



To: Members, Board of Education
Dr. Carol Kelley, Superintendent

From: Dr. Amy Warke, Chief Academic and Accountability Officer
Dr. Helen Wei, Director of Curriculum and Instruction
Dr. Carrie Kamm, Director of Organizational Learning

Re: Gifted, Talented, and Differentiation (GTD) Summer Update

Date: July 18, 2017

Purpose: The purpose of this informational report is to provide an update of the progress in planning and work completion around GTD plans for 3rd grade for the upcoming school year.

Background

During the 2015-2016 school year, Dr. Kelley began a listening tour with many stakeholders in the district that resulted in a vision for D97, which is *to create a positive learning environment that is equitable, inclusive and focused on the whole child*. As the district was engaging in the development of this statement, the GTD team was working with the Teaching and Learning Department, specifically Dr. Carrie Kamm, and reviewing the current practices of the GTD program around math instruction. They examined what types of GTD services were being provided and whom was being serviced by the program.

During the summer of 2016, a team of administrators and teacher leaders formed the Vision Action Alignment Team (CAB-VAAT) to begin aligning our daily practices to our district vision. Over the course of this school year, the CAB-VAAT team further identified systems and structures within our school district on which to further focus the alignment of our vision. GTD was a program that rose to the top of our list for these reasons:

1. We believe in providing coherent, high quality, rigorous math instruction to all students.
2. We believe in providing a program that services all students, based on students' strengths and abilities.
3. We believe in a model that provides support in the classroom rather than pulling students out of the classroom.
4. We believe students who are gifted need enrichment and support.
5. We believe in taking a year to study the program before making wide changes, with input from a variety of voices, including teachers, parents, students, and administrators.

As we work on our programming and curriculum we keep in mind our D97 goals of

- Every student is known, nurtured and celebrated learner
- Every student is an empowered passionate scholar
- Every student is a confident and persistent achiever
- Every student is a creative critical thinker and global citizen

Plans for the 2017-2018 School Year

During the 2017-2018 school year the following activities occur for GTD:

- A community Ad Hoc Committee facilitated by Dr. Kelley and Dr. Yvette Jackson to review the GTD program (identification, criteria, program structure) and make recommendations.
- Professional learning for 3rd Grade Staff, GTD Teachers, Instructional Coaches and Principals led by Dr. Yvette Jackson on High Operational Practices associated with the Pedagogy of Confidence.
- Job-embedded coaching for GTD and 3rd grade teachers by Lisa Westman, a consultant who specializes in differentiation. Topics include:
 - Planning for differentiated math instruction
 - Managing a classroom with a wide-range of learners/needs
 - Utilizing technology to support differentiation
 - Using formative assessment to inform differentiation
 - Communicating with families on student progress
- Development of enrichment units for 3rd grade math based on conceptual learning, real world applications and transfer of learning, facilitated by Lisa Westman in collaboration with District 97 3rd grade teachers and GTD teachers. This work will occur on July 26, July 27, August 1-3.
- Participate in Cultural Competency training facilitated by the National Equity Project (for all district staff).

This visual representation shows the programming for GTD across the eight elementary buildings during the 2017-2018 school year:

Grade Level	Current Services	New Services	Who is Affected
Kindergarten	Push-in Service - 30 minutes week GTD Teacher	Push-in Service - 30 minutes week GTD Teacher & Classroom Teacher Team-Teaching	All Students
		Classroom Teacher and support staff - ELA Intervention and Enrichment 30 minutes /	All Students

		4 days/week	
		Classroom Teacher and support staff - Math Intervention and Enrichment 30 minutes / 4 days/week	All Students
1st Grade	Push-in Service - 30 minutes week GTD Teacher	Push-in Service - 30 minutes week GTD Teacher & Classroom Teacher Co-Teach	All Students
		Classroom Teacher and support staff - ELA Intervention and Enrichment 30 minutes / 4 days/week	All Students
		Classroom Teacher and support staff - Math Intervention and Enrichment 30 minutes / 4 days/week	All Students
2nd Grade	Push-in Service - 30 minutes week GTD Teacher	Push-in Service - 30 minutes week GTD Teacher & Classroom Teacher Co-Teach	All Students
		Classroom Teacher and support staff - ELA Intervention and Enrichment 30 minutes / 4 days/week	All Students
		Classroom Teacher and support staff - Math Intervention and Enrichment 30 minutes / 4 days/week	All Students
3rd Grade	Walk-up Math with 4th grade teachers for students identified GTD - 5 days week for math instruction	Students remain in 3rd grade core math instruction. GTD teacher to push-in for core math instruction 30 minutes a week.	GTD Students
	3rd grade MATH GTD identified students pulled for 60 minutes/week to work with GTD teacher	3rd grade MATH GTD identified students will work with GTD teacher 60 minutes/week during	GTD Students

		intervention/enrichment block AND 60 minutes per week in the classroom	
	3rd grade ELA GTD identified students pulled for 60 minutes/week to work with GTD teacher	3rd grade ELA GTD identified students will work with GTD teacher 90 minutes/week during intervention/enrichment block AND 30 minutes per week in the classroom	GTD Students
	No ELA Intervention / Enrichment block identified in the schedule - varying levels of guided reading instruction	Classroom Teacher and support staff - ELA Intervention and Enrichment 30 minutes / 4 days/week	All Students
	No Math Intervention / Enrichment block identified in the schedule - varying levels of guided math instruction	Classroom Teacher and support staff - Math Intervention and Enrichment 30 minutes / 4 days/week	All Students
4th Grade	Walk-up Math with 5th grade teachers for students identified GTD - 5 days week for math instruction	Walk-up Math with 5th grade teachers for students identified GTD - 5 days week for math instruction	GTD Students
4th Grade	4th grade MATH GTD identified students pulled for 30 minutes/week to work with GTD teacher	4th grade MATH GTD identified students will work with GTD teacher 60 minutes/week during intervention/enrichment block AND 60 minutes per week in the classroom	GTD Students
4th Grade	4th grade ELA GTD identified students pulled for 60 minutes/week to work with GTD teacher	4th grade ELA GTD identified students will work with GTD teacher 90 minutes/week during intervention/enrichment block AND 30 minutes per week in the classroom	GTD Students
4th Grade	No ELA Intervention / Enrichment block identified in the schedule - varying levels of guided reading instruction	Classroom Teacher and support staff - ELA Intervention and Enrichment 30 minutes / 4 days/week	All Students

	No Math Intervention / Enrichment block identified in the schedule - varying levels of guided math instruction	Classroom Teacher and support staff - Math Intervention and Enrichment 30 minutes / 4 days/week	All Students
5th Grade	Students identified MATH GTD pulled for 6th grade math instruction with GTD teacher 5 days / week	Students identified MATH GTD pulled for 6th grade math instruction with GTD teacher 5 days / week AND 5th grade MATH GTD identified students will work with GTD teacher 60 minutes/week during intervention/enrichment block AND 60 minutes per week in the classroom	GTD Students
	Students identified ELA GTD pulled for 90 Minutes per week for ELA enrichment	Students identified ELA GTD pulled for 90 Minutes per week for ELA enrichment	GTD Students
	No ELA Intervention / Enrichment block identified in the schedule - varying levels of guided reading instruction	Classroom Teacher and support staff - ELA Intervention and Enrichment 30 minutes / 4 days/week	All Students
	No Math Intervention / Enrichment block identified in the schedule - varying levels of guided math instruction	Classroom Teacher and support staff - Math Intervention and Enrichment 30 minutes / 4 days/week	All Students

The district plans to hold a community conversation about GTD on August 15th at 5:00 pm at the District 97 office. From the beginning of the school year, and throughout the year, K-5 principals, GTD teachers and 3rd grade teachers will communicate with families about 3rd grade math implementation.