

PROPOSED KINDERGARTEN PROGRAM REVIEW PROCESS

River Forest District 90
Committee of the Whole Meeting
September 6, 2022

RATIONALE FOR KINDERGARTEN PROGRAM REVIEW PROCESS

- Program evaluation comports with *District 90 Strategic Plan (2020-25)* objective to maintain the provision of “an equitable, high-quality education for all students”
- Ongoing review of the K-8 learning continuum as part of routine review cycle
- Expanded evidence/research related to early childhood and primary grade learning outcomes
- Continued Board of Education and District commitment to ensure opportunities for student growth and academic success for all learners

GOALS OF KINDERGARTEN PROGRAM REVIEW

Improve	Improve understanding of how kindergarten aligns with broader instructional programming
Ensure	Ensure District 90 is providing a strong academic foundation for all students
Garner	Garner an improved understanding of the student and family experience
Analyze	Analyze current resources (facilities and finance) that support programming across the District
Facilitate	Facilitate a transparent review process through regular communication to all stakeholders
Conduct	Conduct a balanced review based on research, facts and data gathered through investigative process

TENTATIVE REVIEW COMMITTEE MEMBERSHIP

- Elementary School Principals (2)
- Instructional Specialist
- Elementary Social Worker
- Kindergarten Teacher
- Grade 1 Teacher
- Grade 2 Teacher
- Elementary Teacher Aide
- Early Childhood Community Leader
- External Equity Partner Representative
- Elementary Specials Teacher
- Parents of Current D90 Students (2)
- English Language (EL) Teacher
- Director of Communications
- Director of Student Services
- Assistant Superintendent of Instruction
- Consulting Members:
 - Superintendent
 - Chief Operations Officer

PROGRAM REVIEW TASKS

- Identify Group Goals
- Develop Working Norms
- Establish Timeline for Process
- Identify Key Tasks to Accomplish
- Identify Deliverables and Form Working Groups
- Identify Working Group Chairs
- Convene and Support Working Group Investigations
- Communicate Ongoing Progress to Board of Education
- Compile and Integrate Working Group Findings
- Deliver Final Report to Board of Education and Community



PLANNED WORKING GROUPS

Research Findings and Instructional Practices

Perception Surveys/Stakeholder Feedback

Communications

Facilities/Instructional Spaces

Resources

Data and Geodemographics



ANTICIPATED
PROGRAM
REVIEW
TIMELINE

Date	Major Tasks/Actions
September	Establish Committee and hold initial meeting
October	Working groups convene
November	Initial update at Board of Education COW meeting
December	COW meeting (Town Hall format): community engagement session and progress report
January	Analyze data and compile/draft recommendation
February	Present recommendation to Board at COW meeting

BOARD OF EDUCATION QUESTIONS

Thank You!