

TO: Denton ISD School Board

FROM: Mike Mattingly

RE: PreK Center Revision(s)

DATE: October 3, 2008

The PreK/Early Childhood Center design provides an opportunity to include either a Teacher Resource Library or a Traditional Circulation Library. Their function defines the difference between the two.

In a **Teacher Resource Library**, the room provides a place for teachers to store and check out books and other teacher resources that may be shared among all teachers in the school. Additionally, multiple sets of books, big books, CDs, and other literacy support materials that teachers use for instruction with children would be found there. The children’s books would actually be stored in each of the classrooms for closer proximity to student and teacher use throughout the day. Furthermore, students would check-out books from their classroom as “take home” books.

A **Traditional Circulation Library** is a room that stores books for the primary purpose of check-out by children. Students may have the opportunity to borrow the books for specified periods of time. A Traditional Circulation Library may combine its function with that of a Teacher Resource Library by including checkout and storage of teaching and literacy materials for the teachers and checkout of children’s books by the students.

A sampling of neighboring school systems’ early childhood centers found the following use of Teacher Resource Libraries or Traditional Circulation Libraries.

School System	Type of Library if Any	
H.E.B. ISD	No early childhood center	
Irving ISD	Traditional Circulation Library	
Northwest ISD	No early childhood center	
Keller ISD	No early childhood center	
Birdville ISD	No early childhood center	
Lewisville ISD	Traditional Circulation Library	
Plano ISD	Traditional Circulation Library (3 sites)	
Frisco ISD	Traditional Circulation Library (under construction)	