

Administration Reports

May 2019

Sam Boardman Elementary

Morrow County School District's strategic goal 1 focuses on "academic achievement growth". In February I shared our schools focus of: Teacher Clarity, Data meetings and Collective Efficacy. Since this time our school and site council have been busily engaged in developing our school improvement plan. Our plan consists of four main components: assessments, instructional alignment K-6, parent communication and professional development.

During the upcoming school year, we are working towards a K-6 structure that will enable our students to have a consistent approach throughout these years as they prepare to enter RHS. The first component is establishing a clear and organized assessment structure. This assessment process began with individual conversations and will be completed after the conclusion of school. In order to ensure we are meeting the needs of all our students all grade level teams will assist in this process.

A major component of this alignment will include a clear and structured instructional focus. This arrangement will consist of a reading and math lesson map for the entire year. Teachers will have an opportunity to share their thoughts and then move forward as a collective team. As we utilize this map throughout the year adjustments will be made as needed. We have already initiated a curriculum focus, which will include professional development throughout the year to support teachers.

Throughout the school improvement process there was a clear need for more communication with parents, regarding the resources available to their families. In order to meet this need we have instituted a new back to school night, which will incorporate a more formal approach. During this time, specific information will be provided to parents, as well as an instructional focus for their child's specific grade. In the school's lobby, there will be a display of math and reading learning objectives posted, along with a list of all the resources available to the students at Sam Boardman.

The foundational principles within our improvement plan is solely based on student achievement. I believe with a more structured and organized delivery we will better meet the needs of all students.

Windy River Elementary

This year our focus has been student academic achievement. Teacher clarity with students has been emphasized in every classroom. Our goal has been to improve our PLC data team meetings. This will continue to be a goal for next year as well.

We have also focused on implementing small groups. These are designed with the intention to give students and teachers time working together in a smaller setting and to help students at their individualized level. Teachers have fully implemented this and are working on improving them.

Another implementation has been the pacing guides in math and reading at each grade level. This helps grade level teachers be more capable to prepare data, work collaboratively, and organized in helping students be ready for assessments. Our work moving forward will be to identify our common systems and resources used in math and ELA. . The purpose is to develop foundational principles/strategies that we agree to be used during Core and Enrichment times.

Our teachers have worked hard this year and continue to learn and grow. We have implemented many structures this year, but teachers have been receptive to them and are using newly implemented tools to help students achieve. I look forward to seeing our growth into next year.

Riverside Jr/Sr High School

As the 2018-2019 school year is near the end, we are hard at work tracking our students' academic progress. Each teacher has been meeting with students on a weekly basis in their Advisory class to review attendance and grades. With the implementation of this process, we have been able to put supports in place for students to help them be successful in the classroom. Teachers are also meeting with students during this time to help build positive relationships, which leads to better student performance in school.

We have also been continuing to meet with our freshman and seniors to ensure they are meeting goals necessary to be on track for graduation. As needed, we have been putting supports in place to help them. During this process, we have had many parent meetings as well as home visits. This helps to bring parents up to speed on their students' performance in school so everyone is on the same page. For freshman that are not going to earn at least six credits, we are meeting with parents to sign their student up for summer school at Riverside.

A.C. Houghton Elementary

At ACH, we are working continually to succeed in academic achievement growth. Staff use district adopted curriculum- Journeys Reading and Engage NY math, IREADY Math and diagnostic testing 3 times a year, and grade level formative and summative assessments. Our kindergarten and first grades also do DIBELS testing 3 x's/year to test for Dyslexia. At our weekly PLC/Data meetings, grade level teachers and specialists meet to discuss student data, what is working, what may need improved upon, and share resources and ideas also highlighting student engagement and technology.

Some of the staff have taken the opportunity provided by the district to attend a walk through facilitated by the ESD to other classrooms in various schools throughout the region. They then bring back the ideas they saw and share with the staff. The staff at ACH is continually evaluating our instructional practices, and continue small group instruction and standards based teaching.

Our Friday school program also supports our goal to bring in more S.T.E.A.M activities to further our students learning opportunities. It is always exciting to see the growth weekly, quarterly, and yearly that our students are achieving due to the hard work of all our staff.

Irrigon Elementary School

The 2018-19 school year is going to be complete in one short month. With this said we have had so many great accomplishments this school year. Our students have participated in many academic competitions, have had a fantastic music concert and our staff have all been working hard with student academic achievements. We also recognized one of our teachers at Irrigon's Time to Shine Citizen Banquet.

One of the academic achievements that our students had this year was, the Lego League Competition in The Dalles. They competed against several other schools and came home with the best sportsmanship trophy. The students had a fantastic time and put in a lot of energy, brainpower and commitment into their success. Another academic competition our students participated in was the district math competition. Our 4th grade students received 1st and 2nd place. Our 5th grade students cleaned house taking 1st, 2nd and 3rd place. We also had a 6th grade student who received 1st place. We were so incredibly proud of our students and their mathematic skills. We are sending one of our 4th grade students to the IMESD Regional Spelling Contest that will be held in Pendleton at BMCC.

Our Winter Music concert was a big hit again this year. Our students performed at a high level that brought pure happiness and joy to the crowd. The family attendance was between 250-300 people. I know that our parents look forward to this performance every year. We are in the middle of concert preparation for our spring "informance". This will be classroom based "mini" concerts throughout the day. This set up will allow for parents to see the individual music skills that each class of students are working on.

Next, we celebrated Mrs. Herron our TITLE 1 teacher at the Irrigon Chamber's Time to Shine Citizen Awards Banquet. This evening was celebrated with several of our teachers and her family in attendance that evening. Mrs. Herron does a great job serving our students and supporting our staff to the highest level possible.

All in all, we have had a school year that has been full of excitement, awards and academic achievements. We look forward to finishing up the year with our music concert and our end of the year Student Celebration Assembly.

Irrigon Jr/Sr High School

Can you believe that it is already May? The time is sure flying by now that the weather is starting to warm up. Here at Irrigon Jr/Sr High School we are in the middle of our OSAS (formerly SBAC) testing, and results are just starting to trickle in. We have seen a slight growth in our 7th and 8th grade math scores, as well as our 7th grade ELA scores. A focus area for us this year has been in our SPED performance, we are eagerly awaiting our individual score reports and growth reports to see the fruits of our labor on our state testing. Along with testing, we are also conducting our Senior ICE presentations for graduation this week. Our seniors will be giving their presentation to panels consisting of teacher, administrators, classified employees, as well as community members, with a focus on the preparation during their time in school that has lead them to their future endeavors after they leave us in June. As of right now, all of our seniors have completed their state testing requirements through SBAC, Work Keys, or work samples, and we have a few students that are still working to earn all the required credits. We are working very hard to get them across the stage in just a month's time. On a similar side note, we had 2 of our 5th year seniors complete all of their requirements for their diploma within the last two weeks. Rueben Leon and Anthony Ramirez were able to balance working along with completing their remaining requirements during the school year. Both students have chosen not to participate in the graduation ceremony this year, but have received their diplomas.

Irrigon Knights athletics are winding down the spring season, with Track heading to districts in Burns and hoping to qualify for the state track meet. Currently Baseball and softball are in position to qualify for the district tournament and the state playoffs, with our baseball team possibly hosting the district baseball tournament if they finish out the regular season as expected.

Heppner Elementary

We are continuing to work hard at HES to help our students demonstrate academic growth proportionate to or above their Oregon peers. At this very moment, we are all engaged in the Smarter Balance annual testing process. Most of the students in grades 3-6 have completed the ELA portion of Smarter Balance. Math testing is starting for those that are ready. At this point, there are no results to share.

During the 2018-19 school year all HES teachers have participated in professional development through MCSD, with their building colleagues and individually. One specific activity that HES teachers committed to were peer observations. These have been positive and the impact of the peer observations is immediate. Each time our teachers have made a visit to another teacher's classroom, or several classrooms when on walk-through observations, they have brought the good ideas back and implemented them right away. Not only do they come back with new or remembered strategies but they also share with other staff members in our staff meetings.

We continue to work on implementation of Conscious Discipline at HES. We have enjoyed having Annette Chastain in our building twice this school year for coaching with staff. Mrs. Calvert is taking the lead both in her classroom and by committing to the offered summer professional development training. We have also benefitted from regular visits from Tracey Johnson who is providing support from MCSD having already received that training.

Heppner Jr/Sr High School

April was a busy month at Heppner Jr/Sr High School. It is hard to believe that another school year is about to wrap up. I wanted to start by giving an attendance update for HJSHS, as of 5/6/19 our year to date overall attendance percentage is 95.4%, and our current enrollment at HJSHS is 168 students.

For this month's report, I will be sharing strategies that relate to *MCS D Strategic Goal #1: During the 2018-19 school year, all Morrow County School District students will demonstrate academic achievement growth proportionate to or above their Oregon peers using a variety of measures. Students are expected to meet essential skills by grade level, in preparation for graduation.*

At HJSHS, we are working to reach the goal that all students are not only successful from one grade level to the next, but that they also graduate on time. In our continued pursuit of this goal, we are utilizing a lot of different types of support to help our HJSHS students succeed. Through our advisory and senior transitions classes, we are able to help students track and monitor their progress as they work through their high school career. With this strategy in place, we have maintained high "freshmen on track to graduate" percentages and continue our high overall graduation rates during the past several years.

Additionally, we continue to hold "grade level" conferences with parents and students that focus on where students are as incoming seventh graders and where they need to be based on their year-to-year progress by the end of their senior year, in order to graduate on time. During these conferences we discuss supports that are offered at HJSHS such as; academic Friday opportunities, study skills/tutorial class options, parent/teacher meetings and credit recovery options to name a few. This annual grade level conference format at HJSHS has allowed more meaningful conversations with students, parents and teachers as our students' progress from one grade level to the next. Focusing our conferences on the end result of graduation from high school has really made the conference process a more worthwhile and meaningful use of our conference times.

For seniors at HJSHS, our senior transitions teacher/guidance counselor (Mrs. Payne) meets daily with seniors and helps monitor their grades and attendance in addition to looking at pathways for post-graduation and future plans. Seniors that are still needing to meet essential skills in reading, writing and math are provided opportunities to complete work samples or take the Work Keys test in addition to being assigned reading, writing and math lab class opportunities to help better prepare them.

As always, we will continue to communicate with our students and parents regarding student progress at HJSHS to help ensure they are successful from one grade level to the next and help keep them on track to graduate.

Management's Discussion and Analysis

MCS D – Maintenance & Facilities Update – May 2019

The required Annual Inspections and Preventative Maintenance have been scheduled for June/July and this information has been provided to Building Principals, Head Custodians and Custodial Staff. This will help our staff to be able to work around these inspections when cleaning or taking care of other summer projects.

The DLR Group had meetings with several of our departments to learn more about their general job structures, needs and obstacles as it pertains to facilities/operations for our next step in the bond planning process. They will walk through each building at the end of May to further evaluate the physical needs of our buildings. Their report will be written up this summer and presented in September.

Once the 2019-2020 budget has been finalized by the committee, we will inform the buildings about which projects we plan to move forward with for next year.

Staff Incident/Accidents Report:

Date	School	Incident
4/3/2019	SBE	Employee tripped on the playground. Did not seek medical attention.

Financial Report Talking Points:

ODE has reconciled the 2017-2018 basic school support formula. The District will receive an additional \$558K in revenue over last year's allocation. The difference is primarily in an additional 30 ADMw plus a positive reconciliation of property tax collection and the transportation grant.