

May 14, 2020

Agenda Item: Supported Education Report

Item VIIB2

Purpose of this Agenda Item: Informational

COVID -19 Closure Update

Our special education teachers, specialist and principals are actively deploying services at a distance. We have developed procedures and process that is aligned with ODE and federal rules as the district is compelled to offer FAPE during the time of closure. We are delivering teleservices for speech and motor, and teachers are working incredibly hard to assure we can deliver on the promise to our most vulnerable learners- students with disabilities.

Celebrations:

Our staff have absolutely stepped up to the challenge to re-tool how we do business to deliver services at a distance. Most families are engaging and learning, despite the buildings being closed. We have a truly remarkable staff and leadership in this district that has put the Molalla River School District ahead, with a laser like focus on student learning- that is something to celebrate!

Nursing:

Our district Nurse team has been working behind the scenes (when not called into service for consult with district staff and families) to audit and streamline our district health services delivery.

Staffing:

We are fully staffed at this time.

Compliance/ Complaints/ Due Process:

We owe compensatory education services to the families of MES who were without a speech-language therapist for 16 days of service. We will be extending the current contract of the SLP who is serving the children of MES from June 12th through June 30th to make up those service minutes. All families have been contacted and will opt in or decline these services by 5/15.

Program Improvement:

The focus at this time is basic service delivery at a distance!

Family and Community Outreach:

SPED parent advisory met on 4/28 in a virtual meeting. (Thank you, Director Satter, for continuing to be a part of this workgroup!) The focus of the meeting was to listen to parents of children with disabilities to hear how the distance learning was going. Despite a few bumps in the road, their feedback was positive and informative in how we shape services at a distance.

Trillium Counseling Services: In an effort to address the backlog of referrals (31) with the departure of the Therapist in December, we have landed on a solution. With a bit of brainstorming with district stakeholders and agreement with Trillium Family Services, we are going to formally change Tessa's role (we had hired her to be solely the prevention specialist) to split between CFT (Child and Family

Therapist) and PS (Prevention Specialist). The expected shift in weekly workload results in 32 hours/week as CFT and 8 hours/week as PS. With this change, she will continue the work she started with the families she has connected with, and take on Grace's full caseload as the Child and Family Therapist. She will be able to begin working on intakes to eliminate the backlog of referrals. This solution will begin Monday, May 11th, with a schedule that Tessa will create in terms of the split hours. This kind of flexibility will allow us to phase in the prevention role once school re-opens, and we will continue to work toward providing for the mental health needs of the families in Molalla.

Outplacements: LEEP: Life Enrichment Education Program is for students with significant cognitive and multiple disabilities, located in classrooms throughout the county. Cost: part of our menu of services from ESD paid for out of flow-through dollars as one of our menu of services provided.

Heron Creek Therapeutic: Located at the Eastham school in Oregon City, this is a therapeutic environment for students who have significant emotional problems and need a smaller setting and focused instruction on building self-regulation skills in order to come back to district.

Heron Creek Behavior: Located at the Youth Villages campus off of Clackamas River Drive, this setting is for students with significant behavioral disturbances that impact their access to learning. This is a highly structured setting and focused on self-regulation and behavioral supports.

Four Corners School: A therapeutic school operated by MESD located in East Multnomah County. One student who has moved into district is continuing placement as Heron Creek has a waitlist.

Creston Elementary: an elementary school in PPS that has a unique program with Columbia Regional Programs that work to support the unique needs of students experiencing deaf/ hard of hearing. The program is heavily focused on language development and there is a teacher of the deaf full-time on staff as well as an ELL teacher to support second language development.

	LEEP	Heron Creek Therapeutic	Heron Creek Behavior	Four Corner School	Creston
December	10	7	4		1
January	10	7	4		1
February	10	8	4	1	1
March	10	6	4	1	1
April	10	4	3	1	1
May	10	4	3	1	1



Respectfully Submitted by: Michael Salitore