

7-12 Principal's Report December 2018

Curriculum & Instruction: We continue to work on instruction in all classrooms using our instructional framework and insisting on bell-to-bell instruction. We are developing a lesson plan template that will be used by all staff and is aligned to our instructional framework. We are planning on implementing the new template during second semester.

During our professional development day the School Leadership Team (SLT) gave instruction to teachers about data and how to use data to drive instruction. We did an exercise asking the Professional Learning Communities (PLC) groups to collect data, discuss the data, and develop a goal with a plan to achieve the goal. Each PLC reported back to the group at the end of the exercise and we will monitor the progress of each PLC goal in six weeks to determine if changes need to be made to the plan or if the plan is working and should be continued.

We continue to promote our tutoring for any subject after school from 3:30-5:00 pm Monday through Thursday. Our tutoring continues to work, as many student-athletes are able to meet the eligibility standard of a 77% "C" for a cumulative semester grade in each class. We will continue to provide this support to our students so that they can be successful in their courses for the semester. We have been providing meals to these participants on Monday-Wednesday and this has been very successful.

The ACT study club continues to work on studying for the ACT exam every Monday. We are preparing our students for the next Mock ACT test on January 29, in order to check progress. The ACT exam will be taken by all juniors on April 2, 2019.

Supervision & Evaluation: The curriculum coach, independent consultants and principal continue to work with teachers. We will be developing a calendar of items to be worked on each month by teachers. We will then monitor and provide feedback to teachers on their progress toward implementing and using different strategies as they pertain to our instructional framework.

Culture & Language: Our Teepee Mondays continue and we would like to increase the number of students singing the flag song as well as singing in Cree and/or drumming. We will continue to encourage students to share their cultural talents during this time.

We are continuing our Tuesday Activity nights as we have many students participating and enjoying the different activities each week. We also provide a meal to participants of tutoring and activity night. We have averaged between 65-70 student participants on these nights.

Finally, on Wednesdays the FCS room will be providing a different activity each month; The jingle dresses took longer than planned and were completed during December. January will begin star-quilt month.

Students attended the AIM Higher workshop in Great Falls and learned many strategies and valuable information for becoming leaders in the school and community. We also had a group of students attend the MBI (Montana Behavioral Initiative) conference in Billings. These students have begun to implement ideas as “positive notes” in the school in which positive notes are left on student lockers and a blank sticky note is left for the student to pass on a positive note to another student.

Behavior Management: Handbook policies continue to be enforced.

Our “STAR Awards” are given to students who demonstrate behaviors which support our four MBI pillars (Graduate, Be Responsible, Be Respectful, Be Safe) every Monday. Students will be earning the quarter 2 STAR Awards in January. These quarter awards are larger awards and consist of Beats headphones, basketball/volleyball, \$50 chamber of commerce certificate, and \$25 chamber of commerce certificate.

Our class attendance competition continues with the 7th grade taking back their position at first with a rate of 86.8%, an increase of 2.86%. The 8th grade came in second with a rate of 83.2%, an increase of 4.23%. Seniors came in 3rd with 82.9%, a decrease of 3.0%. Finally, the Freshman had 81.7%, the Sophomores had 71.2%, and the Juniors were last with 73.8%.

Students of the month - December: Watson Whitford and April Windy Boy.

Daily Management: Work continues with Infinite Campus. We are continuing to complete the check of all 9-12 grade transcripts. We now run all eligibility reports using Infinite Campus. We completed the work for the OPI Early Warning System and ran the first report based on 1st quarter grades to determine which students in grades 9-12 are at highest risk of dropping out of school. We will update our information once all semester grades have been posted and re-run the report using the new data so that we can be proactive in helping students remain in school and graduate. This was a big project and took a lot of time to complete. We still need clarification from the state as to whether or not the system can be used at this time for grades below the 9th grade.

Our math PLC has completed their professional development as a team through the OPI Learning HUB. The teachers will begin implementing strategies learned in their classrooms during second semester.

Current enrollment for Jr. High - 91 students, High School - 120 students, Total enrollment 7/12 - 211 students. High School basketball continues to move along and the junior high girls' volleyball season has begun with their first matches to be played in Cut Bank.