

Becker High School - CCR

College and Career Readiness



MN Statute 120B.125

(Becker Highlights)



A plan for a smooth and successful transition to postsecondary education or employment with the following components:

- Career and employment related skills such as team work, collaboration, creativity, communication, critical thinking and good work habits; (Technology integration)
- Emphasize academic rigor and high expectations; (Essential learner outcomes)
- Identifies interests, aptitudes, aspirations and personal learning styles; (RU2R grades 9-12)
- Set appropriate career and college ready goals with timelines; (RU2R , 4 year plans, SMART goals).
- Access education and career options; (RU2R, MCIS, Career Interest Profiler)
- Integrate strong academic content in career-focused courses, integrates relevant, applied and experiential learning opportunities; (Elective areas, simulations, hands-on learning)
- Identifies and helps students access appropriate counseling and other supports in areas such as required coursework, postsecondary preparation and costs and eligibility for financial aid; (iTunes U-School Counselors)
- Identifies collaborative partnerships; (Internships, business outreach, community experts)
- Be reviewed annually with student and parent. (Becker HS- advisory conferences).

Definitions

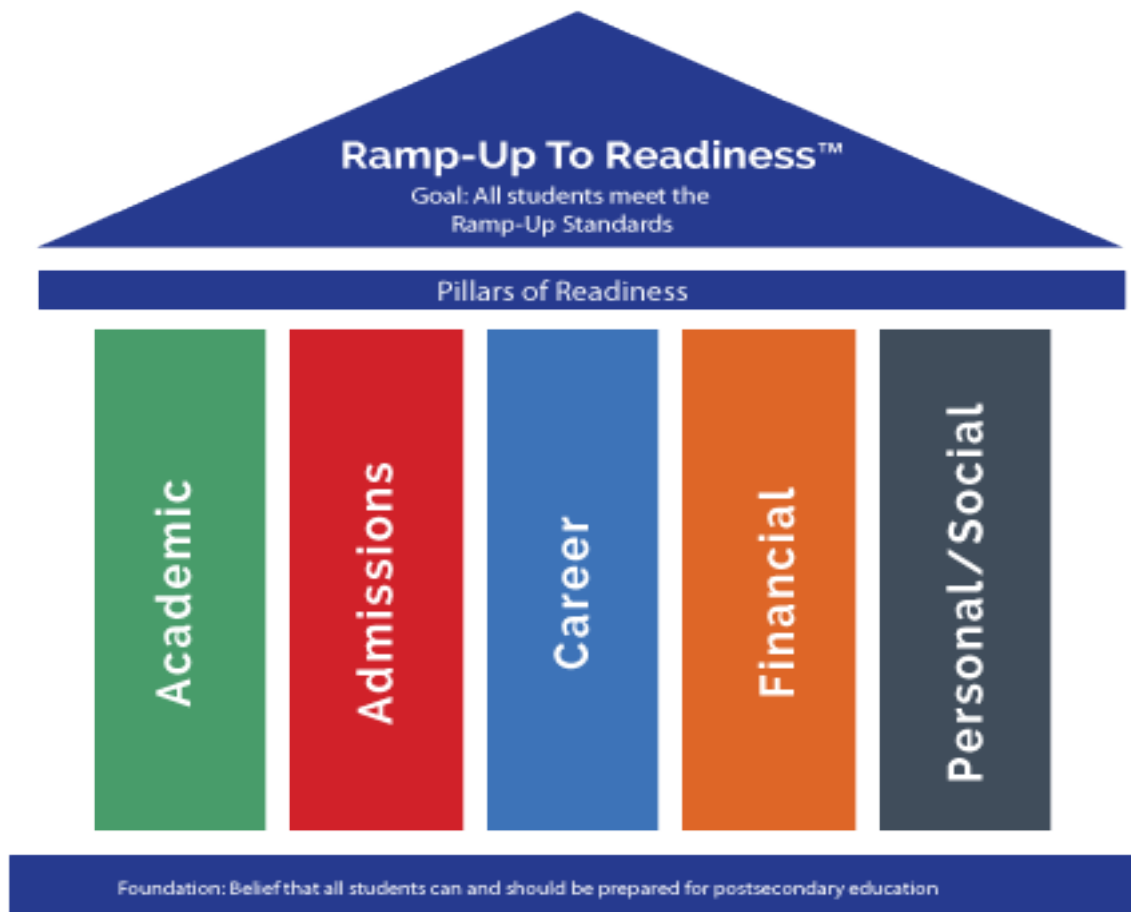


- Post-secondary programs: Certificate or diploma programs from one to four years in length.
- Ramp Up to Readiness: a research based advisory program developed by the U of MN to ensure students are college and career ready. Becker High School was among the first groups of schools within MN to implement the program.

Data Baselines

- In MN, approximately 70% of graduating Seniors go on to some form of postsecondary education (MN office of higher education via Ramp Up)
- According to recent studies, by 2020, 70% of jobs available in MN will require some form of postsecondary training while nationally, the number is 63%. (Georgetown University)

Ramp Up To Readiness (RU2R)



Academic Readiness



The ability to succeed in first-year, credit bearing courses at a technical college, a community college or a four-year university.

- Having a 75% chance or better of receiving a grade of C or better in a first year course or a 50% chance or better of earning a grade of B.
- High-skill jobs that do not require a college degree but that pay well and offer opportunities for advancement require levels of knowledge and skill in mathematics and reading that are similar to the levels required for success in credit-bearing first year courses. (Act.org)
- The same is true for students entering the military. Research shows that 53% of students taking the ASVAB test plan to go to college. (asvabprogram.com 2015).

Admissions Readiness



The ability to meet admissions requirements at a variety of institutions.

- Many high school students choose colleges for which they are academically over-qualified or under-qualified. (Consortium on Chicago School Research 2008)
- Top 6 reasons students drop out of college (in no particular order): Recruited by other job/institution, unexpected bad grade, roommate conflicts, lost financial aid, became clinically depressed, large increase in tuition/living costs. (MSU, 2011)
- Colleges nationwide report lower graduation rates for first generation college students. They also start college at an average of 2 years later than their peers. (Concordia, Portland, 2012).

Career Readiness



The ability to identify careers that match personal, financial and other goals and an understanding of the skills, credentials and experiences required to succeed in those careers.

•Career readiness defined as identifying a career interest (career cluster) and meeting two of the behavioral and experiential benchmarks listed below:

- 90% attendance
- 25 hours of community service
- Workplace learning environment
- Industry credential
- Dual credit career pathway course
- Two or more organized co-curricular activities

(American Association of School Administrators)

Financial Readiness



The ability to cover the cost of the first term of study at a postsecondary institution through savings, loans and financial aid.

- Ramp up focuses on the postsecondary financials, but includes curriculum and research regarding creating a personal budget, producing a realistic plan for financing postsecondary programs, good debt versus bad debt, and completing the FAFSA process.

- Becker HS augments this greatly with additional curriculum in advisory (including curriculum and presentations from financial industry professionals), 10th grade Economics and the Personal Finance elective course.

Personal/Social Readiness



The ability to set educational goals, make and monitor progress towards them and create relationships with peers and adults that support academic success.

- Defined by students leave high school with the grit and perseverance to tackle and achieve their goals with a growth mindset that empowers them to approach their future with confidence. (AASA Readiness Indicators)

- These skills include personal accountability, interpersonal skills, seeking help/self advocacy when it is needed (for high achieving students as well), and time management. (CCRSC at American Institutes for Research, 2016).

Grade 9 CCR



RU2R:

- Why post secondary matters
- Seeking help in HS
- Internal strengths
- Study strategies
- Global economy
- SMART goals
- HS graduation vs. postsecondary readiness
- External supports
- Decision making
- 21st century skills

Becker: We “personalize” the RU2R activities and add the following:

- Setting attendance goals
- Goal reflection
- Counselors 2 min mtg.
- Course registration planning-counselors
- Career exploration: education, skills, economic outlook and salaries
- Freshmen transition (starts in grade 8)
- Setting academic goals
- Student advocate survey
- Counseling office iTunes U resource

Grade 10 CCR



RU2R:

- Taking notes
- Time management
- Growth mindset
- Interest inventory
- Design thinking
- Motivation
- College admissions
- Resumè

Becker: We “personalize” the RU2R activities and add the following:

- Setting attendance goals
- Test results
- Student advocate survey
- Pre-ACT testing (PLAN)
- 2 & 4 year college visit
- Setting academic goals
- Financing postsecondary education
- Economics (personal finance handbook)
- Counseling office iTunes U resource

Grade 11 CCR



RU2R:

- Career interest survey
- College learning
- Choosing classes for a challenge
- Self-concept
- Delayed gratification
- Financing college
- College Applications
- Postsecondary fit

Becker: We “personalize” the RU2R activities and add the following:

- Setting attendance goals
- Setting an ACT goal
- Financial presentations
- Jr. parent night
- Counseling office iTunes U resource
- Setting academic goals
- Career exploration
- Student advocate survey

Grade 12 CCR



RU2R:

- Senior to-do's
- Applications
- Financial Aid
- Study groups
- Maintaining momentum
- Good debt vs. Bad debt
- College grading
- Building a budget

Becker: We “personalize” the RU2R activities and add the following:

- Setting attendance goals
- Postsecondary plans/military
- Student advocate survey
- Tracking postsecondary applications / plans
- Counseling office iTunes U resource
- Financial aid (FAFSA) night
- Setting academic goals
- Final reflection
- Senior counselor meetings

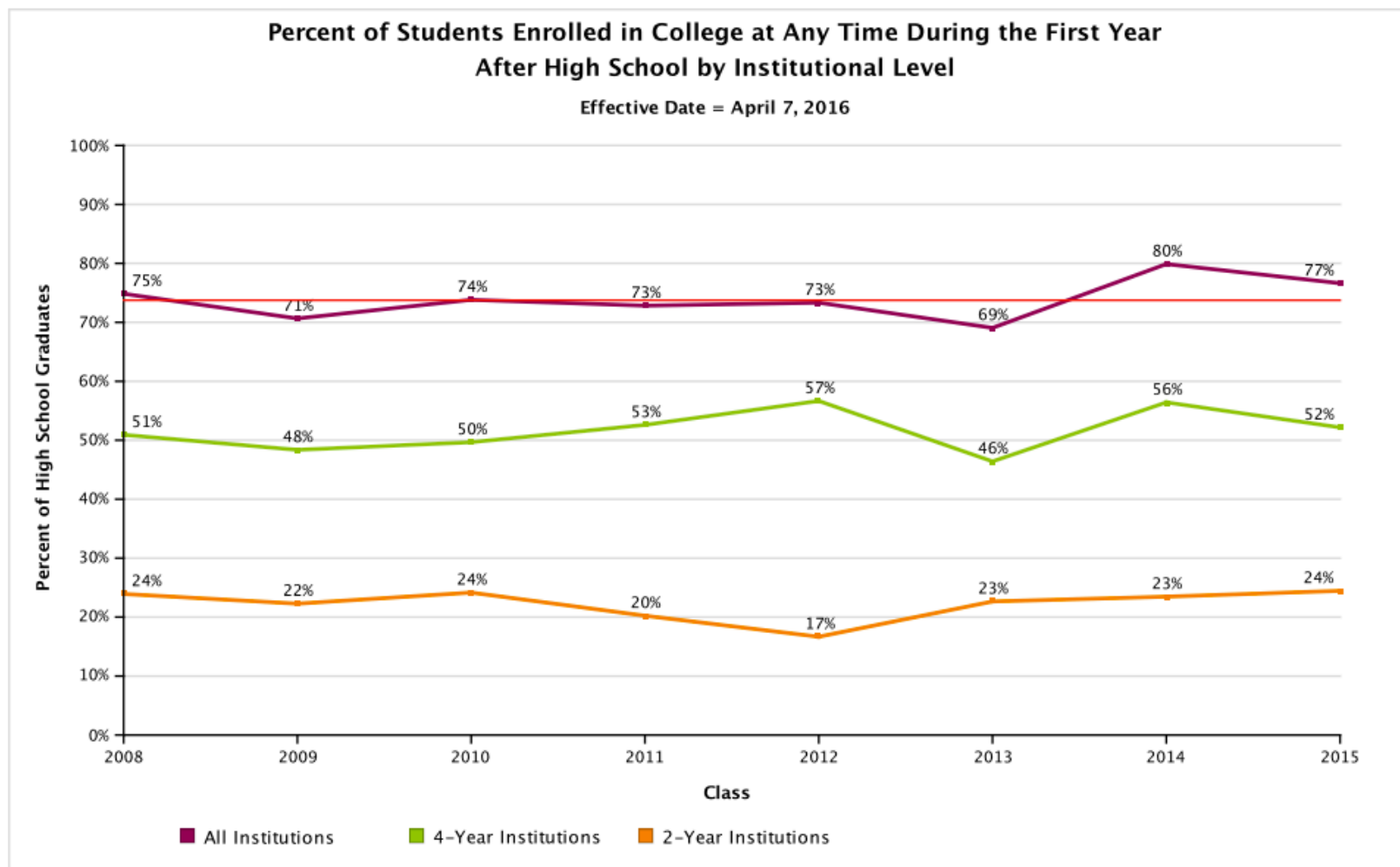
National Student Clearinghouse



Becker Graduates Most Commonly Attended Institutions

Name	Rank	State	Level	Type	Total
ST CLOUD TECHNICAL AND COMMUNITY COLLEGE	1	MN	2-year	Public	168
ST CLOUD STATE UNIVERSITY	2	MN	4-year	Public	157
NORTH DAKOTA STATE UNIVERSITY	3	ND	4-year	Public	67
UNIVERSITY OF MINNESOTA-DULUTH UNDERGRADUATE	4	MN	4-year	Public	52
BEMIDJI STATE UNIVERSITY	5	MN	4-year	Public	47
UNIVERSITY OF NORTH DAKOTA	6	ND	4-year	Public	34
WINONA STATE UNIVERSITY	7	MN	4-year	Public	33
MINNESOTA STATE UNIVERSITY - MANKATO	8	MN	4-year	Public	31
UNIVERSITY OF MINNESOTA-TWIN CITIES	9	MN	4-year	Public	27
ALEXANDRIA TECHNICAL AND COMMUNITY COLLEGE	10	MN	2-year	Public	19
ANOKA RAMSEY COMMUNITY COLLEGE	11	MN	2-year	Public	18
MINNESOTA STATE UNIVERSITY MOORHEAD	12	MN	4-year	Public	18
SAINT JOHNS UNIVERSITY	13	MN	4-year	Private	15
COLLEGE OF SAINT BENEDICT	14	MN	4-year	Private	14
UNIVERSITY OF MINNESOTA - MORRIS	15	MN	4-year	Public	13
UNIVERSITY OF ST THOMAS	16	MN	4-year	Private	13
BETHEL UNIVERSITY	17	MN	4-year	Private	11
MINNESOTA SCHOOL OF BUSINESS	18	MN	2-year	Private	10
CONCORDIA COLLEGE	19	MN	4-year	Private	9
CENTRAL LAKES COLLEGE - BRAINERD	20	MN	2-year	Public	7
GUSTAVUS ADOLPHUS COLLEGE	21	MN	4-year	Private	7
NORTH DAKOTA STATE COLLEGE OF SCIENCE	22	ND	2-year	Public	7
UNIVERSITY OF JAMESTOWN	23	ND	4-year	Private	7
UNIVERSITY OF NORTHWESTERN - ST PAUL	24	MN	4-year	Private	7
UNIVERSITY OF WISCONSIN - MADISON	25	WI	4-year	Public	7

BHS postsecondary enrollment



AVG = 73% - The average includes only the high school classes for which a full year has elapsed.

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Questions?