

**Questions Submitted by Trustee Ms. Osteguín**

**October 18, 2018**

**Regular Called Board Meeting**

**Reports**

**Item # 1**

**#1. Are Kinder students being tracked?**

Kinder students were given assessments to determine pre-reading skills such as letter naming, initial sounds, blending words, segmenting words, and rhyming. Students were grouped according to data and are receiving instruction to acquire these pre-reading skills. Kindergarten will give their first "reading" assessment in December. At that time, the goal is to have students reading on a level A or a level B.

We will present this at board meeting.

**#2. What percentages would you like to see for Non Readers and Level A, B at 1st grade MOY?**

10% non-readers  
7% Level A  
10% Level B

We will present this at board meeting.

**#4. What percentages would you like to see for Non readers and Levels A-H at 2nd grade MOY?**

2% Non-Readers  
32% Levels A-H

We will present this at board meeting.

**#3 and #5. Where is the graph indicating where we were last year and where we are so far at this point and where we want to be in 2022.**

It will be the last slide.

Our goal for 2019 is for K-2 to be at 57.25% Our BOY for 2017 was 38% currently we are at 39% reading on or above grade level, we will present this at board meeting.