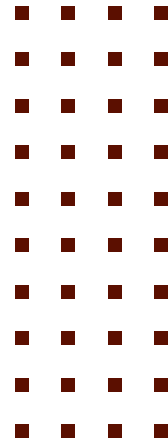
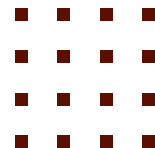




# District and Campus Planning



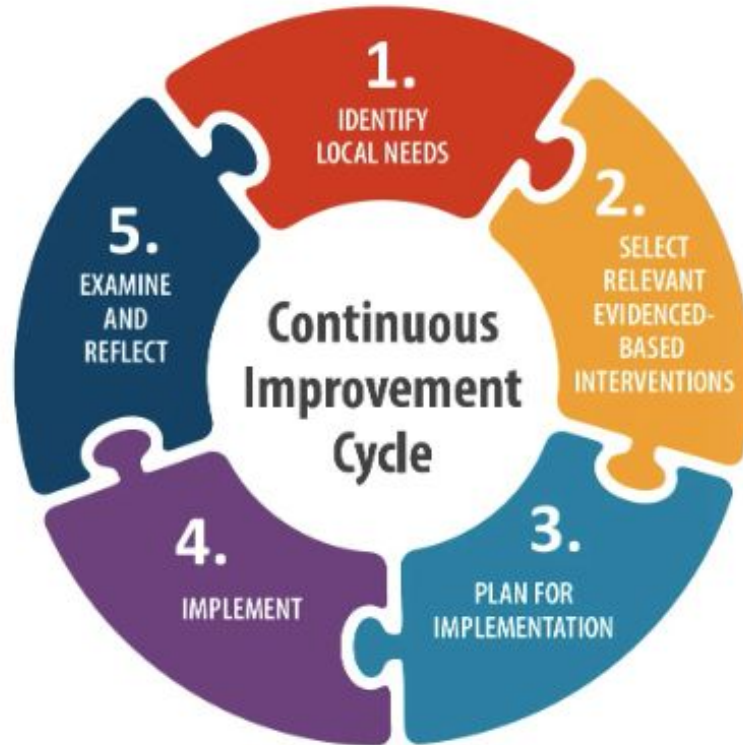
**Improvement Plans**



## What is the District Improvement Plan?

- Strategic blueprint for improving student outcomes- B or Better
- Through the work of the campus and collaboration with our leadership team and grants – what quarterly steps will be different.
- Aligns to Board Goals and accountability expectations
- Guides campus planning, funding, and staffing decisions
- Living Document- Monitored quarterly and updated based on data, results and reflection
- There was no feedback for board clarification of plans

# Improvement Plans\_Part of the Continuous Improvement Process



District/Campus plans required by

- Texas Education Code 11.251 and 11.252
- Every Student Succeeds Act 1112 and 1114

```
graph TD; A[Strategic Plan  
(Inclusive with the Board Plan)  
BROAD - 5 year plan] --> B[District Improvement Plan  
(Monitored throughout the year and  
evaluated and updated annually)]; B --> A; B --> C[Campus Improvement Plan  
(Monitored throughout the year and  
evaluated and updated annually)]; C --> B;
```

Strategic Plan  
(Inclusive with the Board Plan)  
BROAD - 5 year plan

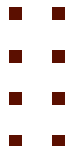
District Improvement Plan  
(Monitored throughout the year and  
evaluated and updated annually)

Campus Improvement Plan  
(Monitored throughout the year and  
evaluated and updated annually)

## Plan Overview

School Board: 5 year plan - HB 3 now requires school boards to adopt three plans:

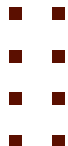
- 1) Early childhood literacy proficiency;
- 2) Early Childhood math proficiency; and
- 3) College, career and military readiness



# Plan Overview

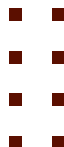
District Improvement Plan: 1 year plan – driven by the Strategic Plan and Needs Assessment toward instructional strategies

Campus Improvement Plans: 1 year plan – Driven by the District Improvement Plan and Needs Assessment toward instructional strategies



# District and campus goals

- The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 21% to 60% by June 2030.
- The percentage of 8th grade students that score meets grade level or above on STAAR Math will increase from 20% to 60 % by June 2030.
- The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 29% to 62 % by June 2030.
- The percentage of 8th grade students that score meets grade level or above on STAAR Reading will increase from 32% to 70 % by June 2030.
- The percentage of graduates that meet the criteria for CCMR will increase from 45% to 88% by August 2030.



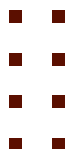
# District/Campus Performance Objectives

**Uvalde CISD will ensure the consistent use of a rigorous, standards-aligned curriculum delivered with proven instructional strategies across all classrooms district wide.**

Implement High-Quality Instructional Materials (HQIM) use with fidelity  
(4.2.3)

**Uvalde CISD will embed coaching as a cornerstone of district culture.**

Communicate a clear vision for high quality and ongoing job embedded coaching for instructional leadership roles at all levels. (5.1.1)





# District/Campus Performance Objectives

**Uvalde CISD will create a culture of respect & dignity by holding each other to high standards.**

The school leadership team will model respectful behavior by actively participating in monthly roundtable discussions with staff. They will demonstrate high standards of professionalism and provide constructive feedback on how respect is being modeled and upheld in daily interactions. (1.5.3)

**Uvalde CISD will emange a fiscally responsible budget that supports strategic priorities.**

- ■ What role can the Business and Operations teams play in supporting the goals of district departments and campuses. Example: meetings to review opportunities for improvement in support for activities to include designated times for "office hours." (6.2.2)
- ■
- ■
- ■

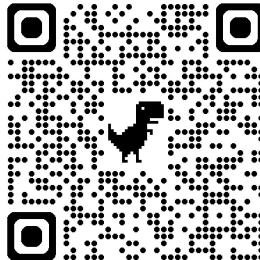
# Where to find the plans??

All district and campus plans can be found on :

[the district website](#)

-About UCISD

-Required Postings



Live documents





# How Plans Drive Our Dollars

**Making Sense of District & Campus Improvement Plans**

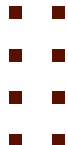
# What is the District Improvement Plan?

- Strategic blueprint for improving student outcomes
- Aligns to Board Goals and accountability expectations
- Guides campus planning, funding, and staffing decisions
- Living Document- updated based on data, results and reflection
- Monitored quarterly and adjusted as needed
- Designed to support continuous improvement

## Why Now?



- Uvalde CISD holds an 'F' Rating – URGENT need for focus on student experience
- We must prioritize student growth and learning access
- Shift from historical spending to mission-critical actions



# STRATEGIC PLAN

## How do they work together?

- **Board Goals = Direction**
- **District Plan = Strategy**
- **Campus Plans = Action Steps**
- **Together they guide spending and staffing**

**Our mission:**  
Empowering Bold Leaders to Shape the Future!



All students will be supported through strong tier 1 instruction & programs



Uvalde CISD will create a culture of respect & dignity by holding each other to high standards.



Coach with purpose; fueling growth, feedback, and instructional excellence.



We believe in managing a fiscal responsible budget that supports strategic priorities

## CORE VALUES



Students First



Empower Each Other



Excellence



**+3% GROWTH**  
SCORES MEETS IN  
ALL TESTED CONTENT



**93%**  
DAILY STUDENT  
ATTENDANCE RATE

## **The Opportunity Myth**

- **Students often meet expectations but lack access to:**
  - **Grade-level content**
  - **High-quality instruction**
  - **Strong expectations**
  - **Supportive adults who believe they can succeed**



# Why This Matters to the Board?

<b>District Values</b>	<b>Admin Commitments</b>	<b>Campus Evidence</b>
<p>You approve the budget that funds these plans.</p> <p>Champion student-centered strategy.</p> <p><u>Board Feedback</u></p>	<p>Helps you see impact of your investments.</p>	<p>Ensures accountability and student success</p>

Goal: Uvalde CISD Portrait of a Graduate



## Questions YOU Might Be Asking

- Which programs directly move **STAAR Meets/Masters**, **CCMR**, and **attendance** (mission critical) vs. which are supplemental (nice-to-have)?
- Are we ensuring that federal/state/local dollars go **first** to Tier 1 instruction, intervention, and teacher development that drive academic recovery — before extras?
- Do we have clear **data checkpoints** (quarterly Meets % gains, CCMR milestones, attendance/discipline reports) to evaluate DIP/CIP progress?
- How often are turnaround campuses bringing updates on **instruction, staffing, and student supports** back to admin council? Monthly? Quarterly?
- Which investments (HQIM, coaching cycles, attendance interventions) are showing a **measurable return** in student outcomes — and which need redesign or reallocation?
- **Why did UCISD earn an F?**
- **What is UCISD doing to remedy this?**





