

PBMAS/DVM update

All districts are staged in various areas in PBMAS on a scale of 1 to 4.

Brownwood ISD, as previously reported on PBMAS, is in a stage 1 on Career and Technical Education, stage 2 on English as a Second Language and a stage 2 on Special Education.

Stage 1 Career and Technical Education:

Reason: STAAR End of Course passing rates

Stage 2 English as a Second Language:

Reason: STAAR grades 3-8 passing rates

Stage 2 Special Education:

Reason: STAAR End of Course and grades 3-8 passing rates

Targeted Improvement Plan:

Goals:

1. Consistent advancement in tested areas that are below the state average.
2. More training for teachers to be more proactive for looking at the individual.
3. Increase the passing rate for identified special education/ESL/CTE students grades 3-8 in all areas of STAAR.
4. Increase the passing rate of identified special education/ESL/CTE students on all EOC assigned subjects.

Strategies:

1. Develop a district leadership team.
2. Work with teachers/diagnosticians to strategically look at individual students to place students and supports where needed.
3. More intensive TELPAS training and giving students more opportunity to practice testing online.
4. Follow up training with ESPED (software program), accommodations, and testing decisions.
5. ARD committee teams review accommodations in current ARD paperwork for students and make sure teachers have timely and frequent access to the resource.
6. Review secondary student needs and their current performance level in tested subject areas to strategically schedule HS students with instructional staff members who possess the appropriate subject skill sets and supports.

These areas continue to be monitored, as curriculum support has been provided and we will give an update after STAAR scores are released.