Umatilla School District

Progress Report

Building Bridges to Successful Futures



90%

4 year grad rate class of 2024

Umatilla High School has exceeded the Oregon state average for 4 year graduation in seven of the past eight years



Students graduated with their AAOT and HS Diploma is 2025

Graduation



67%

McNary Heights Elementary

79%

Clara Brownell Middle

59%

Umatilla High

Percent of regularly attending
students by school

Attendance



80.6% MHES 78.1% CBMS 80% UHS

Percent of students who answer "Agree," to, "I know how to get help from an adult at school if I need it."

Student Surveys



17:1

McNary Heights Elementary

18:1

Clara Brownell Middle

20:1

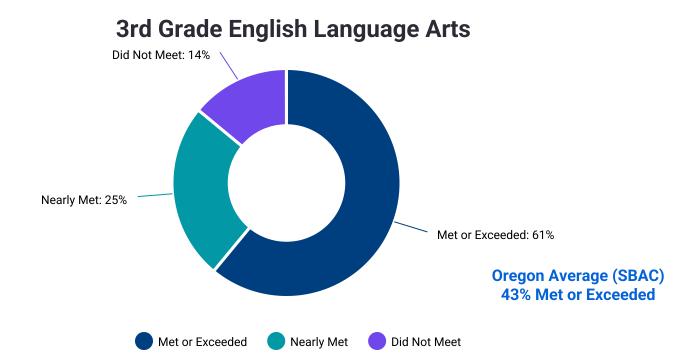
Umatilla High

Average Student:Teacher Ratio

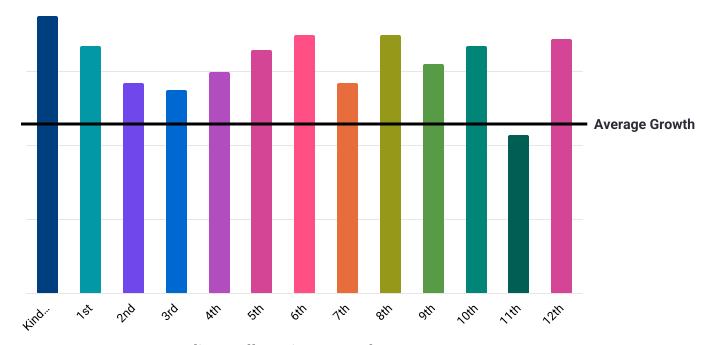
The Umatilla School District does not support the use of the Smarter Balanced Assessment Consortium (SBAC) used for Oregon State Assessment Reporting; however, the District is heavily involved in the nationally normed MAP test and focused on student growth in Reading, Language Usage and Math. MAP testing is done three times per year, in English and Spanish for students in dual language programming, and is used to design and modify instruction to meet student needs.

MAP achievement scores for the Oregon School Report Card metrics are as follows:

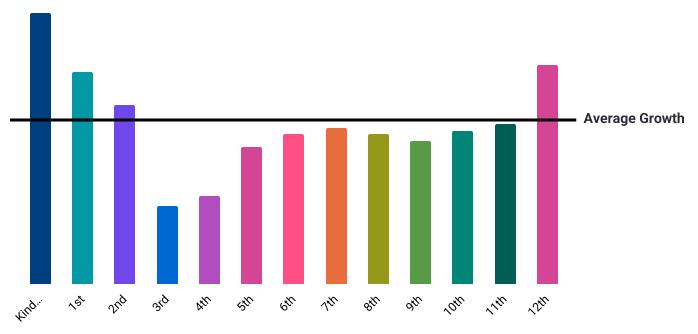
Did Not Meet: 35% Oregon Average (SBAC) 30% Met or Exceeded Nearly Met: 30% Met or Exceeded Nearly Met Did Not Meet



The Umatilla School District does not support the use of the Smarter Balanced Assessment Consortium (SBAC) used for Oregon State Assessment Reporting; however, the District is heavily involved in the nationally normed MAP test and focused on student growth in Reading, Language Usage and Math. MAP testing is done three times per year, in English and Spanish for students in dual language programming, and is used to design and modify instruction to meet student needs.

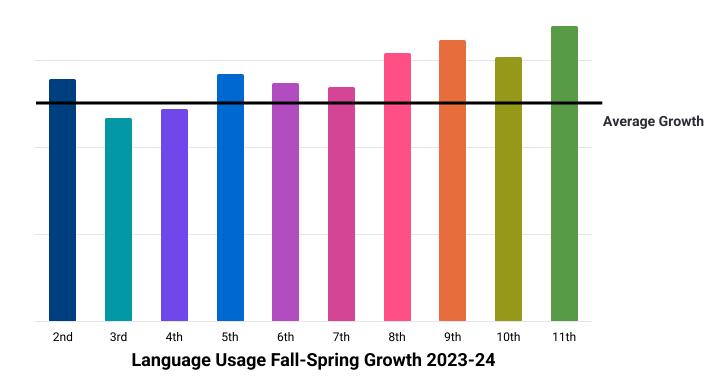


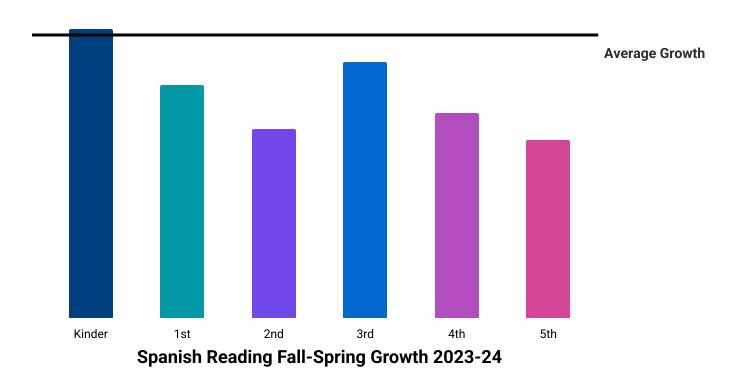
Reading Fall-Spring Growth 2023-24



Math Fall-Spring Growth 2023-24

The Umatilla School District does not support the use of the Smarter Balanced Assessment Consortium (SBAC) used for Oregon State Assessment Reporting; however, the District is heavily involved in the nationally normed MAP test and focused on student growth in Reading, Language Usage and Math. MAP testing is done three times per year, in English and Spanish for students in dual language programming, and is used to design and modify instruction to meet student needs.





Fall-Spring 2024-25 data shown for students rostered in Spring of 2025

Fast Facts About Umatilla Schools



Nutrition

All students in Umatilla are eligible for free breakfast and lunch each day and students attending the STEAM Academy receive dinner and a snack.

The nutrition program is active in Farm to School offerings and provides scratch cooking for many meals.

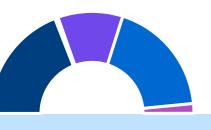
Dual Credit

Umatilla High students can earn a career certificate, Oregon Transfer Module certificate or Associate's of Arts degree fully paid by the district while in high school. The class of 2025 collectively earned 3,171 college credits while in high school.

Achievement

Licensed Staff

Over 60% of our teachers have a Master's degree with many earning additional credits beyond.



Bachelor's Degree
CTE/Career License
Master's Degree
Master's + Credits

EdS, EdD or PhD

Facilities

Voters approved a \$45.2 million bond in November of 2022. The district secured \$4 million in matching funds, then sold the bonds at a premium for additional \$2 million in facility funds at no cost to taxpayers. A new CTE building at UHS and Columbia Vista Intermediate opened in fall of 2025.

	Umatilla High School	State of Oregon
Total	90.5	84.5
Male	>95	83
Female	83.7	86.3
Hispanic	91.3	80.9
White	90	86.3
Underserved Races/Ethnicities	91.5	80.1
English Learners, Anytime in High School	92	68.9
Former English Language Learners	92.3	89.3
Never English Language Learners	87.8	85.3
Migrant	81.3	83.5
CTE Participants	>95	92
CTE Concentrators	>95	>95
Students Not Experiencing Poverty	>95	91.3
Students Experiencing Poverty	84.8	73.2
Underserved Races/Ethnicities	91.5	80.1