Believe. Belong. Become.



## Student Academic Achievement Presentation

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## Goals

- > Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.
- > Students will perform at/or above grade level in math.
- Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.
- Our system guarantees relevant classes for every secondary student and maximizes student choice.

#### **Purpose of state assessments**

## **K-2**

- Checking development and progress throughout the year on foundational skills
- Screener that may signal further diagnostic testing
- Sept, Jan, April



## 3-8

- Student growth at the aggregate level and achievement towards grade-level expectations
- Classroom/School/
   District system check

## 9-12

- Student growth at the aggregate level and achievement towards
   course expectations
- Classroom/School/
   District system check
- Early indication for college and career readiness



## December 2023



## K-2 Istation Reading

% of K-2 Students % of K-2 Students Scoring IN NEED OF Scoring PROFICIENT SUPPORT School 2 K K Dec. Dec. Ballman 17% 40% 27% 28% 11% 28% Barling 22% 24% 24% 29% Beard 31% 34% 38% 26% 30% 35% 33% Bonneville 46% 21% 13% 31% 32% Carnall 23% 15% 41% 26% 36% 25% Cavanaugh 28% 19% 32% 42% 13% Cook 38% 20% **Euper Lane** 39% 26% 34% 24% 16% Fairview 31% 23% 25% 31% 21% Howard 5% 4% 18% 55% 49% Morrison 9% 22% 10% 48% 34% Orr 21% 23% 33% 21% 20% 11% 29% 15% 49% 31% Park Spradling 20% 14% 33% 35% 40% Sunnymede 13% 24% 53% 39% 8% Sutton 13% 20% 19% 26% 38% Tilles 10% 8% 20% 51% 44% 37% Trusty Woods 62% 46% 52% 11% 10% **FS Virtual School** 60% 20% 0% 20% 60% District 24% 25% 29% 33% 27%

2

19%

26% 27%

44%

38%

23%

19%

30%

43% 52%

29%

15%

45%

31%

47%

37%

50%

26%

12%

50%

33%

First week of December

## September to December 2023



K-2 Istation Reading

| School            | % of K-2 Students<br>Scoring PROFICIENT |      |      |   | % of K-2 Students<br>Scoring IN NEED OF<br>SUPPORT |      |      |  |
|-------------------|---|------|------|---|--|------|------|--|
|                   | K                                       | 1    | 2    |   | K  | 1    | 2    |  |
|                   | Sept. to Dec.                           |      |      |   | Sept. to Dec.                                      |      |      |  |
| Ballman           | -4%                                     | 13%  | -2%  |   | -16%   | -12% | -1%  |  |
| Barling           | 14%                                     | -6%  | 3%   |   | -10%   | -1%  | -13% |  |
| Beard             | 16%                                     | 15%  | 3%   |   | -2%  | -10% | 2%   |  |
| Bonneville        | 10%                                     | 16%  | -3%  |   | 8%   | -11% | 24%  |  |
| Carnall           | 13%                                     | 1%   | 7%   |   | -16%   | -8%  | -1%  |  |
| Cavanaugh         | 10%                                     | 0%   | 9%   |   | -10%   | -19% | -6%  |  |
| Cook              | 17%                                     | -1%  | 17%  |   | -3%  | 0%   | -8%  |  |
| Euper Lane        | 21%                                     | -6%  | 13%  |   | 0%   | 0%   | -2%  |  |
| Fairview          | 23%                                     | 16%  | 10%  |   | -6%  | -4%  | -1%  |  |
| Howard            | -15%                                    | -18% | -8%  |   | 2%   | 7%   | 4%   |  |
| Morrison          | 3%                                      | 5%   | -3%  |   | -6%  | -4%  | -13% |  |
| Orr               | 3%                                      | 2%   | 15%  |   | -7%  | -3%  | -12% |  |
| Park              | 6%                                      | 11%  | -3%  |   | 12%  | -2%  | -6%  |  |
| Spradling         | 13%                                     | -2%  | 11%  | П | -13%   | -6%  | -7%  |  |
| Sunnymede         | 1%                                      | 3%   | 6%   |   | 7%   | -11% | -2%  |  |
| Sutton            | 8%                                      | 0%   | -2%  |   | -6%  | 1%   | -6%  |  |
| Tilles            | 8%                                      | 2%   | 8%   |   | 2%   | -5%  | 3%   |  |
| Trusty            |   |      | 1%   |   |  |      | -1%  |  |
| Woods             | 39%                                     | 7%   | 7%   |   | -19%   | -2%  | -4%  |  |
| FS Virtual School | 60%                                     | -5%  | -25% |   | -40%   | 35%  | -25% |  |
| District          | 11%                                     | 3%   | 5%   |   | -5%  | -5%  | -3%  |  |

## December 2023



# K-2 Istation Math

#### % of K-2 Students % of K-2 Students Scoring IN NEED OF Scoring PROFICIENT SUPPORT School K 2 Dec. Dec. Ballman 79% 41% 31% 9% 22% 47% 58% 67% 47% 23% 16% 29% Barling 67% 33% 23% 21% 42% Reard 62% Bonneville 53% 76% 21% 33% 6% 58% 22% 32% 29% 44% Carnall 41% 47% 22% 29% Cavanaugh 62% 69% 36% 15% 22% Cook 67% 79% 38% 12% 8% **Euper Lane** 67% 67% 38% 24% 19% 44% **Fairview** 58% 58% 24% 25% 14% 47% Howard 18% 30% 8% 39% 45% 68% Morrison 47% 44% 10% 33% 30% 58% 67% 75% 39% 12% 14% 22% Orr 48% 65% 22% 37% 16% 45% Park Spradling 63% 42% 32% 25% 28% 32% Sunnymede 38% 44% 26% 44% 25% 49% Sutton 53% 52% 23% 15% 32% 46% Tilles 33% 38% 10% 44% 40% 58% 51% Trusty 29% Woods 81% 85% 68% 9% 15% 8% 60% 50% 0% 0% 25% 0% **FS Virtual School** 30% 27% 20% 41% District 54% 60%

First week of December

## September to December 2023



K-2 Istation
Math

| School            | 1100000       | K-2 Stud |      |  | % of K-2 Students<br>Scoring IN NEED OF<br>SUPPORT |      |      |  |  |
|-------------------|---------------|----------|------|--|--|------|------|--|--|
|                   | K             | 1        | 2    |  | K  | 1    | 2    |  |  |
|                   | Sept. to Dec. |          |      |  | Sept. to Dec.                                      |      |      |  |  |
| Ballman           | 11%           | 12%      | 1%   |  | -18%   | -6%  | 7%   |  |  |
| Barling           | 7%            | 17%      | 9%   |  | -4%  | -8%  | -1%  |  |  |
| Beard             | 21%           | 19%      | 1%   |  | -10%   | -11% | 6%   |  |  |
| Bonneville        | 5%            | 16%      | -7%  |  | -2%  | -4%  | 9%   |  |  |
| Carnall           | -2%           | 12%      | 7%   |  | -11%   | -9%  | -14% |  |  |
| Cavanaugh         | 58%           | 35%      | 7%   |  | -1%  | -15% | 2%   |  |  |
| Cook              | 12%           | 11%      | -2%  |  | -11%   | -8%  | -8%  |  |  |
| Euper Lane        | 20%           | 3%       | 2%   |  | -16%   | -6%  | -1%  |  |  |
| Fairview          | 23%           | 6%       | -8%  |  | -5%  | -7%  | 6%   |  |  |
| Howard            | 0%            | -2%      | -10% |  | -22%   | 11%  | 17%  |  |  |
| Morrison          | 23%           | 13%      | 2%   |  | -18%   | -9%  | 6%   |  |  |
| Orr               | 30%           | 28%      | 21%  |  | -14%   | -5%  | -23% |  |  |
| Park              | 11%           | 7%       | 4%   |  | -2%  | -10% | -11% |  |  |
| Spradling         | 38%           | 3%       | 10%  |  | -30%   | -13% | -6%  |  |  |
| Sunnymede         | 4%            | 6%       | 0%   |  | -2%  | -17% | 0%   |  |  |
| Sutton            | 25%           | 15%      | 2%   |  | -28%   | -5%  | -5%  |  |  |
| Tilles            | 3%            | 14%      | -12% |  | -4%  | -5%  | 17%  |  |  |
| Trusty            |               |          | -4%  |  |  |      | 9%   |  |  |
| Woods             | 23%           | 13%      | 15%  |  | -16%   | -3%  | -2%  |  |  |
| FS Virtual School | 10%           | 25%      | 0%   |  | 0%   | -25% | -75% |  |  |
| District          | 15%           | 12%      | 1%   |  | -11%   | -8%  | 1%   |  |  |

## District Support for K-2

Job Embedded Coaching:

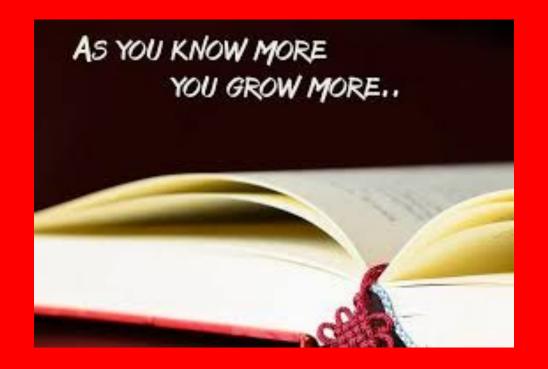
Benchmark Consultants

Eureka Math Consultants



Expanding
Training and
Implementation
of EL Achieve

Response to Intervention



Believe. Belong. Become.