

Academic Progress Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
May 12, 2025

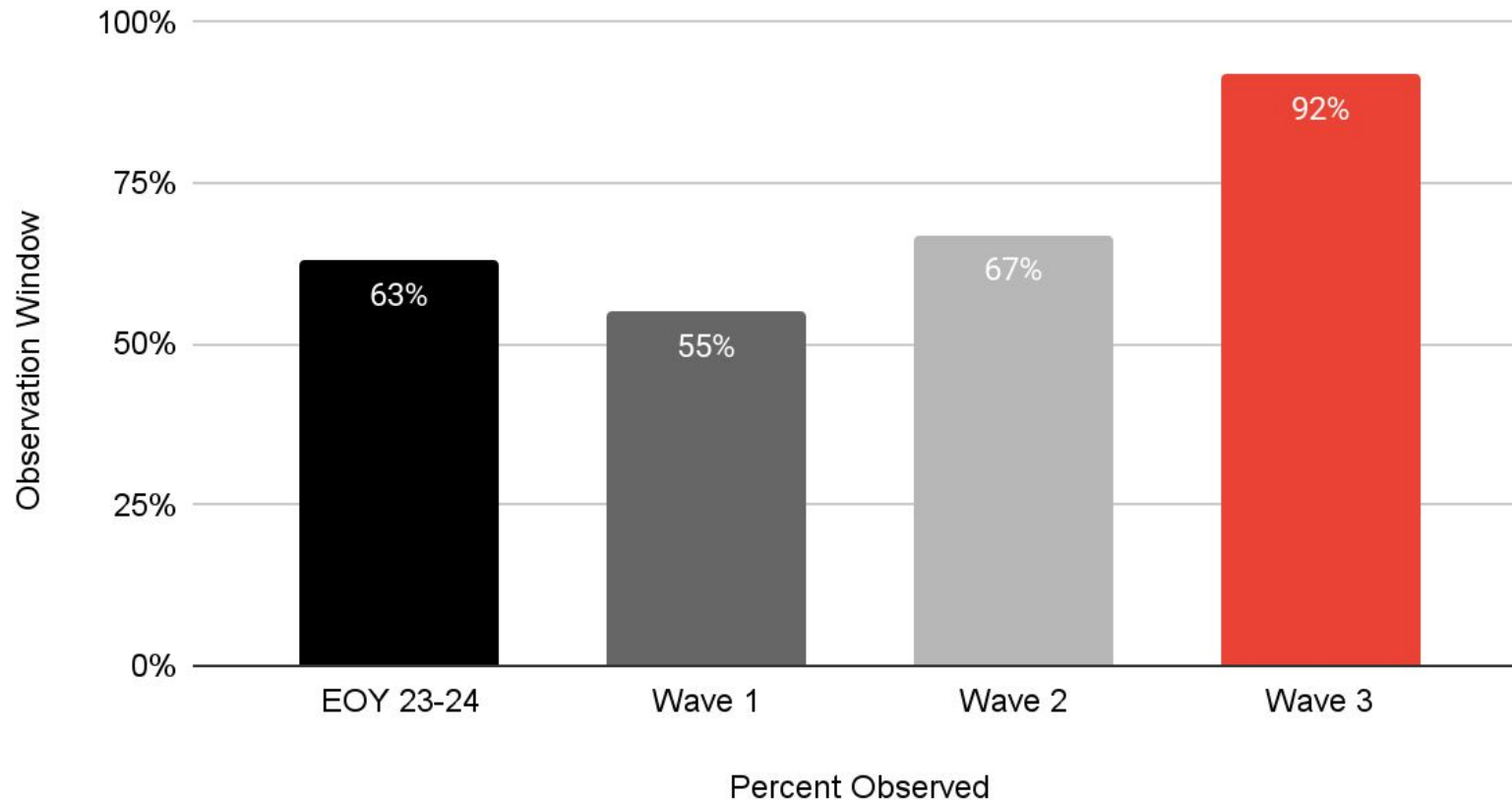


Purpose

Provide an academic progress update regarding Critical Thinking as measured by classroom observations using the Journey of a Graduate Competency Rubric.

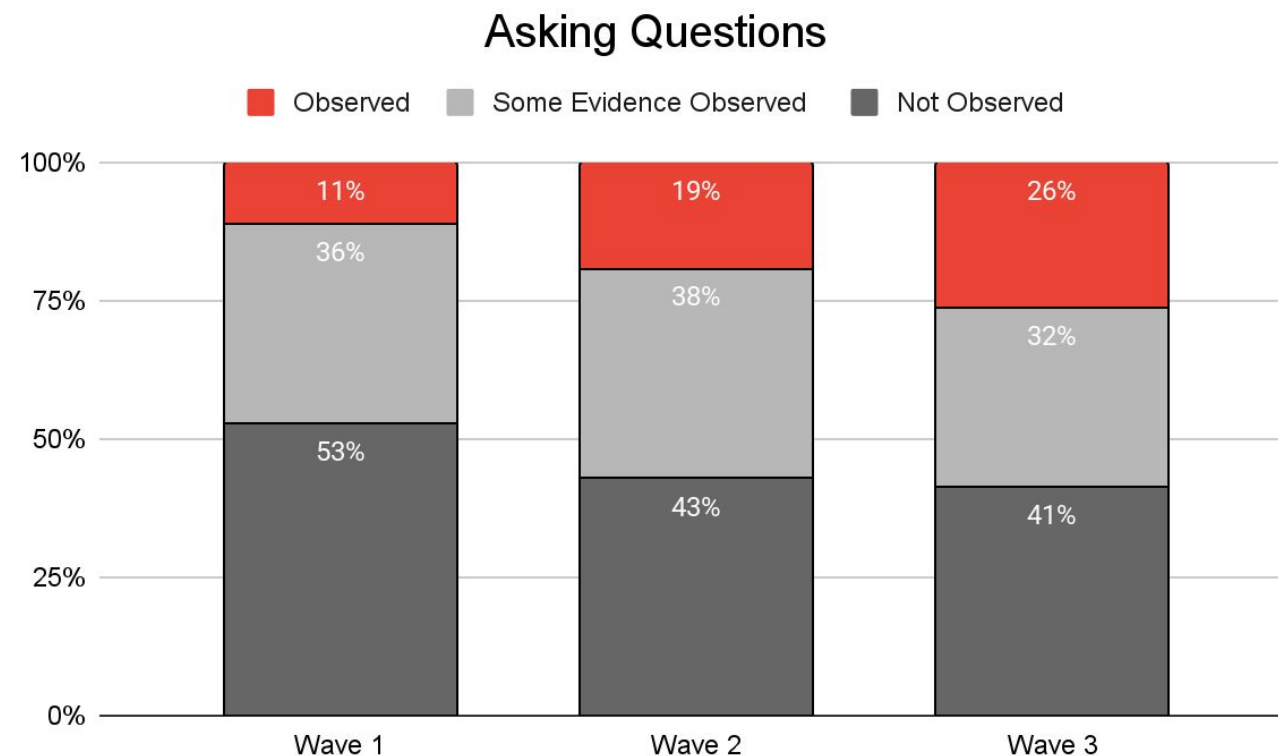


24-25 Critical Thinking Observations



Key Progress Measure: Increase the level of critical thinking in Belton ISD as measured by classroom observations using the Journey of a Graduate Competency Rubric from 63% to 70% by May 2025.

Asking Questions

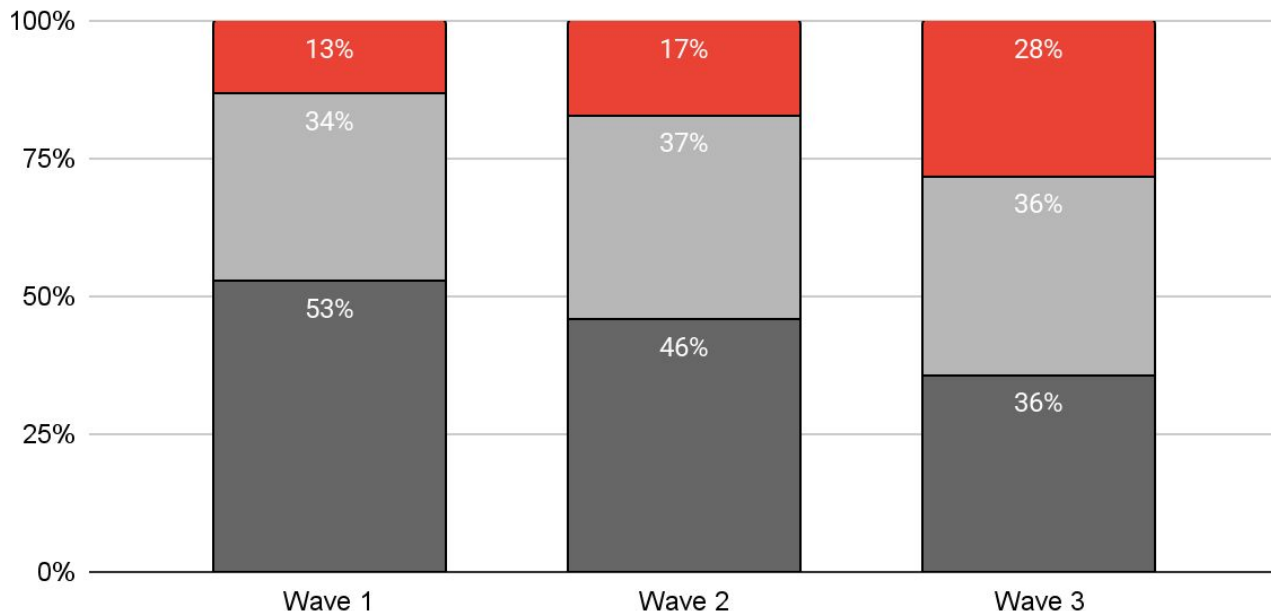


Students ask probing, insightful questions that demonstrate a deep understanding of the topic and a desire to learn more.
Students engage in conversations that probe for deeper meaning.

Analyzing Information

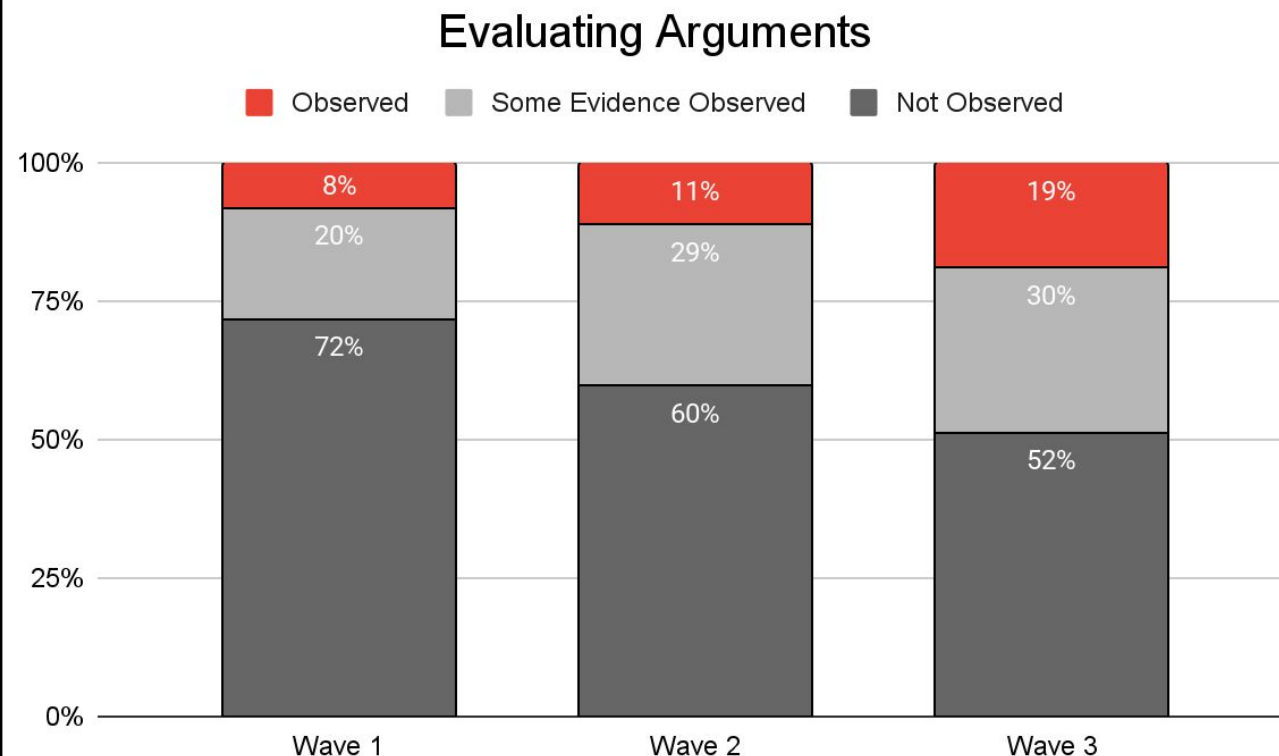
Analyzing Information

Observed Some Evidence Observed Not Observed



Students analyze information from a variety of sources, identifying strengths and weaknesses, biases, and assumptions.

Evaluating Arguments

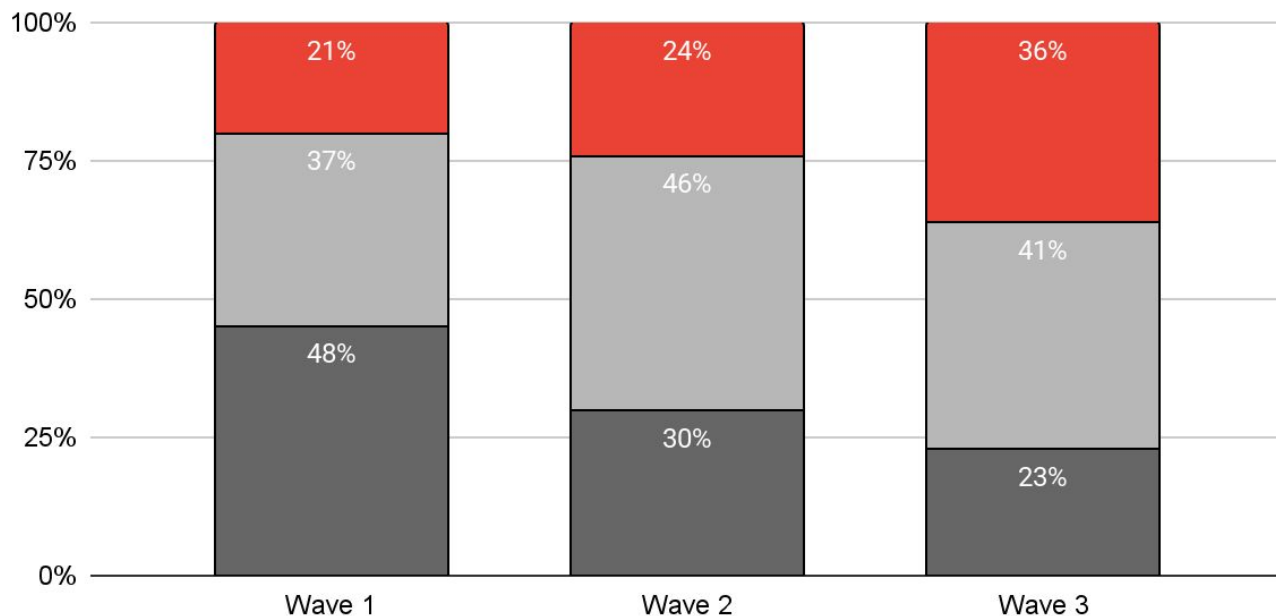


Students carefully evaluate arguments, considering different perspectives and weighing evidence fairly.

Drawing Conclusion

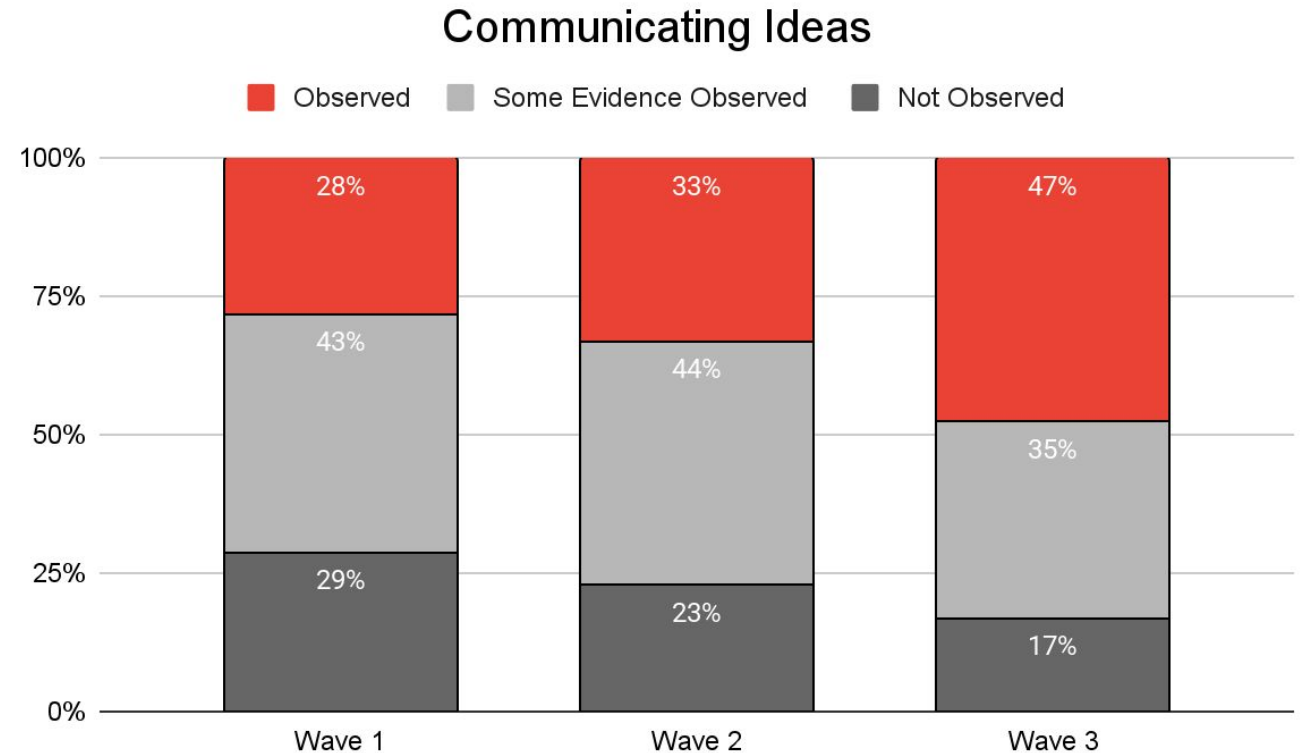
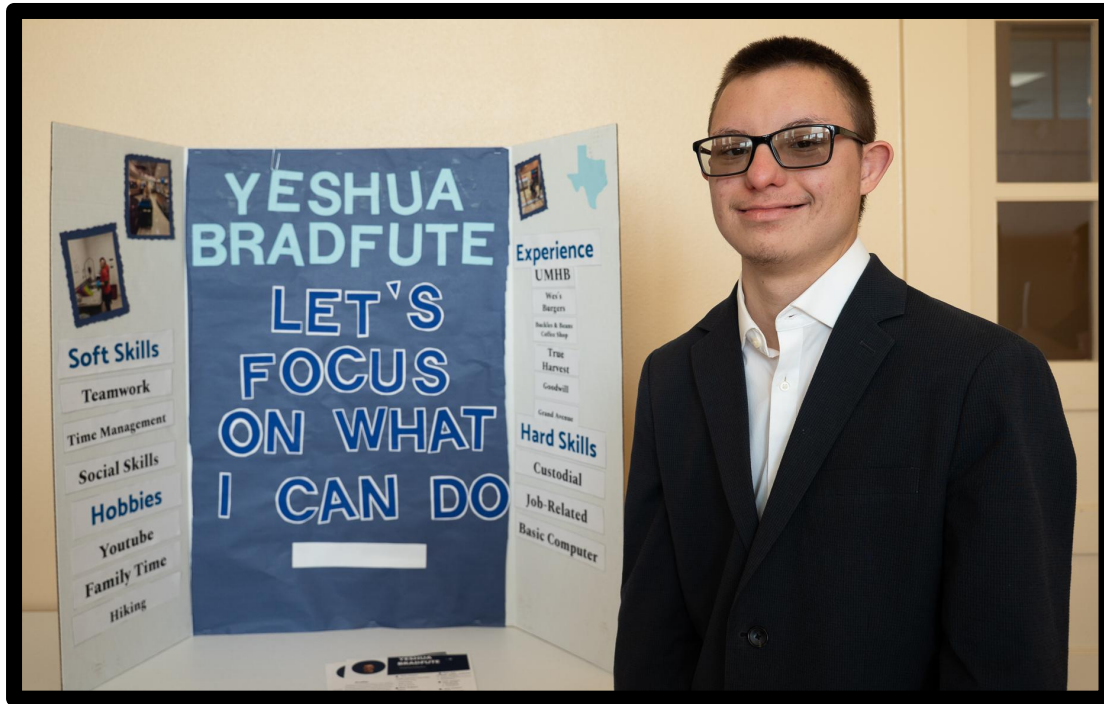
Drawing Conclusions

Observed Some Evidence Observed Not Observed



Students interpret information and draw well-supported conclusions based on the analysis of evidence.

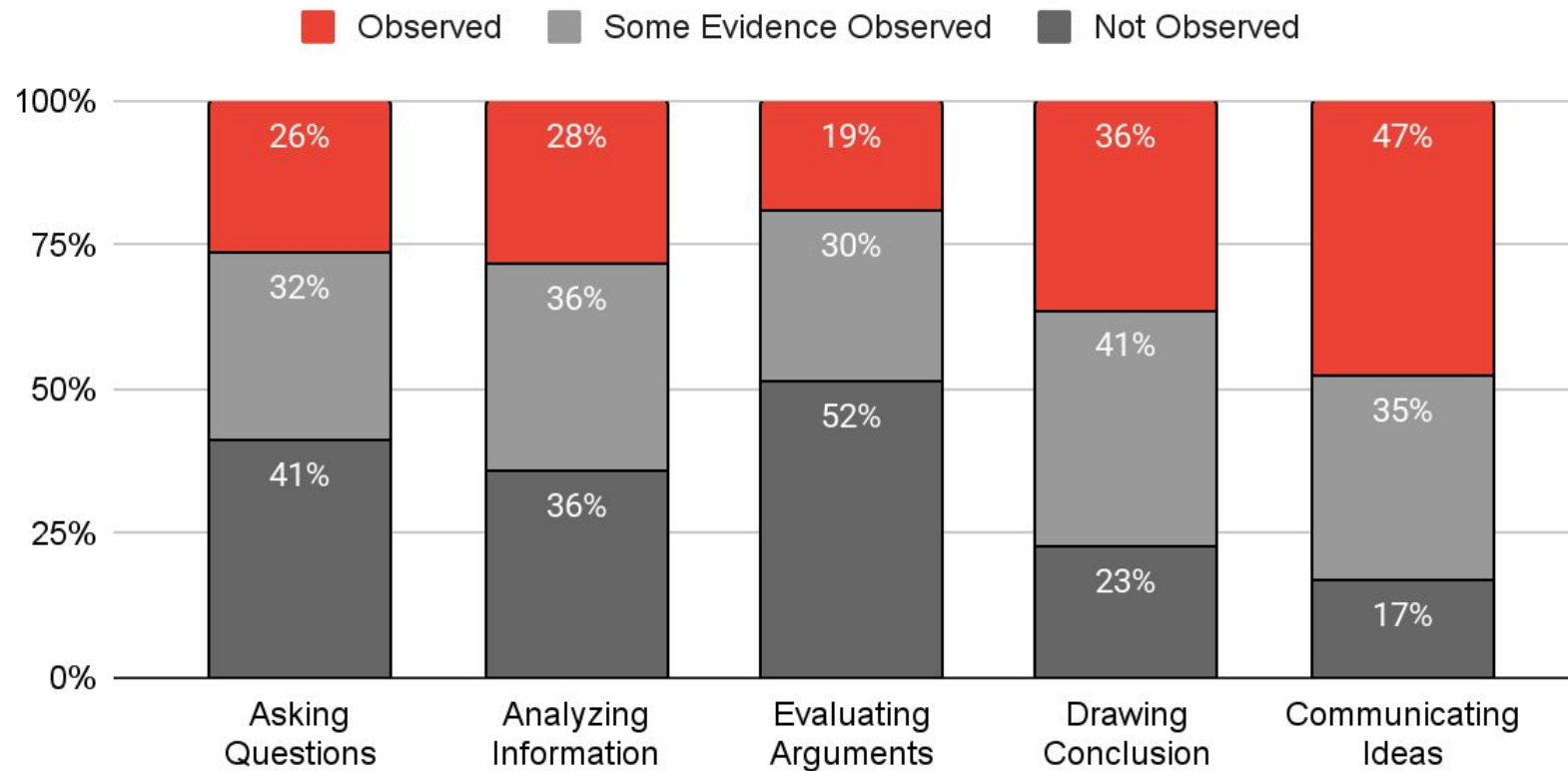
Communicating Ideas



Students clearly and concisely communicate their ideas in a way that is effective and easy to understand. Their writing or speech is well-organized and logical, and they use evidence to support their claims.

Critical Thinking

Critical Thinking Observation of Student Evidence



Evaluation & Response

HIGHLIGHTS

Strong increase from 2024 EOY to 2025 EOY in observation of critical thinking.

All 5 elements saw an increase in some observed and observed.

Growth in experiences across BISD that require critical thinking.

AREAS OF NEED

Evaluating arguments and students asking questions are observed the least.

Identify strategies to increase opportunities for students to demonstrate thinking.

SYSTEM RESPONSE

Strengthen lesson exemplars that provide opportunities to ask questions and evaluate arguments.

Focus on assessment of critical thinking and analysis of student work, including performance based tasks.

Provide professional learning in specific instructional strategies.

Questions

