



PRINCIPAL'S MESSAGE

By Casey Alderson, Principal

The school year is moving along and the second trimester will end before you know it. As we approach the end of the second trimester, it is important to monitor academic progress closely. Please check Parent-Assist regularly. Do not hesitate to contact teachers, counselors, or administrators if you have questions or concerns. It is also important to monitor attendance. Academic success is critical as this is the time of year that students begin selecting courses for the upcoming school year. The choices that students make now will have an impact on future educational plans and job opportunities. Let's work together to ensure a bright future for our students.

Students have started their OAKS testing and are off to a great start. We encourage all students to give their best effort on the tests as it is tied to them graduating. Students are also receiving extra support from our Title One teacher, Megan Brown, prior to testing. It is important for parents to support their child through this process as well and cheer them on as they prepare.

Congratulations to our Wrestling program. In February, they qualified seven wrestlers for the state tournament in Portland, which was February 22nd and 23rd. Logan Miller, Brandon Parker, TJ Hughey, Julian Northrup, Eric Miller, John Britt, and Zach Clark all punched their tickets at the Regional Tournament at Coquille High School, on February 16th. Way to go guys!

The IVHS Battle of the Books team has also qualified for the state competition. Ms. Brown will be taking her group in April to the state competition. They are preparing for the competition in March at Eagle Point.

Illinois Valley High School has revisited all safety procedures and have ran drills with local law enforcement to ensure the safety of our students. We will be conducting a drill in coordination with the Sherriff's Department to further fine tune our plans. We will inform parents at the time of the drill as part of our Safety Plans and Procedures. Thank you for your support in this and remember to always check in at the front desk if visiting our campus.

Have a great day and good luck the rest of the trimester supporting your sons and daughters!

Casey Alderson

MARCH 2013

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AFTER SCHOOL TUTORING AND HOMEWORK HELP

We now offer after school homework help **three** nights a week from 3:45—5:30. The afterschool bus will transport students, **per the "Straight-Line" bus route**, on two of those nights—Monday and Wednesdays. Students who are staying for after-school tutoring and are riding the bus are expected to stay in the classroom the entire time. Students who are walking, being picked up, or driving themselves may leave when they are finished working. **Students may not leave the campus and return later.** Students are given a 15 minute break and snack about 4:30. There is no cost for this snack.

No student will be allowed to ride the activity bus if they are not in an after school program or a sport.

We will tell the bus drivers to transport the student home, but a referral will be written, followed by consequences.

Students are required to sign in and out. If you are assuming your child is coming to after-school, you may call the school the following day to check on attendance. Many students could benefit from this extra help, so encourage your students to attend if they need the extra help.

Additionally, the computer lab is open every night between 3:30 and 4:15 Monday—Friday for student use. This time is intended for school related research and typing of reports and papers.

THREE RIVERS SCHOOL DISTRICT

Illinois Valley High School § 625 E. River Street § Cave Junction, OR 97523
541-592-2116 § 541-592-4853 FAX § www.threerivers.k12.or.us

COUGAR ATHLETICS

March 2013



Mr. Lathen
Athletic Director

Ms. Heather Merrill
Athletic Secretary

SPORTS REPORT FROM THE COUGAR DEN

SPRING SPORTS REVIEW & PREVIEW

Track and Field

Coach Ray Yarbrough is in his third year spearheading the track program and is excited about this years team and the potential state meet opportunities. The team returns, among others, Amanda Brooks and Mack Epple who have hopes of placing at the state track meet in Eugene. The track team's schedule, results, personal statistics, and records can be found at www.athletic.net

Softball

Coach Ricky Dees returns to coach softball this year with a dangerous group of girls who are looking to make a splash in the Southern Cascade League. The team is stocked with talent and are excited to see how far they can go. The girls are excited about their chances at the playoffs and will work hard to achieve their goals.

Baseball

New coach Javier Aranzabia's baseball team is an unknown quantity in the new Southern Cascade League. They will be led by the experience of Mason Laflamme, Tony Hermann. and Tyler Andrews. With a new coaching staff and a tremendous work ethic from the players, the baseball team is looking to surprise a few teams, get into the playoffs and make another run with their power hitting core of players.

Boys Golf

The golf team is looking to take over the Southern Cascade League in 2013. With a new look and attitude, the boys golf team is excited to compete, and send multiple athletes to the state championships. Coach Jesse

Tree says, "I am excited about the increase in numbers and see our potential as through the roof."

Girls Golf

Coaches Derek Duman and Matthew Knight are hoping to bring back Illinois Valley girls golf with a vengeance. After a year hiatus, the Cougars are looking to dominate the competition this year. Coach Duman and the Cougars are looking to take over the links in the SCL and get the cougar girls a trip to the state tournament.

Equestrian

Coach Eddy and the IVHS equestrian team begin their season MARCH 1ST- 3RD at the Jackson County Fairgrounds.

**Come Support Your
Cougars!**

Southern Cascade League SPRING SPORTS SCHEDULE

◆ BASEBALL

MARCH HOME DATES

12th—4:00 vs. Butte Falls
16th—1:00 @ Lost River (DH)
19th—4:00 @ North Valley
23rd—12:00 @ Del Norte (DH)
28th—12:00 @ Glendale (DH)
30th—12:00 vs. Bandon (DH)

◆ SOFTBALL

MARCH HOME DATES

12th—4:00 vs Butte Falls
16th—12:00 @ Lost River (DH)
19th—4:00 vs Chiloquin
23rd—12:00 @ North Valley (DH)
30th—12:00 vs. Bandon (DH)

◆ TRACK

(also at www.athletic.net)

MARCH MEET DATES

15TH—3:00 @ St. Mary's
21st—4:00 @ Glide
23rd —10:00 @ Oakridge

◆ Boys Golf

MARCH MEET DATES

21st—12:00 @ Centennial
APRIL MEET DATES
3rd—12:00 @ Eagle Point
24th—11:30 @ Centennial

◆ GIRLS Golf

MARCH MEET DATES

21st—12:00 @ Centennial

◆ EQUESTRIAN

MARCH MEET DATES

1ST-3RD @ JO. CO. FAIR-
GROUNDS

SPORTS ANNOUNCEMENTS

Sports physicals are being offered at IVHS & LBMS Health Centers at a reduced cost of \$20.00. This offer begins Tuesday, **February 19th**, through **Friday, March 8th**. (Regular cost is \$35.00)

IV ATHLETICS HOMEPAGE

Follow Cougar Athletics on the web now at www.threerivers.k12.or.us/IVAthletics. Copies of each sports schedule are posted as well as links to directions for each away game or tournament.

Spring Sports around the Corner:

Spring sports are just around the corner. If you are planning on participating in boys/girls golf, track, softball, or baseball, make sure to complete a sports packet. Sports packets consist of physical, participation fees, proof of insurance. You may pick up the packet in the office from Ms. Merrill.

THE ILLINOIS VALLEY HIGH SCHOOL

PROFICIENCY-BASED LEARNING

Three Rivers School District has made a professional development commitment which has involved grant-based support, teachers' personal and professional investment and Professional Learning Communities beginning to adopt a Proficiency-Based approach to most of our core subjects. This change is the result of national and state guidelines giving more-explicit (and accountable) standards of content material and performance level through both performance and assessments. If your student is in one of those courses, it would be worth the time to review the syllabus from those courses, as well as the grading guidelines which may be reflected in your students' Progress Report and/or grades.

In short, the shift involves the following key components:

1. Homework/Practice Work is given to help students through the exploration and acquisition phase of their learning. As they approach proficiency in a given standard, additional opportunities are provided for those who need more practice to be ready for the standard's assessment opportunities. Generally, this work comprises a smaller percentage of a student's grade and is graded on completion/participation.
2. Assessments are given as the larger portion of the student's grades. There are multiple chances to pass the standard and generally the grade is a reflection of either a composite score of the assessment efforts (a blend) or as the higher score. Assessments may take the form of speeches, projects, activities or traditional exams.
3. Grades may change quickly/dramatically based upon the number of assessments the course has covered to date and the makeup-retake opportunities the student has taken advantage of.

If your student is being assessed based on proficiency in one or more of their classes, your student's teachers can explain this in greater detail. Please call/email the school for more information.

IMPORTANT DATES

| | |
|------------------|---|
| March 4th—8th | Classified Appreciation Week |
| March 6, 13th, | Booster Club meeting—6:00 PM |
| March 7th | IVHS Classic Concert—IVHS Commons—7:00 PM |
| March 8 | Last Day of the 2nd Trimester |
| March 11 | Clerical Day—No School for Students |
| March 12th | Mathletes Field Trip to Medford |
| March 14th, 28th | RCC visit at Lunch |
| March 25-29 | Spring Break—No School |



Illinois Valley High School

News from Counseling...

Patrice Tucker, Counselor; Tara Thornhill, Registrar;
Barbara Gamble, Scholarship Coordinator; Constance Bates, ASPIRE Coordinator

ASPIRE RESOURCES

IVHS has many resources for students who are interested in pursuing further education after high school. Through our **ASPIRE** program, students and parents can receive one-on-one mentoring on college and technical school options, admissions, financial aid and scholarships. **ASPIRE** is open to all students. To sign up see Ms. Bates in the Career Center.

FAFSA

Register for your FAFSA pin number at www.pin.ed.gov and have your student ALSO register for a pin of his/her own. Plan to submit your FAFSA in the first week or two of January; the sooner you complete the form, the sooner the four year colleges will be able to send you their financial aid offer. The online application to complete the FAFSA is: www.fafsa.ed.gov

Apply to Colleges

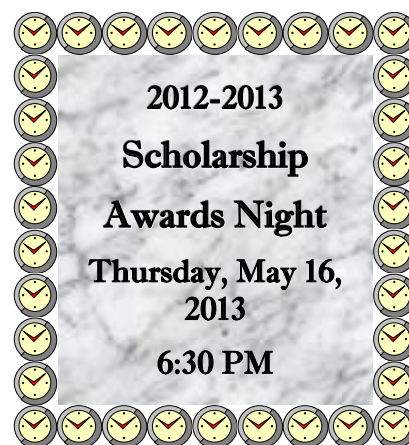
Don't forget to get your applications for admissions and scholarships in by school's deadlines. Many early admission dates were in November, and many more dates are set for Feb. 1 or Feb. 15. Check the admission deadlines at the colleges that you are interested in. If you qualify for free or reduced lunch, you may qualify for a deferral of application fees. See Ms. Thornhill in the Counseling Center.

Last, but not least, encourage your student to keep his/her grades and courses challenging all through to the end of the year. Student's end of the year transcripts will be going to their colleges of choice, and they could lose out on a d m i s s i o n / a i d packages if they let grades/coursework slip too far. U of O no longer accepts any students who graduate early just to get out of finishing the school year. Sticking it out and finishing strong is very much in

your student's best interest if a four year school is in the plans.

SAT

Students planning on going to universities need to register to take the SAT exams. Go to www.Collegeboard.org to register for an upcoming exam. IVHS will proctor the SATs on May 4th. The deadline to register for the May exam date is April 5th. It is recommended that Juniors take the exam in the spring, and once again as Seniors in the fall.



ILLINOIS VALLEY
COUGARS

"OUR MISSION IS TO PROVIDE A SAFE AND STIMULATING
LEARNING COMMUNITY FOR ALL STUDENTS"

THE ILLINOIS VALLEY HIGH SCHOOL

ART DEPARTMENT

Elaine Barker, Instructor

VISIONS Event Field Trip

Thirty-three IVHS students and staff traveled to Coos Bay Oregon on Friday, February 15 to participate in the annual VISIONS event. A tour of Southwestern Oregon Community College, with lunch provided by the Oregon Culinary Institute, and an Awards Reception at the Coos Art Museum, as well as a brief excursion to Sunset Bay, filled the day's agenda.

IV students won 5 of the 18 cash prizes awarded during the reception that was held at Coos Art Museum.

Sam Portillo won a 1st place in the 12th grade division with her relief print titled "*Remember*".

Tyler Clark (picture not available), took 4th place for his collage.

In the 11th grade, **Lisa Flinders** took 2nd place with her work titled "*Brush Your Teeth*".

In 10th grade, **Mari Ortiz** (picture not available), won 2nd place for her "*Process Portrait*."

A watercolor, titled "*Eye of the Beholder*", by **Kynan Nordal**, placed 4th in the 9th grade division.

Schools from multiple counties in Oregon are invited to participate with a selection of 10 best pieces of art work from their students. IV students have annually been recognized for their creative visual work entered in this show and have won two of the 'Best of Show' awards in the past. These top awards provide 2-year tuition waivers and cash

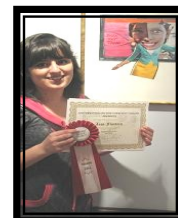
purchase prizes to the young artists and provide meaningful incentives for plans after graduation.



Kynan Nordal, Grd 9



Lisa Flinders, Grd 11



Sam Portillo, Grd 12

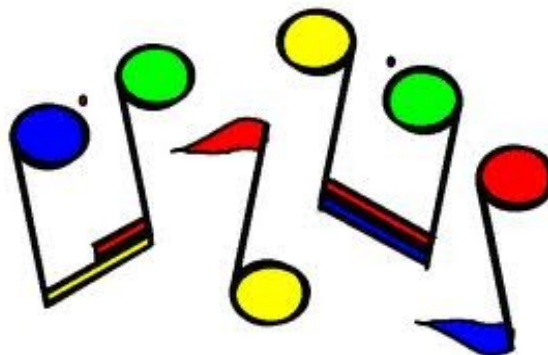
Every day is an opportunity to be creative - the canvas is your mind, the brushes and colours are your thoughts and feelings, the panorama is your story, the complete picture is a work of art called, 'my life'. Be careful what you put on the canvas of your mind today - it matters."

MUSIC DEPARTMENT

Sean McKee, Instructor

Classics Concert - March 7, 2013

The Music Department will hold the annual Classics Concert on March 7th, in the Commons. Admission is free, and the performance begins at 7:00 PM. Featured performers include Chamber Singers, Cougar Band, & Concert Choir. Challenging repertoire appropriate for competition is the focus of this concert.



THE ILLINOIS VALLEY HIGH

TITLE I PROJECTS

Erica Butler, Coordinator

RCC STEM Academy

Illinois Valley High School has teamed up with Rogue Community College to continue the **STEM** Academy for sophomores and juniors. STEM stands for **Science, Technology, Engineering and Mathematics**. RCC has received a grant to work with local schools to build interest in STEM careers. This program approach gives high school students hands-on experiences and insight into careers

that some students have never considered.

The nearly 40 students were selected by teacher recommendation and have had the opportunity to take two trips to the RCC Redwood Campus. Students have worked with college educators to learn more about biology, automotive technology, welding, website design and carpentry. They have compared cells

under microscopes, welded decorative candle holders, built websites and many other activities.

The final field trip will be held in May to the RCC Table Rock Campus in White City. Students will have the opportunity to participate in electronics, manufacturing and other departments. The day will be full of hands-on projects, teamwork and fun.

OAKS TESTING

We have started the **Oregon Standards Assessment**, also known as **OAKS**, at IVHS for this school year. Seniors that have not passed the reading and writing assessments are being tested, as passing these assessments are required for graduation. Juniors are being tested in all the areas; reading, writing, math & science. Passing reading, writing and math is required for juniors (and all other underclassmen). Sophomores will be assessed in science this year as most sophomores are enrolled in a science class. A few underclassmen (sophomores & freshmen) will be tested in reading and math depending upon their enrollment in advanced classes.

Students have three opportunities per year (junior & senior years) to pass each assessment, except for writing. Students will have one opportunity their junior year and one their senior year for the writing assessment. If students are struggling to pass the **OAKS** assessment, passing work samples can be used in place of an assessment. This is only an alternative to non-passing scores; not as a replacement for not taking the assessments or not wanting to take the assessments.

We have completed the first round of the reading assessment and are in the middle of the writing assessment now.

We continue to work hard in all classes, both core classes and electives, to promote positive results and support for students to not only meet the OAKS assessment requirements, but the state standard requirements as well.

If you have any questions or need more information please do not hesitate to contact the IVHS office.

UPCOMING SCHEDULE FOR OAKS TESTING

- ⇒ **Feb 25 – March 1** Writing (Juniors & Seniors)
- ⇒ **March 18 – 22** Science (Juniors)
- ⇒ **April 8 – 19** Math (Juniors)
- ⇒ **April 25 – 30** Science (Sophomores)
- ⇒ **May 6 – 21** OAKS for students who need a 2nd or 3rd opportunity to pass

The website address is: www.threerivers.k12.or.us

Illinois Valley Area (tab at the top of the page)

In blue box on left, see ‘Parent Assistant Log-in’ link

The letter p + last name + first three initials of your first name (all together and lowercase)

For example, John Doe's user name would be: **pdoejoh**

Your password is the password you requested on your information sheet.

If you have not checked in yet or need assistance with your user name or password, do not hesitate to call Robin Jackson in the school office at 541-592-2116.



NOTES FROM THE BOOKKEEPER

In an attempt to use less paper, postage, toner and time, I will be emailing student balance due statements instead of mailing them. If you did not supply your email address on the electronic survey form that was part of the enrollment packet and you wish to be included in these notices, please email your email address and your student's name(s) to:

dianna.hall@threerivers.k12.or.us, or

Robin Jackson at robin.jackson@threerivers.k12.or.us



SENIOR ALERT: Notice to families of this year's graduates: Many students in our Senior class owe fines and fees. If your student owes anything to our school, his / her diploma will be withheld. Please have your student check with Mrs. Hall, in the office; and with Ms. Stehelin, in the library.

We know an education is the best gift we can give our children. We also know that healthy kids learn better and healthy kids start with health coverage that their families can afford.

Healthy Kids is Oregon's newly expanded no-cost and low-cost health coverage program for uninsured kids and teens up to 19 years of age. Healthy Kids is comprehensive coverage offering medical, dental, vision, prescription, and behavioral health coverage.

No family makes too much money for Healthy Kids. Parent's income will determine whether a child is eligible for the no-cost or low-cost coverage option. For example, a family of four that earns as much as \$67,200 a year may qualify for low-cost coverage.

Your child or student can be a Healthy Kid!

**Make the call or apply online today for
Oregon Healthy Kids!**

YOUR CHILD OR TEEN CAN HAVE HEALTH COVERAGE.



MORE FACTS YOU SHOULD KNOW.....

IMPORTANT ATTENDANCE REMINDER

Dear Parents/Guardians,

Just a note from the attendance office:

When your student is out all day or late to school please call or send a note concerning your student's absences. If you need to check your students out early please sign your student out in the main office on our sign out sheet. From that sheet I clear the period absences for that day. You may reach me at 541-592-2116 asking for the attendance office. You may also e-mail mary.paul@threerivers.k12.or.us concerning your student's absences. I welcome all calls and e-mails. If I can be of help in any way please feel free to contact me.

Thank you,

Mrs. Paul, Attendance Office/Ed Lab



There are three ways to contact an IVHS teacher:

1. Email—can be accessed on webpage. Email addresses are all in this format: firstname.lastname@threerivers.k12.or.us
2. Call the school and leave a message.
3. Call their school cell phone. Teachers will not be able to answer during the school day, but if you leave a message, they will return your call within 24 hours.

TO CONTACT A TEACHER

ATTENDANCE PROCEDURE FOR AN ABSENCE

- ⇒ When your child is absent, please call the school, asking for the attendance office, PRIOR to the end of the school day, or the morning of the FOLLOWING day. If this is not possible, send a note with your child the day they return to school.
- ⇒ **All absences must be cleared within three days of your child returning to school. Otherwise the absence will become unexcused. It is essential that you take care of this.**
- ⇒ It is the student's responsibility to ask teachers for missed work. For work that is missed for excused, school related or verified absences you will be allowed **two days** for each day absent in which to make up the work assigned during the absence.
- ⇒ For Extended absences (three or more days), where the illness or injury is of such a nature that students are able to do their homework, homework requests will be honored. The parents/guardians should contact the school office to arrange to periodically pick up homework assignments. Please allow at least one school day for the homework to be turned in by your students teachers.
- ⇒ For a Contracted Absence (prearranged), pick up a "Contracted Absence Form" from the main office. You will need to present a note to the office verifying the absence prior to receiving the form. It is the students responsibility to take the form to all of the teachers for approval and assignments. The student must return the completed form to the office for administrative approval. You can then take some of your schoolwork with you and do it before you return.

KUDOS.....

SENIOR/GRADUATION PROJECTS

THANK YOU.....

THE SENIOR ADVISORY STAFF WOULD LIKE TO THANK ALL OF THE SENIOR CLASS PARENTS THAT DONATED TIME AND ENERGY TO THE PRODUCTION OF THE WINTER BALL, A SENIOR CLASS PRODUCTION, WHICH WAS HELD ON SATURDAY, FEBRUARY 9TH.

WITHOUT YOUR SUPPORT, AND THE HELP OF THE SENIOR CLASS, EVENTS LIKE THIS WOULD NOT BE POSSIBLE.

SPECIAL THANKS TO—MATT & CINDY MILLER, JEFF & KAREN STILES, RANDY & TERI TOWN, ANGELA HODGES, GABRIEL & KIM YOUNG. ALSO MANY THANKS TO THE PARENTS WHO DONATED FOOD.

WE WOULD ALSO LIKE TO GIVE A SPECIAL THANK-YOU TO OUR ADMINISTRATOR, CASEY ALDERSON, AND THE IVHS TEACHERS—MEGHAN BROWN, MELISSA FARMER, & ERIK LATHEN.

COMING SOON.....

ALL-NIGHT GRAD PARTY FUNDRAISING

THE FOLLOWING EVENTS TO RAISE FUNDS TO SUPPORT THE SENIOR ALL-NIGHT GRAD PARTY ARE SCHEDULED OR PLANNED

- ♦ SERVING BREAKFAST @ SENIOR CENTER, SATURDAY, MARCH 2, 2013 , 7:00 AM—11:00 AM
- ♦ SPAGHETTI DINNER / BINGO @ IVHS, (DATE/TIME—TBD)
- ♦ BRIDGEVIEW DINNER / TALENT SHOW—MAY 25TH (TIME—TBD)

AND MORE.....



SYNREVOICE—AUTOMATED VOICE MESSAGING

After receiving an automated call concerning your student's absences from our new phone messaging system, Synervoice, please call the school the next morning to clear your student's absences. The number is 541-592-2116; ask for the attendance office. It is very important for you and your student to have these absences cleared. Students end up doing lunch detentions for un-cleared absences.

We will sometimes use Synervoice to send out important messages about school closures and school events. When you get a call from the school using Synervoice, it is important that you say "hello" as this triggers the message. If you have voicemail, it will leave a message. If you have email registered with the school, we will often send emails as well.

THREE RIVERS SCHOOL DISTRICT

INCLEMENT WEATHER PROCEDURES

If inclement weather exists, or is forecast to exist in our school district the feasibility of providing home-to-school transportation will be discussed between the First Student busing Manager and the Director of Transportation no later than 5:30 AM.

The Director of Transportation will recommend a course of action (delay the start of school(s), close school(s), or keep school(s) open) to the Superintendent.

Utilizing the new *Synrevoice* automated calling system, all staff, parents, substitute teachers and media will be notified of the decision. The calling system sends messages both by e-mails and telephone calls (*these calls could begin as early as 5:30 AM*).

Important note about the calling system: It is voice activated, so the system must hear a voice when calling. This can be a live person answering the phone, your voice mail, or an answering machine. But it will not activate simply upon lifting the receiver on the phone and just listening without saying anything.

This is an automated system; an attempt to call back the identified number will not be successful. Please take the time to listen to any message left in its entirety.

All closures and/or delays will also be posted on our District website.

If a two-hour delay is announced in a particular school or area, then school will start two hours later than the regularly scheduled time. All bus pick-up times will be two hours later than normal. School will conclude at its regular time.

You are also advised to tune in to radio stations KAJO, KLDR, KRWQ and KBOY and TV stations KOB1 (5), KDRV (12) and KTVL (10) for updates and in the event you don't have phone or internet service.

Athletic activities, school events and other scheduled field trips could be canceled if inclement weather is a concern.

Sometimes weather conditions leave some roads blocked or unsafe to travel, but school is still being held. Under these circumstances "straight line routes" will be run. Please refer to the "Straight Line Bus Route" attachment for your attendance area for this information.

If you live on one of the roads the buses cannot travel, you may bring your student to the nearest intersection of the main road traveled. This will also be the stop for the afternoon drop off.

PROGRAM TO HELP HOMELESS STUDENTS AND FAMILIES

Dear Parents/Guardians,

I am Barbara Gamble, the Family Advocate for Illinois Valley High School. The purpose of the Family Advocate is to help students overcome barriers to success. I will help students acquire jackets, clothes, school supplies, hygiene supplies, glasses, dental appointments, haircuts, etc. I will also advocate for students: For example, helping them get testing or counseling, acquiring birth certificates, arranging for extra tutoring and other related services.

In addition, there is a federal law called the **McKinney-Vento** which gives additional assistance to students that meet the federal definitions of "homeless" these include:

- Living in a home with no heat or running water
- Staying with friends or other relatives due to economic hardships or loss of housing
- Fleeing a domestic violence situation
- Living in a car, van, bus, tent or other non-permanent structure

Living in one of the above situations may also entitle a student to:

- Transportation to their home school should homelessness require a move
- Immediate enrollment, even if there are issues, such as not having in hand:
 - A birth certificate(s) for the child (ren)
 - Immunization forms

Please help me identify any students with specific needs that may be in your care. Do you have a student that may benefit from the services listed above? If so, please list the student's name and specific needs.

Student's name: _____

Needs school supplies/backpack: _____

Needs clothing/shoes: _____

Needs a haircut: _____

May need help with hygiene: _____

Additional academic assistance needed: _____

Needs emotional support: _____

Misc.: _____

Please return this completed form to the office.

You can contact me by phone at 541-592-2116 between 8:00 Am and 2:30 PM.

**PROGRAMA PARA AYUDAR
A LAS FAMILIAS Y ESTUDIANTES SIN HOGAR**

Estimados Padres / Tutores,

Soy Barbara Gamble, la Defensora Familiar de Illinois Valley High School.

El propósito del partidario familiar es de ayudar a los estudiantes a superar las barreras hacia el éxito. Yo le ayudaré a los estudiantes a obtener chamarras, ropa, útiles escolares, artículos de higiene, citas con el dentista, cortes de pelo, etc. También le ayudaré a los estudiantes. Por ejemplo: Ayudarles en tener exámenes o consejos, obtener actas de nacimiento, programar ayuda extra con tutores y otros servicios relacionados.

Añadiendo, hay una ley federal llamada **Mckinney-Vento** que proporciona asistencia adicional a los estudiantes que reúnen las definiciones federales de "sin hogar" estas incluyen:

- Vivir en una casa sin calefacción o sin agua
- Hospedarse con amigos u otros parientes debido a la dificultad económica o pérdida de hogar
- Huyendo de una situación de violencia doméstica

Viviendo en un automovil, van, camión, casa de campaña o una estructura no permanente

Vivir en cualquier situación mencionada arriba puede que el estudiante pueda recibir:

- Transporte hacia su escuela en el hogar si estar sin hogar requiere movimiento
- Registro inmediato, aunque existan circunstancias, como no tener a la mano:
 - o Acta de nacimiento de su hijo(a).

Certificado de vacunas.

Por favor ayudenme a identificar a cualquier estudiante con necesidades específicas que estén a su cargo. Tiene usted algún estudiante que se pueda beneficiar de los servicios enlistados arriba? Si es así, haga una lista del estudiante con su nombre y necesidades específicas.

Nombre del estudiante: _____

Necesita útiles escolares / mochila: _____

Necesita ropa / zapatos: _____

Necesita corte de pelo: _____

Necesita ayuda con su higiene: _____

Necesita ayuda adicional academicamente: _____

Necesita apoyo emocional: _____

Necesita otra cosa: _____

Favor de regresar esta solicitud completa a la oficina. *Usted me pueda contactar por teléfono entre las 8-2:30. 541-592-2116.*

RESOURCES FOR STRUGGLING STUDENTS AT IVHS

FOR STUDENTS WITH FAILING GRADES IN CORE CLASSES

If your student received a failing grade in core classes (math, language arts, social studies, health, and science), he or she has the option of repeating that class in the regular setting or retrieving the credit in credit make up. For students who have failed multiple classes over time, the only way for them to graduate with their class is to do credit makeup. Credit make up is available:

Monday – Thursday from 8:15 – 8:45 AM

Monday – Thursday from 3:45 – 5:00 PM

Please contact the school to get your student registered into one (or both) of these times. Contact Patrice Tucker in counseling for assistance with this.

There will be afterschool bussing Monday through Thursday. The bus will leave the high school at 5:45 PM. Students who need to ride the bus and who are doing credit make-up may move into Homework Help from 5:00– 5:30.

HOMEWORK HELP

Afterschool homework help will be available on Monday's, Tuesday's and Thursday's from 3:45—5:30 with bussing available Monday through Thursday evenings. Students can do their homework during this time with assistance from a teacher.

COMPUTER LAB

The computer lab is available Monday – Friday before school from 8:15 – 8:45 AM and afterschool from 3:45—4:15 PM. The lab can be used to do internet research, use Google Docs or Moodles to communicate with teachers, or to type reports and other assignments. Students may not use the lab for playing computer games, downloading music, or doing social networking.

ADVOCATES

We have three staff members who will help your students if they are struggling. They can set them up on a daily or weekly check-in and can communicate with you concerning their progress.

Jennifer Fredericks

Ray Yarbrough

Barbara Gamble

Please feel free to call these folks if you would like them to help intervene.

PARENT ASSIST

If you have not signed up for Parent Assist through the Internet, call Robin Jackson at 541-592-2116 for assistance. Parent Assist allows you to check on your student's progress in their classes on a weekly basis. Usually, grades are updated each Tuesday.

THREE RIVERS SCHOOL DISTRICT

ILLINOIS VALLEY HIGH SCHOOL
625 E. RIVER STREET
CAVE JUNCTION, OR 97523

Or Current Resident



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WWW.THREERIVERS.K12.OR.US