

# William Aldredge

## EDUCATION

### **Bachelor of Science in Music Education**

May 2021

Western Connecticut State University Danbury, CT

## STUDENT TEACHING

### **Mill Ridge/ Morris Street Elementary Schools**

January-March 2021

28 Morris St. Danbury, CT 06810

Supervising Teacher: Danielle Core

- Managed a general music class of 20+ students
- Constructed and executed 6+ lesson plans per week
- Taught instrumental lessons including saxophone, flute, and violin
- Accommodated for various levels of ELL students
- Modified lesson plans for split online learning

### **Rogers Park Middle School**

March-May 2021

21 Memorial Dr. Danbury, CT 06810

Supervising Teacher: Carlton Walden

- Taught the following courses: Music Fundamentals, Modern Music
- Directed the 8<sup>th</sup> grade Choir of 20+ students
- Conducted office hours
- Accommodated for various levels of ELL students
- Modified lesson plans for split online learning

## WORK EXPERIENCE

### **Lake Compounce Amusement- Seasonal Park Ride Manager**

May 2017-Current

185 Enterprise Dr. Bristol, CT 06010

- Managed a team of 50+ ride operators
- Scheduled shifts, breaks, and operation placements
- Responded to maintenance calls
- Trained employees on rides and ensured proper ride procedures were followed
- Communicated with upper management to maintain a safe and efficient work place

### **Stop and Shop -Cashier**

Nov. 2020 -May 2021

100 Main St N, Southbury, CT 06488

- Complete customer transactions at register
- Stocking and inventory duties
- Maintained excellent customer service

### **St. Pius Catholic Church- Tenor Cantor**

March 2018- December 2019

310 Westfield St. Middletown, CT 06457

- Prepared and Performed Solos
- Tenor Section Leader for Choir

**Einstein's Bagels - Barista**

October 2017- May 2019

181 White St, Danbury, CT 06810

- Prepared drinks and food to customer satisfaction
- Completed customer transactions at register
- Followed safety protocols and kept a clean space

**VOLUNTEER POSITIONS**

**Waterbury Arts Magnet School Summer Program**

2016-2019

*Waterbury, CT*

- Responsible for co-directing summer musical
- Worked with choir in warm-ups and sectionals
- Administrative Duties
- Conducted rehearsals

**Treasurer of American Choral Directors Association**

March 2020-March 2021

Western Connecticut State University, Student Chapter

- Crafted budget for the group's fiscal year
- Preparing Financial Reports and Filing Legal Forms
- Met weekly with E-board to discuss fundraising and club activities

**AFFILIATIONS & AWARDS**

- National Association for Music Education
- American Choral Directors Association
- Kathwari Honors Program
- Dean's List 2017-2021
- National Association of Teachers of Singing- 2<sup>nd</sup> Place in Classical Category

# ***SUSAN DUFFANY***

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## **EDUCATION**

### **Bachelor of Science in Education**

Wayne State University, Detroit, Mi. August 2008

Major: Special Education

Certified: Special Education (0165 Comprehensive Special Education) and Elementary Education  
(k-5 all subjects)

G.P.A. 3.58

### **Masters of Science-Teaching (Special Education)**

Walden University, Minneapolis, Minn., August 2013-December 2016

G.P.A. 4.0

**Special Education Teacher-High School**

**09/15-present**

**Resource room (English, History and Biology) All grades (9,10,11,12), Co-teach (10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup>)**

**Crosby High School, Waterbury, Ct.**

- Develop relationship with students, staff and families
- Maintain records for all students on PowerSchool
- Accommodate and modify lessons to be implemented in classroom
- Create and develop IEP goals and objectives with the use of Tie net software
- Adhere and keep up to date with all special education state and federal regulations and mandates
- Administer achievement assessments according to individual needs (IEP's)
- Collaborate with All building staff
- Participate in Department and staff meetings, faculty meetings, professional development
- Incorporate technology in all instruction, (e.g. google classroom,quizlet.com)
- Implement behavioral expectations daily by maintaining a PBIS curriculum
- Instruct and support students as a co-teach partner

- Create weekly Universal for design (UDL) and differentiate lessons to accommodate ALL students
- Implement individualized instructional interventions based on student needs
- Develop success plans and guide students to transition after graduation (checklists, interviews and inventories)
- Manage and evaluate staff in classroom annually
- Assess students' knowledge daily through formal and informal assessments and collect data weekly
- Participate in school and community activities

**Special Education Teacher-Middle School**

**08/2014-06/2015**

**Resource room, Co-teacher- Math, English Language Arts (8<sup>th</sup>/7<sup>th</sup>)**

**Litchfield High School, Litchfield, Ct.**

- Develop rapport with staff, students and parents
- Maintain progress monitoring and data collection for student IEP goals
- Introduce learning strategies for all content areas; math, English language arts
- Communicate progress to all stakeholders, parents, students and staff
- Provide support for general education teacher and students in an inclusive settings
- Modify and provide accommodations to be implemented in the inclusive classroom
- Plan and develop lessons with co-teaching partner

**Special Education Teacher-Middle School**

**10/2011-08/2014**

**Intellectual Disability – functional Life Skills-Language Arts resource room/ Co-taught (Math, Science and Social Studies), Summer School – Essential Skills-SXI, Self-contained- Behavioral Disorder Learning Center (BDLC), Home-bound Instructor**

**North End Middle School, Waterbury, Ct.**

- Develop relationship with students, staff and families
- Maintain records for all students on progress book
- Accommodate and modify lessons to be implemented in classroom
- Create and develop IEP goals and objectives with the use of Tie net software
- Administer achievement assessments according to individual needs (IEP's)
- Collaborate with All building staff
- Participate in Common Planning meetings
- Incorporate technology in instruction
- Implement behavioral expectations daily by maintaining a PBIS curriculum
- Instruct students as a co-teacher in Language arts, Social Studies, Science and Mathematics, reading –all grade levels (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup>)
- Implement functional life skills curriculum



- Create weekly student – Universal for design and differentiate lesson
- Implement interventions based on student needs
- Manage staff in classroom
- Assess students' knowledge daily through formal and informal assessments and collection of data
- **Special Education Teacher-Summer School (ESY) –Severely Impaired students**  
**7/2013-8/2013** Develop rapport with families
- Create themes and develop and execute lessons
- Manage support staff-seven
- Maintain safe and nurturing environment
- Record attendance and progress for ESY
- Collect data for student IEP-objectives and goals

**Homebound Special Education Teacher**

**11/2010-10/2011**

**Waterbury, Ct.**

- Implement lessons provided by classroom teacher
- Provide accommodations for student on homebound bases
- Assist students with each lesson.
- Assess students on comprehension of learning

**Long- term substitute, special Education teacher**

**Middle school resource room, High school SXI classroom**

**City Hill Middle School, Naugatuck High School**

- Assume all responsibilities of regular classroom teacher
- Maintain a safe learning environment for all students
- Create lessons
- Supervise staff in classroom
- Provide assistance for students academically
- Assist students with Hygiene needs and supports
- Perform duties left by classroom teacher
- Collaborate with staff

**Substitute special education teacher**

**August 2010-October 2011**

**Various age levels**

**Detroit Metropolitan Area, Mi.**

- Maintain and create a daily classroom schedule
- Supervise classroom staff

- Create hands on and real life lessons with the use of adaptive technology
- Provide community based instruction and trips for students
- Implement unique individual accommodations according to the Individual Educational Plan
- Assess students daily through observations and collection of data

### **Professional Development**

School governance committee (2018-2019), NEASC Committee 2019-(student learning),SAT training proctor 2019),Read-Works PD 2017Project Based Learning PD (August 2016),Walk for Success Community Initiative (August 2016),Reading Assessment (GORT), WIAT (Evaluation)-Training (Fall 2015), College Board Training (SAT) (trained Proctor for SAT)2015-2016,Goal-Kit-Training (2015),Training on IEP direct (November 2014), Workshop on Google Classroom (2015), PD on formative and summative assessment (2015), UDL workshop (2015), CCSS and Unpacking Smart goals (2014) Common core professional development, Smarter balance training, Bloom board training (Teacher evaluation 2014), Brain Gym workshop(2013), Co-teacher workshop (2013), CPI training (2012) (2015) CEA New teacher Conference (2013,2012), Smart board workshop training (2012),-2012Writing objectives-2012Reading strategies for the content area- 2011,workshop-assistive technology for the Autistic student 2011, Member of the PBIS Committee (2012,2013,2014)Member of the International Honor society, Completion of Team-Beginning preparation program for CT, Staff Member of the week (March 7,2014), Participate on a committee (core beliefs) for NEASC- New England Association for School Accreditation (2014-2015).

**PAULA ANN LOVE**

**CAREER OBJECTIVE:** To obtain a position that will allow me to utilize my skills, knowledge and expertise in planning and implementing a curriculum in grades PreK-6.

**CERTIFICATION:** Connecticut Certified Grades PreK and K (008)  
Connecticut Certified Grades K-6 (013)  
Provisional Educator Certificate July 2014-June 2022

**EDUCATION:** **THE UNIVERSITY OF HARTFORD**  
Masters in Education, Spring 1999  
**THE UNIVERSITY OF CONNECTICUT**  
Bachelor of Science in Early Childhood Education, May 1991

**RELATED  
EXPERIENCE:**  
2012-Present

**UNIVERSITY OF HARTFORD MAGNET SCHOOL**  
PreK Teacher-Planned and implemented curriculum, conducted assessments and assumed all duties and responsibilities

Sept 2002-  
2012

Substitute Teacher for grades Prek-5 with long term assignment in PreK  
  
Associate Instructor for grades K-5-Responsible for scheduling and placement of students, administering tests, planning, implementing intervention programs and inputting data. Worked with many literacy and math intervention programs such as Foundations, LLI

Oct 1999-  
June 2001

**CHERRY BROOK PRIMARY SCHOOL**  
Third Grade Teacher-one year position. Second Grade Teacher-one year position. Planned and implemented curriculum as well as assumed all duties and responsibilities of classroom teacher.

**SPECIAL  
ACTIVITIES:**

CPR and First Aid certified  
March 2021-March 2023

## Lauren Santiago

Objective To obtain a teaching position in an elementary, middle, or high school setting, grades Pre-K -12.

Summary Excellent interpersonal and communication skills.  
Motivated and able to prioritize.  
Strong in MS Office and Google.

Education Bachelor of Science in Music Education,  
Date of graduation: May 22, 2021  
Central Connecticut State University, New Britain, CT  
3.68 GPA  
Dean's List – Graduated Cum Laude

Certification Initial Educator Certification  
Certification Number: C072021002908  
EdTPA: Passed

### Teaching

Experience WEBSTER HILL ELEMENTARY SCHOOL, West Hartford, CT  
**Student Teacher (Grade PreK-5)** January 2021- May 2021

- Observed and evaluated behavior management, classroom interaction, and classroom management.
- Prepared and taught multiple lesson plans consisting of rhythmic dictation, songbooks, musical activities and games for grades PreK-5<sup>th</sup>.



WOLCOTT ELEMENTARY SCHOOL, West Hartford, CT

**Teaching Candidate (Grade 4)**

September 2019-November 2019

- Observed and evaluated behavior management, classroom interaction, and classroom management
- Created a lesson plan and taught a song by rote
- Created a lesson plan and taught a dancing activity that went along with the rote song I previously taught the class.

SMITH ELEMENTARY SCHOOL, New Britain, CT

**Teaching Candidate (Grade 3)**

September 2019-November 2019

- Observed and evaluated behavior management, classroom interaction, and classroom management.
- Prepared and instituted a class activity in math.
- Provided one-on-one tutoring experience in math.
- Assisted teacher with small group instruction.

Other Related

Experience VACATION BIBLE SCHOOL, Bristol, CT

**Music Director (Ages 13-18)**

Summers 2013—18

- Prepared and taught songs to campers
- Prepared and taught motions that went along with the songs.

Work

Experience EVENT MANAGEMENT, Central Connecticut State University, New Britain CT

**Usher**

- Event setup; tables, tablecloths, chairs, tents, and roping off sections of audience seating.
- Meeting with clients to discuss last minute requests and instruction.
- Event breakdown: restoring event spaces back to default setup.

LOGISTIC SUPPORT, Central Connecticut State University, New Britain, CT

**Office**

- Open and close office
- Making files

- Making signs
- Taking calls and messages
- Scheduling events
- Training new office employees

ELMWOOD COMMUNITY CENTER, 1106 New Britain Ave, West Hartford, CT

### **Learning Program Staff**

- Helped students in grades K-5 with their online homework during the pandemic.
- Supervised children throughout the day.
- Implemented and engaged in fun activities throughout the day.

### Honors

- Johannes Scholarship Fund, November 2019
- Deans List years: 2017-2021
- Graduated with Cum Laude

### Activities

- American Choral Directors Association (September 2018-Present)
- National Association of Music Education (September 2018-Present)
- Chromachord Coed A Cappella group Music Director (September 2017-2020)
- Youth/ Adult Choir – St. Joseph’s Church (2010- 2018)
- Handbell Choir – St. Joseph’s Church (2012- 2018)

### Skills and Interests

- Proficient with Microsoft Office products
- Proficient with Google programs
- Organization skills
- Problem solving

### References

- Available upon request