

Becker Intermediate School

"The ROCK"

642 Students

63 Teachers



Grade 3-5 Building
Cohort 19

90.8% White
2.6% Hispanic
0.9% Asian
1.2% American Indian
1.1% Black/African American
3.3% Two or more races
27.7% Free and Reduced
Lunches

Behavior Purpose Statement



PBIS is a framework that takes evidence based behavioral interventions and implements into a continuum that supports all student behaviors.

- systemwide
- organized
- support team

Team Composition

Team Operating Procedures



2023-2024 Team

- Assistant Principal- Brandon Papenfuss
- Social Workers- Carrie Berning and JeNee Olson
- Office Staff- Kirsten Doucette
- Sped Teacher- Bonnie Fladebo
- Specials Teacher- Matt O'Neill
- Para- Rikke Hansen
- 3rd Grade Teacher- Aaron Stupar
- 4th Grade Teacher- Brady Pederson
- 5th Grade Teacher- Sheena Meillier
- Community Member/Parent- Erika Gossett

Meetings

- The 2nd Monday of every month
- The last Wednesday of the month (PBIS PLC)

Behavior Expectations

Teaching Expectations



INTERMEDIATE ROCKS!

	Learning Spaces Voice level 1:8	Hallways Voice level 1:0	Bathroom Voice level 2	Lunchroom Voice level 2	Playground Voice level 3	Bus Voice level 2
R Respect	<ul style="list-style-type: none"> Accept others Follow directions 	<ul style="list-style-type: none"> Quiet voices Mindful of others working 	<ul style="list-style-type: none"> Go-Flush-Wash 	<ul style="list-style-type: none"> Clean up Follow directions Use manners 	<ul style="list-style-type: none"> Follow directions Use kind words 	<ul style="list-style-type: none"> Use kind words Follow directions
O Ownership	<ul style="list-style-type: none"> Ready Responsible Prepared 	<ul style="list-style-type: none"> Keep areas clean Aware of actions and words 	<ul style="list-style-type: none"> Keep clean 	<ul style="list-style-type: none"> Eat my own food 	<ul style="list-style-type: none"> Follow rules Aware of actions and words 	<ul style="list-style-type: none"> Keep items in seat
C Choices	<ul style="list-style-type: none"> Clean up Be your best self 	<ul style="list-style-type: none"> Walk with a purpose 	<ul style="list-style-type: none"> Respect privacy 	<ul style="list-style-type: none"> Raise my hand 	<ul style="list-style-type: none"> Compromise 	<ul style="list-style-type: none"> Take care of bus Listen to driver
K Kind	<ul style="list-style-type: none"> Include others Be friendly, patient & helpful 	<ul style="list-style-type: none"> Courteous Helpful 	<ul style="list-style-type: none"> Stay in stall 	<ul style="list-style-type: none"> Exclude others Obey the lunchroom staff 	<ul style="list-style-type: none"> Take turns Invite others 	<ul style="list-style-type: none"> Greet driver and peers
S Safety	<ul style="list-style-type: none"> Control body Use materials appropriately 	<ul style="list-style-type: none"> Walk Keep to right Control body 	<ul style="list-style-type: none"> Use property 	<ul style="list-style-type: none"> Control body Stay at my table Walk 	<ul style="list-style-type: none"> Control body Use equipment properly 	<ul style="list-style-type: none"> Stay seated Control body and voice
Staff Role	<ul style="list-style-type: none"> Teach, model and reinforce expectations Use praise to reinforce behavior 	<ul style="list-style-type: none"> Be present and monitor hallways Greet students and others 	<ul style="list-style-type: none"> Reinforce bathroom expectations & classroom routine 	<ul style="list-style-type: none"> Be present Monitor, scan, interact, be on time 	<ul style="list-style-type: none"> Be consistent with rules and games Be present and monitor 	<ul style="list-style-type: none"> Monitor and be present

Voice Levels: 1- Voices off 2-Whisper 3-Talking



- We teach expectations the first week of school in the different locations.
- Our behavior matrix is located in every classroom, hallways, doorways, office areas, and buses.
- Videos have been created to help reteach expectations after long breaks.


Behavior Expectations

PBIS Behavior ROCKS matrix



- Intermediate ROCKS!
- Systemwide
- Specifically teach the first day of school and reteach after long breaks.
- Placed in all learning areas, hallways, doorways, lunchroom, office, buses.
- ROCKS signs throughout the school

INTERMEDIATE ROCKS!



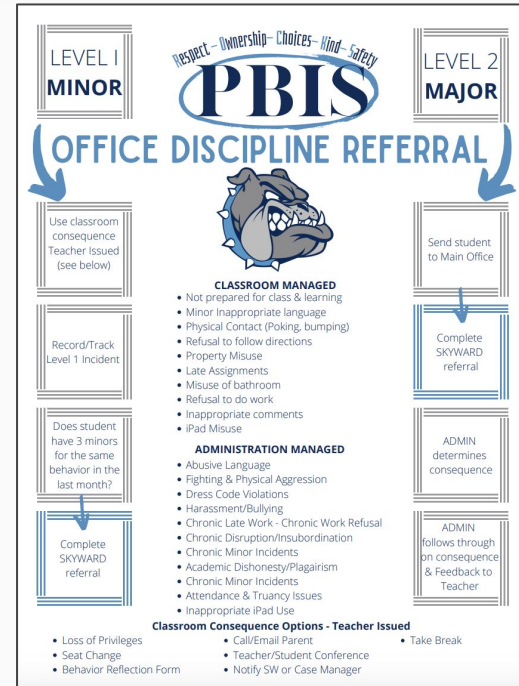
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Problem Behavior Definitions Discipline Policies



Problem Behavior Definitions Discipline Policies



PBIS in Action at Becker Intermediate



- Bi-monthly PBIS core team meetings.
- Monthly Team ROCK Meetings
- Character Strong – word of the month
- SEL allotted time in weekly schedule.
- GEM Tickets
- School-wide incentives/rewards

Feedback & Acknowledgement for students and staff



ROCK meetings

- Minute-to-Win-It activities
- Staff acknowledgement

Recognition on school website

[BIS website](#)



Student/Family/Community Involvement



- We are looking into a PBIS family night/activity night in the future.
- Introduce/review PBIS expectations at Open House and at conferences.

Data-Based Decision Making

How often does your site share outcome data?

What questions/process guides your data-based decision making?



Use EduClimber for data collection

Share Data at:

- PD Days
- Staff Meetings
- PLCs



Fidelity Data – TFI Results



PBIS: Internal TFI-Walkthrough February 2024 - Staff	
Questions	Staff Percentage
What does the 'R' in ROCKS stand for?	100
What does the 'O' in ROCKS stand for?	98
What does the 'C' in ROCKS stand for?	81
What does the 'K' in ROCKS stand for?	100
What does the 'S' in ROCKS stand for?	98
Have you taught or reinforced the school rules/behavioral expectations (ROCKS matrix) this school year?	95
Have you given out any GEM tickets since the end of November (when we started with them)?	95

PBIS: Internal TFI-Walkthrough February 2024 - Students	
Questions	Student Percentage
What does the 'R' in ROCKS stand for?	98
What does the 'O' in ROCKS stand for?	99
What does the 'C' in ROCKS stand for?	98
What does the 'K' in ROCKS stand for?	100
What does the 'S' in ROCKS stand for?	94
Have you received a GEM ticket (since we started handing them out at the end of November)?	81

Thank you for your time! We are excited to continue this journey to better our students, and live out our school mission!