

Grade 4 Instructional Changes Proposed

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What if ...

*We create a school culture in which
being a learner is more valuable
than being a student.*

Instructional Changes

- * Students will
 - * discover how they learn best
 - * discover what setting they are most successful in
 - * what their learning strengths are
 - * what their learning needs are
 - * what their interests are
 - * become independent learners
 - * decision making

Expected Advantages

- * Development of students who
 - * can think for themselves
 - * have increased engagement
 - * have more pride in themselves
 - * have more pride in school
 - * have greater confidence in their ability to learn and monitor their own learning.
 - * advocate for themselves

Expected Challenges


- * Students may face an adjustment period as they learn to become independent decision makers.
- * Increased responsibility will be challenging for students early on.
- * Since this is new to each of us, there will be bumps in the road we will need to address as they occur.
- * Adjusting to a team of teachers.

What will look the same?

- * All students will receive the 4th grade curriculum
- * Students will attend special classes, lunch, and recess with their peers

What might look different?

- * One Team Teaching Classroom
- * One Semi-Traditional Classroom
- * Two Multi-age classrooms
- * Reflections will also be completed regarding setting, allowing students to discover where they learn best.
- * Students will have voice and choice in their learning.
- * Learner Profiles developed by and with students.



*The bottom line is, if you're not the
one who's controlling your learning,
you're not going
to learn as well.*

- Joel Voss, Neuroscientist, Northwestern University