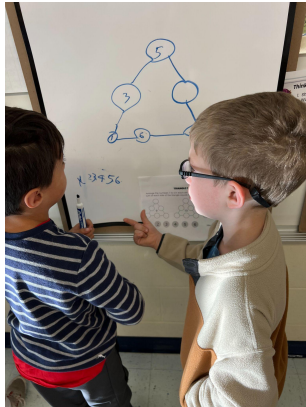




Kelly Lane Primary

November 2023

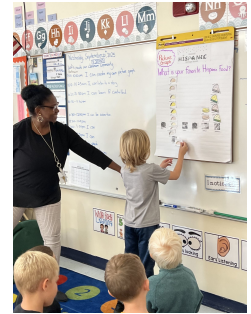


Board Goal #1: Student Learning and Achievement

100% of students will demonstrate growth toward mastery of ELA, and Math as measured by performance at the proficiency level or higher on state summative assessments.

- **At Kelly Lane, 80% of students will achieve proficiency in ELA based on BAS, STAR and DIBEL assessments.**
- **At Kelly Lane, Grade 1 - 70% , Grade K and 2nd - 80% of student will achieve proficiency in MATH based on Acadience and 70% on STAR assessments.**

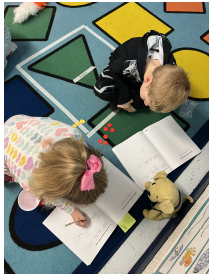
| MATH - Acadience | | | | |
|-------------------------|---------------|-------------|--------------------|---------------------|
| Grade | Spring | Fall | Fall - STAR | 2024 GOAL |
| K | | 77% | | 80% |
| 1st | 82% | 49% | | 70% |
| 2nd | 71% | 69% | 50% | 80% Ac. 70% STAR |
| ELA - DIBELS | | | | |
| Grade | Spring | Fall | Fall - STAR | 2024 GOAL |
| K | | 37% | | 80% |
| 1st | 75% | 53% | | 80% |
| 2nd | 84% | 70% | 54% | 80% |





Kelly Lane Academic Action Steps Fall 2023

- Full Math implementation of Illustrative Math resource to support high yield instruction
- Alignment of phonics, reading, and writing
- Small group-focused instruction - planned, implemented, and documented
- Data conversations and coaching focused on student learning and achievement
- Professional development for Math, RWP, and SEL (academic and behavioral) throughout the year
 - Teacher Led professional development to support building and district goals
- Instructional minutes are maximized
- MTSS structures (Multi-Tiered Support System)- continue to review and revise systems both in and out of the classroom while strengthening tiered behavior support.



Multi-Tiered Systems of Support

What are we doing about the data?

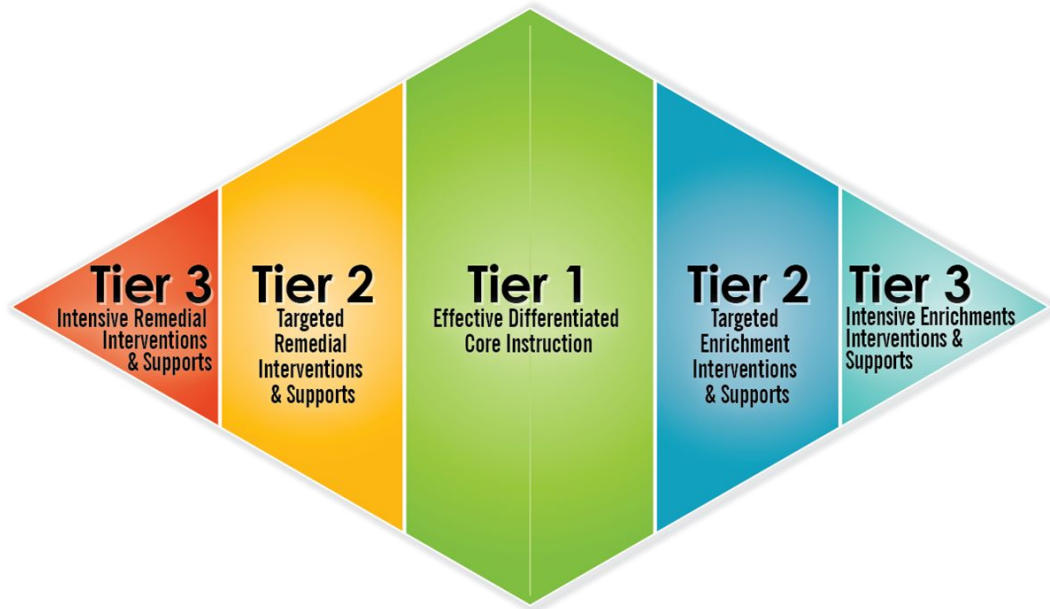
Action Steps:

- **Streamlining processes:**
 - Schoolwide MTSS meetings to tracking academic/behavior supports
 - Teachers write goals, create, model, and implement plans, and progress monitor with fidelity
 - Providing additional student support for reading and math
 - Aligning practices with Wells Road
 - Improving small group instruction
- Early Interventionist Position to manage MTSS cycles

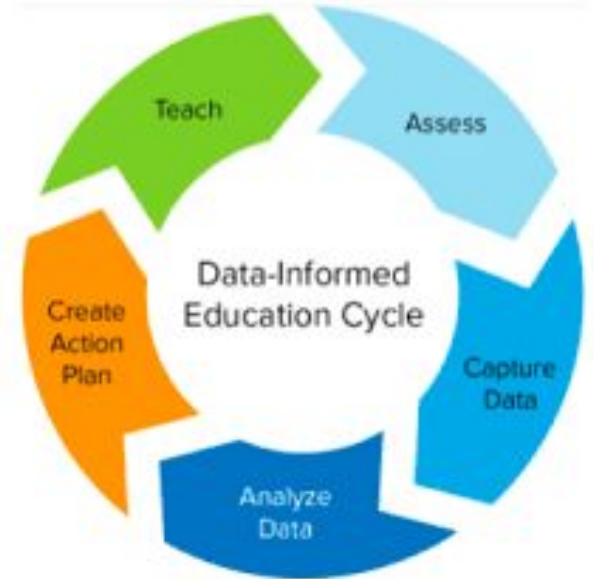
100% of students will demonstrate growth towards mastery in ELA and Math at Kelly Lane Primary School

- **Instructional Coaches** work with teachers with plans and implementation for Tiers 1 and 2
- **Classroom teachers** support in the classroom 3-5 times a week *in addition to* the whole class instruction (during content area block, WIN, and/or arrival time)
- **Interventionists** support in or out of the classroom 3-5 times a week in a smaller setting
- **Weekly PLC** meetings focused on instructional strategies and student outcomes

100% of students will demonstrate growth towards mastery in ELA and Math at Kelly Lane Primary School.



Tiered support for all students



Data Cycles for progress monitoring

Board Goal #2: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

- Principal parent events hosted 3 times per year
- Review survey data to reflect on areas of improvement to communication practices
- Weekly eblasts to families posted on the website
- Increase classroom mobile app-based communication
- Classrooms engage in 2 parent learning engagement opportunities
- Communication sent weekly and monthly to families both school wide and individual classroom based and through social media; monthly through a comprehensive newsletter
- Collaboratively partner with PTO
- Community events such as Kindergarten Book Buddy Program and STEAM night with the GMHS
- PAWsitive office referrals to recognize positive student behavior

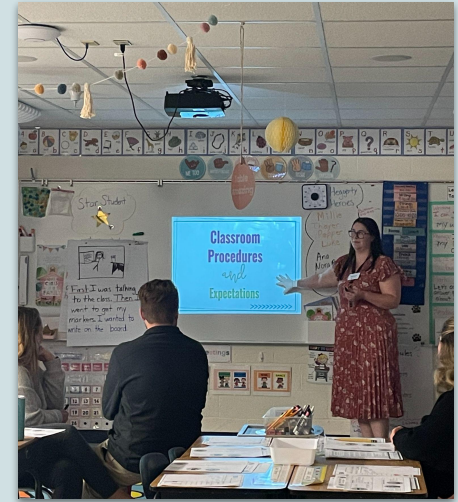
Communication and Engagement



PAWsitive Office Referral



Weekly/Monthly Communication



Curriculum Night



Popsicles with the Principal



Character Day at Kelly!



Mystery Readers!