TEKS Certification and Allotment Survey

Background Information
QUESTION 1.0: Name of person completing this form
Terry Hagler
QUESTION 1.1: Your email address
thagler@wyliebulldogs.org
QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select] ⊠Instructional Material Coordinator ⊠Curriculum Director □Principal □Administrative Assistant □Superintendent □Other
District Information
QUESTION 2.0: Region #
14
QUESTION 2.1: District Name and Number
221-912
QUESTION 2.2: Superintendent's Name
Joey Light
QUESTION 2.3: Superintendent's email address
jlight@wyliebulldogs.org
QUESTION 2.4: School board president's or governing body's name
Steve Keenum
QUESTION 2.5: School board president's or governing body's email address
skeenum@wyliebulldogs.org
QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was be presented and approved

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a district level? Please indicate your district's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a district level	Use product- specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A	
QUESTION	Kinder – 2 nd		П	П			
3.1:	Grade	_	_	_			
QUESTION 3.2:	3 rd –5 th Grade						
QUESTION 3.3:	6 th –8 th Grade				\boxtimes		
QUESTION 3.4:	9 th - 12 th Grade				\boxtimes		
English Reading Language Arts K-5 TEKS Coverage Certification							
QUESTION 4.0: For school year 23–24 will your district adopt materials to cover 100% of the English K–5 RLA TEKS?							

(This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

⊠Yes

□No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K-5** English RLA instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas. Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Kinder-2nd English RLA full- subject publisher/ product used:

McGraw -Hill	Texas Wonders		

3rd- 5th English RLA full- subject publisher/ product used:

ON 5.1: Share the supplemental publisher/product that teachers in your district will regularly use (once or more, on average) for K-5 English RLA instruction to ensure coverage of 100% of the TEKS (do not incl products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend suppor particular subject and/or grade band. Kinder-2 nd grade English RLA supplemental publisher/ product used:	Savvas My V	/iew Literacy		
or more, on average) for K-5 English RLA instruction to ensure coverage of 100% of the TEKS (do not included products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend support particular subject and/or grade band.	ON 5.1: Share the su	applemental publisher/product that teache	ers in your district will regu	ularly use (once a
particular subject and/or grade band.	_		coverage of 100% of the T	EKS (do not incl
Kinder-2 nd grade English RLA supplemental publisher/ product used:				
grade English KLA supplemental publishery product used.	* *	*1	esigned to complement, enrich, ar	nd/or extend support
	particular subject and/or g	grade band.	2	nd/or extend support
	particular subject and/or g	inglish RLA supplemental publisher/ pro	2	nd/or extend support

3rd- 5th English RLA supplemental publisher/ product used:

Teacher Pay Teacher Resources

Education Galaxy (Progress Learning)	Discovery Ed	Scholastic Inc. Storyworks
Renaissance Learning	TexQuest	EdPuzzle
Teacher Pay Teacher Resources	Lexia Core 5	BrainPOP
YouTube	Flocabulary	Universal Publishing Writing
		i

Universal Publishing Writing

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your district adopt materials to cover 100% of the **K-5 Spanish RLA TEKS?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

⊠Yes

CLI Engage

□No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials

Kinder-2nd Spanish RLA full- subject publisher/ product used:

Insert here

We do not meet bilingual requirements at any campus. We provide ESL instruction to our students.
 We provide Spanish materials available upon request.

McGraw Hill – Wonders Reading and Writing Companion (Spanish)

3rd- 5th Spanish RLA <u>full</u>- subject publisher/ product used:

• We do not meet bilingual requirements at any campus. We provide ESL instruction to our students. We provide Spanish materials upon request.

Savvas – My Perspective English Language Arts (Spanish)

QUESTION7.1: Share the **supplemental** publisher/product that teachers in your district will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Kinder-2nd Spanish RLA supplemental publisher/ product used:

We do not meet bilingual requirements at any campus. We provide ESL instruction to our students.
 We provide Spanish materials upon request.

Lexia for Emergent Bilinguals

Google Translator

3rd- 5th Spanish RLA supplemental publisher/ product used:

We do not meet bilingual requirements at any campus. We provide ESL instruction to our students.
 We provide Spanish materials upon request.

Lexia for Emergent Bilinguals

Google Translator

English Reading Language Arts 6-8 TEKS Coverage QUESTION 8.0: For school year 2023–24 will your description (This includes teacher- or district-developed same materials) [Single select]	istrict adopt materials to cover 100% of th	
⊠Yes □ No		
English Reading Language Arts 6-8 Instructional	Materials	
QUESTION 9.0: Share the full-subject publisher/ promore, on average) for English 6-8 RLA instru	•	J , ,
Full-subject instructional materials: Full sets of materials Essential Knowledge and Skills (TEKS) in a grade level/bar		
English 6-8 RLA full- subject publisher/ p	roduct used:	
QUESTION 9.1: Share the supplemental publisher/p or more, on average) for English 6-8 RLA ins products used to build classroom libraries). Supplemental Materials: Materials not designed to cover particular subject and/or grade band	truction to ensure coverage of 100% of the 100% of the TEKS but designed to complement, enric	e TEKS (do not include
English 6-8 RLA supplemental publisher/ Edgenuity		ToyOuart
Renaissance Learning	Teacher Pay Teacher Resources Flocabulary	TexQuest Read 180
Education Galaxy (Progress Learning)	EdPuzzle	Redu 180
Discovery Ed	BrainPOP	
Scholastic Inc. Storyworks	YouTube	
English Reading Language Arts 9-12 TEKS Covera QUESTION 10.0 For school year 2023-24 will your dis (This includes teacher- or district-developed	•	- Fundish O 43 DIA TEKC)

⊠Yes □No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-subject publisher/ product that teachers in your district will use regularly (once a week or more, on average) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

30000	5 My Perspectives
1011444	
or more,	Share the supplemental publisher/product that teachers in your district will regularly use (once a wee , on average) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS (do not include s used to build classroom libraries).
Supplemen particular s	rtal Materials. Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a subject and/or grade band.
particular s	otal Materials. Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or exterio supports in a subject and/or grade band. 9-12 RLA supplemental publisher/ product used:
particular s	9-12 RLA supplemental publisher/ product used:
English !	9-12 RLA supplemental publisher/ product used: sity
English ! Edgenu Discove	9-12 RLA supplemental publisher/ product used: sity

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a district level? Please indicate your district's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a district level	Use product- specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kinder – 2 nd Grade					
Question 12.2:	3 rd –5 th Grade		□		\boxtimes	
Question 12.3:	6 th –8 th Grade				\boxtimes	
Question 12.4:	9 th - 12 th Grade				\boxtimes	
Mathema	tics K-5 TEKS Covera	ge Certification				
(Ti	•	or district-developed ma			he K–5 Mathematics TE not all classrooms use th	
	⊠Yes □No					
Mathema	tics K-5 Instructiona	Materials				
		ubject publisher/ produ -5 Mathematics instru		*	se regularly (once a wee ne TEKS.	k or
		ials. Full sets of materials desi TEES) in a grade level/band in			ded to cover 100% of the Texa. and student materials	5
		subject publisher/ pro	oduct used:			٦
	loughton Mifflin Harc	ourt Go Math				

QUESTION 14.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Mathematics instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

	Aleks	TexQuest	ST Math			
	Imagine Math	YouTube				
	BrainPOP	Teacher Pay Teach	Teacher Pay Teacher Resources			
	Progress Learning)					
	Discovery Ed	STEMscopes				
QUESTIC (This inc	matics 6-8 TEKS Coverag ON 15.0 For school year 20 cludes teacher- or district- ls). [Single Select]	023-24 will your district a	adopt materials to cover 100% of the 6-8 Mathematics TEKS? u may select "yes" even if not all classrooms use the same			
	⊠Yes □No					
QUESTIC	natics 6-8 Instructional I DN 16.0: Share the full-sul a week or more, on avera	bject publisher/product t	that teachers in your district or charter will regularly use (once instruction to ensure coverage of 100% of the TEKS.			
1	Full-subject instructional materia Essential Knowledge and Skills (TE	ls: Fulf sets of materials designed EKS) in a grade level/band, inclu	d to provide the teacher with everything needed to cover 100% of the Texas ding scope and sequence, daily lesson plans, and student materials			
(6-8 Mathematics full- sul	bject publisher/ produc	et used:			
	Houghton Mifflin Harco	urt Go Math				
	McGraw Hill Algebra 1					

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials. Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

K-5 Mathematics supplemental publisher/ product used:

K-5 Mathematics supplemental publisher/ product used:

	Edgenuity	TexQuest
	BrainPOP	Teacher Pay Teacher Resource
	Youtube	Education Galaxy (Progress Learning)
	Discovery Ed	
4atho:	matics 0 12 TEVS Co	warage Cartification
QUESTI 'EKS ? (ear 2023-24 will your district adopt materials to cover 100% of the 9-12 Mathematics or district-developed materials. You may select "yes" even if not all classrooms use the
	⊠Yes □No	
⁄/athe	matics 9-12 Instruct	ional Materials
QUESTI		II-subject publisher/product that teachers in your district or charter will regularly use (onceverage) for 9-12 Mathematics instruction to ensure coverage of 100% of the TEKS.
		aterials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas (ills (TEKS) in a grade level/bano, including scope and sequence, daily lesson plans, and student materials.
	9-12 Mathematics fu	ıll- subject publisher/ product used:
	McGraw Hill Al	gebra 1 Algebra 2 Geometry Precalculus
QUESTI	(once a week or more	pplemental publisher/product that teachers in your district or charter will regularly use e, on average) for 9-12 Mathematics instruction to ensure coverage of 100% of the TEKS ucts used to build classroom libraries).
	Supplemental Materials IM particular subject and/or gi	aterials not designed to cover 100% of the TEKS but designed to complement, exhibit and for extend supports in a lade band.
	9-12 Mathematics su	ipplemental publisher/ product used:
	Edgenuity	
	Edgenuity TexQuest	
	,	
	TexQuest	

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a district level?

Please indicate at all grade levels if your district manages the scope and sequence of the social studies content, and how that is done. [Single Select for each grade band]

		Do not manage scope and sequence at a district level	Use product- specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kinder – 2 nd Grade				\boxtimes	
Question 19.2:	3 rd –5 th Grade					
Question 19.3:	6 th –8 th Grade					
Question 19.4:	9 th - 12 th Grade					
Social Stu	dies K-5 TEKS Covera	age Certification				
(Th		r district-developed ma			he K–5 Social Studies TE not all classrooms use th	
		ubject publisher/produ rage) for K-5 Social Stud			rter will regularly use (o 100% of the TEKS.	nce
Esse	ential Knowledge and Skills (TEKS) in a glade level/band, in	nctuding scope and sec		ded to cover 100% of the Texe: and student materials	
	Social Studies full- s tudies Weekly Inc.	ubject publisher/ pro Texas Studies Weekly				

QUESTION 21.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Social Studies instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials Materials not designed to tove 100% or the TEKS but designed to complement, entitle and/or extend supports in a particular subject and/or grade band.

	BrainPOP	Education Galaxy (Progress Learning)
	TexQuest	
	Discovery Ed	
	Teacher Pay Tea	cher Resources
	YouTube	
Social S	Studies 6-8 TEKS C	Coverage Certification
QUESTI	ON 22.0: For schoo (This includes teac same materials)	ol year 2023-24 will your district adopt materials to cover 100% of the Social Studies 6-8 TEKS scher- or district-developed materials. You may select "yes" even if not all classrooms use the
	⊠Yes □No	
Social S	itudies 6-8 Instruc	ctional Materials
QUESTI	ON 23.0: Select ful week or more, on	Il-subject publisher/product that teachers in your district or charter will regularly use (once a average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS.
	Full-subject instructiona Essential Knowledge and	marerials. Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials
	6-8 Social Studies	full- subject publisher/ product used:
		Harcourt World Studies Texas History US History
		i
	<u> </u>	

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials. Materials not designed to cover 100% of the TELS but designed to complement, exhibit, and/or extend supports in a particular subject and for glade band.

6-8 Social Studies supplemental publisher/ product used:

K-5 Social Studies supplemental publisher/ product used:

TexQuest	BrainPOP
Discovery Ed	
Teacher Pay Teacher Resources	
YouTube	
Education Galaxy	

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your district adopt materials to cover 100% of the **Social Studies 9-12 TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

⊠Yes

□No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Social Studies instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

9 - 12 Social Studies full-subject publisher/product used:

Houghton Mifflin Harcourt	US History The Americans Government	World Geography	World History
Holt McDougal	Economics		

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich and/or extend supports in a particular subject and/or grade band.

9 - 12 Social Studies supplemental publisher/ product used:

Edgenuity	
TexQuest	
Discovery Ed	
Teacher Pay Teacher Resources	
YouTube	

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a district level? Please indicate at all grade levels if your district manages the scope and sequence of the science content, and how that is done. [Single select for each grade band]

		Do not manage scope and sequence at a district level	Use product- specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kinder – 2 nd Grade					
Question 26.2:	3 rd –5 th Grade					
Question 26.3:	6 th –8 th Grade					
Question 26.4:	9 th – 12 th Grade				\boxtimes	
QUESTION inc	5 TEKS Coverage Ce 27.0: For school year ludes teacher- or dist aterials)	2023-24 will your distr	rict adopt materia Ils. You may select	ls to cover 100% of t t "yes" even if not all	he K–5 Science TEKS ? (1 I classrooms use the san	「his ne
	⊠Yes □No					
QUESTION					rter will regularly use (o of the TEKS.	nce
Esse	ential Knowledge and Skills i	rals: Full sets of materials desi TEKS) in a grade level/band, in ubject publisher/ pro	ncluding scope and seo	acher with everything nee mence, daily lesson plans,	ded to cover 100% of the Texas and student materials	à
1	loughton Mifflin Harc		-			

QUESTION 28.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplicationtal Materials. Materials not designed to cover 200% of the TEKS out designed to complement, enrich, and or extend a growth in a particular subject and/or grade band

K-5 Science supplemental publisher/ product used:

	STEMscopes	BrainPOP
	TexQuest	
	Discovery Ed	
	Teacher Pay Teacher Resources	
	YouTube	
Science	e 6-8 TEKS Coverage Certificatio	n
QUESTI	•	will your district adopt materials to cover 100% of the 6-8 Science TEKS? (This loped materials. You may select "yes" even if not all classrooms use the same
	⊠Yes □ No	
Science	e 6-8 Instructional Materials	
QUESTI		ublisher/product that teachers in your district or charter will regularly use (once 6-8 Science instruction to ensure coverage of 100% of the TEKS.
		is of materials designed to provide the teacher with everything needed to cover 100% of the Texas grade level/band, including scope and sequence, daily lesson plans, and student materials
	6 - 8 Science full- subject publis	her/ product used:
	Houghton Mifflin Harcourt	Science Fusion
	Texas Glencoe	iScience for IPC
QUESTI		publisher/product that teachers in your district or charter will regularly use e) for 6-8 Science instruction to ensure coverage of 100% of the TEKS (do not assroom libraries).
	particular subject and/or grade band	ighed to code (300% or the TEKS but designed to complement, enrich, and/or extend supports in a
	6 - 8 Science supplemental pub	
	STEMscopes	BrainPOP
	TexQuest	
	Discovery Ed	
	Teacher Pay Teacher Resources	
	YouTube	

QUESTION 31.0: For school year 2023-24 will your district adopt materials to cover 100% of the 9-12 Science TEKS ? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)
⊠Yes
□No
Science 9-12 Instructional Materials
QUESTION 32.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS.
Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
9 – 12 Science full- subject publisher/ product used:
Texas Glencoe iScience for IPC
Houghton Mifflin Harcourt Biology Chemistry Physics
QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.
9 - 12 Science supplemental publisher/ product used:
TexQuest Discovery Ed
Teacher Pay Teacher Resources
YouTube
Phonics Informational Questions

QUESTION 33.0 Share the full-subject publisher/ product that teachers in your district will use regularly (once a week or

Full-subject instructional materials. Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential knowledge and Stills (TEKS), in a grade level/band, including scope and sequence, only lesson plans, and student materials.

more, on average) for K-3 Phonics RLA instruction to ensure coverage of 100% of the TEKS.

K-3 Phonics RLA full- subject publisher/ product used:

Science 9-12 TEKS Coverage Certification

Houghton Mifflin Harcourt Saxon Phonics
Children's Internet Protection
The Children's Internet Protection Act
The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)
In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).
QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?
⊠Yes
□No
Additional Informational Questions (Optional)*
QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*
⊠Yes
□No
QUESTION 35.1 If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the

QUESTI quality of products?

☐ English Reading Language Arts☐ Spanish Reading Language Arts☐ Prekindergarten☐ Math	i e e e e e e e e e e e e e e e e e e e		
QUESTION 36.0 How likely is it you would recom	mend TRR to other educ	ators? 0 (Not at all likel	y) to 10 (Extremely
1.	form (if any) your distric	ct leverages for unit/mo	dule, diagnostic, or
Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria DMCA Texas Formative Assessment Resource STAAR Interim Other:			
Other: Insert here Other: Insert here]		

Other:

Insert here

Other	Certified	Subject	Areas:
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Please select each subject in the required curriculum below for which your district provides each
student with instructional materials that cover all elements of the essential knowledge and skills
[multiple select]

$\boxtimes C$	are	er	&	Techn	ical	Educ	ation
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⊠Fine Arts

⊠Health

☑Technology Applications

⊠English Language Proficiency Standards

⊠Languages other than English

District County Number (6-dig	git ID):	
221-912		
District Name:		
Wylie ISD		
Date of Ratification by Local S	School Board of Trustees or Governing Body:	
4-10-23		
Signature of the Board Presider	nt and Secretary or Governing Board Officer	
Board President	 Date	
Board Secretary		

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the <u>TEA State-Adopted Instructional Materials webpage</u> beginning on <u>Monday, March 20, 2023</u>.

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code §31.04, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).