
CCSD Superintendent Report

January 2025

CCSD Appreciations

- Thank you to CCSD's Policy Committee for their time and collaboration in developing Administrative Regulations (AR) 6182.1 and 6182.2. The Policy Committee's active participation across five (5) dedicated meetings was greatly valued and appreciated.
- Thank you CCSD's Food Service Department, especially Ms. Kristine Cervera, for the time and diligence in preparing for the State's Administrative Review of CCSD's School Meals Program. The on-site review specialist, Ms. Robin Tennille, stated, "It was a pleasure to work with the team and observe such a great operation." Ms. Cervera and her staff's hard work and dedication are truly appreciated.

CCSD Finances/Budget

- Attached to my Board Report is the reconciled FY2025 OASIS Update Foundation Report and the District Foundation Summary. Please note, this is not the Closeout Foundation Report, as intensive student reviews have not yet been finalized. This information is anticipated to be in the closeout notification of the FY2025 Foundation Entitlement that is sent mid-March 2025, along with the updated foundation payment schedule. To sum:
 - My October Board Report projected CCSD's Total Enrollment @ 631.91
 - My November Board Report projected an additional projected decrease of -12.31 due to PACE Dual Enrollment ($631.91 - 12.31 = 619.60$)
 - CCSD's reconciled FY25 OASIS data reflects a total enrollment of 620.98
- As a reminder, last year CCSD submitted an FY2025 Projected ADM totaling 677-students. Compared to CCSD's current count of 620.98 students, this leaves a difference of 56.02 students. As a result the anticipated FY25 Foundation Payment will be decreased and CCSD will receive less than what it originally budgeted for this year. I am currently projecting a loss of -150,000. CCSD's one-time supplemental funding will be decreased as well.
- The Alaska Council of School Administrators (ACSA) shared the following information regarding Governor Dunleavy's press conference on December 11, 2024.

"Governor Dunleavy released his proposed budget for FY26 during a [press conference](#) this afternoon. The proposed budget did not include funding increases for education. The budget proposed included flat funding to the BSA and Pupil Transportation.

The proposed education budget includes:

 - *Total in K-12 Education \$1.5 billion*
 - *\$1.1 billion in K-12 Foundation Formula funding*
 - *\$67.8 million for Pupil Transportation*
 - *\$2.75 million in continued support for Career and Technical Education, Teacher Apprenticeships, and Teacher Recruitment and Retention Initiatives*

The proposed overall budget is \$14.2 billion with a \$1.5 billion shortfall, covered by a draw from the CBR. The governor's proposed budget also includes a full \$3,892 statutory PFD, costing \$2.5 billion."
- The Secure Rural Schools (SRS) program encountered a setback when the House failed to pass its reauthorization. Although the Senate approved Senate Bill 2581 to reauthorize the program, it did not

advance to a floor vote in the House. A similar situation occurred in 2016 when Congress failed to reauthorize the program upon its expiration. However, legislation was introduced the following year to reauthorize it. The City of Craig Council Members are aware of the situation. The best course of action right now is to encourage and promote outreach, strongly advocating to our senators and congressmen for a timely reauthorization of the SRS program.

- Also attached to my report is a Base Student Allocation (BSA) Inflation Comparison Chart from Fiscal Years (FY) 2011 - 2025. Pay attention to the red lines in the charts. The line in the top chart illustrates inflation adjustment to FY11 value, whereas BSA of \$5960 in FY25 has an FY11 value of \$4,419. The line in the bottom chart shows what the BSA would have been if adjusted for inflation from FY11-FY25, whereas the BSA in FY25 is equal to \$7769 (a difference of -\$1809). Please note, this chart does not take the FY25 supplement one-time funding into account. However, it does clearly illustrate the **need for the state to fund education**.
- The 34th Alaska Legislature convenes on Tuesday, January 21, 2025. To ensure our schools have the resources they need to support student success, I encourage all members of our internal and external school community to advocate for increased education funding and a BSA adjustment to match inflation. Writing to legislators, providing public testimonies, participating in school board meetings, and supporting efforts that prioritize education funding are crucial steps. I really believe this is our year, but it's going to take a united force. Together, we can close the funding gap and give our students the opportunities they deserve!
- CCSD Business Manager, Ms. Melinda Bass, and I have been working on the FY2025 First Budget Revision and have penciled in a meeting with CCSD's Budget Committee for Monday, January 20th.

CCSD Human Resources/Staff Updates

- Please join me in welcoming the following staff to CCSD: Mr. Chuck Hanson (CMS Assistant Wrestling Coach).
- CCSD currently has the following positions posted: CEMS Special Education Paraprofessionals, CEMS Principal, Special Education (Grades 6-12), PACE Administrative Assistant (Full Time Position).

CCSD Curriculum/Instruction & Professional Development/PLC Committee Updates

- On December 5, 2024, the Alaska Board of Education adopted the new [Alaska Social Studies Standards](#), and provided districts with a Social Studies Toolkit to support the rollout of the newly adopted standards <https://education.alaska.gov/standards/social>.
- CCSD will officially enter Phase 1 (and eventually will enter Phase 2) of the Alaska Social Studies Standards Implementation Plan [District Implementation Plan](#).

For reference:

- *Phase I: Exploration and Awareness: After State Board approval, this stage is the opportunity to explore the newly revised social studies standards and assess readiness to implement. During this stage, time and activities focus on building understanding of the newly revised content area standards and the instructional shifts reflected within revised standards. This stage also includes communication strategies to build awareness and guide decision making related to implementation at the local level.*
- *Phase II: Initial Implementation: During Initial Implementation, the focus is on analyzing the social studies standards at a deeper level and developing resources to support implementation. At this stage, schools establish an infrastructure to support the implementation of the content area standards. This includes practices and policies designed to support student learning as reflected in*

the revised standards. During this stage, a needs assessment may be conducted to determine the additional supports (e.g. time, resources, materials, training, etc.) needed for successful implementation.

- Following the state's recent adoption of new Social Studies Standards, CCSD's Social Studies staff has been informed via email, and a meeting with CCSD's Curriculum Committee has been scheduled for Thursday, February 27th. This interim period will allow staff to review the standards and toolkit provided. During the Curriculum Committee meeting, we will collaboratively discuss the instructional changes CCSD should consider in light of the new standards.
- Professional development remains a top priority for CCSD. Upcoming opportunities include MANDT training on January 17th, the pursuit of Love and Logic professional development with Dr. Charles Fay during our inservice day on Monday, April 28th, and ongoing work within our Professional Learning Communities (PLCs) on Friday afternoons.
- For added reference, MANDT Training focuses on building strong, healthy relationships and enhancing de-escalation skills, while Love and Logic Training, led by Dr. Charles Fay, will equip staff with practical strategies to foster respectful, supportive, and effective learning environments. Both trainings align with CCSD's dedication to professional growth and student success and reflect our commitment to continuous growth and improvement.

CCSD Special Programs

- Attached and in addition to my report is a copy of CCSD's Special Education Trainings as required to correct the deficiencies outlined in CCSD's Special Education Compliance Review & Plan for Correction/Improvement. All three (3) of our CCSD Special Education Teachers attended the training opportunities, which were held on Friday, November 15th and Friday, December 13th.
- I have worked with our building principals to provide our special education teachers with dedicated paperwork days. Two (2) days have been offered to date and were well received, as the days are essential to ensuring our special education teachers have the time needed to meet federal and state paperwork requirements. During these days, a paraprofessional or substitute covered services, allowing teachers to focus on the mandatory documentation and planning that directly impacts student success. This support is not a luxury but a necessity. Offering our special education teachers at least one (1) paperwork day per month will help sustain the quality of our special education services and the well-being of our special education teachers.

CCSD Projects

CHS New Shop/Biomass Project

- The construction of the CHS New Shop is near completion. As a reminder, the New Shop Project was awarded the original bid at \$1,084,469.90. CCSD saved \$52,962.00 on the dust collector change order, lowering the original bid to 1,031,507.90. The difference between the revised original bid and the grant funds available for the project is now \$131,507.00.
- Please refer to our January 15, 2025 Board Agenda item 10e under New Business for much needed discussions regarding next steps for the CHS New Shop/Biomass Boiler Project as well as the Alaska Energy Authority Grant Agreement Amendment.

CEMS Rehabilitation Project

- A “kick-off” meeting with Architects Alaska (AA), SERRC, & CCSD was held on December 11, 2024. During that meeting a very draft schedule/timeline for the CEMS Rehabilitation Project was presented; however, it was subject to change as some additional outreach was needed. I’ve been in contact with AA twice since that meeting. Pictures were requested of the CMS Roof, which were provided December 23, 2024.
- As it stands currently, AA is planning for bid advertisement on January 21, 2025. Per AA President, Mr. David Moore, “Most of the drawings have been updated with the new code reference, structural is taking a bit longer because the wind load changes in the new code are notable.”

Current/Upcoming District Events

- January 6th: School Resumes & Policy Committee Meeting
- January 7th: Meals Program Review & Indigenous Education Committee Meeting
- January 10th: CCSD PLC Committee Meetings
- January 16th: CCSD End of Quarter 2 / Semester 1 & SERRC Board of Directors Meeting
- January 17th: CCSD Teacher Workday & MANDT Training Opportunity (No School)
- January 20th: Budget Committee Meeting
- January 28th: Indigenous Education Committee Meeting
- January 31st: CCSD PLC Committee Meetings
- February 3rd: Policy Committee Meeting
- February 7th: CCSD PLC Committee Meetings
- February 20-21st: CCSD Parent Teacher Conferences (No School on 2/21)
- February 27th: Curriculum Committee Meeting
- March 1st: CCSD School Board & POW Regional Board Training with AASB

*Please be sure to check CCSD’s Website for specific dates of events and activities at CES, CMS, and CHS.