

Campus Milestones

February 11, 2026



Accountability Proportional Weights

Campus	AEA	2025			Dom	
		%Econ Disadv	Gr 3-12 Enr.	Total Enr.	Gr 3-12 Enr.	Proportional Weight*
(071904001) San Elizario H S	N	95.1	984	984	984	44.7
(071904041) Ann M Garcia-Enriquez Middle	N	92.9	408	408	408	18.6
(071904101) L G Alarcon EL	N	87.2	297	297	297	13.5
(071904104) Alfonso Borrego Sr EL	N	88.4	510	510	510	23.2
DISTRICT TOTAL - (071904) San Elizario ISD				2,199		100.0

What is the "weight" of each campus in the overall District accountability score?

Campus	AEA	2026 Planning			Dom	
		%Econ Disadv	Gr 3-12 Enr.	Total Enr.	Gr 3-12 Enr.	Proportional Weight*
(071904001) San Elizario H S	N	94.77	898	898	898	42.6
(071904041) Ann M Garcia-Enriquez Middle	N	94.92	394	394	394	18.7
(071904101) L G Alarcon EL	N	91.92	297	297	297	14.1
(071904104) Alfonso Borrego Sr EL	N	89.83	521	521	521	24.7
DISTRICT TOTAL - (071904) San Elizario ISD				2,110		100.0

The "weight" is in proportion to the campus enrollment.

Data Goals

2026 CIRCLE Targets—PK3/PK4 Loya

Grade Level/Test	2025 Overall Score	2026 Target Score
PK3 Pre-reading (Teacher Created Asses)	On track=90% (M), 90% (Dual)	PK3 will be taking the CIRCLE assessment
	Need monitoring=90% (M), 90% (Dual)	this year for the first time. They will be
	Needs support=90% (M), 90% (Dual)	assessed BOY, MOY & EOY. There will be concepts not tested or scored due to their DOB range. Target score will be determined after the MOY assessment.
PK4 Pre-reading (EOY CIRCLE)	On track=97% (M), 87% (Dual)=	Target combination score 93% EOY 2026
	Need monitoring= 0% (M), 0% (Dual)	
	Needs support=3% (M), 13% (Dual)	
PK3 Pre-math (Teacher Created Asses)	On track=90% (M), 81% (Dual)	PK3 will be taking the CIRCLE assessment
	Need monitoring= 0% (M), 0% (Dual)	this year for the first time. They will be
	Needs support=10%(M), 19% (Dual)	assessed BOY, MOY & EOY. There will be concepts not tested or scored due to their DOB range. Target score will be determined after the MOY assessment.
PK4 Pre-math (EOY CIRCLE)	On track=100% (M), 85% (Dual)	Target combination score 88% EOY 2026 This school year our dual language students will test only in English at each benchmark wave.
	Need monitoring=0% (M), 0% (Dual)	
	Needs support=0% (M), 15% (Dual)	

2026 Targets—Sambrano Grades K-2

Grade/Test	2025 Overall Score		2026 Target Score	
	ENGLISH	SPANISH	ENGLISH	SPANISH
K Reading mCLASS	WBBM— 55%	WBBM— 25%	WBBM— 20%	WBBM— 20%
	BBM— 11%	BBM— 9%	BBM— 20%	BBM— 20%
	BM— 20%	BM— 41%	BM— 40%	BM— 40%
	ABM— 14%	ABM— 25%	ABM— 20%	ABM— 20%
1 st Reading mCLASS	WBBM— 47%	WBBM—46%	WBBM— 25%	WBBM— 25%
	BBM— 15%	BBM— 9%	BBM— 15%	BBM— 15%
	BM— 19%	BM— 25%	BM— 40%	BM— 40%
	ABM— 19%	ABM— 20%	ABM— 20%	ABM— 20%
2 nd Reading mCLASS	WBBM— 39%	WBBM— 21%	WBBM—15%	WBBM—15%
	BBM— 18%	BBM— 16%	BBM— 25%	BBM— 25%
	BM— 23%	BM— 37%	BM— 40%	BM— 40%
	ABM— 20%	ABM— 26%	ABM— 20%	ABM— 20%
K, 1, 2 Math TBD due to new assessments				

Key: WBBM=well below benchmark; BBM=below benchmark; BM=at benchmark; ABM=above benchmark

Data Goals – Elementary Campuses

Grade Level/Test	2025 STAAR Overall Score	2026 Target STAAR Score
3 rd Reading	A— 72%	A— 78%
	Me— 38%	Me— 45%
	Ma— 15%	Ma— 18%
4 th Reading	A— 75%	A— 80%
	Me— 35%	Me— 42%
	Ma— 10%	Ma— 15%
5 th Reading	A— 59%	A— 68%
	Me— 39%	Me— 42%
	Ma— 14%	Ma— 18%
6 th Reading	A— 73%	A— 78%
	Me— 38%	Me— 45%
	Ma— 15%	Ma— 20%
3 rd Math	A— 62%	A— 65%
	Me— 28%	Me— 35%
	Ma— 1%	Ma— 4%
4 th Math	A— 56%	A— 59%
	Me— 29%	Me— 31%
	Ma— 7%	Ma— 10%
5 th Math	A— 68%	A— 71%
	Me— 30%	Me— 33%
	Ma— 4%	Ma— 7%

Grade Level/Test	2025 STAAR Overall Score	2026 Target STAAR Score
6 th Math	A— 84%	A— 88%
	Me— 43%	Me— 50%
	Ma— 11%	Ma— 18%
5 th Science	A— 43%	A— 55%
	Me— 8%	Me— 20%
	Ma— 4%	Ma— 10%

Data Goals – Secondary Campuses

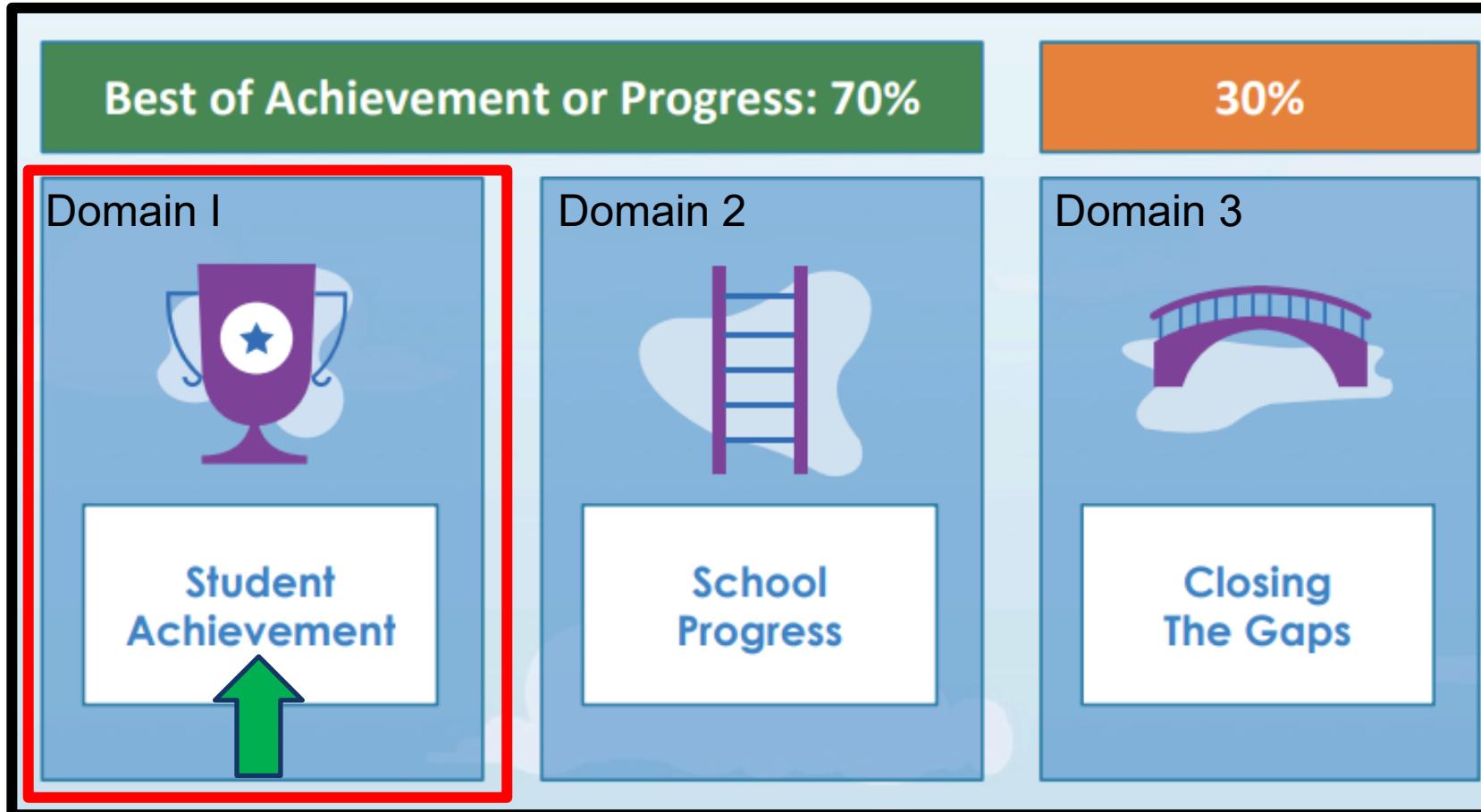
2026 STAAR Targets—Grades GEMS

Grade Level/Test	2025 STAAR Overall Score	2026 Target STAAR Score
7 th Reading	A—69%	A— 75%
	Me—36%	Me— 44%
	Ma—9%	Ma— 15%
8 th Reading	A— 75%	A— 81%
	Me— 42%	Me— 50%
	Ma— 17%	Ma— 23
7 th Math	A— 43%	A— 82%
	Me— 12%	Me— 47%
	Ma— 2%	Ma— 16%
8 th Math	A— 72%	A— 77%
	Me— 41%	Me— 46%
	Ma— 9%	Ma— 14%
Algebra 1	A— 98%	A— 100%
	Me—91%	Me— 100%
	Ma— 73%	Ma— 80%
8 th Science	A— 64%	A— 71%
	Me— 32%	Me— 37%
	Ma— 9%	Ma— 15%
8 th Social Studies	A— 48%	A— 58%
	Me— 13%	Me— 19
	Ma— 4%	Ma— 10%

2026 STAAR Targets—Grades SEHS

Grade Level/Test	2025 STAAR Overall Score	2026 Target STAAR Score
Algebra 1	A—56	A— 70%
	Me—17	Me— 32%
	Ma— 4	Ma— 10%
Biology	A— 84	A—90
	Me— 47	Me— 60
	Ma— 6	Ma— 10
English I	A— 45	A— 51
	Me— 28	Me— 35
	Ma— 4	Ma— 10
English II	A— 52	A— 63
	Me— 33	Me— 38
	Ma— 1	Ma— 5
US History	A— 92.5	A— 93
	Me— 49	Me— 53
	Ma— 15	Ma— 18

Accountability Domains – Three Domains



The next slides will reflect information regarding the "possible outcomes" by campus for the Student Achievement (Domain I) only

Possible Outcome Based on Goals - Domain 1

Domain 1 Calculation - Elementary School

Domain 1 - Academic Achievement

	Reading	Math	Science	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	283	281	76	640			
Approaches GL or Above	197	192	32	421	66		
Meets GL or Above	102	93	6	201	31		
Masters GL	31	16	3	50	8		
Total Percentage Points				105			
Student Achievement Domain STAAR Component Score Total Percentage Points ÷ 3				35	60	D	



Current Score – Lorenzo Alarcon Elementary

	Reading	Math	Science
Approaches GL or Above	70%	68%	42%
Meets GL or Above	36%	33%	8%
Masters GL	11%	6%	4%

What would happen if the goals for the campus were met?

Possible Outcome

	Reading	Math	Science
Approaches GL or Above	76%	70%	55%
Meets GL or Above	43%	37%	20%
Masters GL	17%	9%	10%

	Reading	Math	Science	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	283	281	76	640			
Approaches GL or Above	215	197	42	454	71		
Meets GL or Above	122	104	15	241	38		
Masters GL	48	25	8	81	13		
Total Percentage Points				122			
Student Achievement Domain STAAR Component Score Total Percentage Points ÷ 3				41	70	C	

Possible Outcome Based on Goals - Domain 1

Domain 1 Calculation - Elementary School

Domain 1 - Academic Achievement

	Reading	Math	Science	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	496	491	120	1107			
Approaches GL or Above	323	296	60	679	61		
Meets GL or Above	194	160	17	371	34		
Masters GL	58	50	4	112	10		
Total Percentage Points				105			
Student Achievement Domain STAAR Component Score					35	60	D
Total Percentage Points ÷ 3							



Current Score – Alfonso Borrego Elementary

	Reading	Math	Science
Approaches GL or Above	65%	60%	50%
Meets GL or Above	39%	33%	14%
Masters GL	12%	10%	3%

What would happen if the goals for the campus were met?

	Reading	Math	Science	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	496	491	120	1107			
Approaches GL or Above	377	344	66	787	71		
Meets GL or Above	213	182	24	419	38		
Masters GL	84	44	12	140	13		
Total Percentage Points				122			
Student Achievement Domain STAAR Component Score					41	70	C
Total Percentage Points ÷ 3							

	Reading	Math	Science
Approaches GL or Above	76%	70%	55%
Meets GL or Above	43%	37%	20%
Masters GL	17%	9%	10%

Possible Outcome Based on Goals - Domain 1

Domain 1 Calculation - Middle School								
Domain 1 - Academic Achievement								
	Reading	Math	Science	Social Studies	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	384	384	188	183	1139			
Approaches GL or Above	288	260	126	95	769	68		
Meets GL or Above	159	161	64	28	412	36		
Masters GL	51	70	20	10	151	13		
Total Percentage Points						117		
Student Achievement Domain STAAR Component Score Total Percentage Points ÷ 3						39	71	C

Current Score – Ann Garcia Enriquez

	Reading	Math	Science	Social Studies
Approaches GL or Above	75%	68%	67%	52%
Meets GL or Above	41%	42%	34%	15%
Masters GL	13%	18%	11%	5%



What would happen if the goals for the campus were met?

	Reading	Math	Science	Social Studies	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	384	384	188	183	1139			
Approaches GL or Above	300	303	133	106	842	74		
Meets GL or Above	180	177	70	35	462	41		
Masters GL	73	84	28	18	203	18		
Total Percentage Points						133		
Student Achievement Domain STAAR Component Score Total Percentage Points ÷ 3						44	75	C

	Reading	Math	Science	Social Studies
Approaches GL or Above	78%	79%	71%	58%
Meets GL or Above	47%	46%	37%	19%
Masters GL	19%	22%	15%	10%

Possible Outcome Based on Goals - Domain 1

Domain 1 Calculation - High School (w CCMR)

Domain 1 - Academic Achievement

	Reading	Math	Science	Social Studies	Totals	Percentages	Senior High School - Overall Rating - Domain 1				
Total Tests	726	252	258	250	1486		Component	Component Score	Scaled Score	Weight	Weighted Points
Approaches GL or Above	398	169	227	233	1027	69	STAAR	36	62	0.4	24.8
Meets GL or Above	219	37	114	125	495	33	CCMR	77	79	0.4	31.6
Masters GL	19	11	18	39	87	6	Graduation Rate	90.8	60	0.2	12
Total Percentage Points		108	Domain 1 - Student Achievement Scaled Score				68				
Student Achievement Domain STAAR Component Score				36	Domain 1 - Campus Student Achievement				Domain Rating		
Total Percentage Points ÷ 3											D

Current Score – San Elizario High School

	Reading	Math	Science	Social Studies
Approaches GL or Above	55%	67%	88%	93%
Meets GL or Above	30%	15%	44%	50%
Masters GL	3%	4%	7%	16%

What would happen if the goals for the campus were met?



	Reading	Math	Science	Social Studies	Totals	Percentages	Senior High School - Overall Rating - Domain 1				
Total Tests	726	252	258	250	1486		Component	Component Score	Scaled Score	Weight	Weighted Points
Approaches GL or Above	399	176	232	233	1040	70	STAAR	40	69	0.4	27.6
Meets GL or Above	261	81	155	133	630	42	CCMR	84	86	0.4	34.4
Masters GL	36	25	26	45	132	9	Graduation Rate	90	60	0.2	12
Total Percentage Points		121	Domain 1 - Student Achievement Scaled Score				74				
Student Achievement Domain STAAR Component Score				40	Domain 1 - Campus Student Achievement				Domain Rating		
Total Percentage Points ÷ 3											C

	Reading	Math	Science	Social Studies
Approaches GL or Above	55%	70%	90%	93%
Meets GL or Above	36%	32%	60%	53%
Masters GL	5%	10%	10%	18%

Lorenzo G. Alarcon Elementary School

PLC expectations were established on a weekly basis to ensure consistency and improve student outcomes.

Student rotations during PLCs are aligned weekly to support instructional coherence.

Vertical alignment PLCs focused on mathematics and reading during the fall and spring semesters.

Accountability talks are conducted with fourth- through sixth-grade teachers based on STAAR progress from the prior year.

Note: 3rd grade does not have prior year STAAR data.

Data chats are held with students in collaboration with the leadership team.

The leadership team offers ongoing support to teachers through a monthly coaching model.

Alfonso Borrego Sr. Elementary School

Ensure the daily use of high-quality instructional materials (McGraw Hill, Bluebonnet, HMH, and SAVVAS) across all RLA, Science and Math classrooms.

Data-driven decision-making and targeted interventions are strengthened using AMIRA, district assessments and interim data to identify student needs and monitor progress.

Support for Special Education is focused through monthly professional development and meetings.

Weekly PLCs are implemented through a structured plan with clearly defined topics and timelines, supported by designated content-area leads to ensure focused, high impact collaboration.

Ann M. Garcia-Enriquez Middle School

PLCs engaged in strong daily collaboration during planning to ensure instructional rigor.

Writing and organizational skills are continuously promoted through AVID and Summit across grades K–12 on a weekly basis.

Student data is analyzed quarterly in PLCs for tracking progress by content area and teacher.

The leadership team provides consistent monthly coaching to support instructional practice.

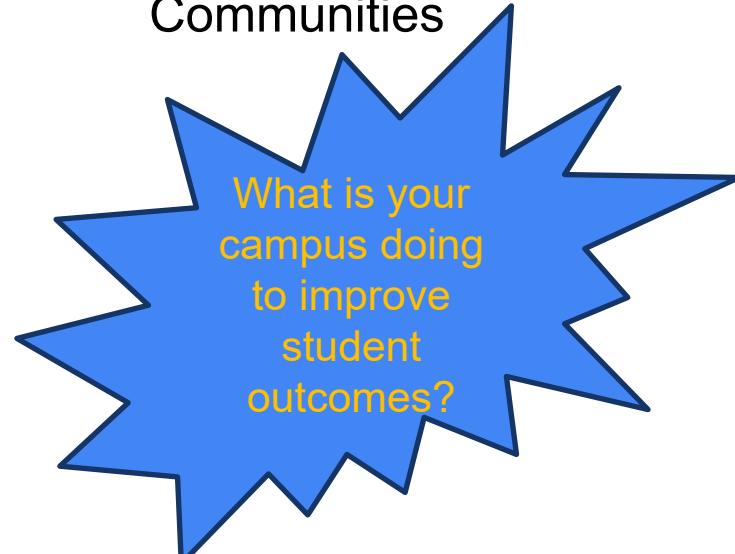
Principal's Presentation

Lorenzo G. Alarcon Elementary School

- Meetings
- Targeted/Focused Classes
- Key Conversations for alignment
- Focused one on one conversations
- Lunch and Learn Lab/student goals
- Coaching Model

Alfonso Borrego Sr. Elementary School

- High Quality Instructional Materials
- Data Driven Decisions
- SPED
- Professional Learning Communities



Ann M. Garcia-Enriquez Middle School

- TNTP and Region 19 Learning Walks
- High student frequency on Summit K-12/TELPAS Camps
- Continuously analyzing student data
- Coaching consistently on specific teacher glows and grows

Ann M. Garcia-Enriquez Middle School

Argumentative Text

- Due to incongruent MAP data used in the previous year and the decision not to utilize MAP assessments this year, a direct comparison of results is not feasible. Instead, a district assessment is currently being administered, which limits the ability to accurately gauge year-to-year performance trends.
- In PLC Eighth-grade teachers have expressed the perception that argumentative writing is not being explicitly taught. After our review of the standards indicates that multiple expectations specifically address argumentative writing across grades 3–6. In response, we will be conducting RLA learning walks at the elementary level to support teacher discovery and gather instructional evidence.

STAAR and Argumentative Text

Argumentative Text STAAR SE Data

2024-2025- 3rd Grade STAAR SEISD	% Correct
3.9.E(I) -Identifying the claim	28%
3.9.E(II) -Distinguishing fact and opinion	41%
3.9.E(III) -Identifying the intent audience or reader	67%

2024-2025- 4th Grade STAAR SEISD	% Correct
4.9.E - Did Not Get Tested	%

2024-2025- 5th Grade STAAR SEISD	% Correct
5.9.E(I) -Identifying the claim	51%
5.9.E(II) -Distinguishing fact and opinion	65%

2024-2025- 6th Grade STAAR SEISD	% Correct
6.8.E(I/II) - Analyze characteristics and structures of argumentative text – Did Not Get Tested	%

2024-2025- 7th/8th Grade STAAR	% Correct
7.8.E(I/II) - author uses various types of evidence and consideration of alternatives - Did Not Get Tested	%
8.8.E - analyze characteristics and structures of argumentative text - Did Not Get Tested	%

Based on data presented, the student expectations around the argumentative text was tested in 3rd and 5th grade 2025 STAAR yet did not get tested in 4th, 6th, 7th, 8th grade.

Argumentative Text Pacing – 6th Grade

Lorenzo Alarcon Elementary

San Elizario ISD 2025 - 2026 6th RLA													
 SAVVAS Downloaded Student Editions by Unit													
SAVVAS My Perspectives													
July 2025	January 2026												
S M T W T F S	S M T W T F S												
1 2 3 4 5	1 2 3 4 5												
6 7 8 9 10 11 12	6 7 8 9 10 11 12												
13 14 15 16 17 18 19	13 14 15 16 17 18 19												
20 21 22 23 24 25 26	20 21 22 23 24 25 26												
27 28 29 30 31	27 28 29 30 31												
August 2025	February 2026												
S M T W T F S	S M T W T F S												
1 2	1 2												
3 4 5 6 7 8 9	3 4 5 6 7 8 9												
10 11 12 13 14 15 16	10 11 12 13 14 15 16												
17 18 19 20 21 22 23	17 18 19 20 21 22 23												
24 25 26 27 28 29 30	24 25 26 27 28 29 30												
September 2025	March 2026												
S M T W T F S	S M T W T F S												
1 2 3 4 5 6	1 2 3 4 5 6												
7 8 9 10 11 12 13	7 8 9 10 11 12 13												
14 15 16 17 18 19 20	14 15 16 17 18 19 20												
21 22 23 24 25 26 27	21 22 23 24 25 26 27												
28 29 30	28 29 30												
October 2025	April 2026												
S M T W T F S	S M T W T F S												
1 2 3 4 5 6	1 2 3 4 5 6												
5 6 7 8 9 10 11	5 6 7 8 9 10 11												
12 13 14 15 16 17 18	12 13 14 15 16 17 18												
19 20 21 22 23 24 25	19 20 21 22 23 24 25												
26 27 28 29 30 31	26 27 28 29 30 31												
November 2025	May 2026												
S M T W T F S	S M T W T F S												
1	1												
2 3 4 5 6 7 8	2 3 4 5 6 7 8												
9 10 11 12 13 14 15	9 10 11 12 13 14 15												
16 17 18 19 20 21 22	16 17 18 19 20 21 22												
23 24 25 26 27 28 29	23 24 25 26 27 28 29												
December 2025	June 2026												
S M T W T F S	S M T W T F S												
30 1 2 3 4 5 6	30 1 2 3 4 5 6												
7 8 9 10 11 12 13	7 8 9 10 11 12 13												
14 15 16 17 18 19 20	14 15 16 17 18 19 20												

Soaring to Excellence

First Semester - 75 instructional days	Second Semester - 74 instructional days
01 Foundational Reading and Writing Processes (15 12 days)	04 Argumentative Texts (25 19 days) embedded research
03 Informational Texts (25 days) embedded research (20 days)	05 Analyzing Texts Across Genres (20 19 days)
02A Fiction and Literary/Narrative Nonfiction (20 days)	9-Day Rockin' Review ★ RLA STAAR April 9, 2026
02B Poetry and then Drama (15 days)	06 Synthesize! Create! Innovate! (25 21 days)

Teacher Guided Planning (PM)
Sept. 26, Jan. 30

Teacher Professional Development
July 11 (New Teacher Orientation), July 15-16 (1/2 days), July 17-18 Full Days, Oct. 31 (1/2 day), Jan. 6 (1/2 day) Feb. 13 (1/2 day)

Teacher Workdays
July 15-16 (1/2 day), Dec. 19 (1/2 day), Jan. 6 (1/2 day), June 2

Teacher PD
Teacher Work Day
Holiday/District Closure

Argumentative Text Pacing – 6th Grade

Alfonso Borrego Elementary – Thematic/HMH

San Elizario ISD 2025 - 2026 6th RLA THEMATIC											
SAVVAS Downloaded Student Editions by Unit						HMH Module Breakdown					
July 2025						January 2026					
S M T W T F S						S M T W T F S					
1 2 3 4 5	6 7 8 9 10 11 12	13 14 15 16 17 18 19	20 21 22 23 24 25 26	27 28 29 30 31		1 2 3 4 5 6 7	8 9 10 11 12 13 14	15 16 17 18 19 20 21	22 23 24 25 26 27 28	29 30 31	
August 2025						February 2026					
1 2 3 4 5 6	7 8 9 10 11 12 13	14 15 16 17 18 19 20	21 22 23 24 25 26 27	28 29 30		1 2 3 4 5 6 7	8 9 10 11 12 13 14	15 16 17 18 19 20 21	22 23 24 25 26 27 28	29 30 31	
September 2025						March 2026					
1 2 3 4 5 6	7 8 9 10 11 12 13	14 15 16 17 18 19 20	21 22 23 24 25 26 27	28 29 30		1 2 3 4 5 6 7	8 9 10 11 12 13 14	15 16 17 18 19 20 21	22 23 24 25 26 27 28	29 30 31	
October 2025						April 2026					
1 2 3 4 5 6	7 8 9 10 11	12 13 14 15 16 17 18	19 20 21 22 23 24 25	26 27 28 29 30 31		1 2 3 4 5 6 7	8 9 10 11 12 13 14	15 16 17 18 19 20 21	22 23 24 25 26 27 28	29 30 31	
November 2025						May 2026					
1 2 3 4 5 6	7 8 9 10 11	12 13 14 15 16 17 18	19 20 21 22 23 24 25	26 27 28 29 30 31		1 2 3 4 5 6 7	8 9 10 11 12 13 14	15 16 17 18 19 20 21	22 23 24 25 26 27 28	29 30 31	
December 2025						June 2026					
1 2 3 4 5 6	7 8 9 10 11 12 13	14 15 16 17 18 19 20				1 2 3 4 5 6	7 8 9 10 11 12 13	14 15 16 17 18 19 20			
Lit NF						Opinion					
Info											

Questions



Soaring to Excellence