

December 2018 Board Report

Elementary Dean

Attendance and Tardies:

Attendance is monitored daily using Infinite Campus.

Attendance letters sent out in December: 36 (3 day) letters, 23 (6 day) letters, 21 (8 day) letters. There have been 1 referral made to Tribal Court for chronic absenteeism. Follow-up phone calls are also being made (and attempted) to parents/guardians when students are absent. I also call parents of 15 different students every morning starting at 6:15 to make sure that they are up and don't miss the bus. Currently phone calls are being made to all parents who have absent children, not just those who have hit certain day marks.

November Attendance as generated by Infinite Campus:

Grade	Student Count	Percent in Attendance
K	60	89.99%
01	57	87.91%
02	50	88.50%
03	38	86.27%
04	47	92.52%
05	41	91.18%
06	33	86.96%

As generated by infinite campus, school-wide there have been 4627 membership days of school, which is the total amount of days that every student can attend. Out of the 4627 membership days, school-wide, there have been 488 absent days, of which 89 days have been excused. There have also been an additional 130 tardies. There were 59 students with 100% attendance in the month of December.

Attendance Incentives:

Current incentives include class recognition for 100% attendance/day, a weekly attendance wheel incentive, a small guaranteed prize for students who have already had attendance meetings if they come every day in a week. We had an assembly to recognize all the students with 100% attendance in November, and we are currently planning a trip for the students who had 2 or less absences and no office referrals for the 2nd Quarter.

Discipline:

Type of Incidents	Location
1 Bullying	1 Classroom
3 Disorderly Conduct	2 Classroom, 1 Playground
2 Fighting (mutual altercation)	1 Classroom, 1 Bus
1 Inappropriate language/touch	1 Playground
2 Physical Altercations (minor)	1 Playground, 1 Hallway
3 Physical Assault	1 Hallway, 1 Computer Lab, 1 Playground
1 Sexual Harassment	1 Playground
1 Threat/Intimidation	1 Classroom
1 Obscene Behavior	1 Hallway
1 Tobacco Related	1 Classroom
2 Unsafe Behaviors	2 Classroom

Behavior Management/Bullying Prevention/Incentives:

We have assembled a Star award board in the hallway for recognition. When it is filled the entire school will get an extra school-wide recess. Character Ed class continues to implement Olweus curriculum and 2nd Step. A Student of the month has been chosen for each classroom with a parent/student breakfast that was on December 5th. The MBI team continues to meet and plan upcoming events and assemblies addressing student behavior. There is a 2nd Quarter incentive field trip that is coming up in January for those students who have 2 or less absences and no office referrals. The school had a family fun night on December 19th where there were various stations including making gingerbread houses, a gift unwrap, an obstacle course, reading stories, and math games. There were 132 people that came and enjoyed themselves. There have been 2 students who have shown bullying/aggressive behavior towards other students again this month. After meeting with parents of both students, everyone agrees that to help them be more successful the 2 students will transition to half days in school next month. This way, we are accommodating their environment to better suit their needs, but they will still receive all of their core reading, language, math, and science classes, and get daily counseling sessions.

Daily Management:

I start calling parents of 15 students beginning at 6:15, as agreed upon during attendance meetings, to make sure that their students are up and on the bus. Students are greeted every morning and I check in with students at the front entrance hallway. At 8:10, I make sure to be in the 4th/5th grade hallway when students come in from recess to make sure that there is appropriate behavior in the hallway and they start off the day positive. I have 15 students that I periodically check on during the morning and afternoon to help curb behavior issues. During lunch, when I check in with students again, I have 54 students that I make sure that I check in with daily, in an effort to be proactive with either behavior or absenteeism issues that have arisen in past years. When 1-3rd grade come up from lunch I put myself in the stairway to make sure that there aren't problems with the Jr. High and High School students coming in and the younger students leaving. As behavior issues continue when I am not out at recess for 4th through 6th grades I have put myself outside to make sure that issues and problems don't arise. If I can't make it to 4th-6th lunch recess, I make sure to be in the 4th/5th grade hallway when they do come in from recess, to try and curb any behavior as they come inside. I also help cover any recesses that do not have 2 adults outside with students. Attendance conference calls are continuing in an effort to help stop the absenteeism problems with students. As I have been receiving behavior referrals, parents have been contacted when I see a child, and expectations for behavior have been retaught and readdressed during recess. In an attempt to be proactive with student behavior, I have 18 students who, along with their teachers, have agreed to a cool off time with me for 5 minutes. That way feelings and emotions can be addressed and handled if students need to leave for a moment, so that things don't escalate and the student can get back into the classroom and be successful.