

# Final Report 2019-2020 - Centennial School

## Final Report Approved

### Final Report Approval Details

Bruce Guymon

2021-04-05

Phillip Bertoch

2021-04-21

**Submitted By**

**Submit Date**

**Admin Reviewer**

**Admin Review Date**

**LEA Reviewer**

**LEA Approval Date**

**Board Approval Date**

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditure (entered by the LEA)
<b>Remaining Funds (Carry-Over to 2020-2021)</b>		<b>-\$104,000</b>
Carry-Over from 2018-2019	\$0	\$1,500
Distribution for 2019-2020	\$75,723	\$75,723
Total Available for Expenditure in 2019-2020	\$75,723	\$77,223
Salaries and Benefits	\$32,500	\$37,441
Contracted Services	\$6,000	
Books Curriculum Subscriptions	\$17,350	
Technology Related Supplies	\$16,562	

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Software	\$0	\$14,583
General Supplies	\$3,000	\$25,367
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>		
Total Expenditures	\$75,412	\$77,39

#### Goal #1 close State Goal close

A minimum of 65% of our students in grades 3-5 will meet end of year proficiency benchmarks as measured by district benchmark assessment or state end of year assessments.

#### Academic Area close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

#### Measurements close

#### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

A baseline will be set by using the 2018/2019 end of year RISE assessment data and district benchmark data. District benchmark assessments and RISE benchmark assessments will be used to monitor progress towards goal attainment during the 2019/2020 school year.

**Please show the before and after measurements and how academic performance was improved.**

#### Action Steps close

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. A leadership team will be selected with a representative from each grade and intervention (7 members) that will assist administration in guiding the implementation of the school improvement plan and planning professional development activities throughout the year.
2. A part time aide will be hired to staff a school wellness center which will focus on helping students

learn and develop social & emotional wellness and thusly improve their progress towards goals number 1 & 2.

3. A 2 day professional development training will be held prior to the school year to train all teachers on level one of the 'Why Try' curriculum. This will allow each teacher to provide lessons throughout the year to build social and emotional wellness in their students and thus improve their outcomes on goal #1 & 2.

4. Purchase a subscription to and use Dream Box Math in order to build math fluency and problem solving.

5. Pay two teachers \$250 to coordinate a school science fair.

6. Improve academic student engagement by reinforcing good behavior through our school 'Falcon Feathers' PBIS program.

7. Purchase a school subscription to 'Mystery Science' in order to reinforce science concepts and learning.

8. Purchase a subscription to Bloomz in order to improve communication between the school, classrooms and parent/guardians on school events and academic progress of their students.

9. Provide a supply stipend for new teachers and teachers being transferred to a new grade to purchase needed materials to teach the curriculum associated with Goal #1.

**Please explain how the action plan was implemented to reach this goal.**

Digital Citizenship/Safety Principles Component close

Yes

Category	Description
Behavioral	Our school uses a program referred to as 'Falcon Feathers' as part of our schoolwide Positive Behavior and Supports (PBIS) program. This is a program that recognizes students who meet both behavior and academic goals. Small incentives are earned and parents are notified about each award. We plan to spend \$1000 during the year to help purchase the incentives that students earn.

Please explain how this component was completed to support the goal.

Goal #2 close  
State Goal close

At least 85% of our students in all grades will reach end of the year benchmark standards in reading using the Dibels End of Year (EOY) assessment.

Academic Area close

- English/Language Arts

Measurements close

Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the Dibels Beginning of the Year (BOY) assessment for our baseline measure. Pathways to Progress goals will be set and progress monitored throughout the year. Dibels End of Year (EOY) assessment will be used as a final measure of goal attainment.

**Please show the before and after measurements and how academic performance was improved.**

#### Action Steps close

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Provide small group intervention using paid interventionists.
2. Grade specific professional development will be provided to all part time interventionists on a monthly basis on best practices for teaching literacy.
3. The 'Reading Plus' and 'Raz Kids' reading programs will be used to provide individualized instruction on reading.
4. Purchase replacement iPads and additional chromebooks for students to use to access online literacy programs and take literacy assessments.
5. Purchase an online subscription to the mClass program to monitor student reading data in grades 4-5.
6. Purchase 2 new document cameras to replace broken machines. They are used to project reading templates and other reading tools during the instruction process.

**Please explain how the action plan was implemented to reach this goal.**

#### Digital Citizenship/Safety Principles Component close

No

#### Expenditures

Category	Estimate Cost
	Total: \$7
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$1
Books, Ebooks, online curriculum/subscriptions	\$1

Category	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$3

## Funding Changes

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any additional funds will be used to support our goal #2 by hiring additional part time interventionists to provide small group literacy support.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Additional hours were added to our intervention staff as stated in our plan.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	3	2019-04-02