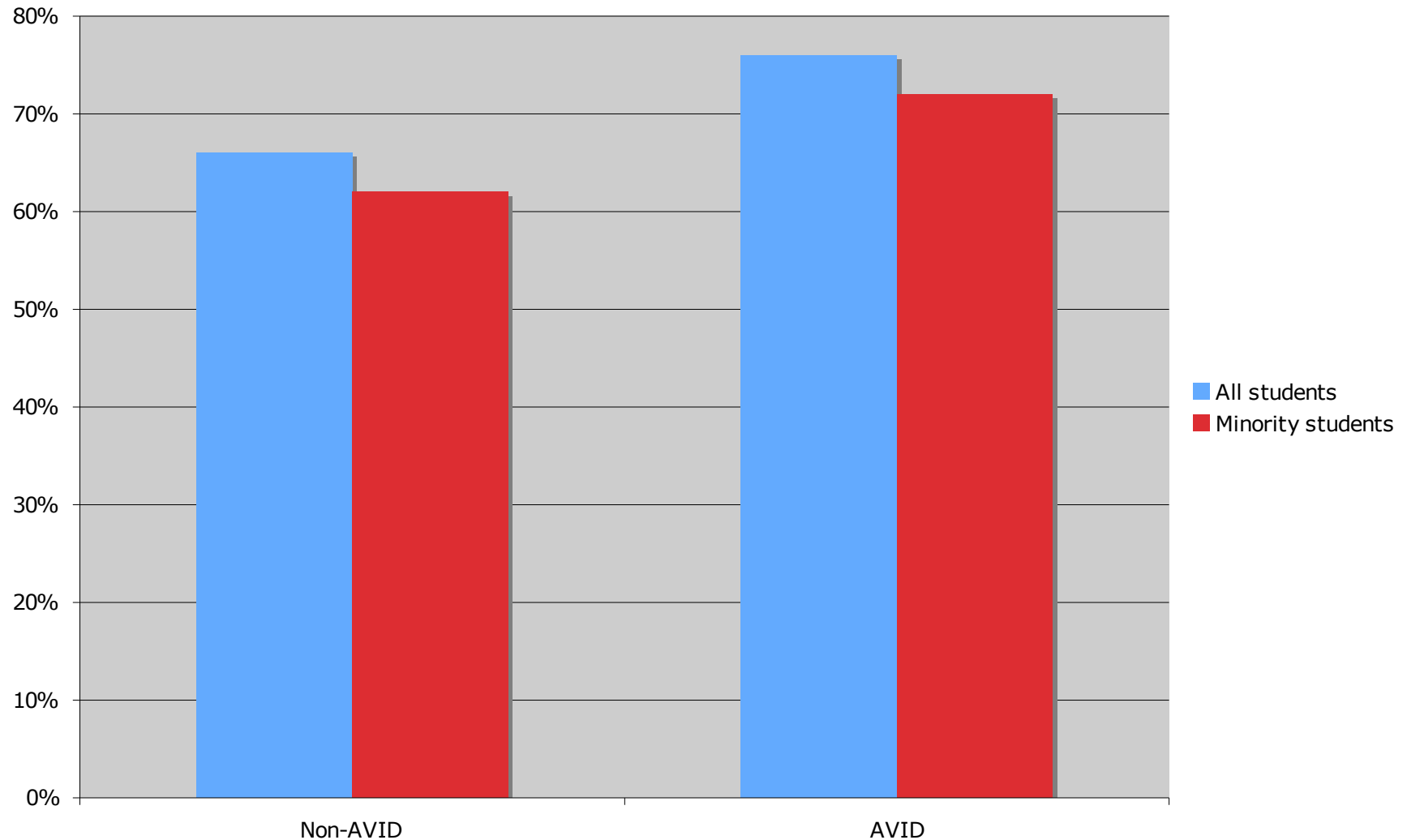
with AVID



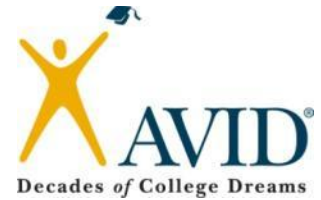
Pass rates comparison -- Honors English



Pass rates - Honors English



AVID pass rates grades 9-11



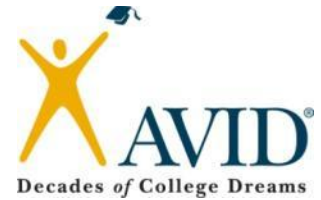
English	Math	Social Studies
81% Honors English I	73% Algebra I	100% Honors Global Studies 1
75% Honors English II	100% Algebra II	84% Honors Global Studies II
52% AP English	40% Pre-Calculus	33% AP US History

Is there a vertical alignment issue?

Are courses appropriately rigorous?

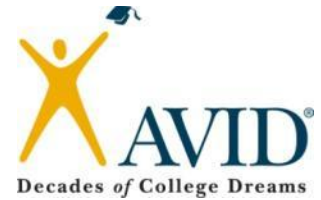
How are we supporting student success in tough classes?

Some thoughts ...



- AVID students demonstrate school-success skills: organization, leadership, critical thinking, attendance, taking rigorous classes
- AVID students have increased diverse enrollment in Honors/AP classes.
- Minority students in AVID seem more likely to succeed in Honors/AP compared to non-AVID minority peers in these same classes.
- AVID has not increased enrollment of boys in Honors/AP
- AVID student grades still have room for improvement
- PSAT test scores were very low overall
- AVID strategies need to become more widely used in all content areas to support increased student success
- Rigor of courses is uneven

Ways to strengthen AVID at Parkrose



- Middle and high school AVID Site Teams work together to target 8th-grade boys for AVID
- Train more teachers in AVID philosophy and strategies:
 - ▣ PATH trainings
 - ▣ Summer Institute
 - ▣ Inservice
- Align curriculum in core subjects to make classes both more rigorous and more supportive
- Increase collaboration between subject-area teachers and AVID tutors and teachers
- Build more partnerships with local universities