

February 2025 Board Report

Texas Virtual Academy at Hallsville

Elementary and Middle School

February is a crucial time for our school as we focus on reinforcing student confidence and ensuring they are well-prepared for upcoming assessments.

From February 10th to 14th, we will be conducting our interim testing period. This is an opportunity for students to demonstrate their knowledge and skills. We are confident that they are ready to perform at their best. Following the assessments, our dedicated staff will thoroughly analyze the results to identify areas of strength and growth, ensuring that every Bobcat is fully prepared for the upcoming STAAR test.

In addition, our staff is committed to creating instructional plans that are tailored to support student success during the testing season. Every plan is designed with the goal of maximizing student achievement and providing the necessary support to help all students thrive.

High School

The start of February for TVAH marks a time of readying our staff and students for the upcoming testing season. We are currently in the midst of preparing to administer Interim and TELPAS assessments. As part of our commitment to ensure student success and a smooth test administration, we have been connecting with our families to provide information about the upcoming TELPAS test, expressing the importance of participation, and collecting attendance commitments from our students. As of today, 74% of our high school students have committed to attending TELPAS testing in March. This commitment rate reflects a positive response from both students and parents, who have been provided with clear communication regarding the testing schedule, requirements, and its importance in monitoring language proficiency. We will continue to reach out to our families and strive to meet or exceed our goal of having 95% of our students participate in TELPAS testing.

The interim assessments, which will focus on key areas of the curriculum and student progress, are scheduled to begin next week. These assessments will serve as a critical tool in evaluating student understanding and preparedness for the upcoming state assessments. Our teachers have

worked hard all year preparing our students to master their grade level TEKS, and we are confident our students will do their very best. We will continue to monitor student performance on these practice assessments and make adjustments to teaching strategies as needed. This includes providing remediation and enrichment opportunities where appropriate as we want to ensure our students are fully prepared to be successful on their EOC STAAR assessments.

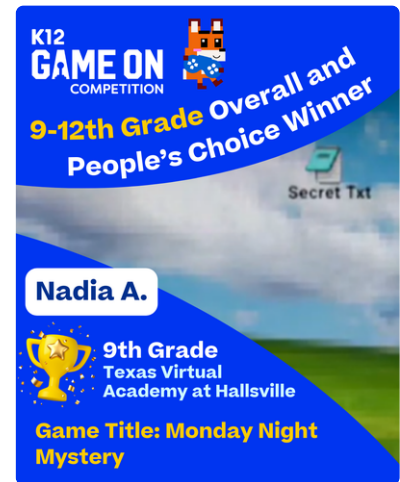
We are looking forward to a fast paced spring semester filled with many successes!

National K12 Game On! Competition Winner!

We are excited to announce the winner of a national K12 Game On! competition as TVAH's own 9th grader, Nadia A! We are so proud of her creativity and hard work to produce an engaging computer game to help users improve their typing skills, vocabulary and spelling. Way to go Nadia!

You can check out Nadia's winning game trailer here:

<https://share.vidyard.com/watch/Jt3KtrTnnRxLEavcjTqsqF?>



Special Programs

As we approach the state testing period, the Special Programs Department is diligently preparing to ensure a smooth and successful experience for our special programs community. Our key focus areas include:

1. Staff Scheduling: We are currently reviewing available staff schedules to ensure that all classes will remain in session. This will allow us to maintain a consistent learning environment for our students, even in the absence of some staff members who will be administering the tests in person.
2. Class Continuity: We are committed to ensuring that all students continue to receive quality instruction during the testing period. Measures are being taken to provide adequate coverage and support in classrooms where regular staff may be temporarily unavailable.
3. Student Preparation: Our primary goal is to prepare our students for success. We are implementing targeted strategies and resources to help them perform their best on the state tests.

We appreciate the recent collaboration with our testing coordinators in ensuring we are staffed and supported during testing.

Also, **BIG CONGRATS** to our MS Teacher of the Year, Special Education Teacher, Angela Stouder! This is the second year in a row that a stellar member of our special education team has been Teacher of the Year for our Middle School and we could not be prouder!

Career and College Prep

🎉👩 Happy CTE Month! 👩🎉

February is here, and it's time to celebrate Career and Technical Education (CTE) Month! ✨ This is the perfect time to recognize the amazing opportunities CTE provides for students to explore their passions, earn certifications, and prepare for real-world careers!

Join us for an exciting lineup of events throughout the month:

Pep Rally on February 4th at 4 PM. Kick off CTE Month with enthusiasm and school spirit! 🎉

Chart Your Course: Exploring Pathways on February 12th at 11 AM: Discover the various pathways available to you! 📋

Unlocking CTE Services & Answers on February 21st at 11 AM: Get the scoop on how CTE can benefit your academic journey! 🗝️

CTE Journey Panel on February 28th: Hear from industry professionals and gain insights into your future! 🚀

Let's make this CTE Month unforgettable! 🌟 #CTEMonth #SkillsForLife #CareerReady

Counseling

Happy School Counselor Week Feb. 3-7. Counselors were celebrated every day of the week for their contributions to our school and for taking exceptional care of the students they serve. School Counselors Make the World Go Around.

Counselors are busy getting ready to start the course selection process the week of February 24. All grade level counselors are doing first and second audits of TREX and Transcript records for all of our incoming students this spring. All graduation plans are being customized for our returning students to reflect their credits from semester 1. For our new students, the grad plans are being built based on credits brought in and the endorsement that the student has chosen. This will all be complete by February 21 so that students can use their grad plans as they work on selecting courses for the 25-26 school year.

We have been busy working with Kilgore College on an Associate of Arts degree with a full map of courses. Kilgore is busy building the final four courses needed this spring so that we can go through TXVSN and get everything approved. We are so excited to add this exciting opportunity for our students. Once everything is complete and approved, we will present information to our 8th grade students so they can start their first dual credit course in the fall of the 9th grade year. Three years ago, we had about 100 students in a few courses and as of today, we have a total of 236 enrolled students in 517 total courses on the academic side. This does not include workforce dual credit.

We have already celebrated our first few students graduating this spring through completing their IGC projects and/or credit recovery. One of our favorite things to do is to graduate our students. We are always so proud of them for their perseverance and determination to persist.

Title 1

The Behavior Campus has been growing and succeeding. We have reached our capacity and are now transitioning and enrolling new students each week. We've received a lot of positive feedback from the Behavior Campus. One of our 10th-grade students earned straight A's for the first time in her educational career. Students have been working positively with our social worker and LPC to

address trauma, building amazing relationships in the process. Parents have expressed their gratitude for this new program, appreciating the second chance it provides their children when others have given up. Our team is dedicated to fostering these relationships, and the positive outcomes are evident in both academics and social-emotional health.

In January, our Math and Reading Specialists kicked off the year with a Reading and Math Round-Up. They engaged over 200 families, teaching them simple ways to support their students for the upcoming Math and Reading STAAR and EOC exams. The families who attended were engaged and provided great feedback. Both families and specialists are looking forward to the February Round-Up to discover new ways to foster a love for math and reading.

Our Family Engagement team has been hosting Leader in Me family sessions, which have been very well received. Due to popular demand, families have requested more sessions. To accommodate this, the team is increasing the number of sessions from three to four per week to better meet the needs of our families. It's been great to see the students interact with their parents, building a strong foundation together.

Congratulations!!!



Teacher of the Year - Angela Stouder

Campus: Middle School
Subject: 8 ELA Resource
Location: Killeen, TX

I am an experienced educator with over 10 years of teaching in diverse classroom settings. Holding a Master's degree in Curriculum and Instruction, I passionately bring learning to life by incorporating real-world experiences into my lessons, fostering a dynamic and engaging learning environment. Beyond the classroom, I have a deep love for true crime, often drawing parallels between cases and critical thinking skills to enhance student engagement. As an avid



Rookie of the Year - Katherine Crain

Campus: High school
Subject: Math
Location:

My name is Katherine Crain, but everyone calls me Kat. I am a very enthusiastic, energetic, and creative person who loves to share the joy of numbers with anyone who will listen. I firmly believe that if you can make students laugh, the chances of them learning something in class are much higher. Going into my 11th year of teaching, my hope is for all students to love math as much as I do and be entertained along the way.



Staff Member of the Year - Quinnece Walker

Campus: TVAH
Subject: School Based
Enrollment Coordinator
Location:

Quinnece has demonstrated exceptional leadership within her team, consistently exceeding expectations throughout her more than five years with the TVAH team. With the ongoing growth at TVAH, an additional layer was needed within the team. Quinnece rose to the occasion, leading the training of new SBEC members and taking on extra responsibilities to ensure tasks were completed

traveler, I have explored over 20 countries, using these global adventures to enrich my educational experiences and inspire my students to appreciate diverse cultures and perspectives. Through my unique blend of academic expertise and personal interests, I strive to ignite curiosity and enthusiasm for learning in every student.

efficiently. She collaborated closely with the enrollment center to facilitate transfers, resolve issues, and provide thorough training to staff, minimizing mistakes and ensuring a positive experience for families. Quinnece's daily actions and unwavering commitment to excellence reflect her pride in her work, her team, and TVAH, as she continually goes above and beyond to support our students and families.

TVAH Enrollment Report

Week of February 10, 2025:

Seats allocated to students who have applied for enrollment through K12 = 21719.

Hallsville ISD TVAH campus student enrollment = 21617.

Save The Date

TVAH Graduation Ceremony

Saturday, June 7, 2025

Ceremony Times: 9:00 am, 12:30 pm & 4:00 pm

(ceremony assignments to be determined at a later date)

[YouTube Video on Ordering Products](#)

[Order Your Cap & Gown](#)

[Shop All Balfour Graduation Items](#)

[Shop Class Rings](#)

[Contact the Balfour TVAH Representative](#)

**Comerica Center
Frisco, TX**





TEXAS VIRTUAL ACADEMY AT HALLSVILLE

POWERED BY K12



Rosalyn Petry

Rosalyn is using Smore to create beautiful newsletters