

**BOARD OF EDUCATION, NEW FAIRFIELD, CT**  
**Curriculum Subcommittee Meeting**

Name of Subcommittee: Curriculum

Meeting type: Regular

Date of Meeting: 10/27/25

Minutes submitted by: Sue Huwer

Members present: Greg Flanagan, Sue Huwer

Members absent: Kathy Baker

Other attendees: Ken Craw, Kristine Woleck, Dom Cipollone, James D'Amico, Paul Gouveia, William Jones, Jean Gephardt, Christine Haddad

Meeting Access: Curriculum Subcommittee (10/27/25 at 7:00 p.m.)

Web: <https://zoom.us/j/91425200058> Dial In: (929) 205-6099 Meeting ID: 914 2520 0058

Meeting called to order: at 7:00 p.m.

## **II. APPROVAL OF MINUTES**

A. September 29, 2025

**Motion:** To approve the minutes of September 29, 2025, as presented

Made by: Greg Flanagan

Seconded by: Sue Huwer

**Recording of vote:** All in favor

## **III. INFORMATION / ACTION ITEMS**

**A. NFPS AI Work Group Update (Instruction Goal)** - Dr. Woleck reviewed the work of the AI Committee since it launched on January 25, 2025. The group consisted of twelve teachers representing STEM and the Humanities, four administrators, ten students, two district staff and two parents who met monthly. The focus was to develop guiding principles and norms for students' AI use that would be permissible and ethical and to prepare students for the future of AI in their lives. The group listened to guest presenters, sought guidance from other districts, and analyzed ethical scenarios. A guiding point was that AI would not replace human relationships and would be accessible to all learners (K-12) in age-appropriate ways. Teachers will decide how to use AI in classrooms. A poster of AI guidelines for students is being placed in classrooms. Gemini and NotebookLM are approved AI study tools for students. There will be workshops for staff this November and February. Thirty-one students have expressed interest in participating in a student AI group to explore how AI is used in the work force, science, classroom, etc. Students are seeking guidance about ethical AI use when writing college essays, per Christine Haddad.

**B. K-12 Digital Literacy Skills Progression (Curriculum goal)** - Dr. Woleck reviewed the work of teachers, school librarians and administrators who met over the summer to establish a framework to develop students' digital literacy skills. These skills will be developed progressively and sequentially, and introduced to students according to their developmental ages in bands of grades K-2, 3-5, 6-8, and 9-12, rather than by individual grade. It will focus on how students can use technology to access information and be critical users of information. Digital safety and digital citizenship will be integrated. She identified resources the group used for guidance in their committee work. All Board members present individually expressed interest in offering our students keyboarding, presently not taught. Dr. Woleck said that the research does not provide a consensus on the best age to teach keyboarding skills and kids come to school at a young age with thumb and finger habits already formed, that may be hard to change.

**IV. OTHER** – Dom Cipollone addressed the SEE project changes and concerns of students that occurred in the recent rollout this past week. He commended the changes to make this program more rigorous and addressed the importance of clear communication with the students and families concerning their questions. The SEE project changes were developed by HS administration and faculty, not the BOE.

## **V. ADJOURNMENT**

**Motion to adjourn:** Made by: Dom Cipollone  
Recording of vote: All in favor

with agreement by: Greg Flanagan & Sue Huwer  
**Meeting adjourned at:** 8:15 p.m.