

# Engagement and Expectations

- ▶ In the Fall 2016, incoming 9<sup>th</sup> grade students will receive STAR testing in the areas of math and reading
  - ▶ Results will be used in determining data-driven classroom interventions
- ▶ Student engagement activity every 12 minutes of class
  - ▶ Ex. Philosophical Chairs , Choral Response , Think-Pair-Share , etc.
- ▶ COSTA's higher-level questioning
  - ▶ Level 1 - Gathering: list, describe, explain, paraphrase
  - ▶ Level 2 – Processing: differentiate, compare, contrast, explain why
  - ▶ Level 3 – Applying: predict, formulate, hypothesize, defend

# Common Expectations: Attendance

## ▶ Attendance Data

- ▶ 65.57 % of current 9<sup>th</sup> grade students were NOT chronically absent or attended 90% or more of school days
- ▶ Of the 34.4% of student who were chronically absent, their attendance ranged from a high of 89.4% to a low of 62%

## ▶ Attendance Interventions

- ▶ When a student's attendance drops to 90% we are sending a letter home to parents/guardians reminding them of the importance of regular attendance
- ▶ We are continuing to follow the district attendance policy and have seen positive results
- ▶ Every seven weeks we have an attendance party, students with 92% attendance or higher receive an Italian soda, students with 100% attendance receive one of Kathy's Cookies

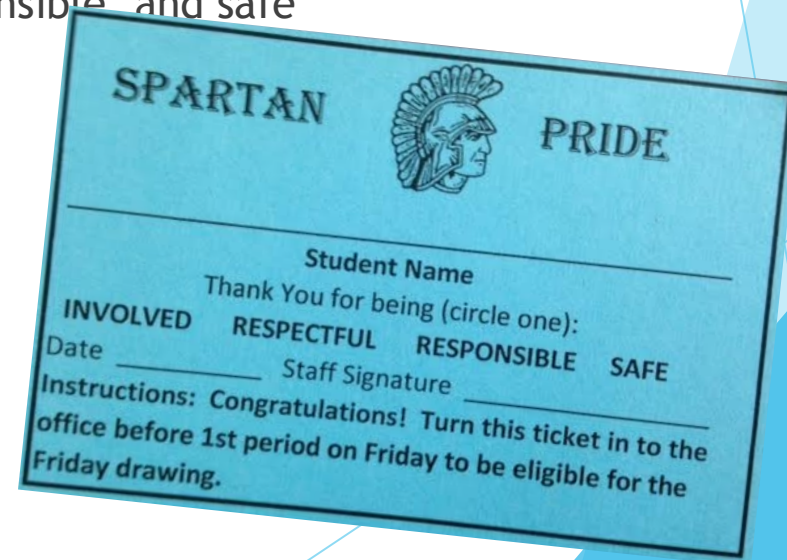
# Common Expectations: Behavior

## ▶ Behavior Data

- ▶ See PBIS/SWIS data

## ▶ Behavior Interventions

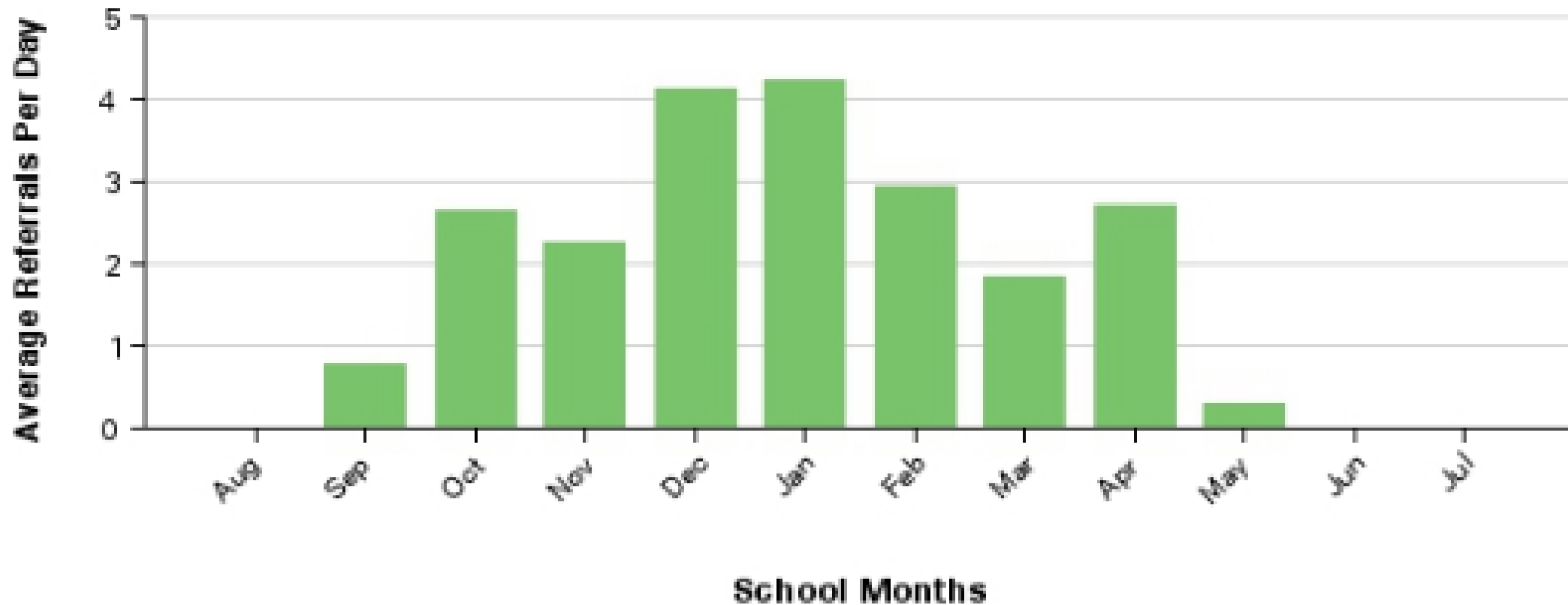
- ▶ Continuing to offer staff training on PBIS strategies and meeting as a PBIS team
- ▶ Offering rewards for being involved, respectful, responsible, and safe
  - ▶ Cookie Coupons and Spartan Pride Tickets
- ▶ Class Competition for Oaks Amusement Park trip
  - ▶ Classes are ranked based on overall GPA, attendance, and lowest number of discipline referrals



# Total Referrals Year to Date

## Average Referrals Per Day Per Month

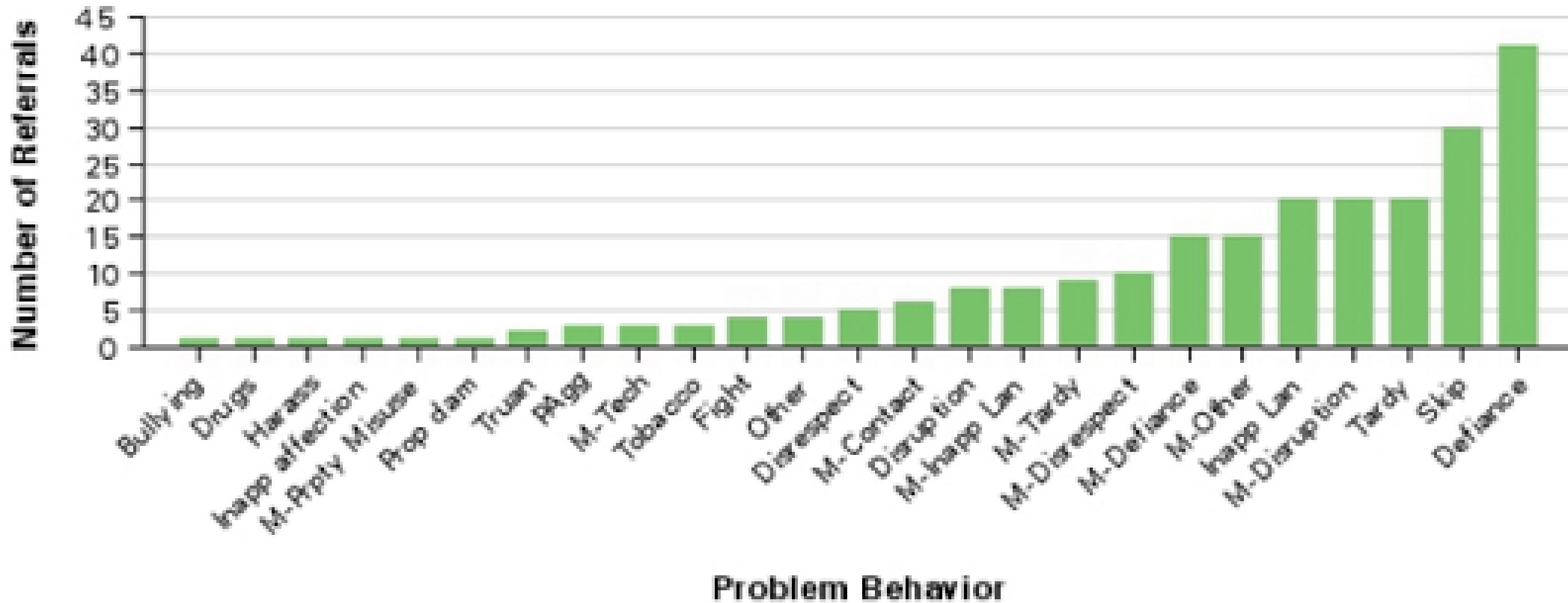
All, 2015-16



# First Semester

## Referrals by Problem Behavior

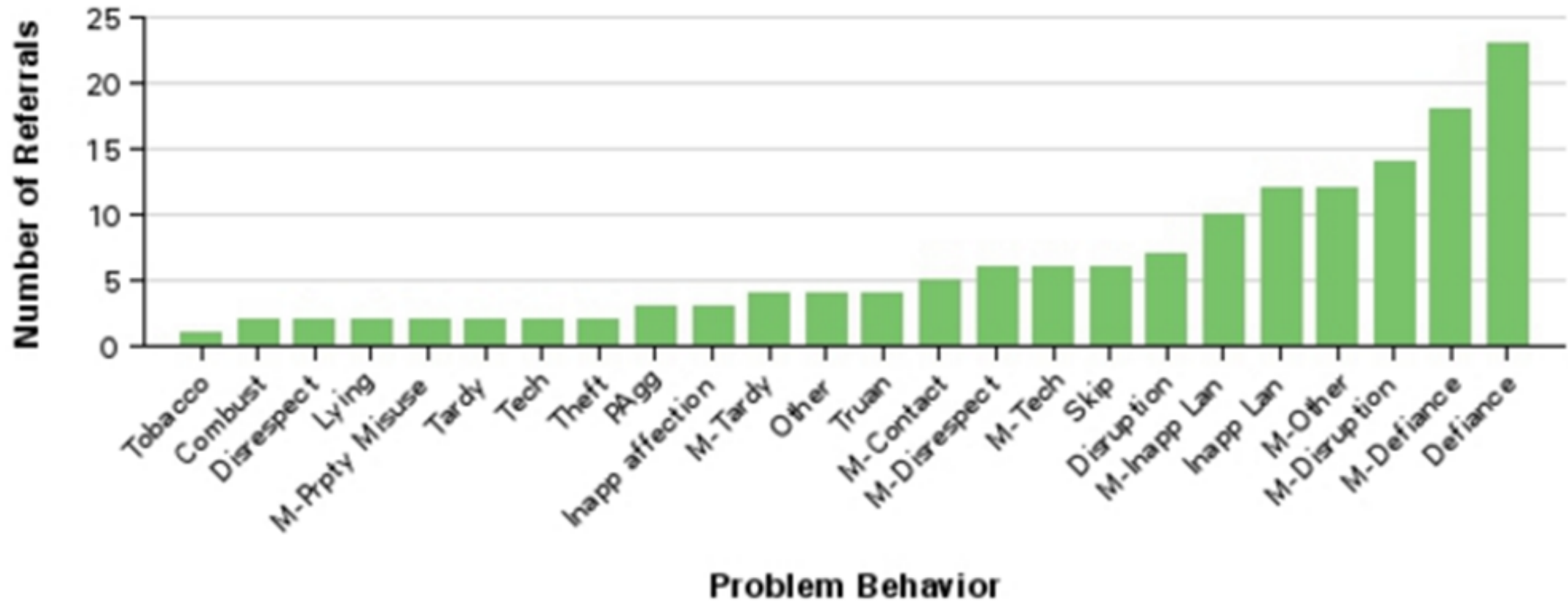
All, Sep 8, 2015 - Jan 31, 2016



# Second Semester

## Referrals by Problem Behavior

All, Feb 1, 2016 - May 16, 2016



# Effective Instructional Supports to

## ALL

- ▶ Implementation of AVID strategies in all subject areas
- ▶ Ongoing Professional Development and PLCs for teachers
- ▶ 9<sup>th</sup> Grade Interventions
  - ▶ Math Lab- students are building their math skills using Prodigy, an engaging math instructional support website
  - ▶ Foundations of Learning is supporting 9<sup>th</sup> grade students reading and writing skills
- ▶ Willamette Promise classes for college credit and AP courses
- ▶ Guidance Lessons and Forecasting
  - ▶ In forecasting for next years classes, 9<sup>th</sup>-11<sup>th</sup> grade students have received information regarding graduation requirements, post-high school options, new CTE pathway programs, and opportunities for recovering credit
  - ▶ Incoming 9<sup>th</sup> grade students will receive information about preparing for high school and opportunities for getting involved

# 2016-2017 Career Pathways

- ▶ Microsoft Certification

- ▶ Mrs. Holsti will be able to offer students this certificate in her Computer Science 101 class along with college credit through Willamette Promise

- ▶ AWS Certification

- ▶ Mr. Neese will be trained to evaluate students' welding techniques so that students can be certified in welding when they graduate high school

- ▶ Fire Service Student Program

- ▶ Hpr3 Health Occupations Pathway Program