

ESSA Application 2025-2026

Public Notice & Opportunity for
Public Comment

ESSA Provisions and Assurances Section 8306 (a) (7)

“Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and has considered such comment.”

Department of Education 34CFR Chapter II

“The LEA must review its plan every six months, and as appropriate revise it, through the end of the ESSER III grant period (September 2024) including seeking public comment and incorporating such input into plan revisions.”

Every Student Succeeds Act (ESSA)

- Title I, Part A
- Title I, Part D, Subpart 2
- Title II, Part A
- Title III, Part A
- Title IV, Part A

Title I, Part A

**Planning
Amount:
\$1,892,357**

Intent and Purpose of ESSA Title I, Part A:

Title I, Part A provides funding for supplemental resources to districts to help schools with high concentrations of students from low-income families, and to provide high quality educational opportunities that will enable all students to meet the challenging state academic standards. Title I, Part A supports campuses in implementing a schoolwide program.

Based on district and campus needs, Huntsville ISD intends to use the funds for the following:

- Instructional Coaches
- Instructional Assistants
- Home/School Liaisons
- Academic Tutoring
- Instructional Supplies/Books for Students
- Technology
- Professional Development/Consultants
- Parent and Family Engagement
- Campus Specific Initiatives

Title I, Part D

**Planning
Amount:
\$56,567**

Intent and Purpose of ESSA Title I, Part D:

Title I, Part D, Subparts 1 and 2 establish the Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk. This law provides supplemental funding to state and local educational agencies as a part of the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA).

These funds are dedicated to improving educational services to children in facilities for the neglected or delinquent. The goal is to enable program recipients to meet the same student performance standards that all children in the state are expected to meet. Improved academic performance will facilitate the transition of students from correctional programs to further education or employment. Texas Education Agency (TEA) administers two formula programs under this law - Title I, Part D, Subpart 1 (State Agencies – Windham School District and Texas Juvenile Justice Department) and Title I, Part D, Subpart 2 (LEAs).

Based on district and campus needs, Bayes Achievement Center intends to use the funds for the following:

- Instructional Supplies
- Professional Development

Title II, Part A

**Planning
Amount:
\$315,987**

Intent and Purpose of ESSA Title II, Part A:

Intent and Purpose: Title II, Part A provides funding for resources to districts to increase student achievement, improve the quality and effectiveness of teachers / principals / other school leaders, increase the number of teachers / principals / other school leaders who are effective in improving academic achievement of students, and to provide low income and minority students greater access to effective teachers / principals / other school leaders.

Based on district and campus needs, Huntsville ISD intends to use the funds for the following:

- Bilingual Instructional Coach
- GT Coordinator
- Staff Training
- Instructional Coaching Support
- Leadership Training

Title III, Part A

**Planning
Amount:
\$138,737**

Intent and Purpose of ESSA Title III, Part A - ELA:

Intent and Purpose: Title III, Part A, provides supplemental resources to LEAs to help ensure that children who are English learners, including immigrant children and youth, attain English proficiency at high levels in academic subjects and can meet the same challenging State academic standards that all children are expected to meet.

Based on district and campus needs, Huntsville ISD intends to use the funds for the following:

- Instructional Assistants
- Instructional Supplies
- Tutoring
- District Summer Language Camp
- Professional Development
- Parent and Family Engagement

Title IV, Part A

**Planning
Amount:
\$140,267**

Intent and Purpose of ESSA Title IV, Part A:

Intent and Purpose: Title IV, Part A provides funding for resources designed to improve the academic achievement of all students by increasing the capacity of the district to provide students with access to well rounded educational opportunities, to improve school conditions for student learning, and to improve the use of technology in order to enhance academic outcomes and digital literacy of students.

Based on district and campus needs, Huntsville ISD intends to use the funds for the following:

- Technology Supports
- Safety Town Field Trip
- Professional Development for Counselors
- Instructional Supplies/Curriculum – Fine Arts
- Social Emotional Learning and Supports

**Are there any public
comments for the district
to consider at this time?**

Additional questions or comments can be directed to:

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