

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

Boyceville High/Middle School

Principal's Report

January 14, 2026

Submitted: Friday, January 9, 2026

Facilities

A good amount of change has taken place since our December meeting. The front office continues to evolve and we have a second door - moving us closer to the finish line and a more safe and secure entrance. The technology associated with our entrances and doorways throughout the building has continued to be enhanced - providing us more controls and oversight of movement in and out of the building as well as which rooms are considered to be secure. Conversations with TruLock are ongoing, however, the initial response is one that leads to a more reassuring peace of mind.

Climate/Culture

Our Fourth Annual Holiday Gift Giveaway on Friday, December 19, was, once again, a hit as staff donated nearly \$600 and various items to help us provide "gifts" to our students. We again, gave away a 43" SmartTV - congratulations Scott Kurschner - amongst various gift cards and treats. This day has been one the "fastest and craziest" days of the school year, and one of the most rewarding. It continues to foster and enhance relationships - helping us strengthen our school community. This year the BHS STUCO was impactful with organizing a pep-fest style assembly - engaging students in Holiday-based festivities, providing students and staff alike the opportunity to create lifelong memories with each other. The middle school students also had the opportunity to engage in contests and events designed to emphasize the power of community.

We hosted the third annual Holiday Baking Championship for staff and we had seven entrants highlighted by Kim Webb's Nut Goodie Bars as she was able to wrestle the championship trophy away from Nancy Pustol. Treats were judged by a panel of ten students who were chosen randomly from those who indicated a willingness to sample all the treats.

Our December Student of the Month program designated "CONFIDENCE" as our designated trait. The following middle school students were nominated - Remington Dean (Ms. Andrews), Korzyn Miller (Mr. Michael Roemhild) and our winner, David Score was nominated by Ms. Olson. The high school had two nominations - Sara Hafermann (Ms. Debee) and our winner, Isabelle Konsti was nominated by Mr. Hamm.

Curriculum & Instruction

We are nearing the conclusion of our book study, Grading Smarter, Not Harder as the Conclusion is all that remains from our reading. Upon review of the book, we will continue to collaborate in order to determine what programmatic changes we can implement in order to enhance our grading practices - ensuring that we are focused on student learning and providing appropriate feedback to our students and their families. One of the challenges that

we have discussed is the opportunities that we have already enacted (namely, Homework Help and our Homework Pages) that have not resulted in academic growth. The major lament is that we are not capturing our students' (nor their parents') attention as we average less than one student participating per session. Our next action/step is going to result in a survey shared with students/parents designed to help us better understand the barriers that impede better participation.

We are in the process of adding a new course to our sixth grade programming - made possible by the addition of our Reading Interventionist, Sue Guenard. Sixth graders have been enrolled in Art and Computer Basics over the first semester (each course being conducted for nine weeks) and as we embark on the third quarter, I am happy to say that we will be creating a "Literacy Supports" program which students will be enrolled in for a nine-week period (opposite of an Agriculture course). The class will provide strategies and supports intended to enhance reading and writing skills of our sixth grade students. We are excited to provide this opportunity and look forward to growing our students and their capabilities.

Student Health & Safety

We continue to engage in the safety drills that are mandated by state statute as we host monthly fire drills. Not only do these drills help to condition our students on how to react in the case of fire, it also provides us the ability to learn more about our systems - namely our new fire alarm system that was installed earlier this year.

Our new security system (addressed in the Facilities section) continues to evolve. I am happy to share that our new system sends alerts anytime that doors are propped open - while we are still working out the appropriate timing of this feature - it ensures that our building is secure and when it is not, we have the ability to be made aware of the door(s) that are not secured, creating potential entry points.

Technology

Nancy Pustol and I interacted with a sales representative from Rise Vision, a company that provides software (and firmware) that streamlines our daily announcement boards. We were impressed by the technology and the potential time that it could save, while enhancing the look and information shared with our students throughout each school day. I am working on some final touches/needs before moving forward and implementing a change for BHS/BMS.

I met with Patrick Boughton of Graphic House to discuss our marquee message board and potential upgrades that could be added - enhancing our ability to communicate with the general public, both at BHS/BMS and TCE. The conversation centered around a software upgrade as well as physical changes to our current signage. I look forward to working with Graphic House in an effort to bring some new life to these features.