

Board Report – January 2015
SPECIAL EDUCATION

On January 4, 2016 the Special Education Department participated in a professional learning opportunity regarding Intensive Programs of Instruction (for all inclusion teachers) and Data Collection for Regression and Recoupment (for all self-contained teachers). We have completed ARD addendums outlining the Intensive Program of Instruction for our students to help with state testing.

We will be setting up failure ARDs for any student that has not passed for the semester and develop interventions and accommodations based on their individualized needs.