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## BOARD AGENDA ITEM

Information/Discussion\_\_\_\_\_

Future Action\_\_\_\_\_

Action \_\_X\_\_

Item: GSRP Break Aides

Submitted by: Ashley Karsten

Date: \_\_\_\_5/8/2025\_\_\_\_\_

Recommended by: Jenny Fee

Board Meeting Date: \_\_\_\_5/19/2025\_\_\_\_\_

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### RECOMMENDATION:

As pre-k for all expands in Kent County, we plan to open 9 additional classrooms, run directly by Kent ISD in local district buildings. We are asking that the Board approve the addition of 5 break aides.

### BACKGROUND:

As Pre-K for All continues to gain momentum, the Great Start Readiness Program is being tasked with offering more classrooms to 4-year-old children. Each classroom staff member needs to be able to take a duty-free break daily. Lunch breaks are provided by a break aide, who is assigned to 1-3 classrooms. Break Aides are consistent adults who provide support so the teachers can step out of the classroom.

**Job Title: Support Staff/Break Aide Great Start Readiness Program**

Kent ISD/ GSRP

127 days per year. 1.25-4 hours per day (Monday-Thursday), 5-16 hours per week.

Provides breaks for teachers in the classroom setting, in a high-quality preschool program that complies with requirements of the Great Start Readiness Program (GSRP) grant.

**Job Qualifications:**

1. High school diploma or GED
2. Preferably has some experience working with children.
3. Create and maintain a safe and positive learning environment focused on a sense of belonging within the classroom.
4. Ability to communicate effectively and relate positively with students, parents, and school personnel.
5. Good attendance and punctuality.
6. Commitment to equity, social justice and inclusion in all practices and position responsibilities.
7. Team player who is able to multitask and prioritize.
8. Navigate some technology.
9. Some English-speaking skills. Bilingual skills are highly desired. Kent ISD has a diverse student population speaking over 100 languages.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

Kent ISD's Early Childhood Department strives to be inclusive in our hiring and workplace practices. We continually seek to be strengthened by the wisdom of diversity.