

Campus Milestones

February 11, 2026



Soaring to Excellence

Accountability Proportional Weights

2025					Dom	
Campus	AEA	%Econ Disadv	Gr 3-12 Enr.	Total Enr.	Gr 3-12 Enr.	Proportional Weight*
(071904001) San Elizario H S	N	95.1	984	984	984	44.7
(071904041) Ann M Garcia-Enriquez Middle	N	92.9	408	408	408	18.6
(071904101) L G Alarcon EL	N	87.2	297	297	297	13.5
(071904104) Alfonso Borrego Sr EL	N	88.4	510	510	510	23.2
DISTRICT TOTAL - (071904) San Elizario ISD					2,199	100.0

What is the "weight" of each campus in the overall District accountability score?

2026 Planning					Dom	
Campus	AEA	%Econ Disadv	Gr 3-12 Enr.	Total Enr.	Gr 3-12 Enr.	Proportional Weight*
(071904001) San Elizario H S	N	94.77	898	898	898	42.6
(071904041) Ann M Garcia-Enriquez Middle	N	94.92	394	394	394	18.7
(071904101) L G Alarcon EL	N	91.92	297	297	297	14.1
(071904104) Alfonso Borrego Sr EL	N	89.83	521	521	521	24.7
DISTRICT TOTAL - (071904) San Elizario ISD					2,110	100.0

The "weight" is in proportion to the campus enrollment.

Data Goals

2026 CIRCLE Targets—PK3/PK4 Loya

Grade Level/Test	2025 Overall Score	2026 Target Score
PK3 Pre-reading (Teacher Created Asses)	On track=90% (M), 90% (Dual)	PK3 will be taking the CIRCLE assessment
	Need monitoring=90% (M), 90% (Dual)	this year for the first time. They will be
	Needs support=90% (M), 90% (Dual)	assessed BOY, MOY & EOY. There will be concepts not tested or scored due to their DOB range. Target score will be determined after the MOY assessment.
PK4 Pre-reading (EOY CIRCLE)	On track=97% (M), 87% (Dual)=	Target combination score 93% EOY 2026
	Need monitoring= 0% (M), 0% (Dual)	
	Needs support=3% (M), 13% (Dual)	
PK3 Pre-math (Teacher Created Asses)	On track=90% (M), 81% (Dual)	PK3 will be taking the CIRCLE assessment
	Need monitoring= 0% (M), 0% (Dual)	this year for the first time. They will be
	Needs support=10%(M), 19% (Dual)	assessed BOY, MOY & EOY. There will be concepts not tested or scored due to their DOB range. Target score will be determined after the MOY assessment.
PK4 Pre-math (EOY CIRCLE)	On track=100% (M), 85% (Dual)	Target combination score 88% EOY 2026 This school year our dual language students will test only in English at each benchmark wave.
	Need monitoring=0% (M), 0% (Dual)	
	Needs support=0% (M), 15% (Dual)	

2026 Targets—Sambrano Grades K-2

Grade/Test	2025 Overall Score		2026 Target Score	
	ENGLISH	SPANISH	ENGLISH	SPANISH
K Reading <i>mCLASS</i>	WBBM— 55%	WBBM— 25%	WBBM— 20%	WBBM— 20%
	BBM— 11%	BBM— 9%	BBM— 20%	BBM— 20%
	BM— 20%	BM— 41%	BM— 40%	BM— 40%
	ABM— 14%	ABM— 25%	ABM— 20%	ABM— 20%
1st Reading <i>mCLASS</i>	WBBM— 47%	WBBM—46%	WBBM— 25%	WBBM— 25%
	BBM— 15%	BBM— 9%	BBM— 15%	BBM— 15%
	BM— 19%	BM— 25%	BM— 40%	BM— 40%
	ABM— 19%	ABM— 20%	ABM— 20%	ABM— 20%
2nd Reading <i>mCLASS</i>	WBBM— 39%	WBBM— 21%	WBBM—15%	WBBM—15%
	BBM— 18%	BBM— 16%	BBM— 25%	BBM— 25%
	BM— 23%	BM— 37%	BM— 40%	BM— 40%
	ABM— 20%	ABM— 26%	ABM— 20%	ABM— 20%
K, 1, 2 Math TBD due to new assessments				

Key: WBBM=well below benchmark; BBM=below benchmark; BM=at benchmark; ABM=above benchmark

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Data Goals – Elementary Campuses

Grade Level/Test	2025 STAAR Overall Score	2026 Target STAAR Score
3 rd Reading	A— 72%	A— 78%
	Me— 38%	Me— 45%
	Ma— 15%	Ma— 18%
4 th Reading	A— 75%	A— 80%
	Me— 35%	Me— 42%
	Ma— 10%	Ma— 15%
5 th Reading	A— 59%	A— 68%
	Me— 39%	Me— 42%
	Ma— 14%	Ma— 18%
6 th Reading	A— 73%	A— 78%
	Me— 38%	Me— 45%
	Ma— 15%	Ma— 20%
3 rd Math	A— 62%	A— 65%
	Me— 28%	Me— 35%
	Ma— 1%	Ma— 4%
4 th Math	A— 56%	A— 59%
	Me— 29%	Me— 31%
	Ma— 7%	Ma— 10%
5 th Math	A— 68%	A— 71%
	Me— 30%	Me— 33%
	Ma— 4%	Ma— 7%

Grade Level/Test	2025 STAAR Overall Score	2026 Target STAAR Score
6 th Math	A— 84%	A— 88%
	Me— 43%	Me— 50%
	Ma— 11%	Ma— 18%
5 th Science	A— 43%	A— 55%
	Me— 8%	Me— 20%
	Ma— 4%	Ma— 10%

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Data Goals – Secondary Campuses

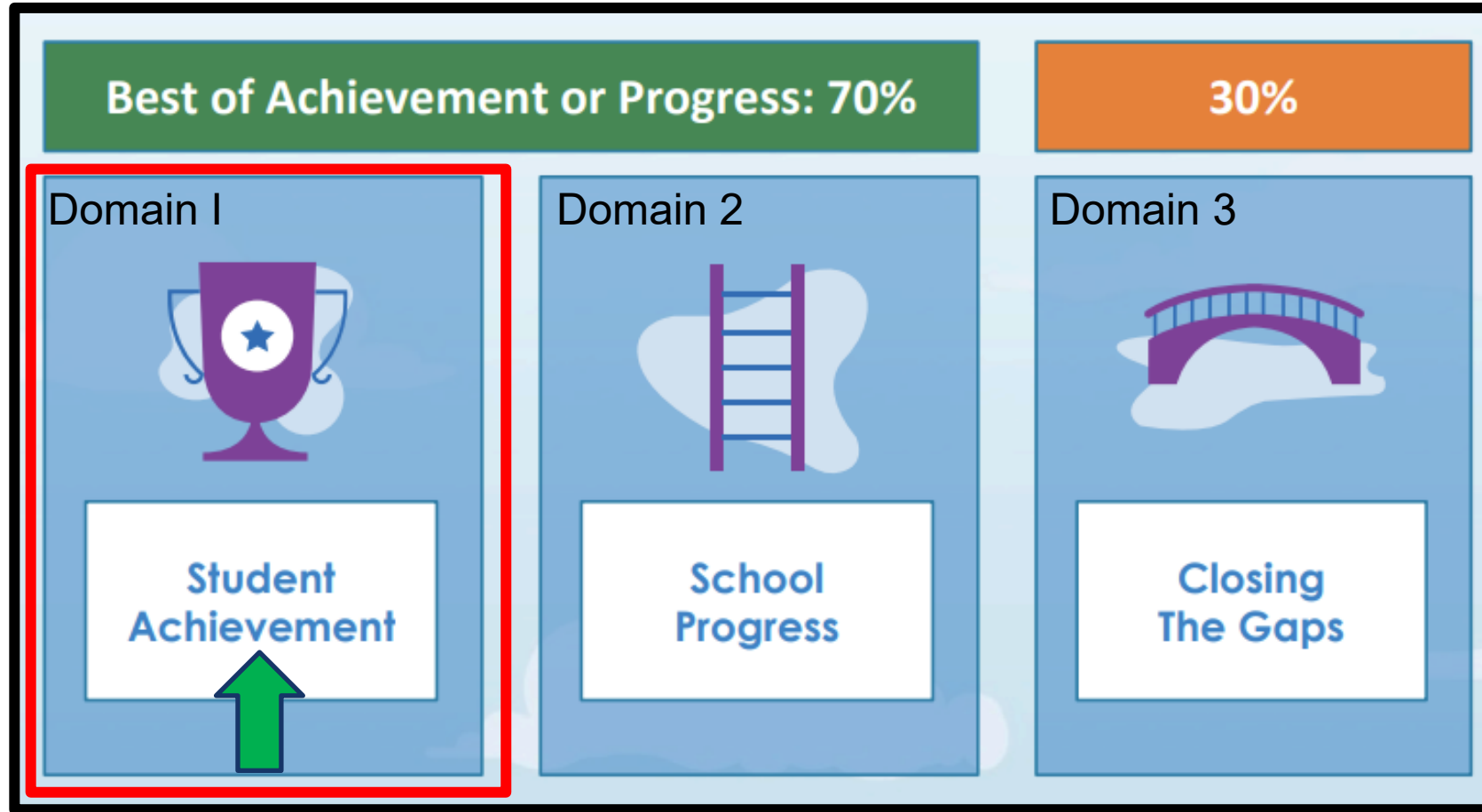
2026 STAAR Targets—Grades GEMS

Grade Level/Test	2025 STAAR Overall Score	2026 Target STAAR Score
7 th Reading	A—69%	A— 75%
	Me—36%	Me— 44%
	Ma—9%	Ma— 15%
8 th Reading	A— 75%	A— 81%
	Me— 42%	Me— 50%
	Ma— 17%	Ma—23
7 th Math	A— 43%	A— 82%
	Me— 12%	Me— 47%
	Ma— 2%	Ma— 16%
8 th Math	A— 72%	A— 77%
	Me— 41%	Me— 46%
	Ma— 9%	Ma— 14%
Algebra 1	A— 98%	A— 100%
	Me—91%	Me— 100%
	Ma— 73%	Ma— 80%
8 th Science	A— 64%	A— 71%
	Me— 32%	Me— 37%
	Ma— 9%	Ma— 15%
8 th Social Studies	A— <u>48%</u>	A— <u>58%</u>
	Me— 13%	Me— 19
	Ma— 4%	Ma— 10%

2026 STAAR Targets—Grades SEHS

Grade Level/Test	2025 STAAR Overall Score	2026 Target STAAR Score
Algebra 1	A—56	A— 70%
	Me—17	Me— 32%
	Ma— 4	Ma— 10%
Biology	A— 84	A—90
	Me— 47	Me— 60
	Ma— 6	Ma— 10
English I	A— 45	A— 51
	Me— 28	Me— 35
	Ma— 4	Ma— 10
English II	A— 52	A— 63
	Me— 33	Me— 38
	Ma— 1	Ma— 5
US History	A— 92.5	A— 93
	Me— 49	Me— 53
	Ma— 15	Ma— 18

Accountability Domains – Three Domains



The next slides will reflect information regarding the "possible outcomes" by campus for the Student Achievement (Domain I) only

Possible Outcome Based on Goals - Domain 1

Domain 1 Calculation - Elementary School

Domain 1 - Academic Achievement

	Reading	Math	Science	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	283	281	76	640			
Approaches GL or Above	197	192	32	421	66		
Meets GL or Above	102	93	6	201	31		
Masters GL	31	16	3	50	8		
Total Percentage Points					105	60	D
Student Achievement Domain STAAR Component Score Total Percentage Points ÷ 3					35		

Current Score – Lorenzo Alarcon Elementary

	Reading	Math	Science
Approaches GL or Above	70%	68%	42%
Meets GL or Above	36%	33%	8%
Masters GL	11%	6%	4%

What would happen if the goals for the campus were met?



Possible Outcome

	Reading	Math	Science	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	283	281	76	640			
Approaches GL or Above	215	197	42	454	71		
Meets GL or Above	122	104	15	241	38		
Masters GL	48	25	8	81	13		
Total Percentage Points					122	70	C
Student Achievement Domain STAAR Component Score Total Percentage Points ÷ 3					41		

	Reading	Math	Science
Approaches GL or Above	76%	70%	55%
Meets GL or Above	43%	37%	20%
Masters GL	17%	9%	10%

Possible Outcome Based on Goals - Domain 1

Domain 1 Calculation - Elementary School

Domain 1 - Academic Achievement

	Reading	Math	Science	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	496	491	120	1107			
Approaches GL or Above	323	296	60	679	61		
Meets GL or Above	194	160	17	371	34		
Masters GL	58	50	4	112	10		
Total Percentage Points					105	60	D
Student Achievement Domain STAAR Component Score Total Percentage Points ÷ 3					35		

Current Score – Alfonso Borrego Elementary

	Reading	Math	Science
Approaches GL or Above	65%	60%	50%
Meets GL or Above	39%	33%	14%
Masters GL	12%	10%	3%

What would happen if the goals for the campus were met?

	Reading	Math	Science	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	496	491	120	1107			
Approaches GL or Above	377	344	66	787	71		
Meets GL or Above	213	182	24	419	38		
Masters GL	84	44	12	140	13		
Total Percentage Points					122	70	C
Student Achievement Domain STAAR Component Score Total Percentage Points ÷ 3					41		

	Reading	Math	Science
Approaches GL or Above	76%	70%	55%
Meets GL or Above	43%	37%	20%
Masters GL	17%	9%	10%

Possible Outcome Based on Goals - Domain 1

Domain 1 Calculation - Middle School

Domain 1 - Academic Achievement

	Reading	Math	Science	Social Studies	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	384	384	188	183	1139			
Approaches GL or Above	288	260	126	95	769	68		
Meets GL or Above	159	161	64	28	412	36		
Masters GL	51	70	20	10	151	13		
Total Percentage Points						117		
Student Achievement Domain STAAR Component Score Total Percentage Points ÷ 3						39	71	C

Current Score – Ann Garcia Enriquez

	Reading	Math	Science	Social Studies
Approaches GL or Above	75%	68%	67%	52%
Meets GL or Above	41%	42%	34%	15%
Masters GL	13%	18%	11%	5%

What would happen if the goals for the campus were met?

	Reading	Math	Science	Social Studies	Totals	Percentages	Domain 1 - Student Achievement Scaled Score	Domain 1 - Campus Student Achievement Domain Rating
Total Tests	384	384	188	183	1139			
Approaches GL or Above	300	303	133	106	842	74		
Meets GL or Above	180	177	70	35	462	41		
Masters GL	73	84	28	18	203	18		
Total Percentage Points						133		
Student Achievement Domain STAAR Component Score Total Percentage Points ÷ 3						44	75	C

	Reading	Math	Science	Social Studies
Approaches GL or Above	78%	79%	71%	58%
Meets GL or Above	47%	46%	37%	19%
Masters GL	19%	22%	15%	10%

Possible Outcome Based on Goals - Domain 1

Current Score – San Elizario High School

Domain 1 Calculation - High School (w CCMR)										
Domain 1 - Academic Achievement										
	Reading	Math	Science	Social Studies	Totals	Percentages	Senior High School - Overall Rating - Domain 1			
							Component	Component Score	Scaled Score	Weighted Points
Total Tests	726	252	258	250	1486					
Approaches GL or Above	398	169	227	233	1027	69	STAAR	36	62	24.8
Meets GL or Above	219	37	114	125	495	33	CCMR	77	79	31.6
Masters GL	19	11	18	39	87	6	Graduation Rate	90.8	60	12
Total Percentage Points						108	Domain 1 - Student Achievement Scaled Score			
Student Achievement Domain STAAR Component Score						36	Domain 1 - Campus Student Achievement			
Total Percentage Points ÷ 3							Domain Rating			

	Reading	Math	Science	Social Studies
Approaches GL or Above	55%	67%	88%	93%
Meets GL or Above	30%	15%	44%	50%
Masters GL	3%	4%	7%	16%



What would happen if the goals for the campus were met?

	Reading	Math	Science	Social Studies	Totals	Percentages	Senior High School - Overall Rating - Domain 1			
							Component	Component Score	Scaled Score	Weighted Points
Total Tests	726	252	258	250	1486					
Approaches GL or Above	399	176	232	233	1040	70	STAAR	40	69	27.6
Meets GL or Above	261	81	155	133	630	42	CCMR	84	86	34.4
Masters GL	36	25	26	45	132	9	Graduation Rate	90	60	12
Total Percentage Points						121	Domain 1 - Student Achievement Scaled Score			
Student Achievement Domain STAAR Component Score						40	Domain 1 - Campus Student Achievement			
Total Percentage Points ÷ 3							Domain Rating			

	Reading	Math	Science	Social Studies
Approaches GL or Above	55%	70%	90%	93%
Meets GL or Above	36%	32%	60%	53%
Masters GL	5%	10%	10%	18%

Lorenzo G. Alarcon Elementary School

PLC expectations were established on a weekly basis to ensure consistency and improve student outcomes.

Student rotations during PLCs are aligned weekly to support instructional coherence.

Vertical alignment PLCs focused on mathematics and reading during the fall and spring semesters.

Accountability talks are conducted with fourth- through sixth-grade teachers based on STAAR progress from the prior year.

Note: 3rd grade does not have prior year STAAR data.

Data chats are held with students in collaboration with the leadership team.

The leadership team offers ongoing support to teachers through a monthly coaching model.

Alfonso Borrego Sr. Elementary School

Ensure the daily use of high-quality instructional materials (McGraw Hill, Bluebonnet, HMH, and SAVVAS) across all RLA, Science and Math classrooms.

Data-driven decision-making and targeted interventions are strengthened using AMIRA, district assessments and interim data to identify student needs and monitor progress.

Support for Special Education is focused through monthly professional development and meetings.

Weekly PLCs are implemented through a structured plan with clearly defined topics and timelines, supported by designated content-area leads to ensure focused, high impact collaboration.

Ann M. Garcia-Enriquez Middle School

PLCs engaged in strong daily collaboration during planning to ensure instructional rigor.

Writing and organizational skills are continuously promoted through AVID and Summit across grades K–12 on a weekly basis.

Student data is analyzed quarterly in PLCs for tracking progress by content area and teacher.

The leadership team provides consistent monthly coaching to support instructional practice.

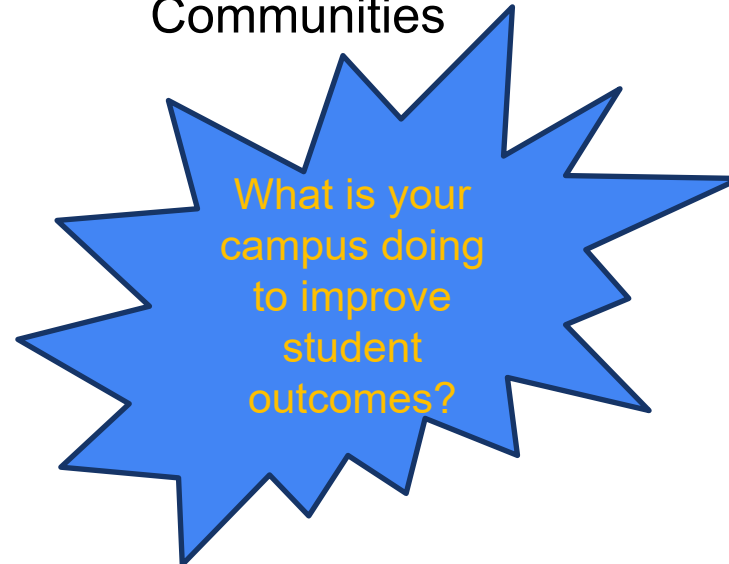
Principal's Presentation

Lorenzo G. Alarcon Elementary School

- Meetings
- Targeted/Focused Classes
- Key Conversations for alignment
- Focused one on one conversations
- Lunch and Learn Lab/student goals
- Coaching Model

Alfonso Borrego Sr. Elementary School

- High Quality Instructional Materials
- Data Driven Decisions
- SPED
- Professional Learning Communities



Ann M. Garcia-Enriquez Middle School

- TNTP and Region 19 Learning Walks
- High student frequency on Summit K-12/TELPAS Camps
- Continuously analyzing student data
- Coaching consistently on specific teacher glows and grows

Ann M. Garcia-Enriquez Middle School

Argumentative Text

- Due to incongruent MAP data used in the previous year and the decision not to utilize MAP assessments this year, a direct comparison of results is not feasible. Instead, a district assessment is currently being administered, which limits the ability to accurately gauge year-to-year performance trends.
- In PLC Eighth-grade teachers have expressed the perception that argumentative writing is not being explicitly taught. After our review of the standards indicates that multiple expectations specifically address argumentative writing across grades 3–6. In response, we will be conducting RLA learning walks at the elementary level to support teacher discovery and gather instructional evidence.

STAAR and Argumentative Text

Argumentative Text STAAR SE Data

2024-2025- 3rd Grade STAAR SEISD	% Correct
3.9.E(I) -Identifying the claim	28%
3.9.E(II) -Distinguishing fact and opinion	41%
3.9.E(III) -Identifying the intent audience or reader	67%

2024-2025- 4th Grade STAAR SEISD	% Correct
4.9.E - Did Not Get Tested	%

2024-2025- 5th Grade STAAR SEISD	% Correct
5.9.E(I) -Identifying the claim	51%
5.9.E(II) -Distinguishing fact and opinion	65%

2024-2025- 6th Grade STAAR SEISD	% Correct
6.8.E(I/II) - Analyze characteristics and structures of argumentative text – Did Not Get Tested	%

2024-2025- 7th/8th Grade STAAR	% Correct
7.8.E(I/II) - author uses various types of evidence and consideration of alternatives - Did Not Get Tested	%
8.8.E - analyze characteristics and structures of argumentative text - Did Not Get Tested	%

Based on data presented, the student expectations around the argumentative text was tested in 3rd and 5th grade 2025 STAAR yet did not get tested in 4th, 6th, 7th, 8th grade.

Argumentative Text Pacing – 6th Grade

Lorenzo Alarcon Elementary

San Elizario ISD 2025 - 2026 6th RLA		SAVVAS Downloaded Student Editions by Unit
SAVVAS My Perspectives		
<div>  </div>	July 2025 	January 2026 
	August 2025 	February 2026 
	September 2025 	March 2026 
	October 2025 	April 2026 
	November 2025 	May 2026 
	December 2025 	June 2026 
	Annual Instructional Minutes Required Total for Grades PPK-12: 75,600 SEISD Instructional Minutes: 76,800 (Grades PPK-11); 76,515 (Grade 12)	
	Early Release for Students Sept. 26, Oct. 31, Dec. 19, Jan. 30, Feb. 13	
	Grading Periods 1st 9-Weeks: July 22–Sept. 26 2nd 9-Weeks: Oct. 14–Dec. 19 3rd 9-Weeks: Jan. 7–Feb. 27 4th 9-Weeks: Mar. 17–May 29	
	Graduation Day –May 29, 2026	
	Holidays / District Closure July 1-4: Independence Day Closure Sept. 30-Oct. 10: Fall Intersession Nov. 11: Veterans Day Nov. 25-28: Thanksgiving Break Dec. 23-Jan. 2: Winter Holidays Mar. 3-6: Spring Intersession Mar. 10-13: Spring Break Apr. 3: Good Friday	
	Inclement Weather Makeup Days (as needed) May 11, May 18	
	Parent/Teacher Conferences–Fall and Spring GEMS: Sept. 9 and Feb. 17 SEHS: Sept. 11 and Feb. 19 Alarcon/Borrego: Oct. 21 and Mar. 24 Loyal/Sambrano: Oct. 23 and Mar. 26	
	Smart Snack Exemption Days Oct. 31, Dec. 19, Feb. 13, Apr. 2, May 29	
	Student Learning Days (149 Days) Fall Semester: 75 Spring Semester: 74	
	Teacher Guided Planning (PM) Sept. 26, Jan. 30	
	Teacher Professional Development July 11 (New Teacher Orientation), July 15-16 (1/2 days), July 17-18 Full Days, Oct. 31 (1/2 day), Jan. 6 (1/2 day) Feb. 13 (1/2 day)	
	Teacher Workdays July 15-16 (1/2 day), Dec. 19 (1/2 day), Jan. 6 (1/2 day), June 2	
	Legend: Teacher PD Teacher Work Day Holiday/District Closure	

First Semester - 75 instructional days	Second Semester - 74 instructional days
01 Foundational Reading and Writing Processes (15 12 days)	04 Argumentative Texts (25 19 days) embedded research
03 Informational Texts (25 days) embedded research (20 days)	05 Analyzing Texts Across Genres (20 19 days)
02A Fiction and Literary/Narrative Nonfiction (20 days)	9-Day Rockin' Review ★ RLA STAAR April 9, 2026
02B Poetry and then Drama (15 days)	06 Synthesize! Create! Innovate! (25 21 days)

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Argumentative Text Pacing – 6th Grade

Alfonso Borrego Elementary – Thematic/HMH

San Elizario ISD
2025 - 2026
6th RLA
THEMATIC

SAVVAS Downloaded Student Editions by Unit

HMH Module Breakdown

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

December 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20

Annual Instructional Minutes

Required Total for Grades PPK-12: 75,600
SEISD Instructional Minutes: 76,800 (Grades PPK-11); 76,515 (Grade 12)

Early Release for Students

Sept. 26, Oct. 31, Dec. 19, Jan. 30, Feb. 13

Grading Periods

1st 9-Weeks: July 22–Sept. 26
2nd 9-Weeks: Oct. 14–Dec. 19
3rd 9-Weeks: Jan. 7–Feb. 27
4th 9-Weeks: Mar. 17–May 29

Graduation Day—May 29, 2026

Holidays / District Closure

July 1-4 Independence Day Closure
Sept. 30-Oct. 10 Fall Intersession
Nov. 11 Veterans Day
Nov. 25-28 Thanksgiving Break
Dec. 23-Jan. 2 Winter Holidays
Mar. 3-6 Spring Intersession
Mar. 10-13 Spring Break
Apr. 3 Good Friday

Inclement Weather Makeup Days (as needed)

May 11, May 18

Parent/Teacher Conferences--Fall and Spring

GEMS Sept. 9 and Feb. 17
SEHS Sept. 11 and Feb. 19
Alarcon/Borrego Oct. 21 and Mar. 24
Loyal/Sambrano Oct. 23 and Mar. 26

Smart Snack Exemption Days

Oct. 31, Dec. 19, Feb. 13, Apr. 2, May 29

Student Learning Days (149 Days)

Fall Semester: 75 Spring Semester: 74

Teacher Guided Planning (PM)

Sept. 26, Jan. 30

Teacher Professional Development

July 11 (New Teacher Orientation), July 15-16 (1/2 days), July 17-18 Full Days, Oct. 31 (1/2 day), Jan. 6 (1/2 day) Feb. 13 (1/2 day)

Teacher Workdays

July 15-16 (1/2 day), Dec. 19 (1/2 day), Jan. 6 (1/2 day), June 2

Teacher PD
Teacher Work Day
Holiday/District Closure

Lit NF

Opinion

Info

1st 9 Weeks	3rd 9 Weeks
Unit 1: Growing Up What are some of the challenges and triumphs of growing up?	Unit 4: The Power of Imagination What is the purpose of imagination?
2nd 9 Weeks	4th 9 Weeks
Unit 3: Technology & Society Is technology helpful or harmful to society?	Unit 5: Exploration What drives people to explore?

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Questions



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