Achievement Gap Reduction - AGR

Spring Semester Update

Short Cycle Report
June 24, 2024

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Our Mission . . . To advance student learning, achievement, and success.

AGR Program Overview (Achievement Gap Reduction)

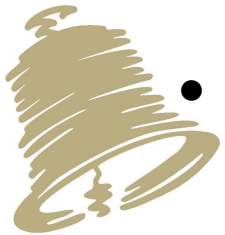
Program was established to improve student achievement

- Maintain 18:1 or 30:2 classroom ratios and provide professional learning on small group instruction
- Instructional coaching for teachers provided by a licensed teacher
- Each school will create performance objectives for students:
  - Kindergarten - grade 3,
  - Mathematics and Reading, and
  - Identify a specific local assessment used to monitor academic progress

    - i-Ready: K-5 Fall/Winter/Spring Diagnostic
      No K i-Ready Fall Assessment

What are we attempting to accomplish as a team? (Be proactive)

- Build capacity around responding to data and changes in student need over time.
  - District & Building Administrator Learning and Collaboration to inform Continuous Improvement Planning Process
  - Building data days facilitated by principals and content area specialists (3x/year at minimum)
- Professional learning and coaching to support effective pacing and small group differentiated instruction
  - Wit and Wisdom Support
  - K-2 ELA Standards Unpacking and Alignment
  - AVMR Training (Continued for 23-24 school year)
  - In-District Coaching with District Math, Literacy, EL, eMLSS Coordinators, and Tech Integration Specialists
- Professional Learning Communities - Collaboration
  - Inform department and grade level conversations



Description of Assessments

Data Sources:

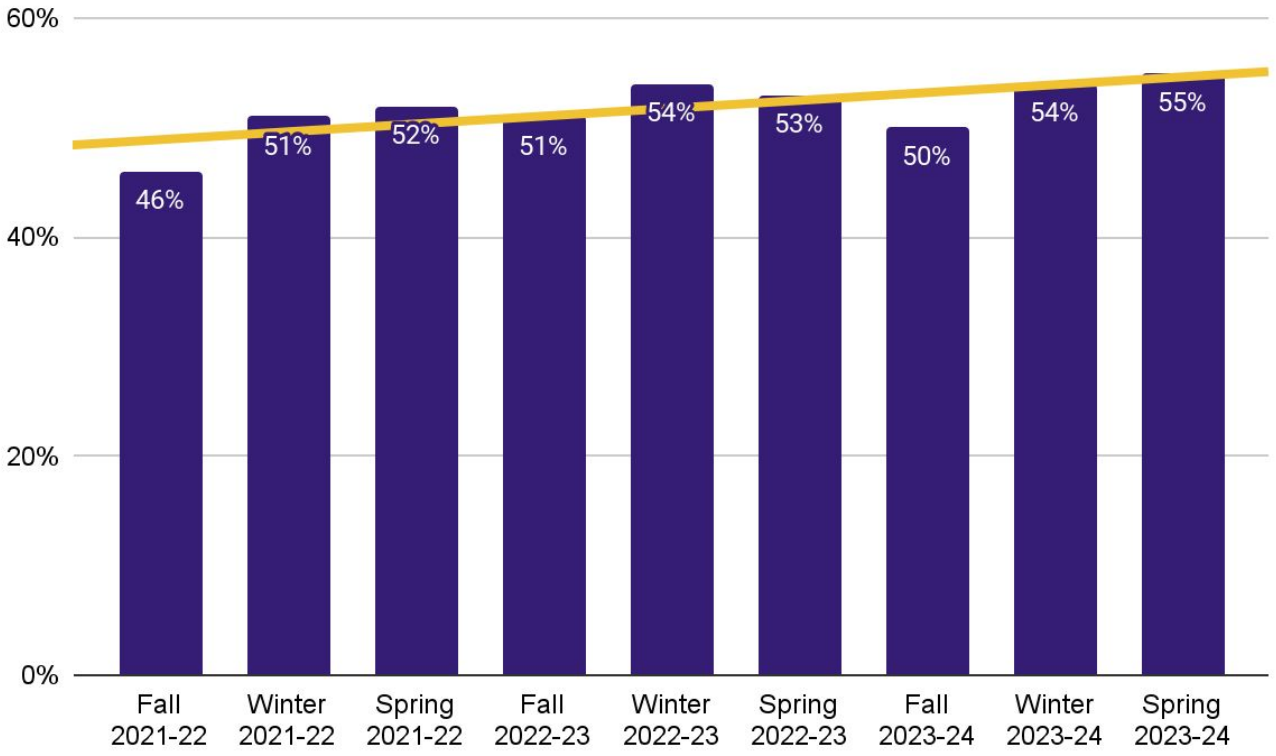
- Starting this year (‘23-24) we are using **iReady Diagnostic**
  - Diagnostics will be utilized in K-8 for consistent data collection and outcome analysis moving forward.
  - Diagnostic assessments dig deeper and help you identify gaps in knowledge or skills.

- On data slides you will also see our previous screener Fastbridge
  - Both Assessments provide students progress towards end of the year goals.

K-5 Reading Summary

AGR Buildings

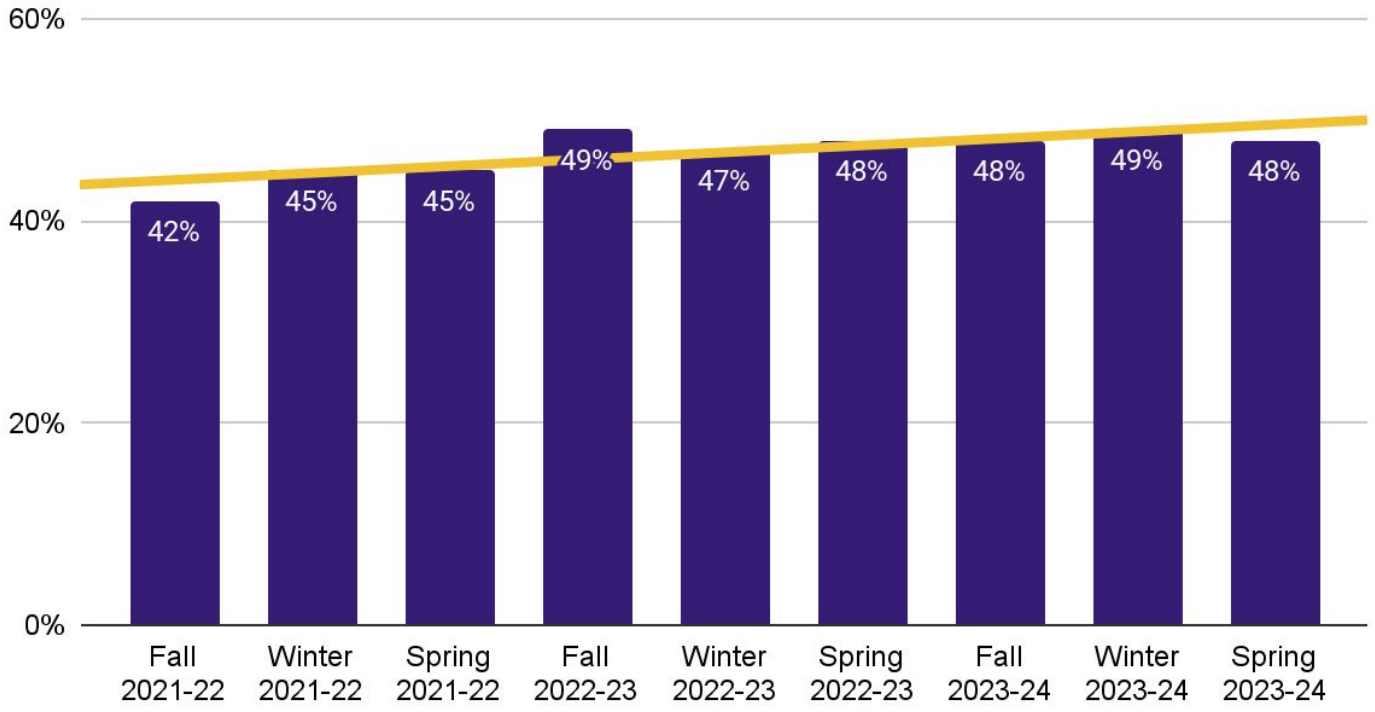
Combination of Assessments



K-5 Math Summary

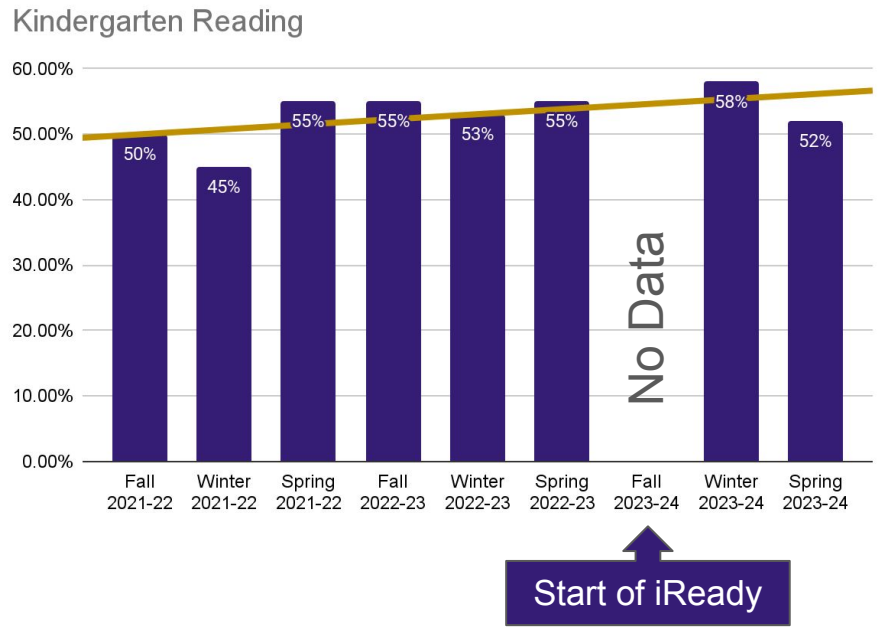
AGR Buildings

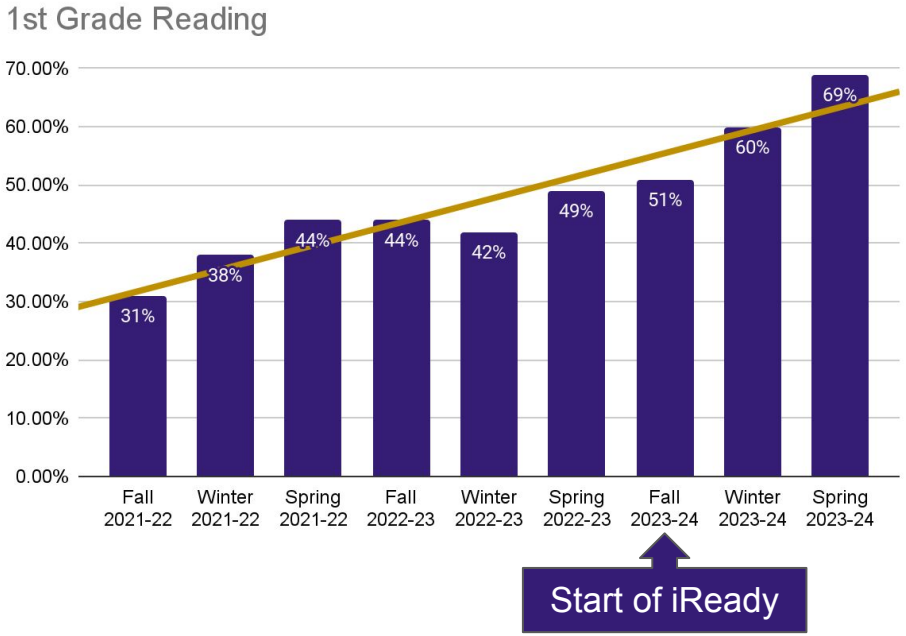
i-Ready Diagnostic Assessment



Kindergarten and 1st Grade
All AGR Schools Combined

Fall 2021 - Spring 2023: FastBridge - Early Reading English Composite
Fall 2023 - ongoing: iReady

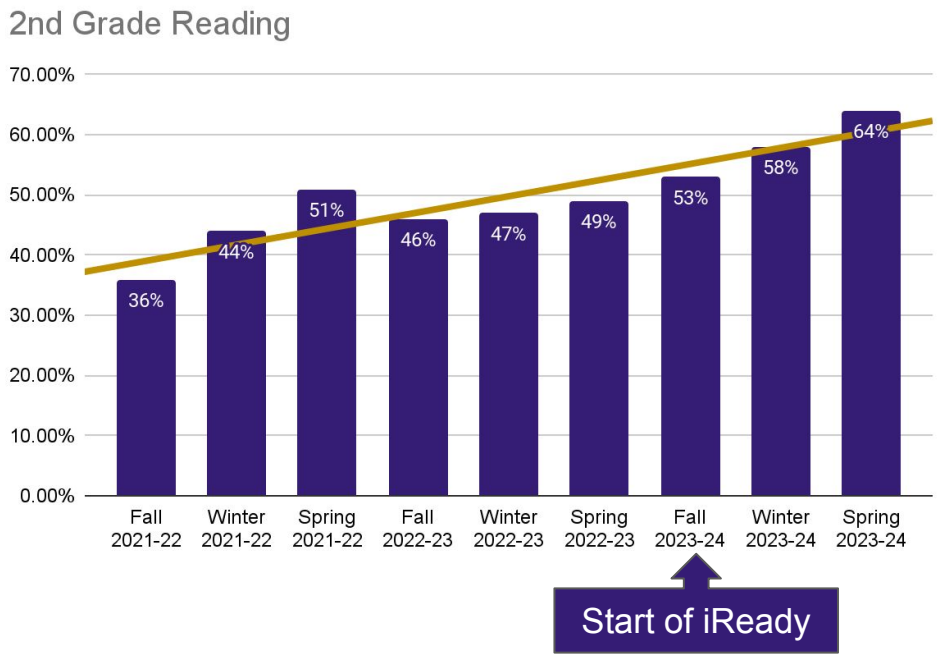




2nd Grade

All AGR Schools Combined

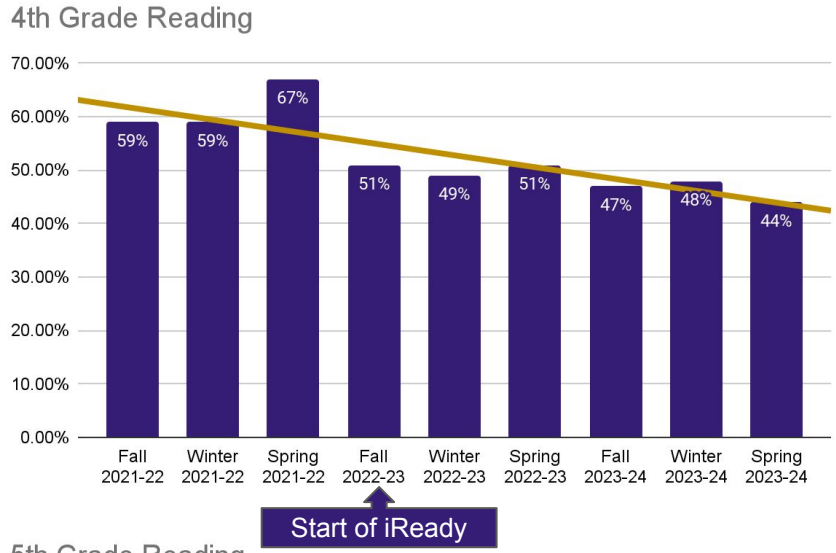
Fall 2021 - Spring 2023: FastBridge - aReading
Fall 2023 - ongoing: iReady



3rd - 5th Grade

All AGR Schools Combined

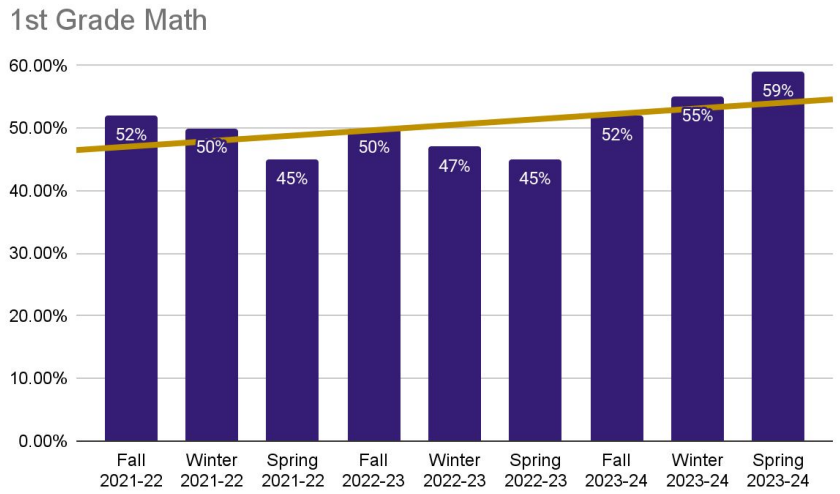
i-Ready Reading Diagnostic

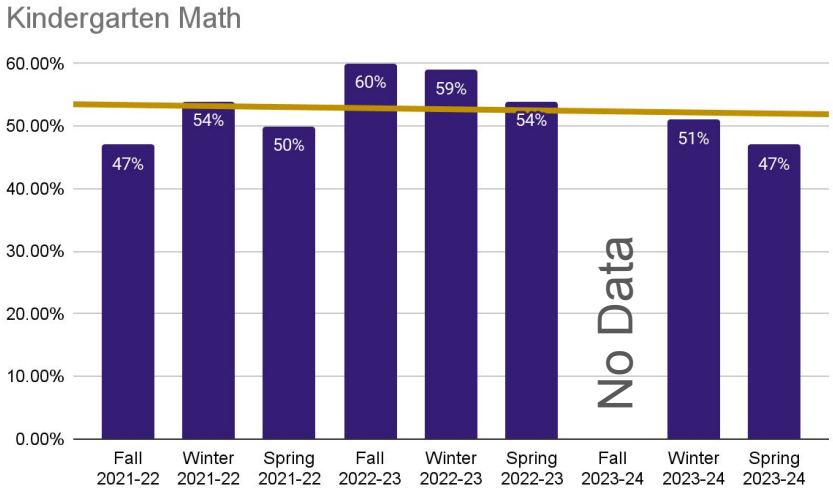


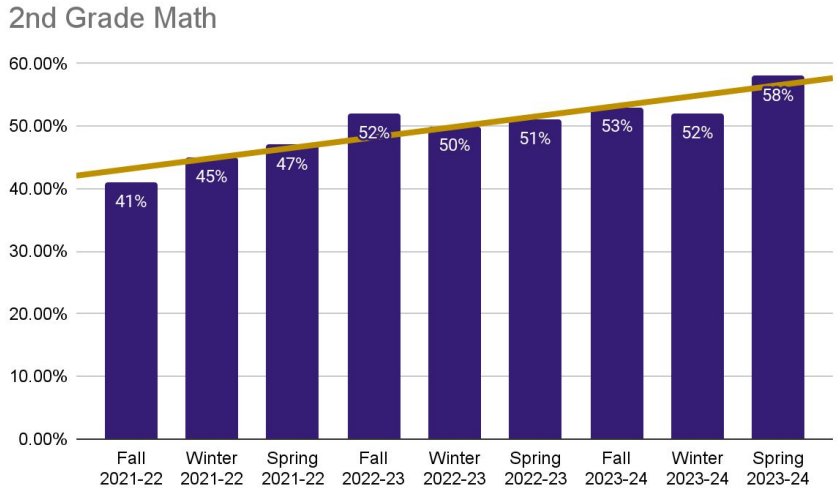
Kindergarten - 2nd Grade

All AGR Schools Combined

i-Ready Math Diagnostic



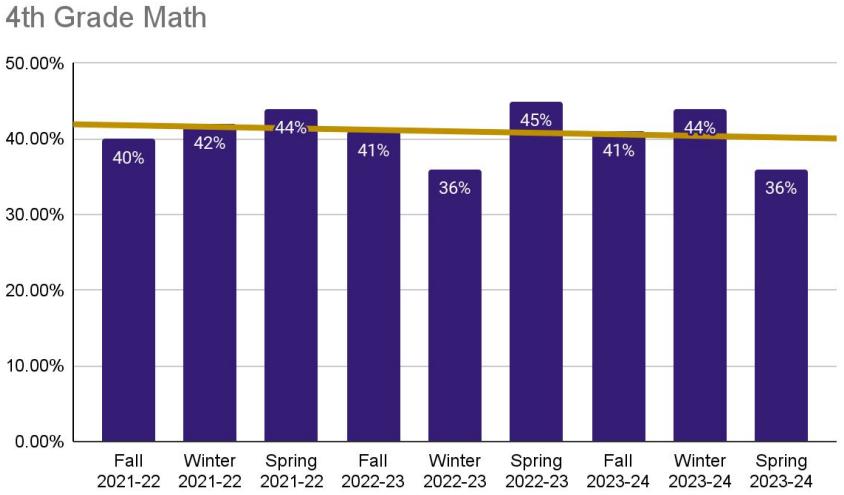


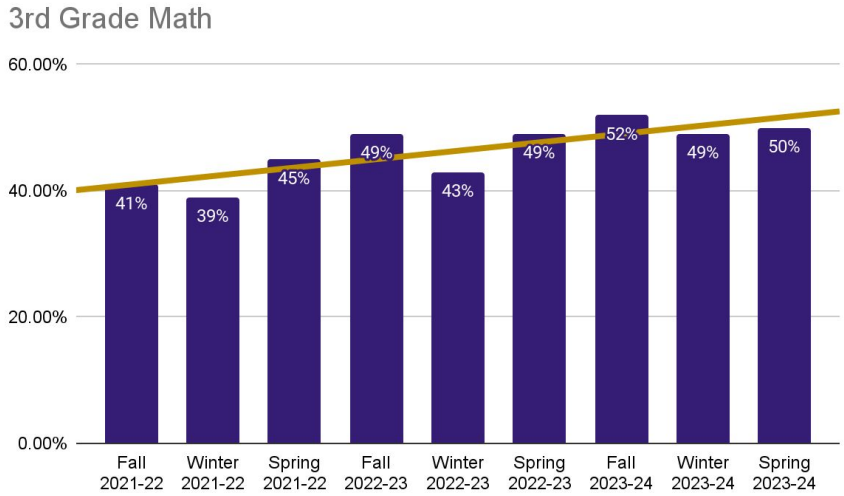


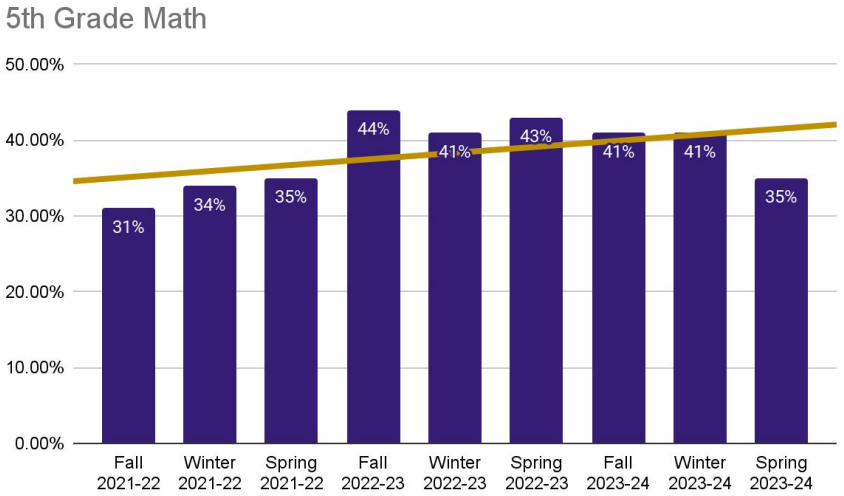
3rd - 5th Grade

All AGR Schools Combined

i-Ready Math Diagnostic







Franklin i-Ready Diagnostic

Reading

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Reading (%)	_	57	43
1st i-Ready Reading (%)	42	56	59
2nd i-Ready Reading (%)	48	57	68
3rd i-Ready Reading (%)	44	53	61
4th i-Ready Reading (%)	32	38	33
5th i-Ready Reading (%)	42	52	40

Math

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Math	-	50	47
1st i-Ready Math	54	52	44
2nd i-Ready Math	45	50	47
3rd i-Ready Math	65	59	52
4th i-Ready Math	23	36	20
5th i-Ready Math	33	34	28

GD Jones i-Ready Diagnostic

Reading

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Reading (%)	-	58	51
1st i-Ready Reading (%)	43	42	52
2nd i-Ready Reading (%)	46	61	60
3rd i-Ready Reading (%)	43	43	47
4th i-Ready Reading (%)	31	31	26
5th i-Ready Reading (%)	54	45	41

Math

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Math	-	48	47
1st i-Ready Math	51	32	53
2nd i-Ready Math	54	50	42
3rd i-Ready Math	46	39	43
4th i-Ready Math	31	35	31
5th i-Ready Math	35	36	27

Grant i-Ready Diagnostic

Reading

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Reading (%)	-	79	70
1st i-Ready Reading (%)	53	75	79
2nd i-Ready Reading (%)	70	75	77
3rd i-Ready Reading (%)	59	58	61
4th i-Ready Reading (%)	48	47	45
5th i-Ready Reading (%)	22	30	38

Math

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Math	-	66	54
1st i-Ready Math	47	63	52
2nd i-Ready Math	55	73	77
3rd i-Ready Math	45	36	52
4th i-Ready Math	36	38	26
5th i-Ready Math	26	30	32

Hawthorn Hills i-Ready Diagnostic

Reading

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Reading (%)	-	58	62
1st i-Ready Reading (%)	52	61	72
2nd i-Ready Reading (%)	35	44	54
3rd i-Ready Reading (%)	54	57	52
4th i-Ready Reading (%)	52	38	28
5th i-Ready Reading (%)	45	52	59

Math

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Math	-	34	41
1st i-Ready Math	48	57	48
2nd i-Ready Math	59	47	57
3rd i-Ready Math	46	43	45
4th i-Ready Math	48	38	26
5th i-Ready Math	39	48	41

Lincoln i-Ready Diagnostic

Reading

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Reading (%)	-	52	36
1st i-Ready Reading (%)	42	55	74
2nd i-Ready Reading (%)	52	53	64
3rd i-Ready Reading (%)	39	36	33
4th i-Ready Reading (%)	54	51	50
5th i-Ready Reading (%)	55	51	49

Math

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Math	-	58	33
1st i-Ready Math	39	55	71
2nd i-Ready Math	46	42	48
3rd i-Ready Math	33	42	25
4th i-Ready Math	46	40	37
5th i-Ready Math	40	43	23

Jefferson i-Ready Diagnostic

Reading

(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Reading (%)	-	50	50
1st i-Ready Reading (%)	69	73	79
2nd i-Ready Reading (%)	59	57	61
3rd i-Ready Reading (%)	57	58	59
4th i-Ready Reading (%)	67	76	73
5th i-Ready Reading (%)	53	57	55

Math

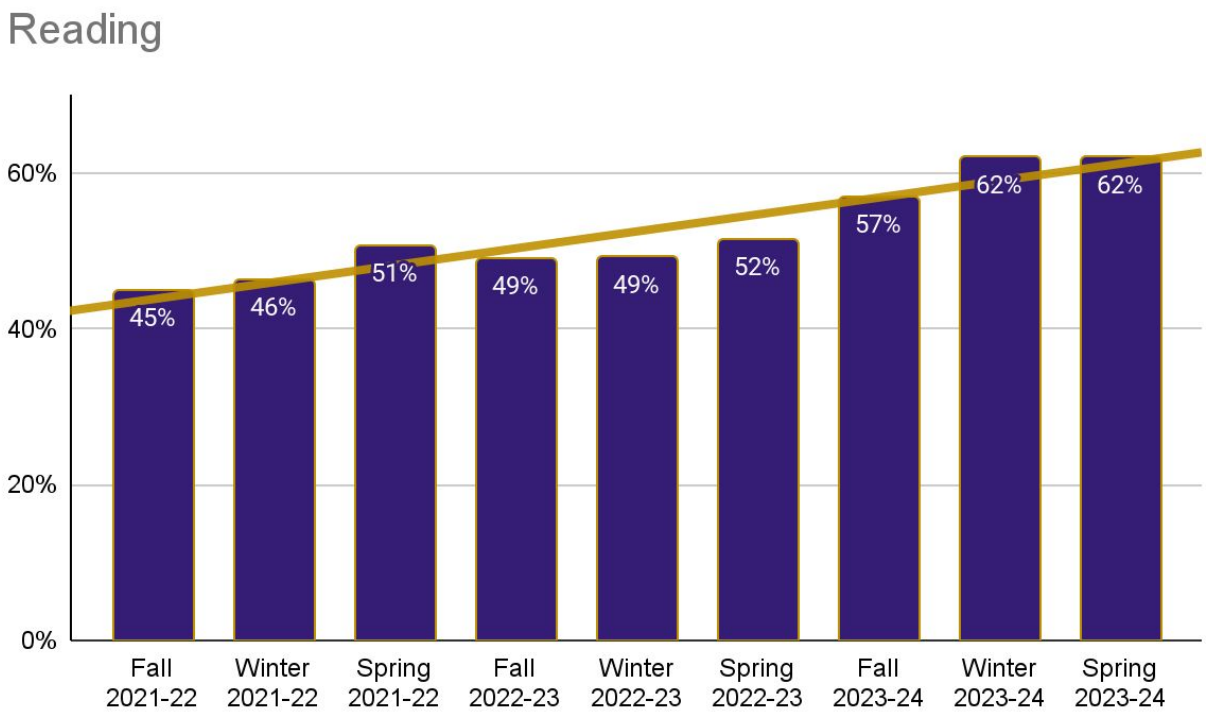
(Percentage of students at or above benchmark)

	Fall 2023	Winter 2024	Spring 2024
KG i-Ready Math	-	54	59
1st i-Ready Math	65	73	77
2nd i-Ready Math	57	51	74
3rd i-Ready Math	75	74	77
4th i-Ready Math	63	71	62
5th i-Ready Math	60	51	58

K-5 Reading Summary

All Buildings

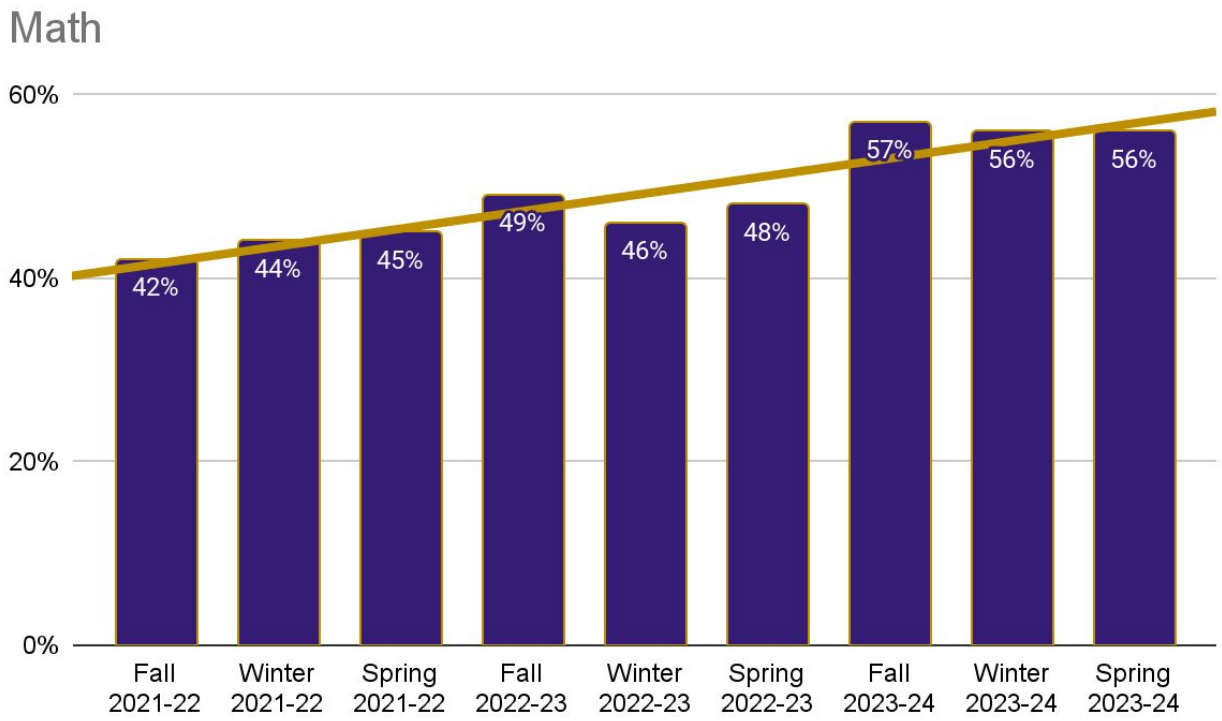
Combination of Assessments



K-5 Math Summary

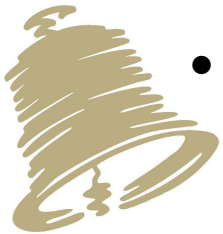
All Buildings

i-Ready Diagnostic Assessment



What are the Next Steps?

- Continue to support adult learning through Professional Development Initiatives
  - ACT 20 - Additional Foundational Training for all K-3 Teachers beginning 24-25
  - Engaging in a process that is identifying strengths in our practices and areas of need to provide continuing professional learning for staff in response to all learners.
- Engage in Adult and Student Goal Setting Capacity Building through LIM
- Continue our work with ELA Standards Based Work
  - Unpacking Standards and building capacity around highly relevant skills and strategies
  - Continued work with ELA Core Resources: Access Points for all learners, performance tasks, assessments and reporting pathways
- Continue work with Math Core Resources and Intervention Supports
  - AVMR, Standards Work
- Enhancing our support of multilingual learners - Newcomer Center/EL Coach



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Our Mission . . . To advance student learning, achievement, and success.