



Director of Student Services February Board Report

Goal One – Student Learning

ACCESS Testing for our Multilingual Learners (ML) = From January through early March, our three Multilingual Interventionists will administer the ACCESS assessment to students identified as Multilingual Learners (ML), measuring their proficiency in listening, speaking, reading, and writing. The assessment provides valuable insight into students' language development, helping us identify strengths and areas for growth to better support their academic success. The results guide instructional planning and enhance our district's approach to ML education. A special thank you to Christina Hollingsworth (IDE), Alex Nodarse (Prairieview), and Joanna Bergmann (Lakeview) for their dedication to administering this assessment and for their vital role in supporting both students and classroom teachers. Their expertise and commitment help ensure our ML students have the resources and opportunities they need to thrive.

Goal Two – Whole Student Development



Parent University = On Wednesday, January 28, 2026, Center Cass School District 66 hosted its 3rd Annual Parent University at Elizabeth Ide Elementary School, organized by the Student Services Parent Advisory Council (PAC) and Department. The event featured a keynote presentation by Laura Wurzbarger focused on healthy brain development and screen use, followed by a variety of breakout sessions addressing topics such as social-emotional well-being, student learning, and family supports. Presentation materials and handouts from the evening will be shared with families district-wide and made accessible through the Student Services section of the district website, ensuring all families can benefit from the resources regardless of attendance. The event also included participation from numerous community vendors, whose presence and partnership provided families with valuable connections to local resources and services. Approximately 160 parents completed the RSVP survey, with an in-person turnout of approximately 40 families, and feedback from attendees was overwhelmingly positive. The success of Parent University was made possible through the collaborative efforts of Student Services staff, PAC members, and community partners, all of whom contributed to a meaningful and engaging experience for families.



Goal Three – Readiness

Multilingual Parent Advisory Council (ML PAC) = On Monday, January 26, 2026, Center Cass School District 66 held a meeting of the Multilingual Parent Advisory Council (ML PAC) focused on strengthening communication, engagement, and partnerships with multilingual students and families. During the meeting, the ML PAC finalized plans to distribute a Multilingual Family Survey designed to gather feedback on preferred methods and languages of communication, the types of academic, social-emotional, and community supports families find most helpful, interest in district events, and preferred times and formats for engagement. The information collected through this survey will be instrumental in guiding district planning efforts and continuing to build positive, supportive relationships with students and families within the multilingual community. Additionally, early planning discussions began around the possibility of hosting a district-wide multilingual cultural fair later this school year, which would provide multilingual students and their families an opportunity to showcase their cultural backgrounds, languages, and traditions while fostering connection and belonging across the school community.