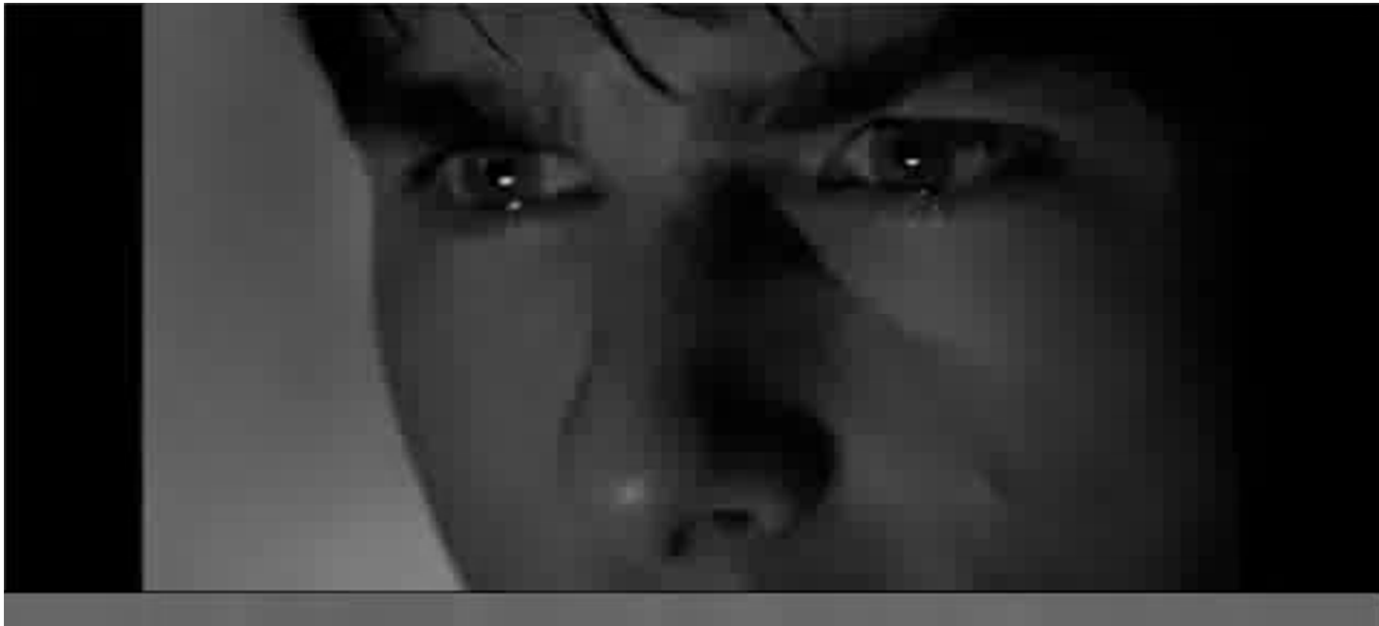


The Future of Our Business:

**Enabling our students to create
a successful future and
embrace our “*RURALNESS*”**

Our Mission Statement



How Can We Meet Their Needs?

Students Need Time

Challenges to Meet:

- OAKS and Essential Skills Requirements
- SMARTER BALANCE Assessment- a one time test
- 2+2 and AP classes
- Business and Vocational programs
- Job and Internship positions
- Club Sports and Activities

The Reality

Cut days = less student contact time

Cut days = less time to create curriculum

Cut days = less time and fewer opportunities

It's in the Room...



Short Term Situation

Now a Long Term Dilemma

- ◎ Students: discriminated against by a budget shortfall
- ◎ Staff: preparing our students for increasing graduation requirements with fewer resources

Consequences: Disinvestment is a disservice to students and the community and the future of our state

Educational Providers to Our Students Have Lost

- ◎ Cuts in staff salary since 2003
- ◎ Over 100 teaching positions eliminated
- ◎ Using the partial 2009 salary schedule
- ◎ MOUs to administer salary cuts and lost days
- ◎ Transportation costs – more than 11% of the budget - unreimbursed and taken out of the classroom/programs

Recently:

- ◎ Home foreclosures
- ◎ Car repossessions
- ◎ Garnishments and bankruptcies
- ◎ Creditors calling school buildings

Four Day School Week Is Not a New Idea

- ◎ Support from community members, parents, students, teachers, support staff and administrators
- ◎ Mentioned recently by the Jerome Prairie Closure Committee
- ◎ 90% of Membership expressed that they would support this idea for 2013-14
- ◎ Will fit our rural size, rural needs:
 - 1,800 square miles of transportation
 - Reduction in enrollment
 - 9,000 miles driven daily

Benefits of a 4 Day Week

- ◉ Financial savings – Approximately 20% of the overall transportation budget, or 1/5 of the week
- ◉ Student achievement increases
- ◉ Student and staff morale improves
- ◉ Student attendance improves
- ◉ Maintains and sustains legal instructional time
- ◉ Decreased substitute costs

Innovation Fridays

- ◎ Local business people are given the opportunity to provide programs to enrich the lives and education of our students
- ◎ Increased student success in the work force by creating time for Job Shadows, Internships and Work Experience

Innovation Fridays

- ◎ Vocational Ed – FFA, FBLA, Masonry, woodshop, welding, auto, etc.
- ◎ **STEM** *Science, Technology, Engineering, and Mathematics Education Project*
- ◎ RCC/SOU programs
- ◎ College visitations
- ◎ Club activities
- ◎ Sporting events
- ◎ Driver's Education
- ◎ Community sponsored programs

Four Day Week - Less Becomes More

- **A full school year is a benefit to students education**
- **Substitute costs go down and students have assigned teachers in the classroom**
- **Reduction of transportation returns money to the classrooms**

What Are The Alternatives?

- ◎ Merge the Josephine County School Districts
- ◎ Cut more school days
 - This creates a negative impact on students, parents and staff in the upcoming year
- ◎ Cuts to staff compensation
 - This maintains the calendar in the short term, but forces more staff to take a second job, burn out or go to District 7
- ◎ Lobby the legislature to fix transportation funding
 - This makes the most sense, but this won't solve our funding problems in the 2013-14 school year.

Our Students Are Our Future

- ◎ Give them a full school year
- ◎ Give them the opportunity to learn
- ◎ Give them support from staff who are offered full compensation for:
 - Dedication
 - Curriculum design
 - Preparation for increased federal requirements and proficiencies
 - Creation of intentional relationships with students
 - Preparing students for university, military service and the workplace
 - Leadership

Be a LEADER

- We lead the state on proficiency development and Common Core Curriculum
- We can lead the rural districts of Oregon to an efficient financial model
- Be Proud of our Specialized Rural Niche
- Embrace our “***RURALNESS***”