Harvey School District 152 2019-2020 Winter Benchmark Results NWEA MAP MATH

	FALL			WINTER			GROWTH				PROFICIENCY
Grade	2015 Mean RIT Scale Norms (Fall)	19-20 Fall Mean RIT	National Norm Percentile	2015 Mean RIT Scale Norms (Winter)	19-20 Winter Mean RIT	National Norm Percentile	Projected Mean Growth Target	Observed Mean Growth	National Percentile Growth Rankings	% Met or Exceeded Individual Growth Target	% Projected PARCC Levels 4 & 5
K	140.0	135.5	34	151.5	145.3	30	10.6	9.8	28	55	N/A
1	162.4	153.8	11	173.8	164.2	11	10.6	10.5	45	51	N/A
2	176.9	167.7	9	186.4	176.6	10	<mark>8.8</mark>	<mark>8.8</mark>	<mark>54</mark>	48	18
3	190.4	178.7	3	198.2	184.9	3	6.9	6.1	27	41	13.4
4	201.9	191.8	6	208.7	196.1	4	5.6	4.2	12	34	8.3
5	211.4	199.1	5	217.2	203.9	5	<mark>4.6</mark>	<mark>4.8</mark>	<mark>57</mark>	51	4
6	217.6	204.5	4	222.1	207.2	3	3.5	2.7	24	45	2.5
7	222.6	212.2	10	226.1	214.4	9	2.8	2.2	28	48	6.3
8	226.3	215.1	11	229.1	217.2	11	2.2	<mark>2.2</mark>	<mark>45</mark>	47	2.9
OVERALL									46.6	7.8	

Data Highlights

National Norm Percentile Rankings only increased grade 2 and remained the same in grades 1st, 3rd, 5th and 8th. There was a decrease in performance in the remaining grade levels. (Focus on Proficiency)

Growth targets were met in grades 2nd, 5th and 8th.

7.8% of students are predicted to be proficient on PARCC - decrease of 2.1 from 2019 MAP Assessment

Strong Performance Areas: Geometry - Kindergarten; Operations & Algebraic Thinking - 1st & 2nd grade; Real & Complex Number Systems - 7 grade

Areas of Concern: Statistics & Probability - 6th

Harvey School District 152 2019-2020 Winter Benchmark Results NWEA MAP READING

	FALL			WINTER			GROWTH				PROFICIENCY
Grade	2015 Mean RIT Scale Norms (Fall)	19-20 Fall Mean RIT	National Norm Percentile	2015 Mean RIT Scale Norms (Winter)	19-20 Winter Mean RIT	National Norm Percentile	Projected Mean Growth Target	Observed Mean Growth	National Percentile Growth Rankings	% Met or Exceeded Individual Growth Target	% Projected PARCC Levels 4 & 5
K	141.0	138.3	41	151.3	145.9	30	9.4	7.6	10	41	N/A
1	160.7	152.1	11	171.5	162.5	<mark>14</mark>	<mark>9.9</mark>	<mark>10.5</mark>	<mark>63</mark>	46	N/A
2	174.7	165.5	11	184.2	176.1	<mark>17</mark>	<mark>9.0</mark>	<mark>10.5</mark>	<mark>90</mark>	57	26.2
3	188.3	176.5	6	195.6	182.7	4	7.4	6.2	13	40	14.4
4	198.2	189.8	12	203.6	195.5	<mark>14</mark>	<mark>5.3</mark>	<mark>5.7</mark>	<mark>67</mark>	52	20
5	205.7	198.3	14	209.8	203.5	<mark>19</mark>	<mark>4.1</mark>	<mark>5.2</mark>	<mark>90</mark>	61	11.4
6	211.0	201.4	8	214.2	206.9	<mark>15</mark>	<mark>3.2</mark>	<mark>5.6</mark>	<mark>99</mark>	65	15.3
7	214.4	209.5	24	216.9	213.4	<mark>32</mark>	<mark>2.4</mark>	<mark>3.9</mark>	<mark>95</mark>	62	15
8	217.2	213.9	34	219.10	216.1	<mark>36</mark>	<mark>1.8</mark>	<mark>2.2</mark>	<mark>64</mark>	55	13.5
OVERALL										53	16.3

Data Highlights

National Norm Percentile Rankings increased in grades except K and 3rd (Focus on Proficiency) Growth targets were met in all grades except K and 3rd.

16.3% of students are predicted to be proficient on PARCC - increase of 2.3 from 2019 MAP Winter Assessment No definitive areas of concern or strong performance areas in any grade levels