

# ESL PROGRAM UPDATE 2025-2026

Lisa Dyer

# ESL (English as a Second Language Program in Fayetteville)

FISD currently has 14 students classified as Emergent Bilingual. Down from 19 last year (1 graduated, 4 moved out of our district).

**Total Elementary: 4**

K-3, 5th-1

**Total Secondary: 10 students**

6th-1, 7th-2, 8th-2, 9th-3, 10TH-1, 11th-1



# Reclassified/Exited

We have 4 students who are under monitored status. Three from last year that are in their 3rd year (out of 4 years of monitored status). We had one student meet the exit criteria last year (A-H on TELPAS, Passed the Staar test).



# Initial Testing

We have not had any newcomers this school year so far.



# How Do We Serve Emergent Bilinguals?

Our students are served in and out of the classroom. They are receiving RTI (response to intervention) strategies. (EX: highlighted words, visuals and verbal cues, longer response time) They are getting extra vocabulary, reading and math help. Some of them go to the reading interventionist (SIPPS Program) with other struggling readers.

In addition, we have the Lalilo and Rosetta Stone available.



# Teacher Certification

We did not have to file any waivers due to non ESL certification.



# LPAC: Language Proficiency Assessment Committee

Committee Members: L. Dyer (chair), B. Lopez, B. Noska, T. Edman, T. Murphy, A. Wolf, A. Eilers, B. Kibby, M. Jasek

Required to meet 3 times a year (BOY, MOY, EOY). More as needed (new students, etc).

Role: to make sure we are meeting the needs of each Emergent Bilingual student and to be advocates for them; determine testing accommodations; make decisions on entering and exiting students.



# TELPAS

Students will be given the TELPAS (Texas English Language Proficiency Assessment System) between February 16th and March 27th.

They will be tested online in the 4 language domains: Listening, Speaking, Reading and Writing

If they score an average of Advanced High, and they pass the STAAR test, they will be eligible to exit the program.

