

Proposed Executive Director Goals for SY24

Goal 1: Ensure that Nova Classical Academy is positioned to begin the 2024/2025 school year fiscally sound, measured by the following:			
a. Nova Classical Academy ends the 2023/2024 school year within 2% of our final revised budget.			
Highly Effective	Effective	Developing	Ineffective
<i>Provides constant flow of budgetary and/or financial information and discussion of ramifications of changes. Gives updates regarding impacts to funding as known.</i>	<i>Regularly reports to the Board concerning budget and financial status. Gives updates regarding impacts to funding when requested.</i>	<i>Reports to the Board when requested.</i>	<i>Does not report financial information other than at the annual audit.</i>
b. Nova Classical Academy ends the year no more than 1% below projected enrollment as documented in the school's final board-approved budget and MARSS reporting system.			
Highly Effective	Effective	Developing	Ineffective
<i>Provides twice-a-year updates regarding enrollment and highlights trends.</i>	<i>Provides an update regarding enrollment along with the final budget for the year.</i>	<i>Mentions enrollment if it begins to have a negative impact on the budget.</i>	<i>Does not report on enrollment.</i>

Goal 2: By June 30, 2024, create a description of Nova Classical's model of classical education which includes the following:			
a. Compose a formal definition that builds upon Nova Classical's previous definition from 2016-2017, aiming for additional clarity when possible.			
Highly Effective	Effective	Developing	Ineffective
<i>Solicits feedback on the definition from a wide variety of stakeholders and reviews it with multiple lenses before presenting a formal definition to the Board.</i>	<i>Solicits some feedback on the definition before presenting it to the Board.</i>	<i>Presents a definition that has been reviewed by members of Nova Classical's staff before presenting it to the Board.</i>	<i>Does not solicit feedback before presenting the formal definition to the Board.</i>
b. Write statements explaining classical education in practice, targeting external stakeholders or individuals with limited familiarity with the subject, ensuring readability at or below an 8th grade level.			
Highly Effective	Effective	Developing	Ineffective

<i>Solicits feedback on the statements from a wide variety of stakeholders and reviews it with multiple lenses.</i>	<i>Solicits some feedback on the statements.</i>	<i>Presents statements that have been reviewed by members of Nova Classical's staff.</i>	<i>Does not solicit feedback on the statements.</i>
c. Develop a common example that demonstrates the application of the stages of the trivium to learning about a specific topic. This example will be provided to Nova Classical staff to ensure consistent explanations of the trivium stages and showcase its interdisciplinary and versatile nature.			
Highly Effective	Effective	Developing	Ineffective
d. Create a process to assist staff in determining the alignment of instructional strategies with Nova's classical education model. This process will include providing examples of practices that are typically aligned with our model of classical education, along with their purposes.			
Highly Effective	Effective	Developing	Ineffective

Goal 3: By June 30, 2024, an equity assessment will be completed which analyzes existing policies as well as stakeholder feedback to identify areas where action can be taken to foster a more inclusive community.			
Highly Effective	Effective	Developing	Ineffective

Goal 4: By June 30, 2024, complete a facilities needs analysis to assess the current and future educational and extracurricular needs of Nova Classical.			
Highly Effective	Effective	Developing	Ineffective

Goal 5: Operationalize the board-approved communications plan and present on 2 nd year progress to the Board in the spring of 2024.			
Highly Effective	Effective	Developing	Ineffective